

MAT 5 Year License Completer Candidates Praxis Subject Assessment Data

The *Praxis*® Subject Assessments measure knowledge of specific subjects that K–12 educators will teach, as well as general and subject-specific teaching skills and knowledge. Individuals entering the teaching profession take the *Praxis* Subject Assessments tests as part of the teacher licensing and certification process required by many states. Some professional associations and organizations require *Praxis* Subject Assessments as a criterion for professional licensing decisions. All *Praxis* Subject Assessments tests (with the exception of Braille Proficiency [0633]) are delivered on computer. They are administered through an international network of test centers, which includes Prometric® test centers, some universities and other locations throughout the world.

The *Praxis*® Subject Assessments consist of these groups of tests:

- **Subject Assessments** — Measure general and subject-specific teaching skills and knowledge. Tests include both selected-response and constructed-response (essay) questions.
- **Principles of Learning and Teaching (PLT) Tests** — Measure your general pedagogical knowledge at one of four grade level ranges: Early Childhood, K–6, 5–9 and 7–12. These tests feature selected-response questions and short constructed-response prompts based on information provided in case studies.

Praxis Subject Assessments are 1, 2, 2.5, 3.5 or 4 hours long and include selected-response questions, essay or constructed-response questions, or a combination of both question types. The number of questions and length of each test varies depending on the test. Retrieved from:

<https://www.ets.org/praxis/about/subject/>

| Exam/ Academic Year | N | Qualifying Score | EPP score range | EPP mean | EPP Pass Rate |
|--|---|------------------|-----------------|----------|---------------|
| • Elementary Education (K-6) | | | | | |
| Elementary Education Curriculum/Instruction/Assessment Test:5018 | | | | | |
| 2016-17 | 1 | 153 | 159 | 159 | 100% |
| 2017-18 | 3 | 153 | 165-182 | 173 | 100% |
| 2018-19 | 2 | 153 | 169-181 | 175 | 100% |
| • Physical Education (K-12) | | | | | |
| Physical Education Content Knowledge Test: 5091 | | | | | |
| 2016-17 | 2 | 145 | 144-159 | 151.5 | 100% |
| 2017-18 | 2 | 145 | 153-158 | 155.5 | 100% |
| 2018-19 | 1 | 145 | 145 | 145 | 100% |
| • English Education (7-12) | | | | | |
| English Language Arts Content Knowledge Test: 5038 | | | | | |
| 2016-17 | 0 | 167 | 0 | 0 | 0 |
| 2017-18 | 0 | 167 | 0 | 0 | 0 |
| 2018-19 | 0 | 167 | 0 | 0 | 0 |
| • Mathematics Education (7-12) | | | | | |
| Mathematics Content Knowledge Test: 5161 | | | | | |
| 2016-17 | 0 | 152 | 0 | 0 | 0 |
| 2107-18 | 0 | 152 | 0 | 0 | 0 |

| | | | | | |
|---|---|-----|---------|-------|------|
| 2018-19 | 0 | 152 | 0 | 0 | 0 |
| Science Education (7-12) | | | | | |
| Biology Content Knowledge Test: 5235 | | | | | |
| 2016-17 | 1 | 150 | 166 | 166 | 100% |
| 2017-18 | 0 | 150 | 0 | 0 | 0 |
| 2018-19 | 3 | 150 | 152-157 | 154.5 | 100% |
| • Social Studies Education (7-12) | | | | | |
| Social Studies Content Knowledge Test: 5081 | | | | | |
| 2016-17 | 1 | 150 | 156 | 156 | 100% |
| 2017-18 | 0 | 150 | 0 | 0 | 0 |
| 2018-19 | 0 | 150 | 0 | 0 | 0 |
| • Music Education- Vocal and Instrumental (K-12) | | | | | |
| Music Content Knowledge Test: 5113 | | | | | |
| 2016-17 | 0 | 161 | 0 | 0 | 0 |
| 2017-18 | 0 | 161 | 0 | 0 | 0 |
| 2018-19 | 0 | 161 | 0 | 0 | 0 |

Interpretation of the Data:

The EPP had 16 completers of the MAT program during the three year cycle of 2016-17, 2017-18, and 2018-19. Six of the sixteen candidates were Elementary Education completers (38%), five of the sixteen were Health and Physical Education Completer (31%), four were Biology (25%) and one of the sixteen candidates (6%) completed the Social Studies program. Overall, the EPP had five (5) completers in 2016-17, five (5) completers in 2017-18 and six (6) completers in 2018-19. The EPP foresee a continue increase in completers of its MAT program with the rise in teacher shortage throughout the Mississippi Delta. It is the EPPs goal to recruit one year emergency license teachers from the districts where MOA have been established to increase enrollment in the MAT program. The EPP has seen an increase in MAT Science majors from 2016-17 through 2018-19. The EPP has provided flyers of its endorsement areas to neighboring school district to promote its programs as a mean to increase enrollment.