



FACTBOOK

2023-2024

Mississippi Valley State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and master's degrees. Questions about the accreditation of Mississippi Valley State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

FOREWORD

The Mississippi Valley State University *FactBook* is an annual publication of the Office of Institutional Research and Effectiveness. Its primary purpose is to serve as a reference for those seeking statistical information about the University.

This particular edition of the *FactBook* contains data for the academic years 2023-2024. It includes a wealth of information about Mississippi Valley State University such as historical facts, various enrollment breakdowns, faculty and staff demographics, student characteristics, and campus resources. This edition continues to reflect the changing landscape of the university, especially the enrollment perspective and key organizational changes.

For the most part, *FactBook* data is derived from IHL Management Information Systems (MIS) reports. These reports represent the work of many campus units. Therefore, we would like to take this opportunity to extend our gratitude to Academic Affairs, Admissions and Recruitment, Student Records, Business & Finance, Human Resources, and especially Information Technology for their contributions.

Although the 2023-2024 *FactBook* contains many new facts, we realize there are numerous opportunities for presenting data. Therefore, the Office of Institutional Research is working diligently to supply new and relevant data in future editions. In the meantime, we hope this edition will prove to be informative and useful. As always, we welcome your suggestions, comments, or recommendations for the improvement of the *FactBook*.

Dr. Sharon Freeman, Assistant Vice President
Carol L. Lipsey, Associate Director
Nahid Chowdhury, Administrative Assistant

Office of Institutional Research and Effectiveness
14000 Highway 82 West #7266
Itta Bena, Mississippi 38941
<http://www.mvsu.edu/ir>

Phone: (662) 254-3145
Fax: (662) 254-3717
Email: sharonf@mvsu.edu
lipsey@mvsu.edu

TABLE OF CONTENTS

Foreword	1
THE INSTITUTION	
Office of Institutional Research and Effectiveness	5
Mission Statement	6
Board of Trustees of State Institutions of Higher Learning	8
Executive Cabinet	9
Organizational Chart	10
Presidents	11
Historical Highlights	12
Academic Degree Granting Departments	13
Academic Program Inventory	14
Quick Glance: University Overview	16
 ENROLLMENT	
MS IHL Enrollment Comparison	18
Unduplicated Enrollment: 10-Year Trend	19
Unduplicated Undergraduate Enrollment: 10-Year Trend	20
Unduplicated Graduate Enrollment: 10-Year Trend	21
Student FTE Enrollment	22
Unduplicated Enrollment Profile: 5-Year	23
Enrollment by Campus	24
Unduplicated Enrollment by Delta Counties: 5-Year Trend	25
Enrollment by Mississippi County	26
Out-of-State Enrollment	28
International Enrollment	29
Fall-to-Spring Enrollment Change	30
Summer School Enrollment	31
 DEPARTMENTS AND MAJORS	
Unduplicated Enrollment by Department: 5-Year Trend	33
 STUDENT CHARACTERISTICS	
ACT Composite of First-Time Freshmen	36
Boarding Student Enrollment	37
Age Range: 5-Year Trend	38
Age Range by Level	39
Student Credit Hour Production	40
Student-to-Faculty Ratios: 10-Year Trend	43
Retention Rates	44
Graduation Rates	45
Degrees Granted: 10-Year Trend	46
 FACULTY AND STAFF	
Full-Time Faculty by Department and Rank	50
Full-Time Faculty Salaries by Rank	50
Full-Time Faculty by Highest Degree Profile	51

	Full-Time Faculty by Tenure Status	52
	Full-Time Faculty by Ethnicity and Gender	53
	Employees by Ethnicity and EEO Categories	54
RESOURCES		
	Tuition and Fees	56
	Expenditures	57
	Revenues	58
	Research and Sponsored Programs	59
	Library Resources	60
GLOSSARY OF TERMS		61

THE INSTITUTION

OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS

The MVSU Office of Institutional Research and Effectiveness (IRE) is an administrative support unit reporting directly to the Provost and Senior Vice President for Academic Affairs. The staff consists of an Assistant Vice President, an Associate Director, Data and Compliance Analyst and an Administrative Assistant. Our staff remains active through our membership in the Mississippi Association for Institutional Research and our membership in pertinent institutional committees.

The IRE office has a variety of responsibilities. Our primary task is to coordinate the submission of recurring IHL-MIS reports and federal IPEDS reports on behalf of the university. We also prepare a number of ad hoc reports for administrators and staff in order to inform and guide their management decisions. In addition, IRE provides information to a number of external entities.

Another very important role of IRE deals with SACSCOC accreditation and institutional effectiveness. In an effort to gauge compliance with SACSCOC standards for quality and effectiveness, IRE periodically audits compliance with SACSCOC standards and coordinates annual assessment processes. These efforts ensure the on-going quality of the University's programs and services.

MISSISSIPPI VALLEY STATE UNIVERSITY

INSTITUTIONAL STATEMENTS

MISSION

Mississippi Valley State University, as a Carnegie Classified Master's University, provides comprehensive undergraduate and graduate programs in education, the arts and sciences, and professional studies. The University is driven by its commitment to excellence in teaching, learning, service, and research – a commitment resulting in a learner-centered environment that prepares critical thinkers, exceptional communicators, and service-oriented, engaged, and productive citizens. MVSU is fundamentally committed to positively impacting the quality of life and creating extraordinary educational opportunities for the Mississippi Delta and beyond.

VISION

Mississippi Valley State University aspires to become the educational crown jewel of the Mississippi Delta, and in so doing, the institution will attract students of diverse backgrounds as a result of its innovative academic programs; commitment to developing entrepreneurs; and globalized focus intertwined throughout the academic curricula and support services. In its quest for distinctiveness, uniqueness, innovation, and longevity, the University will become the public square of the Mississippi Delta, responsible for engaging an ever-expanding group of collaborators focused on identifying and implementing solutions to the problems that have plagued the delta region for generations. As a result, Mississippi Valley State University will serve as the catalyst for an enhanced quality of life and increased educational opportunities for the citizens of a revitalized Mississippi Delta.

VALLEY'S CORE VALUES

As an institution of higher learning within the Mississippi Delta, Mississippi Valley State University believes it exists to meet the needs of all of its stakeholders and to create a positive impact throughout the region. In order to achieve its mission and move towards realization of its vision, MVSU is driven by seven values that act as an internal compass responsible for ensuring unity of effort, dedication to a common direction, and commitment to fulfilling its calling.

SERVICE

Service is at the core of the University's charter, is the impetus behind our creed, and compels us to embrace the responsibility of caring for and proactively meeting the needs of our students, our community, our region, and beyond.

LEARNING

Learning impels us to ensure that our students receive a world-class education, our institution engages itself in a continuous cycle of knowledge attainment and implementation, and that best practices developed from emerging knowledge drives our decision-making and direction setting.

EXCELLENCE

Excellence obliges us to reject mediocrity and instead consistently pursue high quality in regard to our programs, services, faculty and staff, initiatives, and outreach.

INTEGRITY

Integrity impresses upon us that as a steward of public funding and trust, we must operate as persons and an institution of high character guided by a commitment to honor, transparency, fairness, and honesty.

DISTINCTIVENESS

Distinctiveness reflects our charge to ensure that we provide relevant and contextually appropriate academic programming, deliver services that meet the emerging needs of our stakeholders, and continually assess and take advantage of potential opportunities.

ENGAGEMENT

Engagement commits us to reach out and connect to current, former, and future students, establish our university as a true public square, integrate our university into the life of communities throughout the region, and partner with individuals, groups, and companies within the Mississippi Delta and beyond.

RESPECT

Respect encourages us to move beyond tolerance towards acceptance of the differences that make us human, to embrace the concept that all people have inherent worth and are deserving of dignity, and to act with civility, kindness, and compassion to our students, faculty, staff, and the greater community of the Mississippi Delta.

MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING BOARD OF TRUSTEES

Thomas Duff, President
Hattiesburg, MS

Dr. Alfred E. McNair, Jr., Vice President
Ocean Springs, MS

Dr. Ormella Cummings
Tupelo, MS

Dr. Steven Cunningham
Hattiesburg, MS

Teresa Hubbard
Oxford, MS

Jeanne C. Luckey
Ocean Springs, MS

Bruce Martin
Meridian, MS

Mr. Chip Morgan
Leland, MS

Powell "Gee" Olgetree
Ridgeland, MS

Hal Parker
Bolton, MS

Gregory Pader
Columbus, MS

Dr. J. Walt Starr
Columbus, MS

Dr. Alfred Rankins, Jr., Commissioner
3825 Ridgewood Road
Jackson, Mississippi 39211-6453
(601) 432-6292

MISSISSIPPI VALLEY STATE UNIVERSITY

EXECUTIVE CABINET

Dr. Jerryl Briggs
President

Dr. Kathie Stromile Golden
Provost and Senior Vice President for Academic Affairs

Mrs. Auguster Wallace
Chief of Staff

Ms. Joyce Dixon
Vice President for Business and Finance/Chief Fiscal Officer

Dr. Thomas Calhoun, Jr.
Vice President for Enrollment Management and Student Affairs

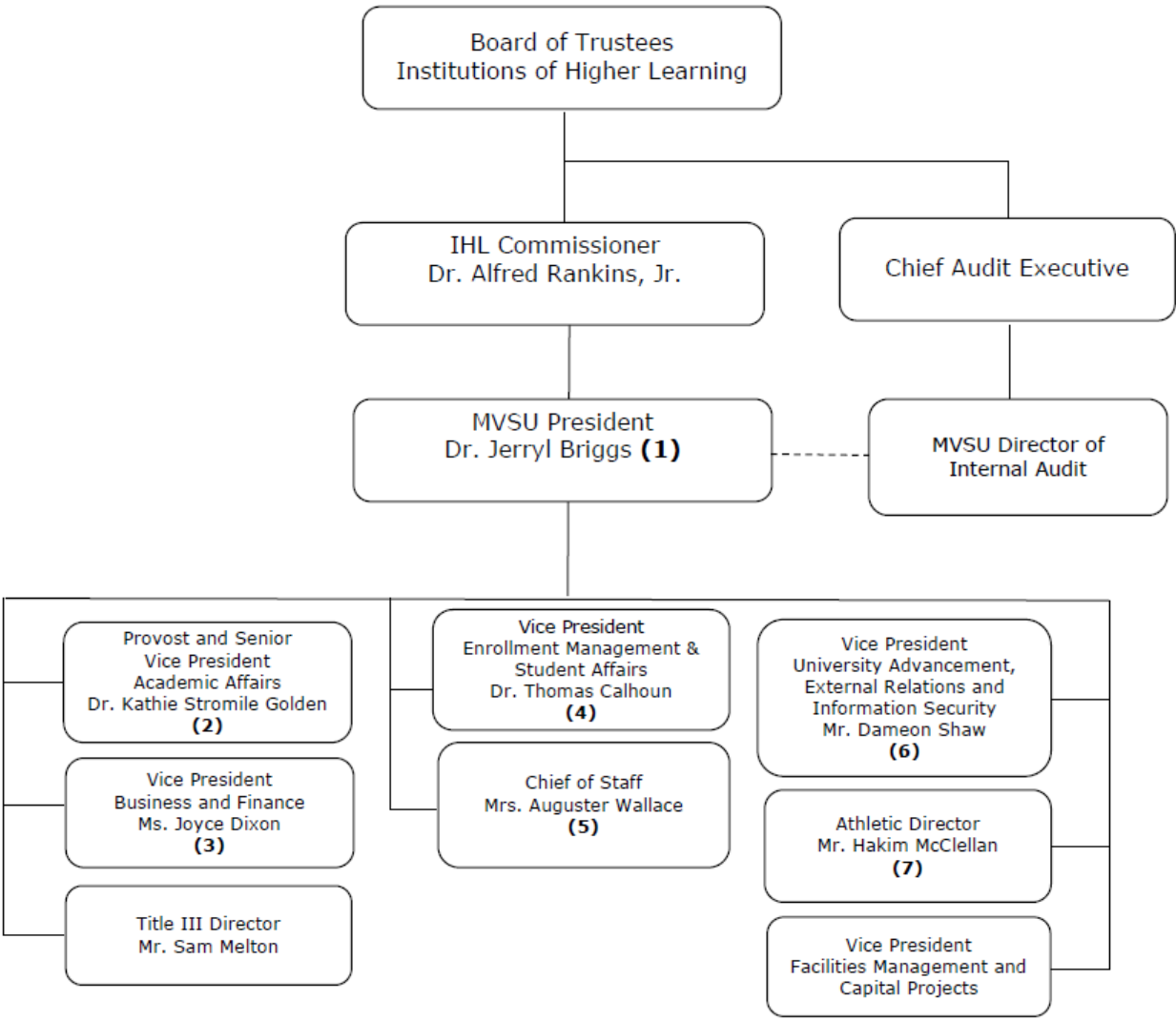
Mr. Dameon Shaw
Vice President for University Advancement, External Relations and Information Security

