

FACTBOOK 2022-2023

Mississippi Valley State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and master's degrees. Questions about the accreditation of Mississippi Valley State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

FOREWORD

The Mississippi Valley State University *FactBook* is an annual publication of the Office of Institutional Research and Effectiveness. Its primary purpose is to serve as a reference for those seeking statistical information about the University.

This particular edition of the *FactBook* contains data for the academic years 2022-2023. It includes a wealth of information about Mississippi Valley State University such as historical facts, various enrollment breakdowns, faculty and staff demographics, student characteristics, and campus resources. This edition continues to reflect the changing landscape of the university, especially the enrollment perspective and key organizational changes.

For the most part, *FactBook* data is derived from IHL Management Information Systems (MIS) reports. These reports represent the work of many campus units. Therefore, we would like to take this opportunity to extend our gratitude to Academic Affairs, Admissions and Recruitment, Student Records, Business & Finance, Human Resources, and especially Information Technology for their contributions.

Although the 2022-2023 FactBook contains many new facts, we realize there are numerous opportunities for presenting data. Therefore, the Office of Institutional Research is working diligently to supply new and relevant data in future editions. In the meantime, we hope this edition will prove to be informative and useful. As always, we welcome your suggestions, comments, or recommendations for the improvement of the FactBook.

Dr. Sharon Freeman, Assistant Vice President Carol L. Lipsey, Associate Director

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THE INSTITUTION

OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS

The MVSU Office of Institutional Research and Effectiveness (IRE) is an administrative support unit reporting directly to the Provost and Senior Vice President for Academic Affairs. The staff consists of an Assistant Vice President, an Associate Director, Data and Compliance Analyst and an Administrative Assistant. Our staff remains active through our membership in the Mississippi Association for Institutional Research and our membership in pertinent institutional committees.

The IRE office has a variety of responsibilities. Our primary task is to coordinate the submission of recurring IHL-MIS reports and federal IPEDS reports on behalf of the university. We also prepare a number of ad hoc reports for administrators and staff in order to inform and guide their management decisions. In addition, IRE provides information to a number of external entities.

Another very important role of IRE deals with SACSCOC accreditation and institutional effectiveness. In an effort to gauge compliance with SACSCOC standards for quality and effectiveness, IRE periodically audits compliance with SACSCOC standards and coordinates annual assessment processes. These efforts ensure the on-going quality of the University's programs and services.

MISSISSIPPI VALLEY STATE UNIVERSITY

INSTITUTIONAL STATEMENTS

MISSION

Mississippi Valley State University, as a Carnegie Classified Master's University, provides comprehensive undergraduate and graduate programs in education, the arts and sciences, and professional studies. The University is driven by its commitment to excellence in teaching, learning, service, and research – a commitment resulting in a learner-centered environment that prepares critical thinkers, exceptional communicators, and service-oriented, engaged, and productive citizens. MVSU is fundamentally committed to positively impacting the quality of life and creating extraordinary educational opportunities for the Mississippi Delta and beyond.

VISION

Mississippi Valley State University aspires to become the educational crown jewel of the Mississippi Delta, and in so doing, the institution will attract students of diverse backgrounds as a result of its innovative academic programs; commitment to developing entrepreneurs; and globalized focus intertwined throughout the academic curricula and support services. In its quest for distinctiveness, uniqueness, innovation, and longevity, the University will become the public square of the Mississippi Delta, responsible for engaging an ever-expanding group of collaborators focused on identifying and implementing solutions to the problems that have plagued the delta region for generations. As a result, Mississippi Valley State University will serve as the catalyst for an enhanced quality of life and increased educational opportunities for the citizens of a revitalized Mississippi Delta.

VALLEY'S CORE VALUES

As an institution of higher learning within the Mississippi Delta, Mississippi Valley State University believes it exists to meet the needs of all of its stakeholders and to create a positive impact throughout the region. In order to achieve its mission and move towards realization of its vision, MVSU is driven by seven values that act as an internal compass responsible for ensuring unity of effort, dedication to a common direction, and commitment to fulfilling its calling.

SERVICE

Service is at the core of the University's charter, is the impetus behind our creed, and compels us to embrace the responsibility of caring for and proactively meeting the needs of our students, our community, our region, and beyond.

LEARNING

Learning impels us to ensure that our students receive a world-class education, our institution engages itself in a continuous cycle of knowledge attainment and implementation, and that best practices developed from emerging knowledge drives our decision-making and direction setting.

EXCELLENCE

Excellence obliges us to reject mediocrity and instead consistently pursue high quality in regard to our programs, services, faculty and staff, initiatives, and outreach.

INTEGRITY

Integrity impresses upon us that as a steward of public funding and trust, we must operate as persons and an institution of high character guided by a commitment to honor, transparency, fairness, and honesty.

DISTINCTIVENESS

Distinctiveness reflects our charge to ensure that we provide relevant and contextually appropriate academic programming, deliver services that meet the emerging needs of our stakeholders, and continually assess and take advantage of potential opportunities.

