

Mississippi Valley State University Student Achievement Report 2019-2020

Student achievement is at the core of the MVSU mission. The University strives to provide an environment that supports and enhances student learning through appropriate educational experiences. In an effort to achieve its mission MVSU identifies student achievement indicators, implements appropriate strategies for achieving those indicators, and evaluates its success in a continuous cycle of improvement.

Link to Mission Statement: Student Achievement is linked to the following components of the MVSU Mission statement.

- Commitment to excellence in teaching
- Commitment to excellence in learning
- Prepares critical thinkers
- Prepare exceptional communicators

Link to Strategic Goals: Student Achievement is linked to the following University Strategic Goals.

- Strategic Goal 1: Enhance and Strengthen Academics in the University
- Strategic Goal2: Create and Maintain a Modern Progressive Learner-Centered Environment

Student Achievement Indicator	Current Data	Target	Outcome
Undergraduate Students			
Retention Rates	<u>Fall 2017 Cohort</u> 62%	<u>Fall 2018 Cohort</u> 63%	<u>Fall 2018 Cohort</u> 62%
Six-Year Graduation Rates	<u>Fall 2012 Cohort</u> 29%	<u>Fall 2013 Cohort</u> 29%	<u>Fall 2013 Cohort</u> 32%
8-year Graduation Rates First-Time, Full-Time Full-Time, Outcomes Pell Full, Time Outcomes	<u>2010 Cohort</u> 34% 33% 31%	<u>2011 Cohort</u> 30% 30% 30%	<u>2011 Cohort</u> 31% 30% 32%
Successful Course Completion Rates	<u>Fall 2018</u> 85.24% <u>Spring 2019</u> 85.50%	<u>Fall 2019</u> 85% <u>Spring 2020</u> 85%	<u>Fall 2019</u> 84.22% <u>Spring 2020</u> 86.13%
Degrees Earned	<u>Spring 2019</u> Undergraduate: 287	<u>Spring 2020</u> Undergraduate: 250	<u>Spring 2020</u> Undergraduate: 246
Graduate School Rates	<u>2018</u> 43%	<u>2019</u> 36%	<u>2019</u> 38.3%
Developmental/Academic Support			
Successful Course Completion Rates	<u>Fall 2018</u> 86.96%	<u>Fall 2019</u> 85%	<u>Fall 2019</u> 74.58%

Student Achievement Indicator	Current Data	Target	Outcome
	<u>Spring 2019</u> 66.23%	<u>Spring 2020</u> 85%	<u>Spring 2020</u> 80.00%
Teacher Education			
Licensure Completion Rates -Praxis II Pass Rates	Current: <u>2017-2018</u> 100% (n=7)	<u>2018-2019</u> 100%	<u>2018-2019</u> 100% (n=7)
Degrees Earned	Elementary Education: 0 Secondary Education: 1 Alternate Route (MAT): 6	Elementary Education: 6 Secondary Education: 6 Alternate Route (MAT):4	Elementary Education:0 Secondary Education: 1 Alternate Route (MAT): 6
Graduate Students			
Successful Course Completion Rates	<u>Fall 2018</u> 79% <u>Spring 2019</u> 83%	<u>Fall 2019</u> 80% <u>Spring 2020</u> 80%	<u>Fall 2019</u> 79% <u>Spring 2020</u> 86%
Degrees Earned	<u>Spring 2019</u> Graduate:103	<u>Spring 2020</u> Graduate: 90	<u>Spring 2020</u> Graduate: 81
Distance Learning Students			
Successful Course Completion Rates MBA, Criminal Justice, and Environmental Health	<u>Fall 2018</u> 73% <u>Spring 2019</u> 77%	<u>Fall 2019</u> 80% <u>Spring 2020</u> 80%	<u>Fall 2019</u> 75% <u>Spring 2020</u> 73%
Degrees Earned MBA Criminal Justice Env. Health	<u>Spring 2019</u> MBA: 20 Criminal Justice: 10 Env. Health: 2	<u>Spring 2020</u> MBA: 4 Criminal Justice: 4 Env. Health: 4	<u>Spring 2020</u> MBA: 22 Criminal Justice: 3 Env. Health: 3
All Students			
Employment Rates	<u>2018</u> 52%	<u>2019</u> 55%	<u>2019</u> % Pending

Definitions and Sources

Retention Rates: % of first-time, full-time freshmen returning the subsequent fall semester;
Source-Office of Institutional Research and Effectiveness

Six-Year Graduation Rates: % of first-time, full-time freshmen graduating within 6 years;
Success; Source-Office of Institutional Research and Effectiveness

Eight-Year Graduation Rates: % of first-time, full-time freshmen graduating within 8 years;
Success; Source-Office of Institutional Research and Effectiveness

Successful Course Completion Rates-Undergraduates: % of all courses completed with a grade of A, B, C, D, P, PP and V; Excludes AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

Successful Course Completion Rates-Developmental: % of all courses completed with a grade of A, B, C, D, P, PP and V; Excludes AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

Successful Course Completion Rates-Graduates: % of all courses completed with a grade of A, B, or P; Excludes B, C, D, P, PP, V, AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

Licensure Completion Rates: % of students graduating from Teacher Education programs that pass the Praxis II Content exams; Source- Office of Institutional Research and Effectiveness & Teacher Education Department

Graduate School Rates: % of undergraduate students enrolled in graduate programs; Source- Office of Institutional Research and Effectiveness, National Student Clearinghouse, Title III APR

Employment Rates: % of undergraduate and graduate students reporting full-time or part-time employment; Source-Office of Career Services and Placement

Degrees Earned: Number of degrees earned during the academic year; Source-Office of Institutional Research and Effectiveness

Distance Learning Programs: Programs that are delivered completely online. Source-Office of Institutional Research and Effectiveness

Development/Academic Support: Refers to a selection of courses that are non-credit bearing that provide academic support to students prior to enrolling in college-level, credit-bearing courses. Students may be placed in these courses based on high school grades and/or ACT sub-scores; Source-Office of Institutional Research and Effectiveness