Mr. Hakim McClellan
Director of Athletics

Mr. Michael Switzer
Vice President of Facilities Management

Mississippi Valley State University Organizational Chart

2023-2024



MISSISSIPPI VALLEY STATE UNIVERSITY

PRESIDENTS

1950-1971	Dr. James Herbert White
1971-1981	Dr. Earnest A. Boykins
1981-1982	Dr. Nathaniel Bocclair (Acting)
1982-1988	Dr. Joe L. Boyer
1988-1988	Dr. Nathaniel Bocclair (Acting)
1988-1998	Dr. William W. Sutton
1998-2007	Dr. Lester C. Newman
2007-2008	Dr. Roy C. Hudson (Acting)
2009-2012	Dr. Donna H. Oliver
2013-2013	Dr. Al Rankins, Jr. (Acting)
2013-2017	Dr. William B. Bynum, Jr.
2017-Present	Dr. Jerryl Briggs

MISSISSIPPI VALLEY STATE UNIVERSITY

HISTORICAL HIGHLIGHTS

April 5, 1946	Governor Thomas L. Bailey approved House Bill No. 700, Chapter 327 passed by the House of Representatives on March 20, 1946, and by the Senate on April 1, 1946 to establish Mississippi Vocational College
February 10, 1950	Governor Fielding L. Wright and Dr. J. H. White turned the first spades of dirt at a groundbreaking ceremony signifying the birth of Mississippi Vocational College.
March 1, 1950	Dr. J. H. White became the institution's first president
Summer 1950	Classes began with 305 in-service teachers at the Leflore County Training School, Itta Bena, Mississippi. 1951-1952, first academic year on the campus site.
December 6, 1953	The inauguration of Dr. J. H. White was held. He retired on June 30, 1971.
1953	First graduation class – 12 graduates
1964	The Board of Trustees of State Institutions of Higher Learning approved the name Mississippi Valley State College .
1968	The college was fully accredited by the Southern Association of Colleges and Schools.
July 1, 1971	Dr. E. A. Boykins became the second president.
1972	Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools
April 5, 1973	The inauguration of Dr. E. A. Boykins was held. He resigned effective August 14, 1981.
1974	Bill authorizing the name Mississippi Valley State University was enacted.
1976	First graduate courses were offered.
August 15, 1981	Dr. Nathaniel Bocclair became Acting President (August 15, 1981 –January 10, 1982).
January 11, 1982	Dr. Joe L. Boyer became the third president.
1982	Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools.
April 19, 1983	The inauguration of Dr. Joe L. Boyer was held. He resigned effective January 31, 1988.
February 1, 1988	Dr. Nathaniel Bocclair became Acting President (February 1, 1988-June 30, 1988).
July 1, 1988	Dr. William W. Sutton became the fourth president.
November 11, 1988	The inauguration of Dr. William W. Sutton was held. He retired June 30, 1998.
1992	Regional Accreditation was reaffirmed by the Southern Association of Colleges and Schools
1996	The Mississippi Valley State University Greenwood Center opened.
July 1, 1998	Dr. Lester C. Newman became the fifth president.
April 24, 1999	The inauguration of Dr. Lester C. Newman was held.
December 2002	Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools.
July 2007	Dr. Roy C. Hudson named Interim President.
January 2009	Dr. Donna H. Oliver, became the sixth and first female president.
January 2013	Dr. Al Rankins named Acting President.
November 2013	Dr. William B. Bynum, Jr. became the seventh president.
October 2017	Dr. Jerryl Briggs became the eighth president.
December 2023	Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools Commission on Colleges

ACADEMIC DEGREE GRANTING DEPARMENTS

DEPARTMENTS
Business Administration
Criminal Justice
*Education
Engineering Technology
English & Foreign Languages
Fine Arts
Mass Communication
Mathematics, Computer & Information Sciences
Natural Science & Environmental Health
Social Sciences
Social Work

* Health, Physical Education and Recreation is now a part of the Teacher Education Department

ACADEMIC PROGRAM INVENTORY

UNDERGRADUATE PROGRAMS

Department	Undergraduate Program Title	Level	Degree	CIP
Business Administration	Accounting	Bachelor	BS	520301
Business Administration	Business Administration	Bachelor	BS	520201
Criminal Justice	Criminal Justice	Bachelor	BS	430104
Education	Early Childhood Education	Bachelor	BS	131209
Education	Elementary Education	Bachelor	BS	131202
Education	Health, Physical Education and Recreation	Bachelor	BS	310504
Education	Secondary Education	Bachelor	BSEd	131205
English and Foreign Languages	English	Bachelor	BA	230101
Fine Arts	Art	Bachelor	BA	500101
Fine Arts	Music	Bachelor	BA	500901
Fine Arts	Music Education	Bachelor	BA	500901
Engineering Technology	Engineering Technology	Bachelor	BS	150612
Mass Communications	Communications	Bachelor	BA	090902
Mass Communications	Speech	Bachelor	BA	231304
Mathematics, Computer and Information Sciences	Computer Science	Bachelor	BS	110101
Mathematics, Computer and Information Sciences	Mathematics	Bachelor	BS	270101
Natural Science and Environmental Health	Biology	Bachelor	BS	260101
Natural Science and Environmental Health	Chemistry	Bachelor	BS	400501
Natural Science and Environmental Health	*Environmental Health	Bachelor	BS	512202
Social Sciences	General Studies	Bachelor	BA	240102
Social Sciences	Integrated Social Sciences	Bachelor	BA	450101
Social Sciences	**Government & Politics	Bachelor	BA	451001
Social Sciences	**History	Bachelor	BS	540101
Social Sciences	Pre- Law/Legal Studies	Bachelor	BA	220001
Social Sciences	**Sociology	Bachelor	BS	451101
Social Sciences	University Studies	Bachelor	BA	240102
Social Work	Social Work	Bachelor	BSW	440701

*Deleted but may still be referenced in historical trends

** Consolidated into Bachelor of Arts in Integrated Social Sciences; may still be referenced in historical trends

ACADEMIC PROGRAM INVENTORY

GRADUATE PROGRAMS

Department	Graduate Program Title	Level	Degree	CIP
Business Administration	Business Administration	Master	MBA	520201
Criminal Justice	Criminal Justice	Master	MS	430103
Education	Master of Arts in Teaching	Master	MAT	131206
Education	Sports Administration	Master	MS	310504
Mass Communication	Convergent Media	Master	MS	090903
Natural Science and Environmental Health	Bioinformatics	Master	MS	261103
Natural Science and Environmental Health	Environmental Health	Master	MS	512202
Social Sciences	Rural Public Policy and Planning	Master	MA	440401
Social Work	Social Work	Master	MSW	440701

MISSISSIPPI VALLEY STATE UNIVERSITY

QUICK GLANCE: UNIVERSITY OVERVIEW.

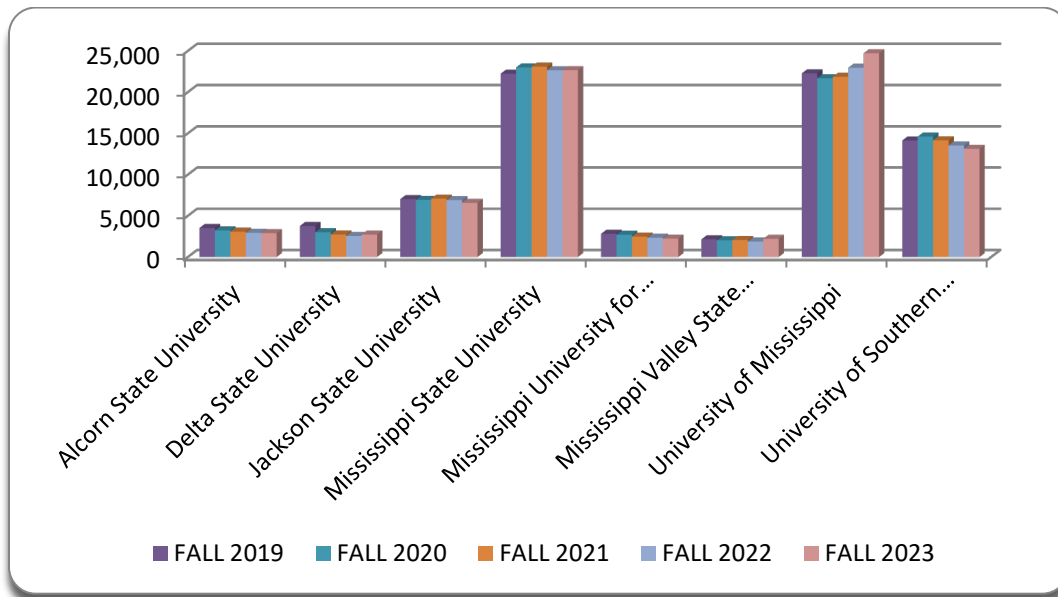
Location:	14000 Highway 82 West Itta Bena, Mississippi 38930
Phone:	662-254-9041
Website:	http://www.mvsu.edu
Institutional Characteristics:	Public, 4-year Carnegie Classification: Master's S: Master's Colleges and Universities (Smaller Programs)
Accreditation:	Southern Association of Colleges and Schools Commission on Colleges
Enrollment:	Fall 2023: 2,196
Degrees Granted:	Spring 2023: 328
Employees:	Fall 2023: 495

ENROLLMENT

MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING

UNDUPLICATED ENROLLMENT COMPARISON: 5-YEAR TREND

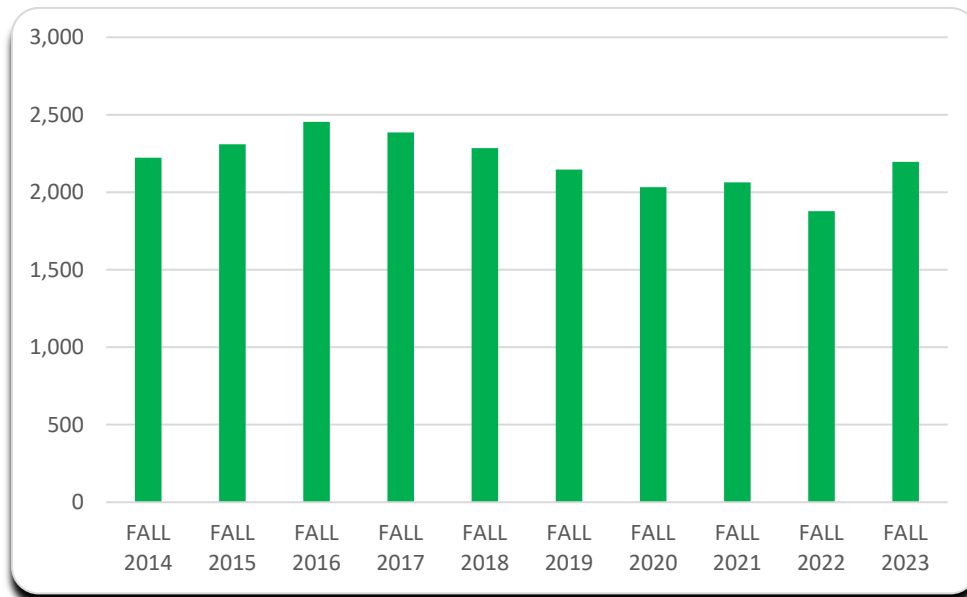
INSTITUTIONS	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023
Alcorn State University	3,523	3,230	3,074	2,933	2,894
Delta State University	3,761	2,999	2,727	2,556	2,716
Jackson State University	7,020	6,921	7,080	6,906	6,564
Mississippi State University	22,226	22,986	23,086	22,649	22,657
Mississippi University for Women	2,811	2,704	2,477	2,339	2,227
Mississippi Valley State University	2,147	2,032	2,064	1,879	2,196
University of Mississippi	22,273	21,676	21,856	22,951	24,710
University of Southern Mississippi	14,133	14,606	14,146	13,526	13,110
IHL System Total	77,894	77,154	76,510	75,739	77,074



MISSISSIPPI VALLEY STATE UNIVERSITY

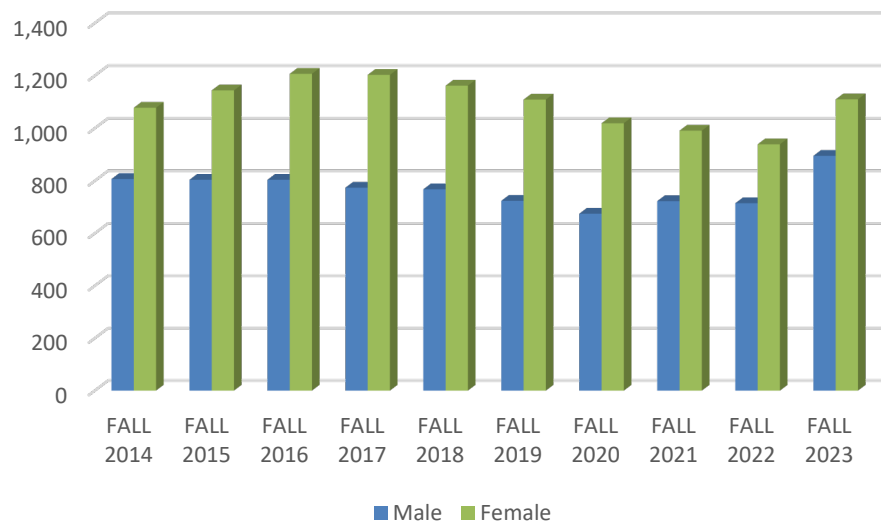
UNDUPLICATED TOTAL ENROLLMENT: 10-YEAR TREND

	ENROLLMENT	# CHANGE	% CHANGE
FALL 2014	2,222	19	7.00%
FALL 2015	2,309	87	3.91%
FALL 2016	2,455	146	6.32%
FALL 2017	2,385	-70	-3.00%
FALL 2018	2,285	-100	-4.20%
FALL 2019	2,147	-138	-6.04%
FALL 2020	2,032	-115	-5.36%
FALL 2021	2,064	32	1.60%
FALL 2022	1,879	-185	-8.90%
FALL 2023	2,196	317	16.00%



