

## Mississippi Valley State University

### Student Achievement Report

#### 2018-2019

Student achievement is at the core of the MVSU mission. The University strives to provide an environment that supports and enhances student learning through appropriate educational experiences. In an effort to achieve its mission MVSU identifies student achievement indicators, implements appropriate strategies for achieving those indicators, and evaluates its success in a continuous cycle of improvement.

**Link to Mission Statement:** Student Achievement is linked to the following components of the MVSU Mission statement.

- Commitment to excellence in teaching
- Commitment to excellence in learning
- Prepares critical thinkers
- Prepare exceptional communicators

**Link to Strategic Goals:** Student Achievement is linked to the following University Strategic Goals.

- Strategic Goal 1: Enhance and Strengthen Academics in the University
- Strategic Goal2: Create and Maintain a Modern Progressive Learner-Centered Environment

Student Achievement Indicator	Current Data	Target	Outcome
<b>Undergraduate Students</b>			
<b>Retention Rates</b>	<u>Fall 2016 Cohort</u> 61%	<u>Fall 2017 Cohort</u> 63%	<u>Fall 2017 Cohort</u> 62%
<b>Six-Year Graduation Rates</b>	<u>Fall 2011 Cohort</u> 30%	<u>Fall 2012 Cohort</u> 29%	<u>Fall 2012 Cohort</u> 29%
<b>8-year Graduation Rates</b> <b>First-Time, Full-Time</b> <b>Full-Time, Outcomes</b> <b>Pell Full, Time Outcomes</b>	<u>2009 Cohort</u> 25% 27% 25%	<u>2010 Cohort</u> 30% 30% 30%	<u>2010 Cohort</u> 34% 33% 31%
<b>Successful Course Completion Rates</b>	<u>Fall 2017</u> 85.22%  <u>Spring 2018</u> 84.74%	<u>Fall 2018</u> 85%  <u>Spring 2019</u> 85%	<u>Fall 2018</u> 85.24%  <u>Spring 2019</u> 85.50%
<b>Degrees Earned</b>	<u>Spring 2018</u>  Undergraduate: 302	<u>Spring 2019</u>  Undergraduate: 250	<u>Spring 2019</u>  Undergraduate: 287
<b>Graduate School Rates</b>	<u>2017</u> 42.2%	<u>2018</u> 36%	<u>2018</u> 43.0%
<b>Developmental/Academic Support</b>			
<b>Successful Course Completion Rates</b>	<u>Fall 2017</u> 62.09%	<u>Fall 2018</u> 85%	<u>Fall 2018</u> 86.96%

Student Achievement Indicator	Current Data	Target	Outcome
	<u>Spring 2018</u> 63.75%	<u>Spring 2019</u> 85%	<u>Spring 2019</u> 66.23%
<b>Teacher Education</b>			
<b>Licensure Completion Rates</b> -Praxis II Pass Rates	Current: <u>2016-2017</u> 100% (n=13)	<u>2017-2018</u> 100%	<u>2017-2018</u> 100% (n=7)
<b>Degrees Earned</b>	Elementary Education: 3 Secondary Education: 3 Alternate Route (MAT): 7	Elementary Education: 6 Secondary Education: 6 Alternate Route (MAT): 4	Elementary Education: 0 Secondary Education: 1 Alternate Route (MAT): 6
<b>Graduate Students</b>			
<b>Successful Course Completion Rates</b>	<u>Fall 2017</u> 80%  <u>Spring 2018</u> 84%	<u>Fall 2018</u> 80%  <u>Spring 2019</u> 80%	<u>Fall 2018</u> 79%  <u>Spring 2019</u> 83%
<b>Degrees Earned</b>	<u>Spring 2018</u> Graduate: 109	<u>Spring 2019</u> Graduate: 90	<u>Spring 2019</u> Graduate: 103
<b>Distance Learning Students</b>			
<b>Successful Course Completion Rates</b> MBA, Criminal Justice, and Environmental Health	<u>Fall 2017</u> 80%  <u>Spring 2018</u> 70%	<u>Fall 2018</u> 80%  <u>Spring 2019</u> 80%	<u>Fall 2018</u> 73%  <u>Spring 2019</u> 77%
<b>Degrees Earned</b>  MBA Criminal Justice Env. Health	<u>Spring 2018</u>  MBA: 22 Criminal Justice: 10 Env. Health: 2	<u>Spring 2019</u>  MBA: 4 Criminal Justice: 4 Env. Health: 4	<u>Spring 2019</u>  MBA: 20 Criminal Justice: 10 Env. Health: 2
<b>All Students</b>			
<b>Employment Rates</b>	<u>2017</u> 61%	<u>2018</u> 55%	<u>2018</u> 52%

## Definitions and Sources

**Retention Rates:** % of first-time, full-time freshmen returning the subsequent fall semester;  
Source-Office of Institutional Research and Effectiveness

**Six-Year Graduation Rates:** % of first-time, full-time freshmen graduating within 6 years;  
Success; Source-Office of Institutional Research and Effectiveness

**Eight-Year Graduation Rates:** % of first-time, full-time freshmen graduating within 8 years;  
Success; Source-Office of Institutional Research and Effectiveness

**Successful Course Completion Rates-Undergraduates:** % of all courses completed with a grade of A, B, C, D, P, PP and V; Excludes AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

**Successful Course Completion Rates-Developmental:** % of all courses completed with a grade of A, B, C, D, P, PP and V; Excludes AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

**Successful Course Completion Rates-Graduates:** % of all courses completed with a grade of A, B or P; Excludes B, C, D, P, PP, V, AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

**Licensure Completion Rates:** % of students graduating from Teacher Education programs that pass the Praxis II Content exams; Source- Office of Institutional Research and Effectiveness & Teacher Education Department

**Graduate School Rates:** % of undergraduate students enrolled in graduate programs; Source- Office of Institutional Research and Effectiveness, National Student Clearinghouse, Title III APR

**Employment Rates:** % of undergraduate and graduate students reporting full-time or part-time employment; Source-Office of Career Services and Placement

**Degrees Earned:** Number of degrees earned during the academic year; Source-Office of Institutional Research and Effectiveness

**Distance Learning Programs:** Programs that are delivered completely online. Source-Office of Institutional Research and Effectiveness

**Development/Academic Support:** Refers to a selection of courses that are non-credit bearing that provide academic support to students prior to enrolling in college-level, credit-bearing courses. Students may be placed in these courses based on high school grades and/or ACT sub-scores; Source-Office of Institutional Research and Effectiveness