Mississippi Valley State University
Student Achievement Report
2019-2020

Student achievement is at the core of the MVSU mission. The University strives to provide an environment that supports and enhances student learning through appropriate educational experiences. In an effort to achieve its mission MVSU identifies student achievement indicators, implements appropriate strategies for achieving those indicators, and evaluates it success in a continuous cycle of improvement.

**Link to Mission Statement:** Student Achievement is linked to the following components of the MVSU Mission statement.

- Commitment to excellence in teaching
- Commitment to excellence in learning
- Prepares critical thinkers
- Prepare exceptional communicators

**Link to Strategic Goals:** Student Achievement is linked to the following University Strategic Goals.

- Strategic Goal 1: Enhance and Strengthen Academics in the University
- Strategic Goal 2: Create and Maintain a Modern Progressive Learner-Centered Environment

<table>
<thead>
<tr>
<th>Student Achievement Indicator</th>
<th>Current Data</th>
<th>Target</th>
<th>Outcome</th>
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</thead>
<tbody>
<tr>
<td><strong>Undergraduate Students</strong></td>
<td></td>
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</tr>
<tr>
<td>Retention Rates</td>
<td>Fall 2017 Cohort 62%</td>
<td>Fall 2018 Cohort 63%</td>
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<tr>
<td>Six-Year Graduation Rates</td>
<td>Fall 2012 Cohort 29%</td>
<td>Fall 2013 Cohort 29%</td>
<td>Fall 2013 Cohort 32%</td>
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<tr>
<td>8-year Graduation Rates</td>
<td>2010 Cohort 34% 33% 31%</td>
<td>2011 Cohort 30% 30% 30%</td>
<td>2011 Cohort 31% 30% 32%</td>
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<td>First-Time, Full-Time</td>
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<td>Full-Time, Outcomes</td>
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<td>Pell Full, Time Outcomes</td>
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<tr>
<td>Successful Course Completion Rates</td>
<td>Fall 2018 85.24%</td>
<td>Fall 2019 85%</td>
<td>Fall 2019 84.22%</td>
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<td>Spring 2019 85.50%</td>
<td>Spring 2020 85%</td>
<td>Spring 2020 86.13%</td>
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<tr>
<td>Graduate School Rates</td>
<td>2018 43%</td>
<td>2019 36%</td>
<td>2019 38.3%</td>
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</tbody>
</table>

**Developmental/Academic Support**

<p>| Successful Course Completion Rates | Fall 2018 86.96% | Fall 2019 85% | Fall 2019 74.58% |</p>
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<td></td>
<td></td>
<td>Spring 2019</td>
<td>Spring 2020</td>
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<tr>
<td></td>
<td></td>
<td>66.23%</td>
<td>85%</td>
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</tbody>
</table>

**Teacher Education**

**Licensure Completion Rates**
- **Praxis II Pass Rates**
  - **Current:** 2017-2018
    - 100%
    - *(n=7)*
  - **Target:** 2018-2019
    - 100%
  - **Outcome:** 2018-2019
    - 100%
    - *(n=7)*

**Degrees Earned**
- Elementary Education: 0
- Secondary Education: 1
- Alternate Route (MAT): 6
- Elementary Education: 6
- Secondary Education: 6
- Alternate Route (MAT): 4
- Elementary Education: 0
- Secondary Education: 1
- Alternate Route (MAT): 6

**Graduate Students**

**Successful Course Completion Rates**
- **Fall 2018**
  - 79%
- **Spring 2019**
  - 83%
- **Fall 2019**
  - 80%
- **Spring 2020**
  - 80%
- **Fall 2019**
  - 79%
- **Spring 2020**
  - 86%

**Degrees Earned**
- Spring 2019
  - Graduate: 103
- Spring 2020
  - Graduate: 90
- Spring 2020
  - Graduate: 81

**Distance Learning Students**

**Successful Course Completion Rates**
- MBA, Criminal Justice, and Environmental Health
  - **Fall 2018**
    - 73%
  - **Spring 2019**
    - 77%
  - **Fall 2019**
    - 80%
  - **Spring 2020**
    - 80%
  - **Fall 2019**
    - 75%
  - **Spring 2020**
    - 73%

**Degrees Earned**
- MBA
  - Criminal Justice: 20
  - Environmental Health: 2
- Spring 2019
  - MBA: 4
  - Criminal Justice: 10
  - Environmental Health: 2
- Spring 2020
  - MBA: 22
  - Criminal Justice: 3
  - Environmental Health: 3

**All Students**

**Employment Rates**
- **2018**
  - 52%
- **2019**
  - 55%
- **2019 % Pending**
Definitions and Sources

Retention Rates: % of first-time, full-time freshmen returning the subsequent fall semester; Source-Office of Institutional Research and Effectiveness

Six-Year Graduation Rates: % of first-time, full-time freshmen graduating within 6 years; Success; Source-Office of Institutional Research and Effectiveness

Eight-Year Graduation Rates: % of first-time, full-time freshmen graduating within 8 years; Success; Source-Office of Institutional Research and Effectiveness

Successful Course Completion Rates-Undergraduates: % of all courses completed with a grade of A, B, C, D, P, PP and V; Excludes AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

Successful Course Completion Rates-Developmental: % of all courses completed with a grade of A, B, C, D, P, PP and V; Excludes AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

Successful Course Completion Rates-Graduates: % of all courses completed with a grade of A, B, or P; Excludes B, C, D, P, PP, V, AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

Licensure Completion Rates: % of students graduating from Teacher Education programs that pass the Praxis II Content exams; Source- Office of Institutional Research and Effectiveness & Teacher Education Department

Graduate School Rates: % of undergraduate students enrolled in graduate programs; Source- Office of Institutional Research and Effectiveness, National Student Clearinghouse, Title IIIAPR

Employment Rates: % of undergraduate and graduate students reporting full-time or part-time employment; Source-Office of Career Services and Placement

Degrees Earned: Number of degrees earned during the academic year; Source-Office of Institutional Research and Effectiveness

Distance Learning Programs: Programs that are delivered completely online. Source-Office of Institutional Research and Effectiveness

Development/Academic Support: Refers to a selection of courses that are non-credit bearing that provide academic support to students prior to enrolling in college-level, credit-bearing courses. Students may be placed in these courses based on high school grades and/or ACT sub-scores; Source-Office of Institutional Research and Effectiveness