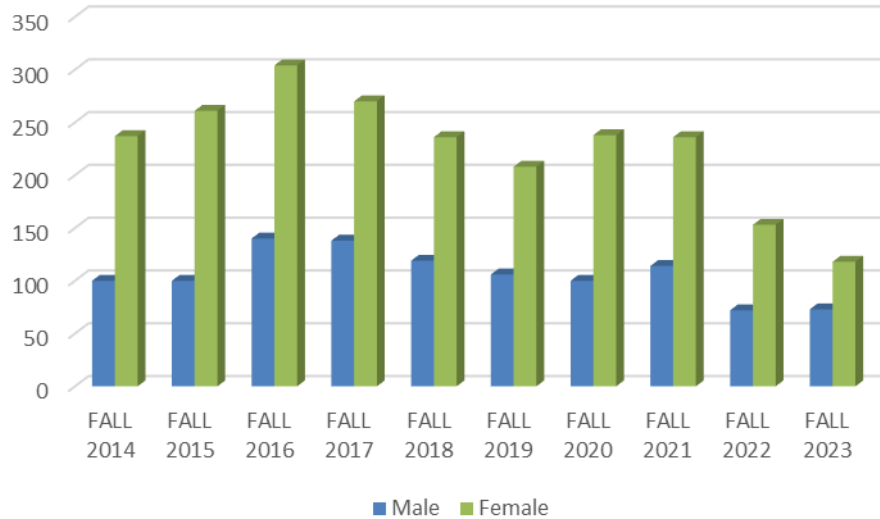
UNDUPLICATED UNDERGRADUATE ENROLLMENT: 10-YEAR TREND

	MALE	FEMALE	TOTAL
FALL 2014	807	1,078	1,885
FALL 2015	804	1,144	1,948
FALL 2016	804	1,207	2,011
FALL 2017	774	1,203	1,977
FALL 2018	768	1,162	1,930
FALL 2019	724	1,109	1,833
FALL 2020	675	1,019	1,694
FALL 2021	723	991	1,714
FALL 2022	715	939	1,654
FALL 2023	895	1,110	2,005



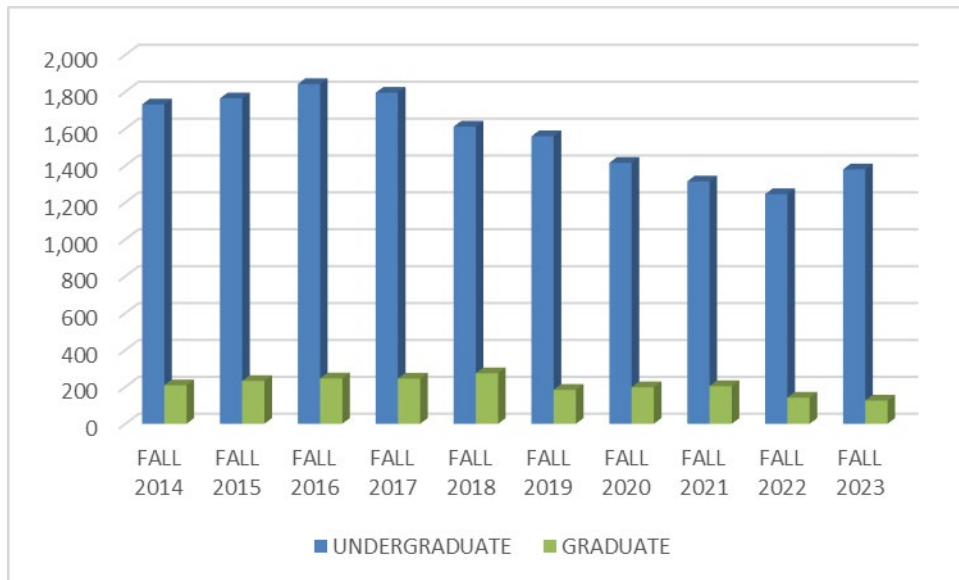
UNDUPLICATED GRADUATE ENROLLMENT: 10-YEAR TREND

YEAR	MALE	FEMALE	TOTAL
FALL 2014	100	237	337
FALL 2015	100	261	361
FALL 2016	140	304	444
FALL 2017	138	270	408
FALL 2018	119	236	355
FALL 2019	106	208	314
FALL 2020	100	238	338
FALL 2021	114	236	350
FALL 2022	72	153	225
FALL 2023	73	118	191



STUDENT FTE: 10-YEAR TREND

	UNDERGRADUATE	GRADUATE	TOTAL
FALL 2014	1,731	209	1,940
FALL 2015	1,764	232	1,996
FALL 2016	1,842	246	2,088
FALL 2017	1,795	245	2,040
FALL 2018	1,611	274	1,885
FALL 2019	1,559	184	1,743
FALL 2020	1,415	198	1,613
FALL 2021	1,314	204	1,518
FALL 2022	1,245	142	1,387
FALL 2023	1,379	126	1,505



UNDUPLICATED ENROLLMENT PROFILE: 5-YEAR TREND

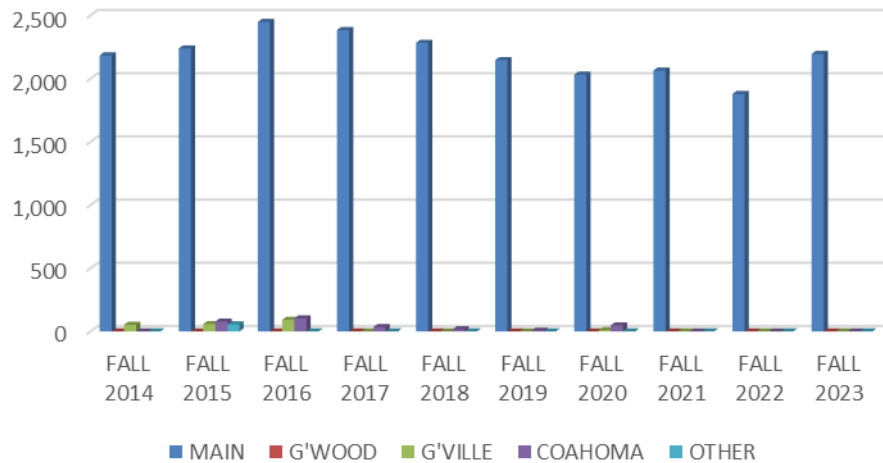
CHARACTERISTIC	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
	#	%	#	%	#	%	#	%	#	%
TOTAL	2,147	100%	2,032	100%	2,064	100%	1,879	100%	2,196	100%
Male	830	39%	775	38%	837	40%	787	42%	968	44%
Female	1,317	61%	1,257	62%	1,227	60%	1,092	58%	1,228	56%
Black	1,962	91%	1,932	95%	1,820	88%	1,586	85%	1,851	85%
White	42	2%	29	1.5%	166	8%	139	7%	105	5%
Hispanic	21	1%	32	2%	49	2%	41	2%	51	2%
Asian	7	0%	7	0%	15	1%	10	1%	10	0%
American Indian	1	0%	3	0%	3	0%	3	0%	3	0%
Native Hawaiian	4	0%	2	0%	3	0%	5	0%	2	0%
Multi-Racial	8	0%	14	1%	8	1%	15	1%	17	1%
Not Identified	102	5%	13	0.5%	0	0.0%	80	4.0%	157	7%
Full-Time	1,512	70%	1,334	66%	1,251	61%	1,148	61%	1,223	56%
Part-Time	635	30%	698	34%	813	39%	731	39%	973	44%
In-State	1,590	74%	1,532	75%	1,549	75%	1,416	75%	1,611	73%
Out-of-State	557	26%	500	25%	515	25%	463	25%	585	27%
Freshmen	805	38%	734	36%	772	37%	856	45%	1,251	57%
Sophomore	327	15%	291	14%	257	12%	211	11%	205	9%
Junior	323	15%	290	14%	283	14%	238	13%	207	9%
Senior	378	18%	379	19%	402	20%	349	19%	342	16%
Graduate	314	15%	338	17%	350	17%	225	12%	191	9%
First-Time Freshmen	333	15%	246	12%	199	10%	226	12%	341	16%
Returning Undergrad	955	44%	875	43%	795	38%	703	38%	723	33%
Readmit Undergrad	98	5%	132	6%	178	9%	86	5%	90	4%
Transfer	160	8%	123	6%	139	7%	154	8%	172	8%
Transient	0	0%	0	0%	0	0%	0	0%	0	0%
Over 21	7	0%	3	0%	5	0%	24	0%	48	2%
Other	280	13%	315	16%	398	19%	461	25%	631	29%
Total Undergraduate	1,833	85%	1,694	83%	1,714	83%	1,654	88%	2,005	92%
First-Time Graduate	112	5%	153	8%	115	6%	48	3%	74	3%
Returning Graduate	202	10%	185	9%	235	11%	177	9%	117	5%
Total Graduate	314	15%	338	17%	350	17%	228	12%	191	8%
*Main Campus	2,147	100%	2,032	97%	2,064	100%	1,879	100%	2,196	100%
*Greenville Campus	0	0%	10	1%	0	0%	0	0%	0	0%
*Greenwood Campus	0	0%	0	0%	0	0%	0	0%	0	0%
*Coahoma CCC	6	0%	48	2%	0	0%	0	0%	0	0%
*Other Locations	0	0%	0	0%	0	0%	0	0%	0	0%
Total Duplicated	2,153	100%	2,090	100%	0	0%	0	0%	0	0%

*Represents duplicated enrollment (Example: Some of the 103 students enrolled in Fall 2016 at the Greenville campus may also be counted in the Main campus totals, if they were enrolled in courses on both campuses)

*Represents duplicated enrollment of students enrolled on multiple campuses.

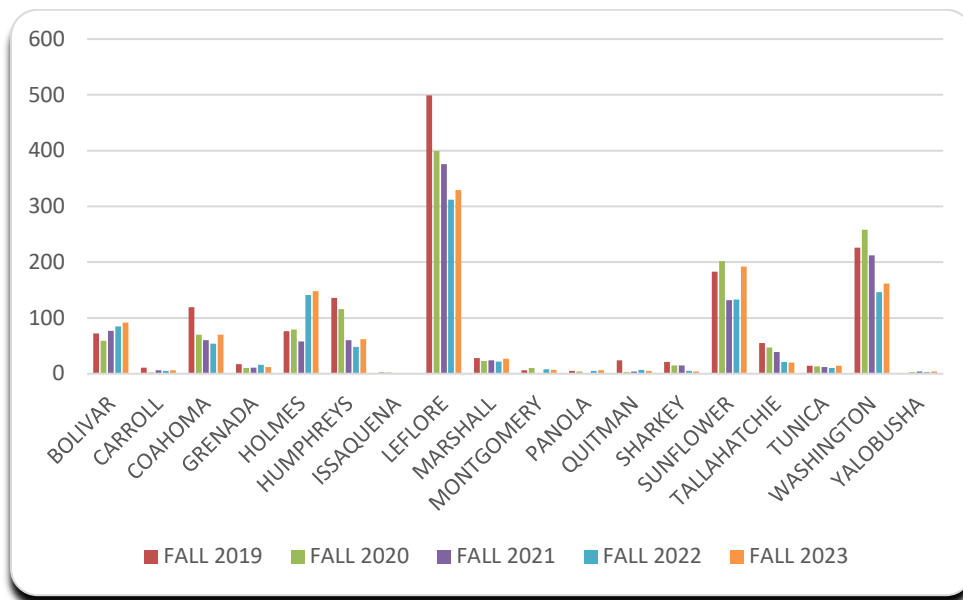
UPPLICATED ENROLLMENT BY CAMPUS: 10-YEAR TREND

MAIN CAMPUS						
	MAIN	G'WOOD	G'VILLE	COAHOMA	OTHER	TOTAL
FALL 2014	2,184	0	52	0	0	2,236
FALL 2015	2,239	0	58	78	56	2,431
FALL 2016	2,449	0	92	103	0	2,644
FALL 2017	2,385	0	0	35	0	2,420
FALL 2018	2,284	0	0	17	0	2,301
FALL 2019	2,147	0	0	6	0	2,153
FALL 2020	2,032	0	10	48	0	2,090
FALL 2021	2,064	0	0	0	0	2,064
FALL 2022	1,879	0	0	0	0	1,879
FALL 2023	2,196	0	0	0	0	2,196



