




## 2022-2023 Title II Report

The Institutional Assessment Pass Rates area for Traditional Route completers shows none or 0 % pass rate. These completers, although initially not passing the assessment, were waived from having to retest as part of the test suspension [Mississippi Test Waiver Policy](#). These completers should be considered as passing since the requirement for them was waived which would bring our pass rate up to 100 %.

The Institutional Assessment Pass Rates area for Alternate Route completers shows 8% pass rate. These completers, although initially not passing the assessment, were waived from having to retest as part of the test suspension [Mississippi Test Waiver Policy](#). These completers should be considered as passing since the requirement for them was waived which would bring our pass rate up to 100 %.

**Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**

		<b>HEOA - Title II 2022 - 2023 Academic Year</b>					
<b>Institution Name</b>		Mississippi Valley State University					
<b>Institution Code</b>		1482					
<b>State</b>		Mississippi					
							April 5, 2024
					<b>Statewide</b>		
<i>Group (Traditional Route)</i>		<i>Number Taking Assessment <sup>1</sup></i>	<i>Number Passing Assessment <sup>2</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment <sup>1</sup></i>	<i>Number Passing Assessment <sup>2</sup></i>	<i>Statewide Pass Rate</i>
All program completers, 2022-23		4			324	237	73%
All program completers, 2021-22					745	413	55%
All program completers, 2020-21		3			413	243	59%
All program completers, combined 2020/21-2022/23 <sup>3</sup>		7					


Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

<sup>3</sup> When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates. Copyright © 2024 by Educational Testing Service. All rights reserved.

**Summary Institution-Level Pass Rate Data: *Alternative Teacher Preparation Program Within IHE***

		<b>HEOA - Title II 2022 - 2023 Academic Year</b>					
Institution Name		Mississippi Valley State University					
Institution Code		1482					
State		Mississippi					
							April 5, 2024
				<b>Statewide</b>			
<i>Group (Alternate Route)</i>	<i>Number Taking Assessment<sup>1</sup></i>	<i>Number Passing Assessment<sup>2</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>1</sup></i>	<i>Number Passing Assessment<sup>2</sup></i>	<i>Statewide Pass Rate</i>	
All program completers, 2022-23	12	1	8%	357	232	65%	
All program completers, 2021-22				658	335	51%	
All program completers, 2020-21	2			830	460	55%	

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