ENGAGEMENT

Engagement commits us to reach out and connect to current, former, and future students, establish our university as a true public square, integrate our university into the life of communities throughout the region, and partner with individuals, groups, and companies within the Mississippi Delta and beyond.

RESPECT

Respect encourages us to move beyond tolerance towards acceptance of the differences that make us human, to embrace the concept that all peoples have inherent worth and are deserving of dignity, and to act with civility, kindness, and compassion to our students, faculty, staff, and the greater community of the Mississippi Delta.

MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING BOARD OF TRUSTEES

Thomas Duff, President Hattiesburg, MS

Dr. Alfred E. McNair, Jr., Vice President Ocean Springs, MS

> Dr. Ormella Cummings Tupelo, MS

Dr. Steven Cunningham Hattiesburg, MS

Teresa Hubbard Oxford, MS

Jeanne C. Luckey Ocean Springs, MS

> Bruce Martin Meridian, MS

Mr. Chip Morgan Leland, MS

Powell "Gee" Olgletree Ridgeland, MS

> Hal Parker Bolton, MS

Gregory Pader Columbus, MS

Dr. J. Walt Starr Columbus, MS

Dr. Alfred Rankins, Jr., Commissioner 3825 Ridgewood Road Jackson, Mississippi 39211-6453 (601) 432-6292

MISSISSIPPI VALLEY STATE UNIVERSITY

EXECUTIVE CABINET

Dr. Jerryl Briggs *President*

Dr. Kathie Stromile Golden

Provost and Senior Vice President for Academic Affairs

Mrs. Auguster Wallace *Chief of Staff*

Ms. Joyce Dixon

Vice President for Business and Finance/Chief Fiscal Officer

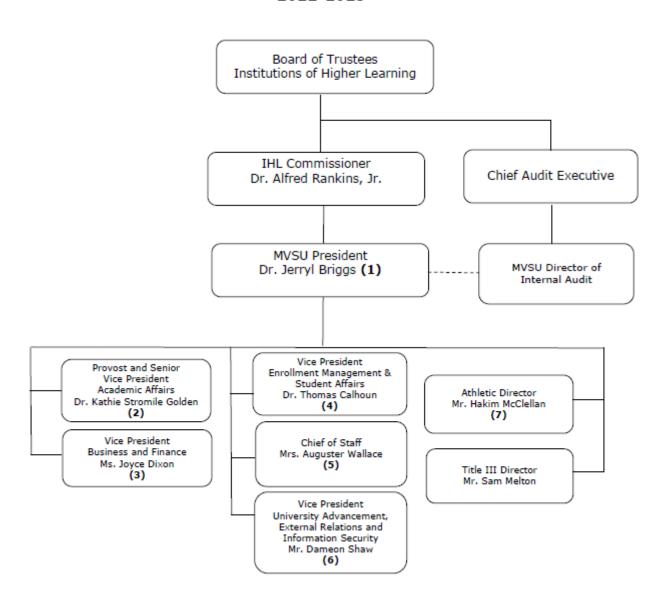
Dr. Thomas Calhoun, Jr.

Vice President for Enrollment Management and Student Affairs

Mr. Dameon Shaw
Vice President for University Advancement, External Relations and Information Security

Mr. Hakim McClellan Director of Athletics

Mississippi Valley State University Organizational Chart 2022-2023



MISSISSIPPI VALLEY STATE UNIVERSITY

PRESIDENTS

1950-	1971	Dr. James Herbert White
1971-	1981	Dr. Earnest A. Boykins
1981-	1982	Dr. Nathaniel Boclair (Acting)
1982-	1988	Dr. Joe L. Boyer
1988-	1988	Dr. Nathaniel Boclair (Acting)
1988-	1998	Dr. William W. Sutton
1998-2	2007	Dr. Lester C. Newman
2007-2	2008	Dr. Roy C. Hudson (Acting)
2009-2	2012	Dr. Donna H. Oliver
2013-2	2013	Dr. Al Rankins, Jr. (Acting)
2013-2	2017	Dr. William B. Bynum, Jr.
2017-1	Present	Dr. Jerryl Briggs