UNDUPLICATED ENROLLMENT BY DELTA COUNTIES: 5-YEAR TREND

COUNTIES	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023
BOLIVAR	72	59	77	85	92
CARROLL	11	2	6	5	6
COAHOMA	119	70	60	54	70
GRENADA	17	10	11	16	12
HOLMES	76	79	58	141	148
HUMPHREYS	136	116	60	48	62
ISSAQUENA	2	2	0	1	1
LEFLORE	499	399	376	312	329
MARSHALL	28	23	24	22	27
MONTGOMERY	6	10	0	8	7
PANOLA	5	4	1	5	6
QUITMAN	24	3	4	7	5
SHARKEY	21	15	15	5	4
SUNFLOWER	183	202	132	133	192
TALLAHATCHIE	55	47	39	21	20
TUNICA	14	13	12	10	14
WASHINGTON	226	258	212	146	162
YALOBUSHA	1	3	4	3	4
DELTA TOTAL	1,495	1,315	1,101	1,022	1,161
% TOTAL ENROLLMENT	65%	65%	53%	54%	53%
UNIVERSITY TOTAL	2,147	2,032	2,064	1,879	2,196



ENROLLMENT BY MISSISSIPPI COUNTY FALL 2023

In-State Counties	Enrollment
Adams	2
Alcorn	3
Attala	4
Bolivar	92
Carroll	6
Chickasaw	2
Coahoma	70
Copiah	3
DeSoto	256
Forrest	3
Franklin	2
Greene	1
Grenada	12
Harrison	20
Hinds	36
Holmes	148
Humphreys	62
Issaquena	1
Itawamba	1
Jackson	4
Jasper	2
Jefferson	2
Jefferson Davis	2
Jones	3
Kemper	2
Lafayette	4
Lauderdale	15
Leake	4
Lee	4
Leflore	329
Lincoln	2
Lowndes	2
Madison	13
Marion	1
Marshall	27
Total	1,140

ENROLLMENT BY MISSISSIPPI COUNTY **FALL 2023 CONTINUED**

In-State Counties	Main Campus
Monroe	1
Montgomery	7
Neshoba	2
Noxubee	6
Oktibbeha	5
Panola	6
Pike	1
Quitman	5
Rankin	11
Scott	1
Sharkey	4
Simpson	1
Sunflower	192
Tallahatchie	20
Tate	2
Tunica	14
Warren	11
Washington	162
Wayne	1
Wilkinson	1
Yalobusha	4
Yazoo	14
Total	471
Grand Total	1,611

OUT-OF-STATE ENROLLMENT FALL 2023

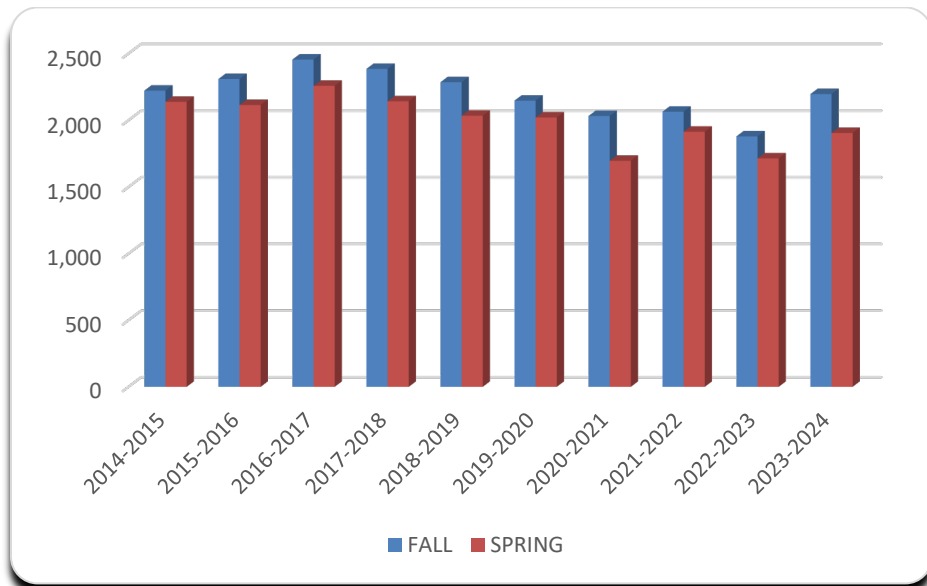
Out-of-State	Enrollment
Alabama	16
Arizona	4
Arkansas	19
California	20
Colorado	3
Florida	22
Georgia	44
Idaho	2
Illinois	30
Indiana	6
Iowa	1
Kentucky	1
Louisiana	85
Maryland	2
Michigan	9
Minnesota	8
Missouri	8
Nebraska	1
Nevada	1
New Jersey	2
New York	2
North Carolina	2
Ohio	2
Oklahoma	4
Oregon	1
Pennsylvania	1
Puerto Rico (US Citizen Residing Outside US)	1
South Carolina	2
Tennessee	192
Texas	65
Virginia	2
Washington (S)	5
Wisconsin	3
Total	566

**INTERNATIONAL ENROLLMENT
FALL 2023**

International	Enrollment
Afghanistan	1
France	4
Germany	1
India	2
Kazakhstan	1
Kyrgyzstan	1
Nigeria	4
Russia	2
St. Kitts	1
United Kingdom	1
US Residing Outside US	1
Total	19
Grand Total	2,196

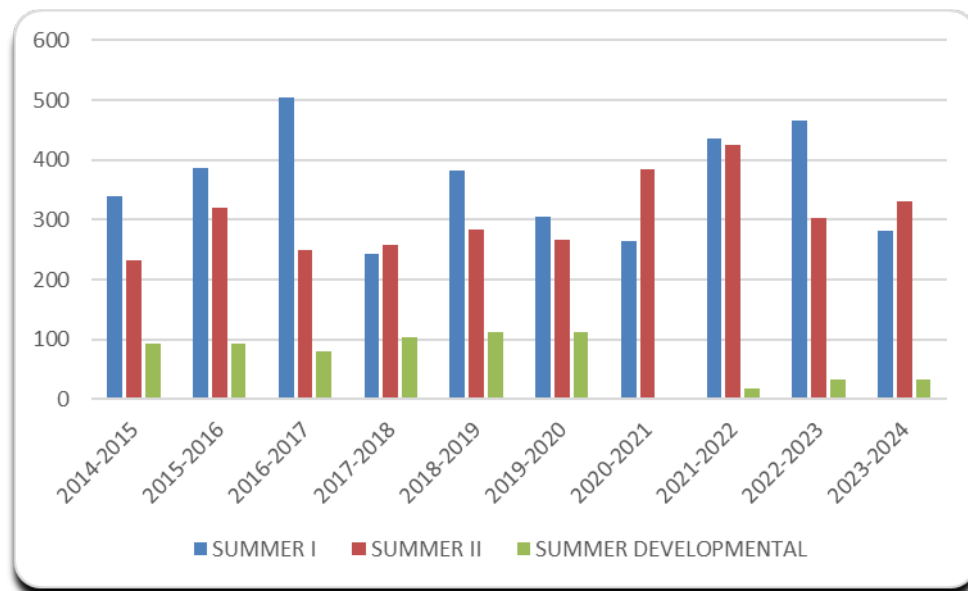
UNDUPLICATED ENROLLMENT: FALL-TO-SPRING

YEAR	FALL	SPRING	# CHANGE	% CHANGE
2014-2015	2,222	2,138	-84	-4.00%
2015-2016	2,309	2,114	-195	-9.22%
2016-2017	2,455	2,258	-197	-8.02%
2017-2018	2,385	2,142	-243	-10.20%
2018-2019	2,285	2,034	-251	-11.00%
2019-2020	2,147	2,021	-126	-5.87%
2020-2021	2,032	1,696	-336	-16.54%
2021-2022	2,064	1,914	-150	-7.20%
2022-2023	1,879	1,714	-165	-8.70%
2023-2024	2,196	1,905	-291	-13.25%



SUMMER SCHOOL ENROLLMENT

YEAR	SUMMER I	SUMMER II	SUMMER DEVELOPMENTAL	TOTAL
2014-2015	340	233	93	666
2015-2016	386	320	93	799
2016-2017	505	249	80	834
2017-2018	243	258	104	605
2018-2019	382	283	111	776
2019-2020	304	267	113	684
2020-2021	264	384	0	648
2021-2022	436	425	17	878
2022-2023	465	302	33	800
2023-2024	281	331	33	645



DEPARTMENTS & MAJORS

UNDUPLICATED ENROLLMENT BY DEPARTMENT AND MAJOR: 5-YEAR TREND

Department	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate Total		1,833	1,694	1,714	1,654	2,005
Business Administration	Accounting	34	30	27	15	22
Business Administration	Business Administration	187	174	186	182	241
Business Administration	Office Administration	0	0	0	0	0
Business Administration Total		221	204	216	197	263
Criminal Justice	Criminal Justice	132	113	114	84	78
Criminal Justice Total		132	113	114	84	78
Education	Early Childhood Education	106	91	87	68	72
Education	Elementary Education	47	63	62	55	56
Education	HPER	0	0	0	0	139
Education	HPER Education*	0	0	0	0	40
Education	Secondary Education	0	0	2	0	0
Education	Secondary Education (Concentrations)	-34	-30	-38	-25	-63
Education Total		153	154	151	123	307
Engineering Technology	Engineering Technology	100	88	72	80	82
Engineering Technology Total		100	88	72	80	82
English & Foreign Languages	English	29	20	14	16	15
English & Foreign Languages	English Education*	3	3	6	5	3
English & Foreign Languages Total		32	23	20	21	18
Music & Fine Arts	Art	21	22	24	12	27
Music & Fine Arts	Music	28	25	25	27	44
Music & Fine Arts	Music Education	14	14	20	13	34
Music & Fine Arts Total		63	61	69	52	105
Health, Physical Education & Recreation	HPER	171	161	150	160	0
Health, Physical Education & Recreation	HPER Education*	23	20	23	10	0
Health, Physical Education & Recreation Total		194	181	173	170	0
Mass Communications	Communications	85	79	77	44	54
Mass Communications	Speech	6	7	2	1	3
Mass Communications Total		91	86	79	45	57
Mathematics, Computer & Info Sciences	Computer Science	55	37	41	39	76
Mathematics, Computer & Info Sciences	Mathematics	22	16	9	7	4
Mathematics, Computer & Info Sciences	Mathematics Education*	5	3	3	4	6
Mathematics, Computer & Info Sciences Total		82	56	53	50	86
Natural Science & Environmental Health	Biology	202	183	174	145	118
Natural Science & Environmental Health	Chemistry	11	4	2	5	4
Natural Science & Environmental Health	Environmental Health	23	15	12	6	1
Natural Science & Environmental Health	Science Education*	3	3	4	5	13
Natural Science & Environmental Health Total		239	205	192	161	136

Department	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Social Science	General Studies	8	18	10	43	70
Social Science	Government & Politics***	20	16	0	0	0
Social Science	History***	10	12	0	0	0
Social Science	Political Science**	0	0	0	0	0
Social Science	Pre-Law/Legal Studies	14	10	12	13	16
Social Science	Public Administration**	0	0	0	0	0
Social Science	Social Science Education*	0	1	0	1	1
Social Science	Sociology***	9	8	0	0	0
Social Science	Integrated Social Sciences	0	0	31	41	38
Social Sciences Total		61	65	53	98	125
Social Work	Social Work	151	126	106	79	91
Social Work Total		151	126	106	79	91
University College	Undecided/Non-Declared	314	332	403	459	654
University College	Non-Declared	0	0	14	35	0
University College Total		314	332	417	494	654
C2C	University Studies	1	0	2	0	3
C2C Total		1	0	2	0	3
GRADUATE TOTAL		314	338	350	225	191
Business Administration	MBA	74	75	76	46	29
Business Administration Total		74	75	76	46	29
Criminal Justice	Criminal Justice	37	31	36	21	26
Criminal Justice Total		37	31	36	21	26
Education	Elementary Education	1	1	0	0	0
Education	Master of Arts in Teaching	44	111	126	67	17
Education	Sports Administration	0	0	0	0	57
Education	Special Education	3	1	0	0	0
Education Total		48	113	126	67	74
Health, Physical Education & Recreation	Sports Administration	69	38	44	39	0
Health, Physical Education & Recreation Total		69	38	44	39	57
Mass Communication	Convergent Media	17	16	14	10	10
Mass Communication Total		17	16	14	10	10
Natural Science & Environmental Health	Bioinformatics	7	11	12	7	9
Natural Science & Environmental Health	Environmental Health	10	8	8	10	10
Natural Science & Environmental Health Total		17	19	20	17	19
Other	Non-Declared	0	0	0	0	0
Other Total		0	0	0	0	0
Social Sciences	Rural Public Policy	10	7	4	9	16
Social Sciences Total		10	7	4	9	16
Social Work	Social Work	42	39	30	16	17
Social Work Total		42	39	30	16	17
GRAND TOTAL		2,147	2,032	2,064	1,879	2,196

*English Education, Mathematics Education, Science Education, and Social Sciences Education were consolidated as concentrations to form the Secondary Education Program as approved by IHL in October 2012. Combined totals are reported in the Education Department and concentrations are also reported in their respective departments.

