

Mississippi Valley State University
Student Achievement Report
2012-2013

Link to Institutional Mission/Goals: Classified Master's University, provides comprehensive undergraduate and graduate programs in education, the arts and sciences, and professional studies. The University is driven by its **commitment to excellence in teaching, learning, service, and research**--a commitment resulting in a learner-centered environment that **prepares critical thinkers, exceptional communicators**, and service-oriented, engaged, and productive citizens.

Link to Strategic Goals: SG1: Enhance and strengthen Academics in the University; SG2: Create and maintain a modern, progressive learner-centered environment

Student Achievement Indicator	Target	Outcome																												
Retention Rates <p style="text-align: right;">Current: <u>2010</u> 63%</p>	<u>Fall 2011 Cohort</u> 66%	<u>Fall 2011 Cohort</u> 61%																												
Six-Year Graduation Rates <p style="text-align: right;">Current: <u>2010</u> 24%</p>	<u>Fall 2006 Cohort</u> 27%	<u>Fall 2006 Cohort</u> 22%																												
Successful Course Completion Rates <p>Students will successfully complete all courses with a grade of A, B, or C.</p> <p style="text-align: right;">Current:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 15%; text-align: center;"><u>Fall 2011</u></th> <th style="width: 15%; text-align: center;"><u>Spring 2012</u></th> <th style="width: 15%; text-align: center;"><u>Fall 2012</u></th> <th style="width: 15%; text-align: center;"><u>Spring 2013</u></th> <th style="width: 15%; text-align: center;"><u>Fall 2012</u></th> <th style="width: 15%; text-align: center;"><u>Spring 2013</u></th> </tr> </thead> <tbody> <tr> <td>-Arts and Sciences</td> <td style="text-align: center;">72%</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">71%</td> <td style="text-align: center;">71%</td> </tr> <tr> <td>-Education/Professional Studies</td> <td style="text-align: center;">81%</td> <td style="text-align: center;">80%</td> <td style="text-align: center;">80%</td> <td style="text-align: center;">81%</td> <td style="text-align: center;">85%</td> <td style="text-align: center;">85%</td> </tr> <tr> <td>-Institution</td> <td style="text-align: center;">77%</td> <td style="text-align: center;">77%</td> <td style="text-align: center;">78%</td> <td style="text-align: center;">78.5%</td> <td style="text-align: center;">78%</td> <td style="text-align: center;">78%</td> </tr> </tbody> </table>		<u>Fall 2011</u>	<u>Spring 2012</u>	<u>Fall 2012</u>	<u>Spring 2013</u>	<u>Fall 2012</u>	<u>Spring 2013</u>	-Arts and Sciences	72%	75%	75%	75%	71%	71%	-Education/Professional Studies	81%	80%	80%	81%	85%	85%	-Institution	77%	77%	78%	78.5%	78%	78%		
	<u>Fall 2011</u>	<u>Spring 2012</u>	<u>Fall 2012</u>	<u>Spring 2013</u>	<u>Fall 2012</u>	<u>Spring 2013</u>																								
-Arts and Sciences	72%	75%	75%	75%	71%	71%																								
-Education/Professional Studies	81%	80%	80%	81%	85%	85%																								
-Institution	77%	77%	78%	78.5%	78%	78%																								
Licensure Completion Rates <table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 30%;">-Praxis II Pass Rates</td> <td style="width: 15%; text-align: right;">Current: <u>2010-2011</u> 100% (n=17)</td> <td style="width: 15%; text-align: center;"><u>2011-2012</u> 100%</td> <td style="width: 15%; text-align: center;"><u>2011-2012</u> 100% (n=9)</td> </tr> <tr> <td>-Praxis I Performance</td> <td style="text-align: right;">Current: <u>2010-2011</u></td> <td style="text-align: center;"><u>2011-2012</u></td> <td style="text-align: center;"><u>2011-2012</u></td> </tr> <tr> <td style="padding-left: 20px;">-Math Threshold</td> <td style="text-align: right;">100%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td style="padding-left: 20px;">-Reading Threshold</td> <td style="text-align: right;">100%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td style="padding-left: 20px;">-Writing Threshold</td> <td style="text-align: right;">100% (n=13)</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100% (n=11)</td> </tr> </tbody> </table>	-Praxis II Pass Rates	Current: <u>2010-2011</u> 100% (n=17)	<u>2011-2012</u> 100%	<u>2011-2012</u> 100% (n=9)	-Praxis I Performance	Current: <u>2010-2011</u>	<u>2011-2012</u>	<u>2011-2012</u>	-Math Threshold	100%	100%	100%	-Reading Threshold	100%	100%	100%	-Writing Threshold	100% (n=13)	100%	100% (n=11)										
-Praxis II Pass Rates	Current: <u>2010-2011</u> 100% (n=17)	<u>2011-2012</u> 100%	<u>2011-2012</u> 100% (n=9)																											
-Praxis I Performance	Current: <u>2010-2011</u>	<u>2011-2012</u>	<u>2011-2012</u>																											
-Math Threshold	100%	100%	100%																											
-Reading Threshold	100%	100%	100%																											
-Writing Threshold	100% (n=13)	100%	100% (n=11)																											
Graduate School Rates <p style="text-align: right;">Current: <u>2011</u> 47%</p>	<u>2012</u> 50%	<u>2012</u> 46.9%																												
Employment Rates <p style="text-align: right;">Current: <u>2011</u> 40%</p>	<u>2012</u> 43%	<u>2012</u> 50%																												