MISSISSIPPI VALLEY STATE UNIVERSITY

HISTORICAL HIGHLIGHTS

April 5, 1946	Governor Thomas L. Bailey approved House Bill No. 700, Chapter 327 passed by the		
	House of Representatives on March 20, 1946, and by the Senate on April 1, 1946 to		
F.1 10 1050	establish Mississippi Vocational College		
February 10, 1950	Governor Fielding L. Wright and Dr. J. H. White turned the first spades of dirt at a		
M 1 1 1070	groundbreaking ceremony signifying the birth of Mississippi Vocational College.		
March 1, 1950	Dr. J. H. White became the institution's first president		
Summer 1950	Classes began with 305 in-service teachers at the Leflore County Training School, Itta Bena, Mississippi. 1951-1952, first academic year on the campus site.		
December 6, 1953	The inauguration of Dr. J. H. White was held. He retired on June 30, 1971.		
1953	First graduation class – 12 graduates		
1964	The Board of Trustees of State Institutions of Higher Learning approved the name		
	Mississippi Valley State College.		
1968	The college was fully accredited by the Southern Association of Colleges and Schools.		
July 1, 1971	Dr. E. A. Boykins became the second president.		
1972	Regional accreditation was reaffirmed by the Southern Association of Colleges and		
	Schools		
April 5, 1973	The inauguration of Dr. E. A. Boykins was held. He resigned effective August 14, 1981.		
1974	Bill authorizing the name Mississippi Valley State University was enacted.		
1976	First graduate courses were offered.		
August 15, 1981	Dr. Nathaniel Boclair became Acting President (August 15, 1981 –January 10, 1982).		
January 11, 1982	Dr. Joe L. Boyer became the third president.		
1982	Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools.		
April 19, 1983	The inauguration of Dr. Joe L. Boyer was held. He resigned effective January 31, 1988.		
February 1, 1988	Dr. Nathaniel Boclair became Acting President (February 1, 1988-June 30, 1988).		
July 1, 1988	Dr. William W. Sutton became the fourth president.		
November 11, 1988	The inauguration of Dr. William W. Sutton was held. He retired June 30, 1998.		
1992	Regional Accreditation was reaffirmed by the Southern Association of Colleges and Schools		
1996	The Mississippi Valley State University Greenwood Center opened.		
July 1, 1998	Dr. Lester C. Newman became the fifth president.		
April 24, 1999	The inauguration of Dr. Lester C. Newman was held.		
2002	Regional accreditation was reaffirmed by the Southern Association of Colleges and		
	Schools.		
July 2007	Dr. Roy C. Hudson named Interim President.		
January 2009	Dr. Donna H. Oliver, became the sixth and first female president.		
January 2013	Dr. Al Rankins named Acting President.		
November 2013	Dr. William B. Bynum, Jr. became the seventh president.		
October 2017	Dr. Jerryl Briggs became the eighth president.		
October 2017	Di. Jenyi Briggs decame the eighth president.		

ACADEMIC DEGREE GRANTING DEPARMENTS

DEPARTMENTS			
Business Administration			
Criminal Justice			
Education			
Engineering Technology			
English & Foreign Languages			
Fine Arts			
Health, Physical Education and Recreation			
Mass Communication			
Mathematics, Computer & Information Sciences			
Natural Science & Environmental Health			
Social Sciences			
Social Work			

ACADEMIC PROGRAM INVENTORY

UNDERGRADUATE PROGRAMS

Department	Undergraduate Program Title	Level	Degree	CIP
Business Administration	Accounting	Bachelor	BS	520301
Business Administration	Business Administration	Bachelor	BS	520201
Criminal Justice	Criminal Justice	Bachelor	BS	430104
Education	Early Childhood Education	Bachelor	BS	131209
Education	Elementary Education	Bachelor	BS	131202
Education	Secondary Education	Bachelor	BSEd	131205
English and Foreign Languages	English	Bachelor	BA	230101
Fine Arts	Art	Bachelor	BA	500101
Fine Arts	Music	Bachelor	BA	500901
Fine Arts	Music Education	Bachelor	BA	500901
Health, Physical Education and Recreations	Health, Physical Education and Recreation	Bachelor	BS	310504
Engineering Technology	Engineering Technology	Bachelor	BS	150612
Mass Communications	Communications	Bachelor	BA	090902
Mass Communications	Speech	Bachelor	BA	231304
Mathematics, Computer and Information Sciences	Computer Science	Bachelor	BS	110101
Mathematics, Computer and Information Sciences	Mathematics	Bachelor	BS	270101
Natural Science and Environmental Health	Biology	Bachelor	BS	260101
Natural Science and Environmental Health	Chemistry	Bachelor	BS	400501
Natural Science and Environmental Health	*Environmental Health	Bachelor	BS	512202
Social Sciences	General Studies	Bachelor	BA	240102
Social Sciences	Integrated Social Sciences	Bachelor	BA	450101
Social Sciences	**Government & Politics	Bachelor	BA	451001
Social Sciences	**History	Bachelor	BS	540101
Social Sciences	Pre- Law/Legal Studies	Bachelor	BA	220001
Social Sciences	**Sociology	Bachelor	BS	451101
Social Sciences	University Studies	Bachelor	BA	240102
Social Work	Social Work	Bachelor	BSW	440701

^{*}Deleted

^{**} Consolidated into Bachelor of Arts in Integrated Social Sciences

ACADEMIC PROGRAM INVENTORY

GRADUATE PROGRAMS

Department	Graduate Program Title	Level	Degree	CIP
Business Administration	Business Administration	Master	MBA	520201
Criminal Justice	Criminal Justice	Master	MS	430103
Education	Master of Arts in Teaching	Master	MAT	131206
Health, Physical Education & Recreation	Sports Administration	Master	MS	310504
Mass Communication	Convergent Media	Master	MS	090903
Natural Science and Environmental Health	Bioinformatics	Master	MS	261103
Natural Science and Environmental Health	Environmental Health	Master	MS	512202
Social Sciences	Rural Public Policy and Planning	Master	MA	440401
Social Work	Social Work	Master	MSW	440701

MISSISSIPPI VALLEY STATE UNIVERSITY

QUICK GLANCE: UNIVERSITY OVERVIEW.