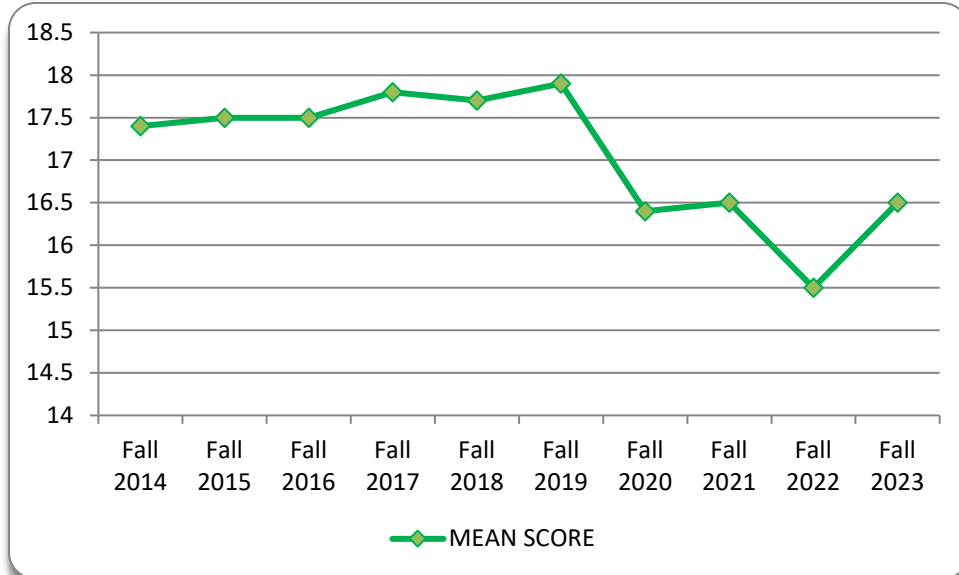
**Public Administration and Political Science consolidated to form Government and Politics Program as approved by IHL in April 2015.

***Government & Politics, History, and Sociology consolidated to form Integrated Social Sciences Program as approved by IHL in October 2021.

STUDENT CHARACTERISTICS

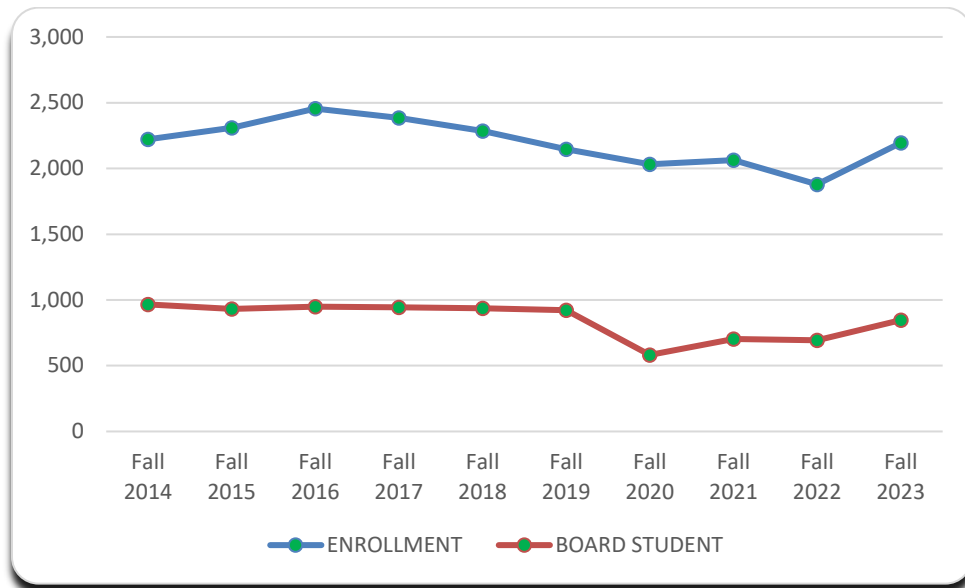
MEAN ACT COMPOSITE SCORE OF FIRST-TIME FRESHMEN

TERM	MEAN SCORE	POPULATION
Fall 2014	17.4	399
Fall 2015	17.5	370
Fall 2016	17.5	393
Fall 2017	17.8	405
Fall 2018	17.7	380
Fall 2019	17.9	333
Fall 2020	16.4	246
Fall 2021	16.5	199
Fall 2022	15.5	226
Fall 2023	16.5	341



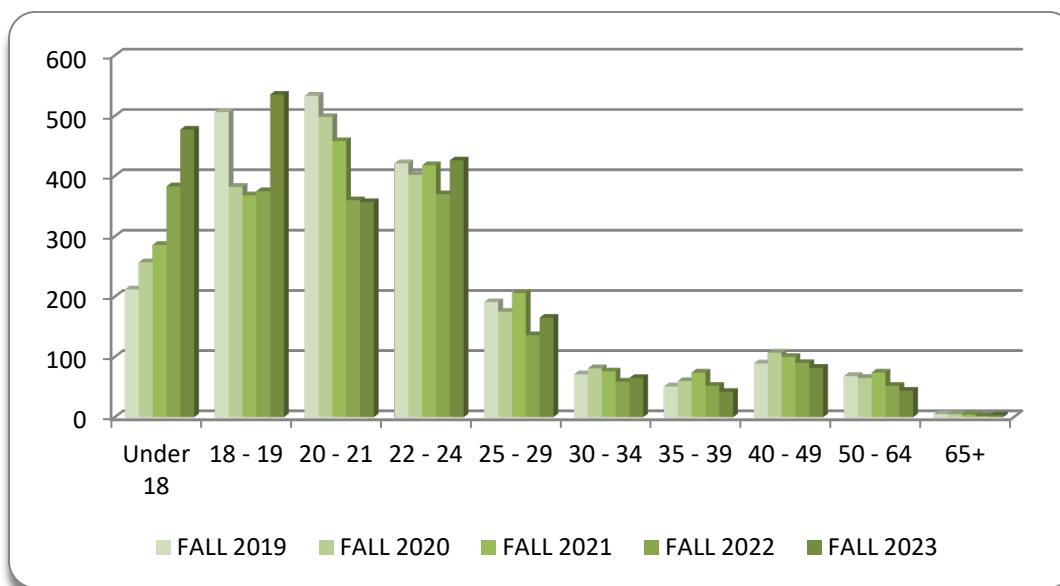
BOARDING STUDENT ENROLLMENT: 10-YEAR TREND

TERM	ENROLLMENT	BOARD STUDENT	% OF ENROLLMENT
Fall 2014	2,222	966	42.4%
Fall 2015	2,309	932	4.0%
Fall 2016	2,455	949	38.6%
Fall 2017	2,385	945	40.0%
Fall 2018	2,285	937	41.0%
Fall 2019	2,147	922	43.4%
Fall 2020	2,032	582	28.6%
Fall 2021	2,064	704	34.1%
Fall 2022	1,879	694	36.9%
Fall 2023	2,196	847	38.5%



UNDUPLICATED ENROLLMENT BY AGE RANGE: 5-YEAR TREND

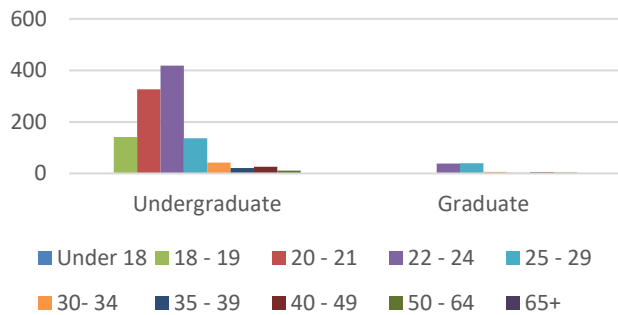
	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023
Under 18	212	257	286	383	477
18 - 19	506	382	368	375	535
20 - 21	533	498	458	360	357
22 - 24	421	402	418	370	426
25 - 29	191	175	206	136	165
30 - 34	71	81	76	59	65
35 - 39	51	60	74	52	42
40 - 49	89	107	100	90	82
50 - 64	68	65	74	52	44
65+	5	5	4	2	3
TOTAL	2,147	2,032	2,064	1,879	2,196



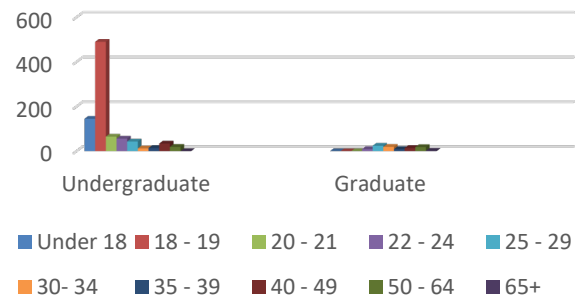
UNDUPLICATED ENROLLMENT BY AGE RANGE AND LEVEL

	Undergraduate	Graduate	Total			Undergraduate	Graduate	Total
Under 18	1	0	1		Under 18	145	0	145
18 - 19	141	1	142		18 - 19	490	0	490
20 - 21	327	1	328		20 - 21	65	0	65
22 - 24	419	38	457		22 - 24	56	9	65
25 - 29	137	39	176		25 - 29	43	24	67
30 - 34	42	6	48		30 - 34	12	19	31
35 - 39	21	2	23		35 - 39	14	9	23
40 - 49	26	5	31		40 - 49	34	14	48
50 - 64	11	4	15		50 - 64	19	18	37
65+	2	0	2		65+	0	2	2
TOTAL	1,127	96	1,223		TOTAL	878	95	973

Full-Time Enrollment by Age Range



Part-Time Enrollment by Age Range



CREDIT HOUR PRODUCTION BY DEPARTMENT AND COURSE: 2-YEAR TREND

Level, Department, Subject	Summer 2022	Fall 2022	Spring 2023	TOTAL AY 2023	Summer 2023	Fall 2023	Spring 2024	TOTAL AY 2024
DEVELOPMENTAL	465	870	612	1,947	474	927	648	2,049
English & Foreign Languages	105	0	0	105	102	0	0	102
English	105	0	0	105	102	0	0	102
Math, Computer & Info Sciences	147	0	0	147	102	0	0	102
Mathematics	147	0	0	147	102	0	0	102
University College	213	870	612	1,695	270	927	648	1,845
Reading	108	0	0	108	102	0	0	102
Skills	105	870	612	1,587	168	927	648	1,743
UNDERGRADUATE	3,019	17,427	15,913	36,359	3,596	19,322	16,362	39,280
Business Administration	402	1,587	1,362	3,351	243	1,758	1,494	3,495
Accounting	0	213	159	372	0	153	168	321
Business Administration	288	1,047	876	2,211	0	1,254	1,098	2,352
Organizational Management	114	327	327	768	243	351	228	822
Criminal Justice	12	588	654	1,254	60	534	432	1,026
Criminal Justice	12	588	654	1,254	60	534	432	1,026
Education	441	4,308	3,635	8,384	624	3,936	3,580	8,140
Early Childhood	69	510	312	891	36	447	381	864
Education	96	926	756	1,778	150	976	743	1,869
Health	141	672	765	1,578	183	543	939	1,665
Physical Education	78	1,537	1,040	2,655	255	1,388	878	2,521
Reading	0	261	204	465	0	174	93	267
Recreation	0	261	507	768	0	282	474	756
Special Education	57	141	51	249	0	126	72	198
English & Foreign Languages	336	1,493	1,427	3,256	627	2,112	1,740	4,479
Arabic	0	0	21	21	0	33	15	48
English	336	1,406	1,373	3,115	627	1,959	1,650	4,236
Hindu	0	0	0	0	0	24	9	33
Japanese	0	0	0	0	0	42	0	42
Russian	0	87	33	120	0	54	66	120
Engineering Technology	0	635	493	1,128	0	586	454	1,040
Engineering Technology	0	635	493	1,128	0	586	454	1,040
Fine Arts	78	1,083	941	2,102	81	1,942	1,561	3,584
Art	0	197	118	315	0	283	91	374
Music	78	886	823	1,787	81	1,659	1,470	3,210
Math, Computer & Info Sciences	287	1,876	1,867	4,030	419	2,434	2,276	5,129
Computer Science	72	477	418	967	111	695	586	1,392
Mathematics	215	1,399	1,449	3,063	308	1,739	1,690	3,737
Mass Communication	171	959	808	1,938	222	1,169	833	2,224

