

Course Syllabus BA 211-E01

Academic Term and Year: Fall 2024
Course Prefix and Number: BA 211 – E01
Course Title: Principles of Economics I (Macro Economics)
Days, Time, and Location of Class Meeting: On Line

Instructor's Contact Information: Dr. _____
Office Location: Business Education Building, Room
Online Availability/Office Hours: Virtual: Monday:

Office Phone Number:
E-Mail Address: Canvas Email

Course Prerequisites: None

Catalog Course Description: This course focuses on the operation and function of the American Economic system from a macro perspective. It explains the key economic indicators, such as gross domestic product, the inflation rate, the unemployment rate, and long-term interest rates. It also emphasized fiscal and monetary policy and the role of government in promoting greater efficiency and equity in the economy.

Course Goals: To assist students' personal and professional growth by increasing their knowledge, skills, and understanding of how the American economy operates from the macro perspective.

Expected Student Learning Outcomes:

1. To understand market failure in the economy and the government's role in correcting the externalities.
2. To understand the impact of unemployment, types of unemployment, and different measures for maintaining stable employment.
3. To understand the concepts of GDP, and how it can be measured, and used for measuring economic performance.
4. To understand the concepts of consumption and saving, and their multiplier effect on the economy.

5. To understand the concepts of deficit spending and public debt and the role of fiscal policy in them.
6. To understand monetary policy and its role in bringing stability to the economy.
7. To understand the exchange rate and its impact on a country's international trade and balance of payment.

Required textbook(s):

**Macro Econ, 6th Edition, ISBN# 9781337408745,
William A McEachern, Cengage Publishing Co.**

Supplementary materials:

Additional resources can be found on the publisher's site at Cengage.com.

Class attendance policy:

Each student is required to participate by using Canvas communication tools, taking online exams and quizzes, doing assignments, and other aspects of Canvas. You are expected to log in regularly (daily, perhaps several times per day) to submit assignments, check grades, and personal messages, and view course materials.

Student(s) who fail to participate in the online course during a course week will be deemed absent for that week. The absence will be annotated as absent unexcused (AU), unless the instructor has been informed beforehand and deemed the absence as absent excused (AE). The instructor shall report all absences to the main campus as required. A student who has not participated for 7 consecutive days regardless of the absences were deemed AU or AE shall be recommended for administrative withdrawal to the main campus. In a traditional classroom just because a student contacts the instructor and is excused from a scheduled class meeting does not mean the student is given credit for participation or attendance. The student is still annotated as AU or AE. The online classroom shall be no different in this respect. It is the instructor's sole discretion as to what he/she shall consider AU or AE. Regardless of the classification, it is the student's responsibility to immediately make arrangements with the Instructor for the submission of any late coursework or to make up any missed exams.

Submission of Work:

Scheduled assignments MUST be completed and successfully submitted through the Canvas Assignment Tool (dropbox) by the due date and time. Assignments automatically become unavailable after the due date/time expires.

Opportunities for making up online class activities or assignments will be granted only under extreme circumstances, and no multiple submissions will be allowed.

All assignments MUST be keyed using MS Word or saved as a DOC file.

All assignments are to be submitted as an attached file using Canvas Assignment Tool (drop Box).

Make-up examination policy:

Students who do not complete and/or submit the assignment when due, or miss taking an examination as scheduled must submit a legitimate excuse to the Instructor via email no later than three (3) calendar days after the absence occurs. Only then will the student's assignment be accepted or the examination administered. If this procedure is not followed, the student may, at the discretion of the Instructor, receive "0" points for that particular assignment or examination.

Course Drops/Incompletes:

Students not completing the course for any reason are required to submit official drop notices to the Registrar's Office prior to the deadline date. This is your responsibility. Failure to comply with the procedure WILL result in your receiving a letter grade of "F".

Not officially withdrawing from the university may impact your financial aid and result in you owing the university.

Cheating and plagiarism policy:

Cheating in any fashion will not be tolerated, including but not limited to plagiarizing another's words, works, or ideas on individual class assignments.

To address the situation of plagiarism, the University has implemented *Turnitin* to fight plagiarism and improve reading, writing, and research skills. *Turnitin* is a comprehensive plagiarism prevention system that lets faculty quickly and effectively check all students' work. Results are based on exhaustive searches of billions of pages from both current and archived instances on the Internet.

Plagiarism will result in at least a failing grade for the assignment(s) and/or course.

Technical Problems:

If you experience technical/computer difficulties (*need help downloading browsers or plug-ins, logging into your*

course, using your course website tools, or experience errors or problems while in your online course), contact 662.254.3114, 662.254.3624 as well as your instructor (662-947-1201).

Teaching/Learning Strategies:

The primary instructional model for this course is collaborative learning. Specifically, the instructor will set course content, course objectives, and methods of classroom assessment. The course will incorporate the following instructional strategies: assigned readings/writings, chapter assignments, quizzes, and tests from the textbook. Students are encouraged to actively participate in all the activities using the assigned textbook and ask questions. Students are also encouraged to offer input regarding instructional strategies and assignments. Most importantly, students are expected to be active learners and to ask for clarification when they have questions. In order to be successful in the class, it is important that students read the assigned material, submit assignments and be prepared to discuss what they have read. The goal of this approach is to develop a safe learning environment that addresses a variety of learning styles, promotes critical thinking, and fosters creativity.