Location: 14000 Highway 82 West

Itta Bena, Mississippi 38930

Phone: 662-254-9041

Website: http://www.mvsu.edu

Institutional

Characteristics: Public, 4-year

Carnegie Classification: Master's S: Master's Colleges and Universities

(Smaller Programs)

Accreditation: Southern Association of Colleges and Schools Commission on Colleges

Enrollment: Fall 2022: 1,879

Degrees Granted: Spring 2022: 304

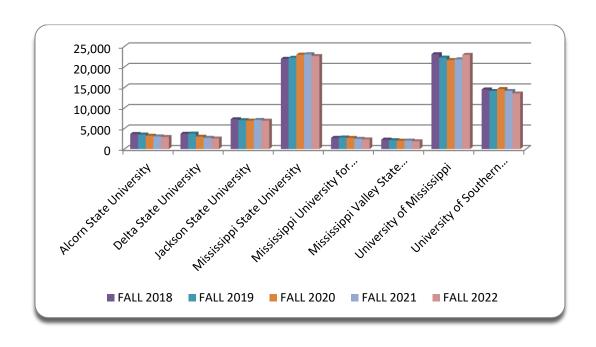
Employees: Fall 2022: 497

ENROLLMENT 17

MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING

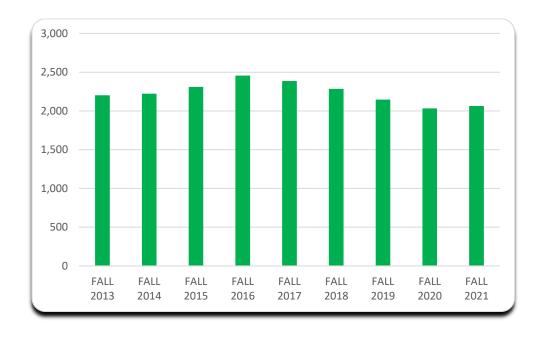
UNDUPLICATED ENROLLMENT COMPARSION: 5-YEAR TREND

INSTITUTIONS	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
Alcorn State University	3,658	3,523	3,230	3,074	2,933
Delta State University	3,716	3,761	2,999	2,727	2,556
Jackson State University	7,250	7,020	6,921	7,080	6,906
Mississippi State University	21,974	22,226	22,986	23,086	22,649
Mississippi University for Women	2,711	2,811	2,704	2,477	2,339
Mississippi Valley State University	2,285	2,147	2,032	2,064	1,879
University of Mississippi	23,090	22,273	21,676	21,856	22,951
University of Southern Mississippi	14,509	14,133	14,606	14,146	13,526
IHL System Total	79,193	77,894	77,154	76,510	75,739



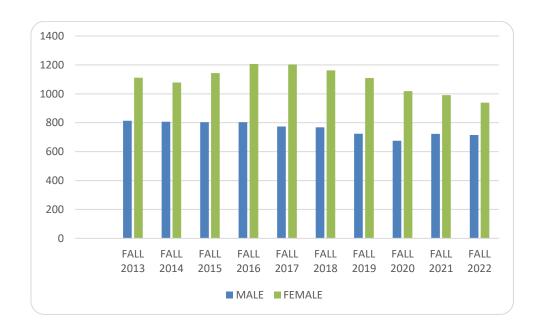
MISSISSIPPI VALLEY STATE UNIVERSITY UNDUPLICATED TOTAL ENROLLMENT: 10-YEAR TREND

TERM	ENROLLMENT	# CHANGE	% CHANGE
FALL 2013	2,203	-276	-11.30%
FALL 2014	2,222	19	7.00%
FALL 2015	2,309	87	3.91%
FALL 2016	2,455	146	6.32%
FALL 2017	2,385	-70	-3.00%
FALL 2018	2,285	-100	-4.20%
FALL 2019	2,147	-138	-6.04%
FALL 2020	2,032	-115	-5.36%
FALL 2021	2,064	32	1.60%
FALL 2022	1,879	-185	-8.90%



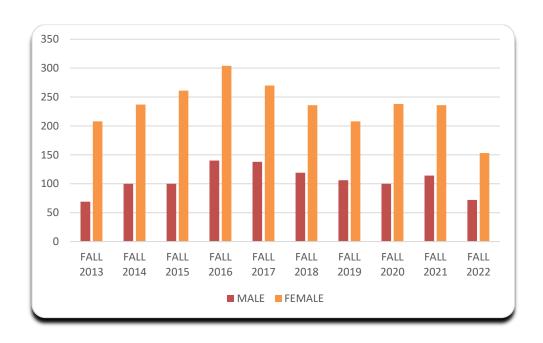
UNDUPLICATED UNDERGRADUATE ENROLLMENT: 10-YEAR TREND

TERM	MALE	FEMALE	TOTAL
FALL 2013	814	1,112	1,926
FALL 2014	807	1,078	1,885
FALL 2015	804	1,144	1,948
FALL 2016	804	1,207	2,011
FALL 2017	774	1,203	1,977
FALL 2018	768	1,162	1,930
FALL 2019	724	1,109	1,833
FALL 2020	675	1,019	1,694
FALL 2021	723	991	1,714
FALL 2022	715	939	1,654



