Mississippi Valley State University Teacher Education Program Graduation Rates

**Teacher Education Admit Terms: Fall 2019, Spring 2020, Summer 2020 (Initial candidate)**

|  |  |  |
| --- | --- | --- |
| Category | # of candidates | Percent |
| Total # candidates admitted in Fall, Spring and Summer 2020 | 33 | 100% |
| Teacher Education Graduates during AY 2019-2020 | 2 | 16.5% |
| Candidates admitted but not graduated (still completing program) | 31 | 93.5% |
| Total in Teacher Education program | 33 | 100% |

**Teacher Education Admit Terms: Fall 2019, Spring 2020, Summer 2020 (Initial MAT candidate)**

|  |  |  |
| --- | --- | --- |
| Category | # of candidates | Percent |
| Total # candidates admitted in Fall, Spring and Summer 2020 | 11 | 100% |
| Teacher Education Graduates during AY 2019-2020 | 6 | 54.5% |
| Candidates admitted but not graduated (still completing program) | 5 | 49.5% |
| Total in Teacher Education program | 11 | 100% |

**Teacher Education Admit Terms: Fall 2020, Spring 2021, Summer 2021 (Initial candidate)**

|  |  |  |
| --- | --- | --- |
| Category | # of candidates | Percent |
| Total # candidates admitted in Fall, Spring and Summer 2021 | 22 | 100% |
| Teacher Education Graduates during AY 2020-2021 | 13 | 59% |
| Candidates admitted but not graduated (still completing program) | 15 | 68% |
| Total in Teacher Education program | 27 | 100% |

\*\* Note: the data provided for this term includes Fall and Spring 2020-2021.

**Teacher Education Admit Terms: Fall 2020, Spring 2021, Summer 2021 (Initial MAT candidate)**

|  |  |  |
| --- | --- | --- |
| Category | # of candidates | Percent |
| Total # candidates admitted in Fall, Spring and Summer 2021 | 93 | 100% |
| Teacher Education Graduates during AY 2020-2021 | 10 | 10.7% |
| Candidates admitted but not graduated (still completing program) | 83 | 89% |
| Total in Teacher Education program | 93 | 100% |

\* Note: the data provided for this term includes Fall and Spring 2020-2021.

**Interpretation of the Data:**

During the 2019-2020 academic year, the EPP has low enrollment in both its initial and its initial MAT education programs. Candidates were required to pass the Praxis Core for admission to its initial Teacher Education for admission and pass the Foundations of Reading (for Elementary Education majors), Praxis Subject Assessment and PLT for completion of the initial program. For admission to the initial MAT program, candidates were to have passed Praxis Core, Praxis Subject Assessment and Foundations of Reading for those concentrating in Elementary Education. Since Spring 2020, the EPP has seen a large increase in its enrollment due to the COVID 19 pandemic. This was the result of the Mississippi State Department Education’s licensure exam waiver which allowed all state EPPs to admit candidates in the teacher education programs without the required examinations; resulting in the above increase in candidate admitted.