Level, Department, Subject	Summer 2022	Fall 2022	Spring 2023	TOTAL AY 2023	Summer 2023	Fall 2023	Spring 2024	TOTAL AY 2024
Mass Communication	9	335	316	660	18	369	332	719
Speech	162	612	477	1,251	204	737	474	1,415
Theater	0	12	15	27	0	63	27	90
Military Science	0	12	21	33	0	25	27	52
Military Science	0	12	21	33	0	25	27	52
Natural Science/Env.Health	836	2,243	2,017	5,096	843	1,978	1,845	4,666
Biology	362	1,091	1,236	2,689	172	1,026	938	2,136
Chemistry	89	533	309	931	169	419	381	969
Environmental Health	21	122	92	235	75	0	0	75
Physics	128	96	84	308	148	80	88	316
Science	236	401	296	933	279	453	438	1,170
Social Sciences	456	1,905	2,064	4,425	477	1,959	1,473	3,909
History	231	795	783	1,809	273	690	417	1,380
Public Administration	0	102	3	105	0	81	9	90
Pre-Law/Legal Studies	0	39	21	60	0	114	15	129
Political Science	0	294	306	600	0	327	339	666
Social Work	225	675	885	1,785	204	717	657	1,578
Social Science	0	0	66	66	0	30	36	66
Social Work	0	602	538	1,140	0	647	561	1,208
Social Work	0	602	538	1,140	0	647	561	1,208
University College	0	136	86	222	0	242	86	328
First Year Experience	0	136	86	222	0	242	86	328
GRADUATE	114	1,712	1,357	3,183	42	1,507	1,346	2,895
Business Administration	0	303	225	528	0	204	183	387
Business Administration	0	303	225	528	0	204	183	387
Criminal Justice	0	159	174	333	0	174	159	333
Criminal Justice	0	159	174	333	0	174	159	333
Education	3	687	525	1,215	0	510	486	996
Education	0	312	150	462	0	18	45	63
Sport Administration	3	330	342	675	0	480	420	900
Special Education	0	45	33	78	0	12	21	33
English & Foreign Languages	24	6	6	36	0	0	0	0
English	24	6	6	36	0	0	0	0
Fine Arts	0	6	0	6	0	3	0	3
Music	0	6	0	6	0	3	0	3
Math, Computer & Info Sciences	6	6	0	12	0	0	0	0
Mathematics	6	6	0	12	0	0	0	0
Mass Communication	0	75	60	135	0	81	57	138
Convergent Media	0	75	60	135	0	81	57	138
Natural Science/Env.Health	0	194	124	318	9	199	170	378
Bioinformatics	0	69	45	114	0	84	72	156
Environmental Health	0	89	73	162	9	115	98	222

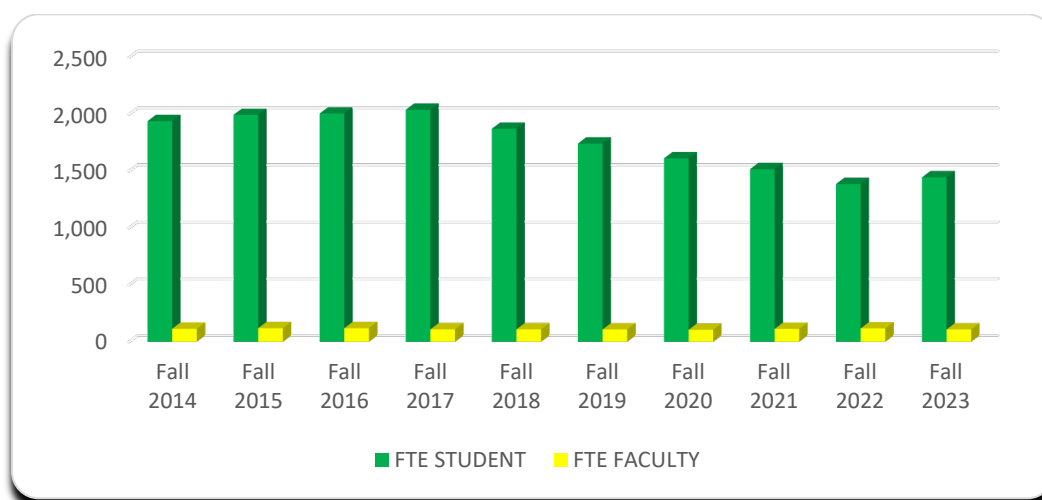
Level, Department, Subject	Summer 2022	Fall 2022	Spring 2023	TOTAL AY 2023	Summer 2023	Fall 2023	Spring 2024	TOTAL AY 2024
Science	0	36	6	42	0	0	0	0
Social Sciences	0	60	117	177	6	141	99	246
History	0	0	39	39	0	51	3	54
Rural Public Policy & Planning	0	60	78	138	6	90	96	192
Social Work	81	216	126	423	27	195	192	414
Social Work	81	216	126	423	27	195	192	414
Grand Total	3,598	20,009	17,882	41,489	4,112	21,756	18,356	44,224

*Courses in the Bachelor of Arts in Integrated Social Sciences

STUDENT FTE-TO-FACULTY FTE RATIO: 10-YEAR TREND

TERMS	FTE STUDENT
Fall 2014	1,940
Fall 2015	1,996
Fall 2016	2,008
Fall 2017	2,040
Fall 2018	1,873
Fall 2019	1,743
Fall 2020	1,613
Fall 2021	1,518
Fall 2022	1,387
Fall 2023	1,446

TERMS	FTE STUDENT	FTE FACULTY	RATIO
Fall 2014	1,940	115	17:01
Fall 2015	1,996	120	17:01
Fall 2016	2,008	120	17:01
Fall 2017	2,040	110	19:01
Fall 2018	1,873	110	17:01
Fall 2019	1,743	109	16:01
Fall 2020	1,613	106	15:01
Fall 2021	1,518	114	13:01
Fall 2022	1,387	118	12:01
Fall 2023	1,446	109	13:01



RETENTION RATES: 10-YEAR TREND

		RETENTION (%)			
Cohort Year	*Size of Freshmen Cohort	Retention	Retention	Retention	Retention
		2nd Year	3rd Year	4th Year	5th Year
2014	386	66%	48%	46%	17%
2015	369	60%	38%	34%	15%
2016	387	61%	45%	35%	18%
2017	403	62%	48%	35%	19%
2018	355	61%	49%	43%	20%
2019	310	62%	51%	35%	17%
2020	234	59%	35%	30%	17%
2021	169	62%	49%	37%	
2022	205	58%	45%		
2023	281	70%			
		RETENTION (#)			
Cohort Year	*Size of Freshmen Cohort	Retention	Retention	Retention	Retention
		2nd Year	3rd Year	4th Year	5th Year
2014	386	253	184	176	65
2015	369	227	139	125	54
2016	387	238	174	137	70
2017	403	250	178	141	73
2018	355	217	173	152	71
2019	310	194	157	107	52
2020	234	127	81	71	40
2021	169	112	82	62	
2022	205	118	93		
2023	281	196			

*Cohort based on First-time, Full-Time Freshmen

GRADUATION RATES: 10-YEAR TREND

Cohort Year	*Size of Freshmen Cohort	GRADUATION %			
		Graduation	Graduation	Graduation	Graduation
		4th Year	5th Year	6th Year	Cumulative
2009	415	10%	10%	2%	22%
2010	387	18%	9%	4%	31%
2011	301	15%	13%	3%	30%
2012	389	17%	8%	4%	29%
2013	459	19%	9%	4%	32%
2014	386	16%	9%	3%	27%
2015	370	18%	5%	4%	27%
2016	388	15%	9%	2%	26%
2017	402	14%	6%	2%	22%
2018	355	15%	9%	3%	27%
Cohort Year	*Size of Freshmen Cohort	GRADUATION (#)			
		Graduation	Graduation	Graduation	Graduation
		4th Year	5th Year	6th Year	Cumulative
2009	415	43	42	7	92
2010	387	68	35	16	119
2011	301	43	38	7	88
2012	389	65	32	15	112
2013	459	87	40	19	146
2014	386	62	34	10	106
2015	370	67	20	13	100
2016	388	58	33	9	100
2017	402	56	26	7	89
2018	355	53	32	10	95

*Cohort based on First-time, Full-Time Freshmen

DEGREES GRANTED BY DEPARTMENT AND LEVEL

Departments & Programs	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Undergraduates Totals	386	323	305	322	302	287	246	286	212	174
Business Administration										
Accounting	6	3	6	7	5	2	5	4	3	0
Business Administration	65	67	34	29	28	34	29	35	19	30
Office Administration	2	1	0	0	0	0	0	0	0	0
Business Administration Total	73	71	40	36	33	36	34	39	22	30
Criminal Justice										
Criminal Justice	33	28	41	41	26	27	14	17	17	5
Criminal Justice Total	33	28	41	41	26	27	14	17	17	5
Education										
Early Childhood Education	43	41	32	37	29	20	19	26	20	12
Elementary Education	5	3	2	3	0	0	1	16	7	12
Secondary Education	0	0	0	0	0	0	0	2	2	0
Education Total	48	44	34	40	29	20	20	44	29	24
Engineering Technology										
Engineering Technology	18	13	14	16	14	13	12	16	11	6
Engineering Technology Total	18	13	14	16	14	13	12	16	11	6
English & Foreign Languages										
English	6	5	8	9	5	5	9	9	1	1
English Education	2	6	5	1	0	1	0	0	0	0
English & Foreign Languages Total	8	11	13	10	5	6	9	9	1	1
Fine Arts & Music										
Art	0	2	0	0	0	0	3	2	3	1
Music	5	4	6	6	8	5	8	2	3	3
Music Education	1	0	1	1	0	1	0	1	0	0
Fine Arts & Music Total	6	6	7	7	8	6	11	5	6	4
Health Physical Education & Recreation										
HPER	50	47	36	33	31	29	21	35	15	15
HPER Education	0	0	0	0	0	0	0	0	5	4
Health Physical Education & Recreation Total	50	47	36	33	31	29	21	35	20	19

Departments & Programs	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Mass Communication										
Mass Communication	17	17	14	16	10	18	11	12	11	5
Speech	12	2	3	2	2	5	1	3	2	2
Mass Communication Total	29	19	17	18	12	23	12	15	13	7
Math, Computer Science & Info Science										
Computer Science	3	3	7	5	10	7	7	3	7	2
Mathematics	6	2	5	11	12	1	6	9	2	0
Mathematics Education	0	2	1	2	0	0	0	0	0	1
Math, Computer Science & Info Science Total	9	7	13	18	22	8	13	12	9	3
Natural Science & Environmental Health										
Biology	32	12	21	25	28	29	25	23	22	10
Chemistry	7	4	1	0	5	2	3	6	5	1
Environmental Health	3	0	3	1	0	5	4	2	0	0
Science Education	2	0	0	0	1	0	0	2	1	2
Natural Science & Environmental Health Total	44	16	25	26	34	36	32	33	28	13
Social Sciences										
General Studies	0	1	13	20	29	36	4	11	14	43
Government & Politics	0	0	4	2	2	1	7	1	1	0
History	6	0	0	2	3	1	2	2	3	0
Integrated Social Sciences	0	0	0	0	0	0	0	0	0	3
Political Science	6	0	0	0	0	0	0	0	0	0
Pre-Law/Legal Studies	0	0	2	1	2	3	3	1	2	3
Public Administration	1	0	0	2	0	0	0	0	0	0
Social Science Education	0	0	0	0	0	0	0	0	0	1
Sociology	8	1	3	3	3	3	1	3	1	0
Social Sciences Total	21	2	22	30	39	46	17	18	21	50
Social Work										
Social Work	47	47	37	64	34	37	28	28	23	5
Social Work Total	47	47	37	64	34	37	28	28	23	5
C2C										
University Studies	0	0	0	0	0	18	23	15	12	7
University Studies Total	0	0	0	0	0	18	23	15	12	7

Departments & Programs	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Graduate Totals	70	107	108	91	109	103	81	92	99	68
Business Administration										
MBA	9	21	30	22	22	20	22	30	30	11
Business Administration Total	9	21	30	22	22	20	22	30	30	11
Mass Communications										
Convergent Media	0	0	0	0	0	2	5	2	6	1
Mass Communication Total	0	0	0	0	0	2	5	2	6	1
Criminal Justice										
Criminal Justice	14	26	13	13	10	10	3	2	5	9
Criminal Justice Total	14	26	13	13	10	10	3	2	5	9
Education										
Elementary Education	2	4	0	2	3	4	0	0	0	0
Master of Arts in Teaching	5	13	10	7	6	6	8	22	19	13
Special Education	1	0	0	3	3	2	1	0	0	0
Education Total	8	17	10	12	12	12	9	22	19	13
Health Physical Education & Recreation										
Sports Administration	0	0	0	0	17	28	24	14	14	14
Health Physical Education & Recreation Total	0	0	0	0	17	28	24	14	14	14
Natural Science & Environmental Health										
Bioinformatics	7	5	7	6	4	2	2	3	7	3
Environmental Health	6	4	3	5	2	2	3	2	1	2
Natural Science & Environmental Health Total	13	9	10	11	6	4	5	5	8	5
Social Sciences										
Rural Public Policy & Planning	5	4	4	2	10	4	2	2	2	2
Social Sciences Total	5	4	4	2	10	4	2	2	2	2
Social Work										
Social Work	21	30	41	31	32	23	11	15	15	13
Social Work Total	21	30	41	31	32	23	11	15	15	13
Grand Total Undergraduates & Graduates	456	430	413	413	411	390	327	378	311	242