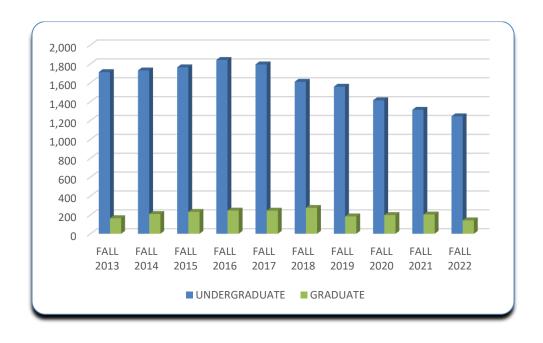
UNDUPLICATED GRADUATE ENROLLMENT: 10-YEAR TREND

YEAR	MALE	FEMALE	TOTAL
FALL 2013	69	208	277
FALL 2014	100	237	337
FALL 2015	100	261	361
FALL 2016	140	304	444
FALL 2017	138	270	408
FALL 2018	119	236	355
FALL 2019	106	208	314
FALL 2020	100	238	338
FALL 2021	114	236	350
FALL 2022	72	153	225



STUDENT FTE: 10-YEAR TREND

	UNDERGRADUATE	GRADUATE	TOTAL
FALL 2013	1,713	165	1,878
FALL 2014	1,731	209	1,940
FALL 2015	1,764	232	1,996
FALL 2016	1,842	246	2,088
FALL 2017	1,795	245	2,040
FALL 2018	1,611	274	1,885
FALL 2019	1,559	184	1,743
FALL 2020	1,415	198	1,613
FALL 2021	1,314	204	1,518
FALL 2022	1,245	142	1,387



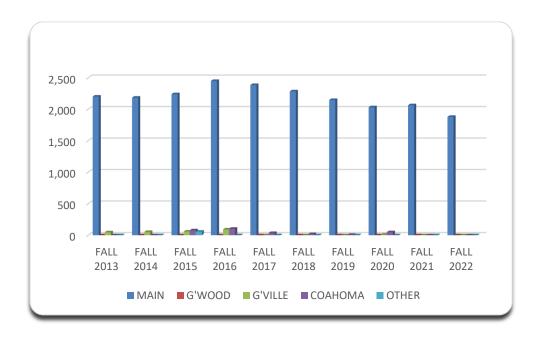
UNDUPLICATED ENROLLMENT PROFILE: 5-YEAR TREND

CHARACTERISTIC	FALL	2018	FALL	2019	FALL	2020	FALL	2020	FALL	2021
	#	%	#	%	#	%	#	%	#	%
TOTAL	2,285	100%	2,147	100%	2,032	100%	2,064	100%	1,879	100%
Male	887	39%	830	39%	775	38%	837	40%	787	42%
Female	1,398	61\$	1,317	61%	1,257	62%	1,227	60%	1,092	58%
Black	2,084	91%	1,962	91%	1,932	95%	1,820	88%	1,589	85%
White	46	2%	42	2%	29	1.5%	166	8%	139	7%
Hispanic	26	1%	21	1%	32	2%	49	2%	41	2%
Asian	11	1%	7	0%	7	0%	15	1%	10	1%
American Indian	1	0%	1	0%	3	0%	3	0%	3	0%
Native Hawaiian	3	0%	4	0%	2	0%	3	0%	5	0%
Multi-Racial	4	0%	8	0%	14	1%	8	1%	15	1%
Not Identified	110	5%	102	5%	13	0.5%	0	0.0%	80	4%
Full-Time	1,636	72%	1,512	70%	1,334	66%	1,251	61%	1,148	61%
Part-Time	649	28%	635	30%	698	34%	813	39%	731	39%
	l									
In-State	1,724	75%	1,590	74%	1,532	75%	1,549	75%	1,416	75%
Out-of-State	561	25%	557	26%	500	25%	515	25%	463	25%
Freshmen	849	37%	805	38%	734	36%	772	37%	856	45%
	363	16%	327	15%	291	14%	257	12%	211	11%
Sophomore	333		323		291				238	
Junior		15%		15%		14%	283	14%		13%
Senior	385	17%	378	18%	379	19%	402	20%	349	19%
Graduate	355	15%	314	15%	338	17%	350	17%	225	12%
First-Time Freshmen	380	17%	333	15%	246	12%	199	10%	226	12%
Returning Undergrad	1,013	44%	955	44%	875	43%	795	38%	703	38%
Readmit Undergrad	89	4%	98	5%	132	6%	178	9%	86	5%
Transfer	175	8%	160	8%	123	6%	139	7%	154	8%
Transient	0	0%	0	0%	0	0%	0	0%	0	0%
Over 21	2	0%	7	0%	3	0%	5	0%	24	0%
Other	271	12%	280	13%	315	16%	398	19%	461	25%
Total Undergraduate	1,930	85%	1,833	85%	1,694	83%	1,714	83%	1,654	88%
First-Time Graduate	97	4%	112	5%	153	8%	115	6%	48	3%
Returning Graduate	258	11%	202	10%	185	9%	235	11%	177	9%
Total Graduate	355	15%	314	15%	338	17%	350	17%	228	12%
13.5.1.										
*Main Campus	2,284	99%	2,147	100%	2,032	97%	2,064	100%	1,879	100%
*Greenville Campus	0	0%	0	0%	10	1%	0	0%	0	0%
*Greenwood Campus	0	0%	0	0%	0	0%	0	0%	0	0%
*Coahoma CCC	17	1%	6	0%	48	2%	0	0%	0	0%
*Other Locations	2 301	100%	2 153	100%	2,000	100%	0	0%	0	0%
Total Duplicated	2,301	100%	2,153	100%	2,090	100%	0	0%	0	0%