Evaluation Procedures:

	<i>Assessments</i>	<i>Points</i>	<i>% of Grade</i>
Midterm Exam		100	20%
Final Exam		100	20%
Assignments and/or case Analysis	1, 2, 3, 4, 5, 6	600	30%
Quiz	1, 2, 3, 4, 5, 6, 7	700	30%
	TOTAL		100%

EXAMPLE OF GRADE CALCULATION

(1) Exams.

Mid Term Exam: 80 **20% of 80 = 16**

Final Exam: 90 20% of 90 = 18

(2) Assignments and/or Case Analysis

Assignment 1: 90 Assignment 2: 95 Assignment 3: 80
 Assignment 4: 90 Assignment 5: 90 Assignment 6: 89

Total of Assignments: 534

Average of Assignments: 89 30% of 89 = 27

(3) Quiz

Quiz 1: 80	Quiz 2: 80	Quiz 3: 80
Quiz 4: 80	Quiz 5: 80	Quiz 6: 80
Quiz 7: 80		

Total of Quizzes: 560**Average of Quizzes: 80** **30% of 80 = 24****Total: 16+18+ 27 + 24 = 85****Grade: B****ADA Statement:**

Mississippi Valley State University is committed to providing reasonable accommodations for students with documented disabilities. If you feel you are eligible to receive accommodations for a covered disability (medical, physical, psychiatric, learning, vision, hearing, etc.) and would like to request it for this course, you must be registered with the Services for Students with Disabilities (SSD) program administered by University College. It is recommended that you visit University College to register for the program at the beginning of each semester. If you are determined to be eligible after your confidential consultation, you will be provided with a Memo of Accommodations that must be submitted to each of your instructors. For more information or to schedule an appointment, please visit University College located in the H.G. Carpenter Building or call (662) 254-8376 or 8433.

COURSE SCHEDULE

Weeks	ASSIGNMENTS/QUIZZES/EXAMS	Time (Minutes)
08/22 – 08/26 Week 1	Assignment 1 (Chapter 1), Quiz#1 (Chapter 1): Due by 08/28, 12 Midnight. Quiz format: Multiple Choice, True or False, Short Answer.	150
08/29 – 09/02 Week 2	Assignments 2 (Chapter 2), 3 (Chapter 3), Quiz#2 (Chapter 2), Quiz#3 (Chapter 3): Due by 09/11, 12 Midnight. Quiz format: Multiple Choice, True or False, Short Answer.	150

09/05 – 09/09	Week 3	Assignments 2 (Chapter 2), 3 (Chapter 3), Quiz#2 (Chapter 2), Quiz#3 (Chapter 3): Due by 09/11, 12 Midnight. Quiz format: Multiple Choice, True or False, Short Answer.	150
09/12 – 09/16	Week 4	Quiz #4 (Chapter 5); Due by 09/18, 12 Midnight. Quiz format: Multiple choice/True, False, Short Answer. Duration: 60 Minutes.	180
09/19 – 09/23	Week 5	Assignment# 4 (Chapter 6); Due by 09/25, 12:00 Midnight.	60
09/26 – 09/30	Week 6	Read Chapters 7, 8 & 9 for Midterm Test.	300
10/03 – 10/07	Week 7	Mid Term Test: Chapters 7, 8 & 9; Due by 10/09, 12 Midnight. Test format: Multiple Choice, True or False, Short Answer. Duration: 90 Minutes.	90
10/10 – 10/14	Week 8	Assignment# 5 (Chapter 10); Due by 10/16, 12:00 Midnight.	150
10/17 – 10/21	Week 9	Quiz #5 (Chapter 12); Due by 10/23, 12:00 Midnight. Quiz format: Multiple Choice/True, False, Short Answer. Duration: 60 minutes.	180
10/24 – 10/28	Week 10	Assignment#6 (Chapter 13); Due by 10/30, 12:00 Midnight.	60

10/31 – 11/04	Week 11	Quiz #6 (Chapter 14); Due by 11/06, 12:00 Midnight. Quiz format: Multiple Choice/True, False, Short Answer. Duration: 60 minutes.	180
11/07 – 11/11	Week 12	Quiz #7 (Chapter 15); Due by 11/13, 12:00 Midnight. Quiz format: Multiple Choice/True, False, Short Answer. Duration: 60 minutes.	180
11/14 – 11/18	Week 13	Read for the next week's Final Exam: Chapters 16 & 33.	120
11/21 – 11/25	Week 14	Fall & Thanks Giving Break	300
11/28– 12/02	Week 15	Graduating Seniors: Final Exam: Chapters 16 & 33. Due by 11/30 midnight.	
12/05 – 12/09	Week16	Final Exam: Chapters 16 & 33: due by 12/11	300

This syllabus is not a contract. It is only a guideline. The instructor reserves the right to make changes and additions to this syllabus at her/his discretion. If changes are necessitated during the term of the course, you will be notified of changes via Blackboard mail.