FACULTY & STAFF

FULL-TIME FACULTY BY RANK

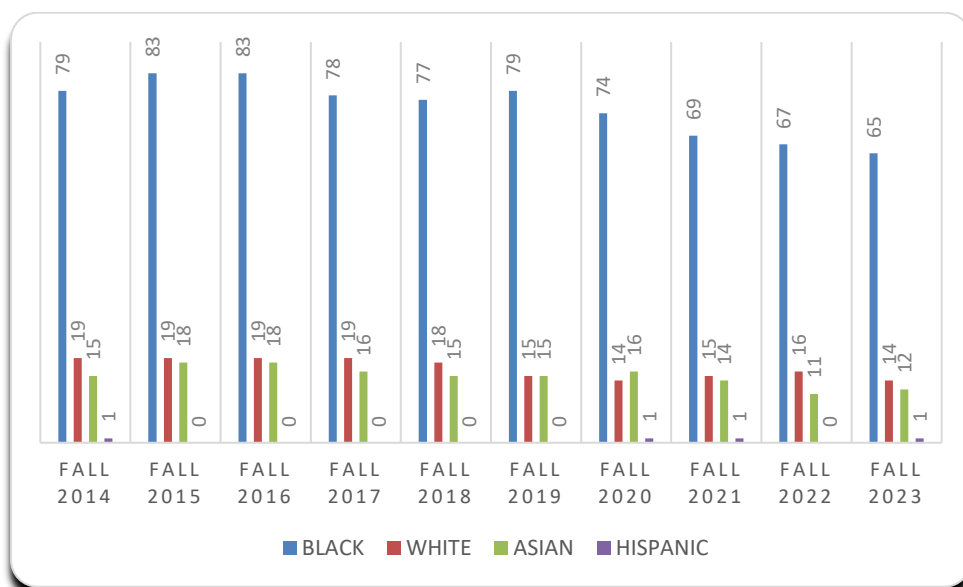
	TOTAL					PROFESSOR					ASSOCIATE PROFESSOR					ASSISTANT PROFESSOR					INSTRUCTOR				
DEPARTMENTS	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Business Administration	11	12	8	9	8	2	2	1	1	1	3	3	2	3	2	2	3	3	3	4	4	4	2	2	1
Criminal Justice	6	6	6	5	5	2	2	3	2	2	2	3	2	2	2	2	1	1	1	1	0	0	0	0	0
Education	12	11	11	11	9	2	2	3	3	3	1	2	1	1	1	8	6	7	7	5	1	1	0	0	0
Engineering Technology	5	5	4	4	5	0	0	0	0	0	1	1	0	0	0	0	1	2	2	2	4	3	2	2	3
English & Foreign Languages	10	9	10	8	7	2	2	2	1	1	1	1	1	1	1	3	2	2	1	1	4	4	5	5	4
Fine Arts	14	11	10	11	11	5	3	3	3	3	0	0	1	1	1	7	6	6	6	7	2	2	0	1	0
HPER	6	7	6	6	6	0	0	0	0	0	1	2	1	1	1	1	1	1	1	2	4	4	4	4	3
Mass Communications	5	6	5	6	6	0	0	0	0	0	2	2	1	2	2	0	1	1	1	1	3	3	3	3	3
MCIS	10	9	8	8	8	2	2	1	1	1	2	2	2	2	2	4	4	3	3	4	2	1	2	2	1
NSEH	13	12	13	12	13	6	6	6	5	4	1	0	0	0	2	6	6	7	7	7	0	0	0	0	0
Social Sciences	6	6	7	5	6	2	2	2	2	2	2	3	3	2	2	2	1	2	1	2	0	0	0	0	0
Social Work	10	10	10	8	7	0	0	1	1	1	1	1	1	0	0	5	6	7	7	6	4	3	1	0	0
University College	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1	1
TOTAL	109	105	99	94	92	23	21	22	19	18	17	20	15	15	16	40	38	42	40	42	29	26	20	20	16

AVERAGE FACULTY SALARIES BY RANK

RANK	2019	2020	2021	2022	2023
Professor	\$63,402	\$62,751	\$63,092	\$68,912	\$73,207
Associate Professor	\$59,330	\$58,812	\$56,053	\$61,608	\$62,922
Assistant Professor	\$54,553	\$54,228	\$51,911	\$58,554	\$59,810
Instructor	\$44,374	\$44,823	\$45,375	\$49,739	\$50,022

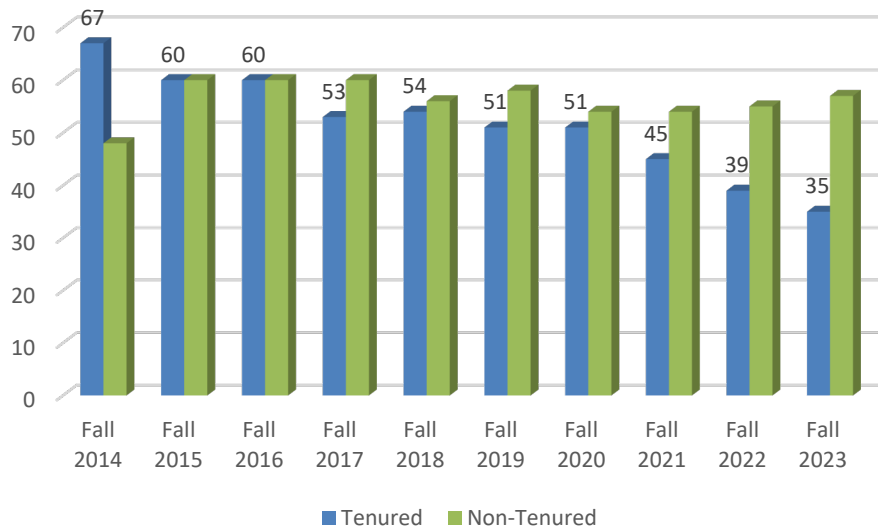
FULL-TIME FACULTY BY HIGHEST DEGREE EARNED AND GENDER: 10-YEAR TREND

	Black			White			Asian			Hispanic			Grand Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Fall 2014	37	42	79	11	8	19	13	3	15	0	1	1	61	54	115
Fall 2015	36	47	83	11	8	19	14	4	18	0	0	0	61	59	120
Fall 2016	36	47	83	11	8	19	13	5	18	0	0	0	60	60	120
Fall 2017	35	43	78	12	7	19	12	4	16	0	0	0	59	54	113
Fall 2018	31	46	77	11	7	18	11	4	15	0	0	0	53	57	110
Fall 2019	32	47	79	7	8	15	11	4	15	0	0	0	50	59	109
Fall 2020	31	43	74	7	7	14	12	4	16	0	1	1	50	55	105
Fall 2021	27	42	69	7	8	15	10	4	14	0	1	1	44	55	99
Fall 2022	30	37	67	8	8	16	7	4	11	0	0	0	45	49	94
Fall 2023	27	38	65	9	5	14	8	4	12	1	0	1	45	47	92



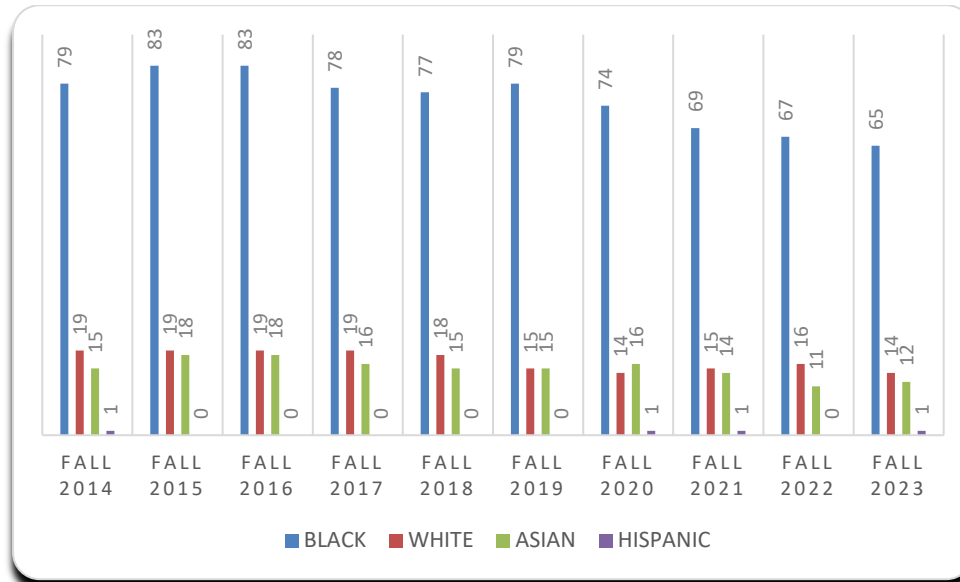
FULL-TIME FACULTY BY TENURE: 10-YEAR TREND

Term	Tenured	%	Non-Tenured	%	Total
Fall 2014	67	58%	48	42%	115
Fall 2015	60	50%	60	50%	120
Fall 2016	60	50%	60	50%	120
Fall 2017	53	47%	60	53%	113
Fall 2018	54	49%	56	51%	110
Fall 2019	51	47%	58	53%	109
Fall 2020	51	49%	54	51%	105
Fall 2021	45	45%	54	55%	99
Fall 2022	39	41%	55	59%	94
Fall 2023	35	38%	57	62%	92



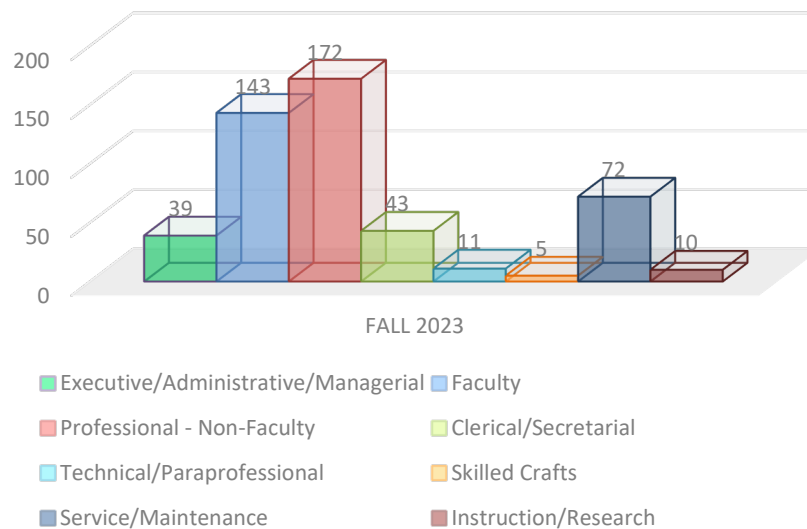
FULL-TIME FACULTY BY ETHNICITY AND GENDER: 10-YEAR TREND

	Black			White			Asian			Hispanic			Grand Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Fall 2014	37	42	79	11	8	19	13	3	15	0	1	1	61	54	115
Fall 2015	36	47	83	11	8	19	14	4	18	0	0	0	61	59	120
Fall 2016	36	47	83	11	8	19	13	5	18	0	0	0	60	60	120
Fall 2017	35	43	78	12	7	19	12	4	16	0	0	0	59	54	113
Fall 2018	31	46	77	11	7	18	11	4	15	0	0	0	53	57	110
Fall 2019	32	47	79	7	8	15	11	4	15	0	0	0	50	59	109
Fall 2020	31	43	74	7	7	14	12	4	16	0	1	1	50	55	105
Fall 2021	27	42	69	7	8	15	10	4	14	0	1	1	44	55	99
Fall 2022	30	37	67	8	8	16	7	4	11	0	0	0	45	49	94
Fall 2023	27	38	65	9	5	14	8	4	12	1	0	1	45	47	92



EMPLOYEES BY EEOC

EEO CATEGORY	FALL 2023
Executive/Administrative/Managerial	39
Faculty	143
Professional - Non-Faculty	172
Clerical/Secretarial	43
Technical/Paraprofessional	11
Skilled Crafts	5
Service/Maintenance	72
Instruction/Research	10
Total	495