^{*}Represents duplicated enrollment of students enrolled on multiple campuses.

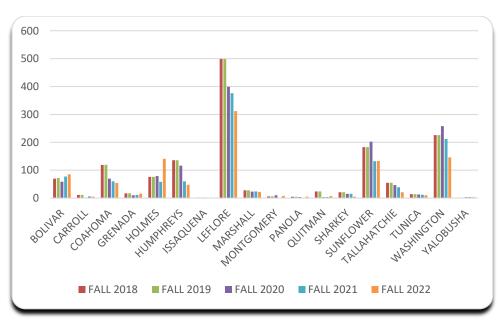
DUPLICATED ENROLLMENT BY CAMPUS: 10-YEAR TREND

	MAIN CAMPUS								
	MAIN	G'WOOD	G'VILLE	COAHOMA	OTHER	TOTAL			
FALL 2013	2,201	0	47	0	0	2,248			
FALL 2014	2,184	0	52	0	0	2,236			
FALL 2015	2,239	0	58	78	56	2,431			
FALL 2016	2,449	0	92	103	0	2,644			
FALL 2017	2,385	0	0	35	0	2,420			
FALL 2018	2,284	0	0	17	0	2,301			
FALL 2019	2,147	0	0	6	0	2,153			
FALL 2020	2,032	0	10	48	0	2,090			
FALL 2021	2,064	0	0	0	0	2,064			
FALL 2022	1,879	0	0	0	0	1,879			



UNDUPLICATED ENROLLMENT BY DELTA COUNTIES: 5-YEAR TREND

	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
BOLIVAR	70	72	59	77	85
CARROLL	11	11	2	6	5
COAHOMA	119	119	70	60	54
GRENADA	17	17	10	11	16
HOLMES	76	76	79	58	141
HUMPHREYS	136	136	116	60	48
ISSAQUENA	2	2	2	0	1
LEFLORE	499	499	399	376	312
MARSHALL	28	28	23	24	22
MONTGOMERY	6	6	10	0	8
PANOLA	5	5	4	1	5
QUITMAN	24	24	3	4	7
SHARKEY	21	21	15	15	5
SUNFLOWER	183	183	202	132	133
TALLAHATCHIE	55	55	47	39	21
TUNICA	14	14	13	12	10
WASHINGTON	226	226	258	212	146
YALOBUSHA	1	1	3	4	3
DELTA TOTAL	1,493	1,495	1,315	1,101	1,022
% TOTAL ENROLLMENT	65%	65%	65%	53%	54%
UNIVERSITY TOTAL	2,285	2,147	2,032	2,064	1,879



ENROLLMENT BY MISSISSIPPI COUNTY FALL 2022

In-State Counties	Enrollment
Adams	3
Attala	8
Bolivar	85
Carroll	5
Chickasaw	1
Claiborne	3
Clarke	1
Coahoma	54
Copiah	1
DeSoto	225
Forrest	1
Franklin	2
Greene	2
Grenada	16
Harrison	12
Hinds	25
Holmes	141
Humphreys	48
Issaquena	1
Itawamba	1
Jackson	2
Jasper	2
Jefferson Davis	1
Jones	2
Kemper	4
Lafayette	2
Lauderdale	14
Leake	5
Lee	6
Leflore	312
Lincoln	3
Lowndes	5
Madison	8
Marion	2
Marshall	22
Total	1,025

ENROLLMENT BY MISSISSIPPI COUNTY FALL 2022 CONTINUED

In-State Counties	Main Campus
Montgomery	8
Neshoba	2
Noxubee	6
Oktibbeha	9
Panola	5
Quitman	7
Rankin	7
Scott	1
Sharkey	5
Simpson	1
Stone	1
Sunflower	133
Tallahatchie	21
Tate	3
Tunica	10
Warren	7
Washington	146
Wilkinson	3
Yalobusha	3
Yazoo	13
Total	391
Grand Total	1,416

