

Alcorn State University

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2023-24 INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,277		11,014	177
Undergraduate	2,705	82.5%	8,458	76.8%
Graduate & Professional	572	17.5%	2,556	23.2%
Total Full-Time Equivalent (FTE) Enrollment	2,673		8,936	
Undergraduate	2,274	85.1%	7,217	80.8%
Graduate & Professional	399	14.9%	1,719	19.2%
New Undergraduate Students (Percent of Total Undergraduates)	767	28.4%	2,681	31.7%
Entering Freshmen	528	19.5%	1,658	19.6%
Entering Transfers - MS Community Colleges	135	5.0%	652	7.7%
Entering Transfers - All Other Institutions	104	3.8%	371	4.4%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)			3,229	
	1,223	45.2%		38.2%
Science, Technology, Engineering, Mathematics (STEM)	986	36.5%	2,298	27.2%
Education (Including Non-Teaching Areas)	89	3.3%	516	6.1%
Nursing (All Undergraduate Levels)	148	5.5%	415	4.9%
Degrees Awarded	8 o 17 2 xx 2xx 111	D. 124 B.	2 7 Ford 800	\$\$\\d1 =038\ F\$
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	19.1		23.9	
Total Degrees Awarded	629		2,413	
Certificate		0.00/		1.50/
	0	0.0%	37	1.5%
Associate	35	5.6%	9	0.4%
Baccalaureate	436	69.3%	1,648	68.3%
Graduate and Professional	158	25.1%	719	29.8%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	140	29.7%	408	24.1%
Education (Including Non-Teaching Areas)	7	1.5%	128	7.6%
Nursing (All Undergraduate Levels)	75	15.9%	192	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	51	32.3%	140	19.4%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2023	17.5	-	23.6	
Students enrolled in One or More Intermediate Courses, Fall 2023	307		429	
Students enrolled in intermediate math during first year	115	37.5%	208	48.5%
Students enrolled in intermediate English/reading during first year	74	24.1%	102	23.8%
Students enrolled in both math and English/reading during first year	118	38.4%	119	27.7%
Fall 2021 intermediate math students completing math gateway course in 2 years		79.4%	Mary Harris	64.1%
Fall 2021 intermediate English students completing English gateway course in 2 years		88.1%		73.9%
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Student Progress Percent of full-time students completing 24 credit hours within one academic year		75.0%		70.00/
	-	75.0%		79.8%
Percent of part-time students completing 12 credit hours within one academic year		49.0%	-	44.7%
One-Year Retention Rates for Entering Full-Time Freshmen,		79.1%		80.9%
Fall 2022 returning in Fall 2023	ic. ed for fig		all According	2 (360 a) (100 a)
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2016	524		1,483	
Cohort students graduating within 4 years (100% of normal time)	169	32.3%	606	40.9%
Cohort students graduating within 6 years (150% of normal time)	241	46.0%	846	57.0%
Cohort students graduating within 8 years (200% of normal time)	253	48.3%	865	58.4%
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External Research Dollars – All Sources (in Millions)	\$23.8		\$91.3	-
External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources	73.6%	-	82.9%	
Research External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported				
External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported	73.6%	-	82.9%	-
External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported Other University Variables	73.6% 47		82.9% 284	
External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported Other University Variables Percent of median family income required to cover tuition and fees	73.6% 47 35.3%		82.9% 284 34.4%	10,12.5
External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported Other University Variables	73.6% 47		82.9% 284	