RESOURCES

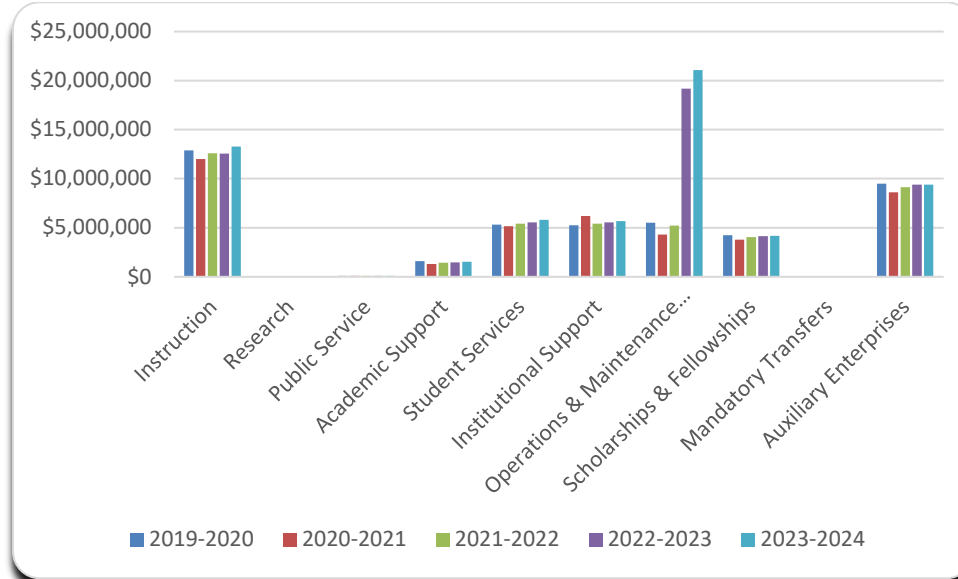
RESIDENT AND NON-RESIDENT TUITION: 10-YEAR TREND

RESIDENT STUDENTS							NON-RESIDENT STUDENT						
Year	Tuition	Room*	Board*	Activity Fee	Laundry	Total	Year	Tuition	Room*	Board*	Activity Fee	Laundry	Total
2014-2015	5,916	3,916	3,241	20	120	\$13,213	2014-2015	5,916	3,916	3,241	20	120	\$13,213
2015-2016	6,096	4,055	3,339	20	120	\$13,630	2015-2016	6,096	4,055	3,339	20	120	\$13,630
2016-2017	6,096	4,055	3,339	20	120	\$13,630	2016-2017	6,096	4,055	3,339	20	120	\$13,630
2017-2018	6,422	4,258	3,506	20	130	\$14,336	2017-2018	6,422	4,258	3,506	20	130	\$14,336
2018-2019	6,530	4,258	3,506	20	130	\$14,444	2018-2019	6,530	4,258	3,506	20	130	\$14,444
2019-2020	6,726	4,386	3,612	20	130	\$14,874	2019-2020	6,726	4,386	3,612	20	130	\$14,874
2020-2021	6,726	4,386	3,612	20	130	\$14,874	2020-2021	6,726	4,386	3,612	20	130	\$14,874
2021-2022	7,048	4,386	3,612	20	130	\$15,196	2021-2022	7,048	4,386	3,612	20	130	\$15,196
2022-2023	7,394	4,386	3,794	20	130	\$15,724	2022-2023	7,394	4,386	3,794	20	130	\$15,724
2023-2024	7,474	4,386	3,794	100	130	\$15,884	2023-2024	7,474	4,386	3,794	100	130	\$15,884



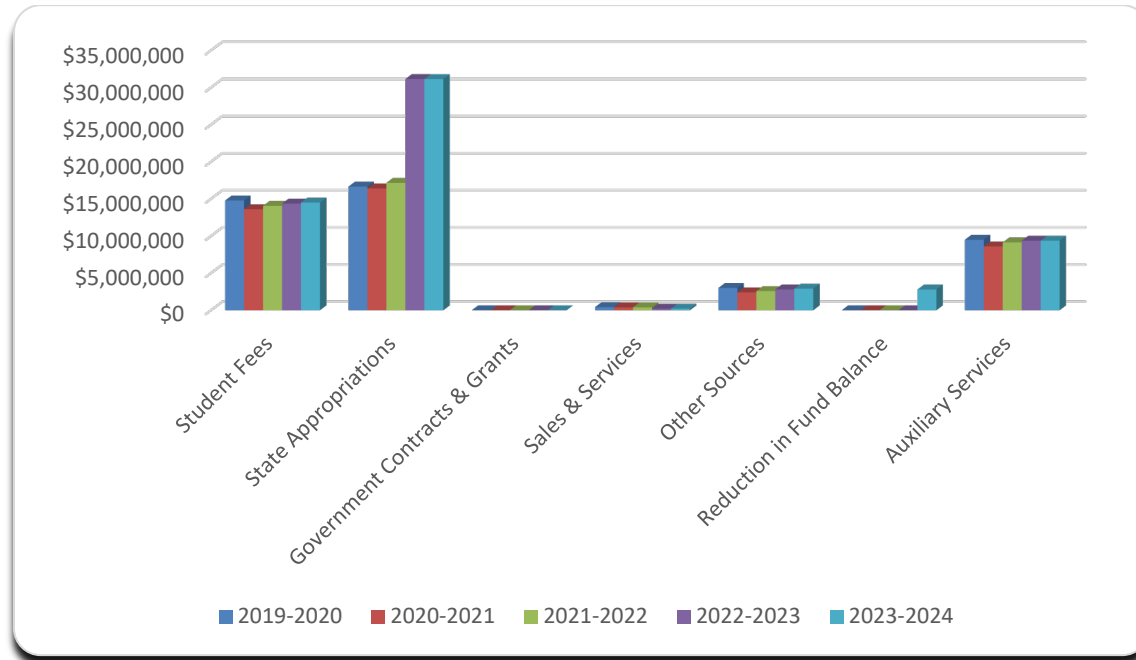
CURRENT E & G EXPENDITURES: 5-YEAR TREND

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Instruction	\$12,878,018	\$11,998,049	\$12,595,671	\$12,558,110	\$13,266,556
Research	0	0	0	0	0
Public Service	92,651	89,700	91,836	95,706	99,440
Academic Support	1,594,138	1,301,936	1,420,581	1,482,279	1,519,067
Student Services	5,328,671	5,165,946	5,421,229	5,533,042	5,803,157
Institutional Support	5,255,820	6,204,623	5,419,414	5,541,976	5,688,912
Operations & Maintenance of Physical Plant	5,519,010	4,292,521	5,230,568	19,195,275	21,060,466
Scholarships & Fellowships	4,231,693	3,797,225	4,045,702	4,153,612	4,162,402
Mandatory Transfers	0	0	0	0	0
Auxiliary Enterprises	9,500,000	8,600,000	9,150,000	9,380,000	9,380,000
Total	\$44,400,001	\$41,450,000	\$43,375,001	\$57,940,000	\$60,980,000



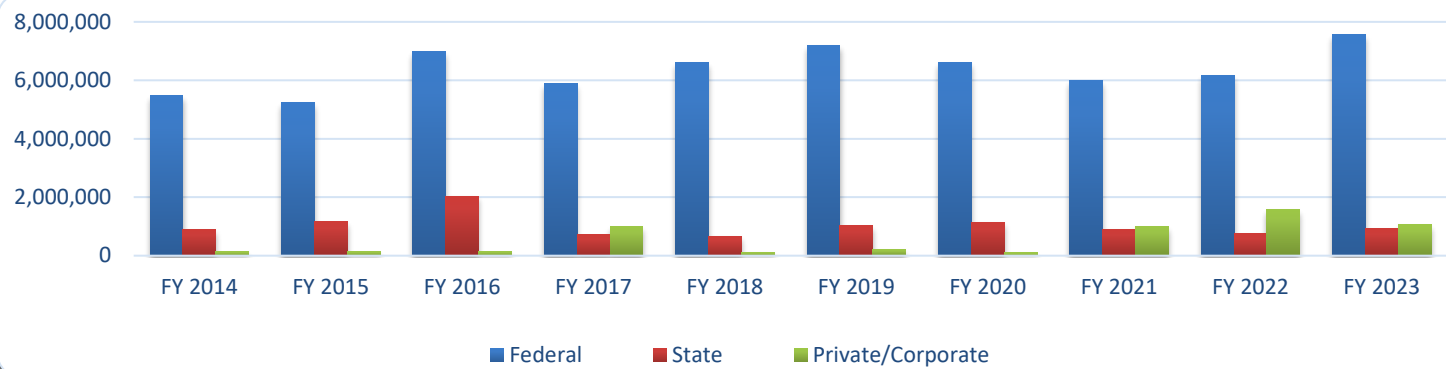
CURRENT E & G REVENUES: 5-YEAR TREND

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Student Fees	\$14,792,950	\$13,610,400	\$14,072,200	\$14,370,900	\$14,512,900
State Appropriations	16,663,233	16,417,944	17,164,014	31,153,232	31,146,793
Government Contracts & Grants	6,000	6,000	6,000	6,000	6,000
Sales & Services	430,000	397,500	397,500	222,500	222,500
Other Sources	3,007,817	2,418,156	2,585,286	2,807,368	2,911,807
Reduction in Fund Balance	0	0	0	0	2,800,000
Auxiliary Services	9,500,000	8,600,000	9,150,000	9,380,000	9,380,000
Total	44,400,000	41,450,000	43,375,000	57,940,000	60,980,000



RESEARCH AND SPONSORED PROGRAMS BY FUNDING SOURCE

Year	Federal	State	Private/Corporate	Total
FY 2014	5,475,649	902,416	145,500	6,523,565
FY 2015	5,232,727	1,172,222	145,500	6,550,449
FY 2016	6,985,659	2,039,800	145,500	9,170,959
FY 2017	5,879,556	713,593	988,037	7,581,186
FY 2018	6,612,989	665,796	122,174	7,400,959
FY 2019	7,199,541	1,037,240	218,573	8,455,354
FY 2020	6,594,606	1,146,314	105,260	7,846,180
FY 2021	5,998,492	905,566	991,211	7,895,269
FY 2022	6,175,689	743,448	1,586,821	8,505,958
FY 2023	\$7,572,501	\$920,994	\$1,055,451	\$9,548,946



LIBRARY RESOURCES

Fall 2023

COLLECTION	#
Volumes	
Print Periodicals	
Full-text Electronic Periodicals	
Daily Print Newspapers	
Video Titles	
Electronic Book Titles	
Slides Titles	

ELECTRONIC DATABASES
<p>ACM Digital Library Credo Reference Ebscohost Ebscohost Discovery Ebscohost Ebooks FirstSearch HERBIE (MVSU's Online Public Access Catalog (provided by Sirsi Dynix) ILLiad (for InterLibrary Loan Requests) JSTOR OCLC National Library of Medicine Naxos Music Library Nexis Uni Prep-Step Newsbank ProQuest (Dissertation Abstract and Index) Springshare (Lib Analytics and LibGuides) Turnitin WorldCat</p>

MEMBERSHIPS
<p>Association for Educational Communications and Technology ALA (American Library Association) American Correctional Association Dancing Rabbit Library Consortia HBCU Library Alliance LYRASIS MAGNOLIA MHS (Mississippi Historical Society) Archives MLA (Mississippi Library Association) NBEA (National Business Education) Membership NSTAIC (National Science Teachers Association Institutional Comprehensive) Membership</p>

GLOSSARY OF TERMS

TERM	DEFINITIONS
AY:	Fact Book abbreviations for Academic Year (Fall, Spring, Summer).
Cohort:	Groups of first-time freshmen who enter the university, during the same term, who are used to track retention and graduation rates.
Duplicated (Enrollment):	Enrollment of (Main Campus + Greenville Center + Greenwood Center). If students are enrolled on two campuses, they will be counted twice.
Faculty-to-Student Ratio:	Faculty FTE to Student FTE ratio.
Faculty FTE:	Starting in Fall 1999, Faculty FTE=Full-Time Faculty + (Total Credit Hours taught by Part-Time and Adjunct Faculty)/12.
First-Time Freshmen:	A first-time freshman who has never previously attended a college or university; a transferring student with less than 12 hours; a student enrolled in the fall term who attended the same college for the first time during the prior summer term, or a student who successfully completed the 12-hour Summer Developmental Program or a student with advance standing (college credits earned while in high school).
Freshmen:	Undergraduate student completing less than 30 hours in a degree program.
FTE:	Full-time equivalent.
Full-Time Undergraduate:	Students enrolled in 12 or more hours during a given term.
Full-Time Instructional Faculty:	Employees whose primary responsibilities is teaching full-time.
Full-Time Graduate:	Graduate student enrolled in 9 or more hours in a given term
GS:	Fact Book abbreviations for Graduate Studies.
Graduate:	Students admitted to and enrolled in the graduate degree program.
Graduation Rate:	The percentage of students, from a particular FTF cohort, who graduate within 4, 5, or 6 years.
Junior:	Undergraduate student completing less 60 to 89 hours in a degree.
Not Identified (No ID):	Not Identified. Refers to students or employees who did not specify an ethnicity upon entering the University.
Over 21:	Students, age 21 and older, who are admitted as non-degree seeking their first term.
Part-Time Undergraduate:	Undergraduate students enrolled in less than 12 hours during a given term.
Part-Time Graduate:	Graduate students enrolled in less than 9 hours during a given term.

TERM	DEFINITIONS
Retention Rates:	Percentage of a first-time freshmen cohort that returns each subsequent fall term.
Senior:	Undergraduate student completing 90 or more hours in a degree.
Sophomore:	Undergraduate student completing 30 to 59 hours in a degree.
Student Credit Hour Production:	The sum of all credit hours in which students are enrolled during a given term.
Student FTE:	Student FTE= (Undergraduate student FTE + Graduate student FTE); Undergraduate student FTE = undergraduate students credit hours/15; Graduate student FTE = graduate students credit hours/12.
Transient:	Students enrolled at another university taking courses at MVSU with intentions to transfer the credits.
UC:	Fact Book abbreviations for University College; Enrollment includes students who have not declared a major.
Unduplicated (Enrollment):	Total student enrollment counting students only once, even if they take classes on more than one campus.