OUT-OF-STATE ENROLLMENT FALL 2022

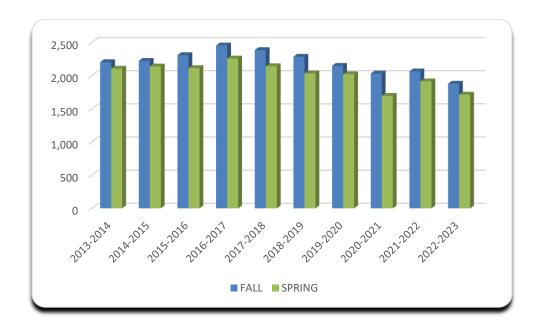
Out-of-State	Enrollment
Alabama	12
Alaska	1
Arizona	2
Arkansas	16
California	24
Colorado	1
Florida	33
Georgia	44
Illinois	35
Indiana	12
Iowa	1
Kansas	3
Kentucky	2
Louisiana	30
Maryland	3
Michigan	16
Minnesota	8
Missouri	5
Nevada	1
New Jersey	1
New Mexico	1
New York	5
North Carolina	3
Ohio	2
Oklahoma	5
Pennsylvania	1
Puerto Rico (US Citizen Residing	
Outside US)	2
South Carolina	1
South Dakota	1
Tennessee	106
Texas	51
Utah	1
Virginia	1
Washington (S)	4
West Virginia	1
Wisconsin	6
Total	441

INTERNATIONAL ENROLLMENT FALL 2022

International	Enrollment
Bahamas	1
Canada	1
France	10
United Kingdom	1
Nigeria	8
St. Kitts	1
Total	22

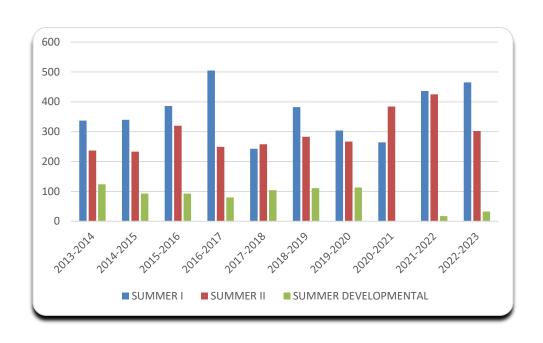
UNDUPLICATED ENROLLMENT: FALL-TO-SPRING

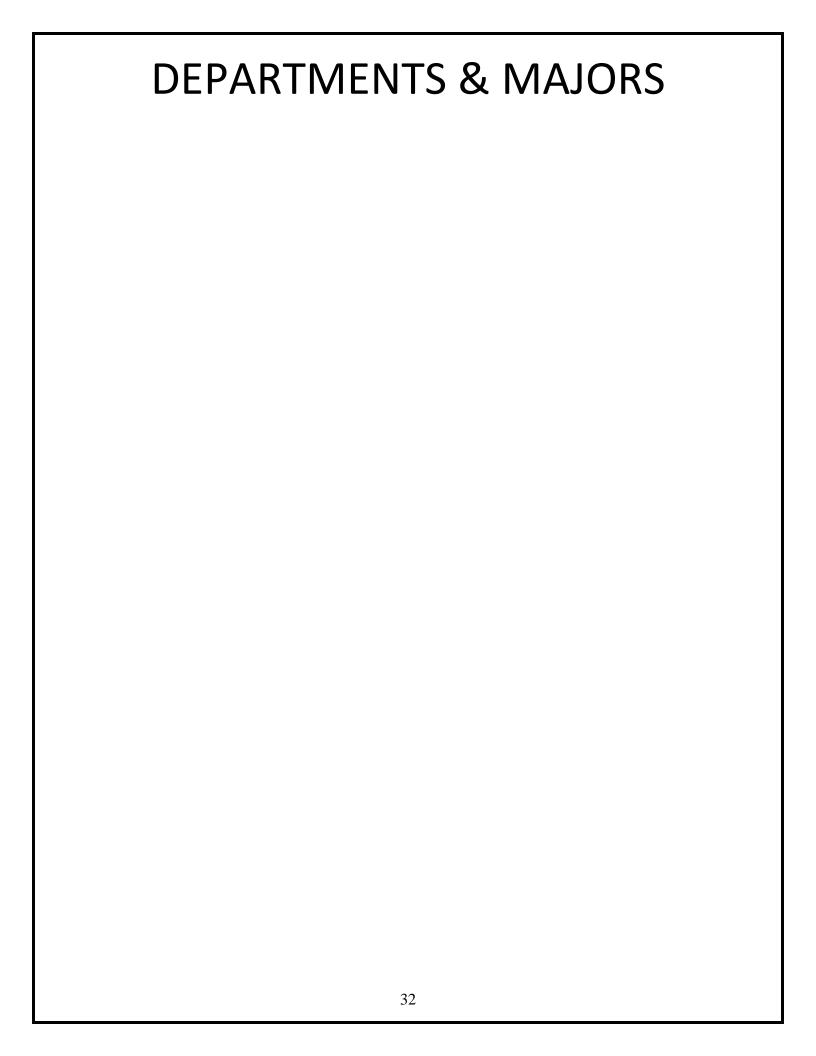
YEAR	FALL	SPRING	# CHANGE	% CHANGE
2013-2014	2,203	2,105	-98	-4.45%
2014-2015	2,222	2,138	-84	-4.00%
2015-2016	2,309	2,114	-195	-9.22%
2016-2017	2,455	2,258	-197	-8.02%
2017-2018	2,385	2,142	-243	-10.20%
2018-2019	2,285	2,034	-251	-11.00%
2019-2020	2,147	2,021	-126	-5.87%
2020-2021	2,032	1,696	-336	-16.54%
2021-2022	2,064	1,914	-150	-7.20%
2022-2023	1,879	1,714	-165	-8.70%



SUMMER SCHOOL ENROLLMENT

	SUMMER	SUMMER	SUMMER	
YEAR	I	II	DEVELOPMENTAL	TOTAL
2013-2014	337	237	124	698
2014-2015	340	233	93	666
2015-2016	386	320	93	799
2016-2017	505	249	80	834
2017-2018	243	258	104	605
2018-2019	382	283	111	776
2019-2020	304	267	113	684
2020-2021	264	384	0	648
2021-2022	436	425	17	878
2022-2023	465	302	33	800





UNDUPLICATED ENROLLMENT BY DEPARTMENT AND MAJOR: 5-YEAR TREND

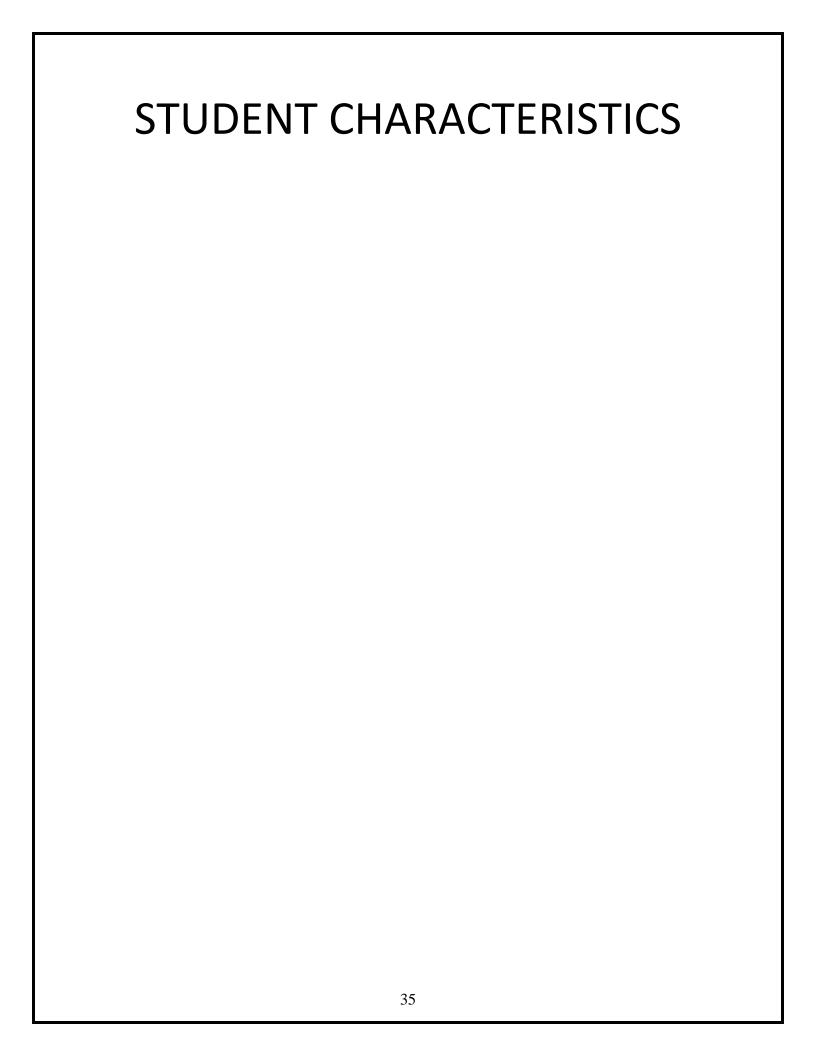
Department	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate Total		1,930	1,833	1,694	1,714	1,654
Business Administration	Accounting	34	34	30	27	15
Business Administration	Business Administration	199	187	174	186	182
Business Administration	Office Administration	0	0	0	0	0
Business Administration Total		233	221	204	213	197
Criminal Justice	Criminal Justice	163	132	113	114	84
Criminal Justice Total		163	132	113	114	84
Education	Early Childhood Education	97	106	91	87	68
Education	Elementary Education	39	47	63	62	55
Education	Secondary Education	0	0	0	2	0
Education	Secondary Education (Concentrations)	-34	-34	-30	-38	-25
Education Total		136	153	154	151	123
Engineering Technology	Engineering Technology	110	100	88	72	80
Engineering Technology Total		110	100	88	72	80
English & Foreign Languages	English	25	29	20	14	16
English & Foreign Languages	English Education*	6	3	3	6	5
English & Foreign Languages Total		31	32	23	20	21
Music & Fine Arts	Art	21	21	22	24	12
Music & Fine Arts	Music	29	28	25	25	27
Music & Fine Arts	Music Education	19	14	14	20	13
Music & Fine Arts Total		69	63	61	69	52
Health, Physical Education & Recreation	HPER	200	171	161	150	160
Health, Physical Education & Recreation	HPER Education*	20	23	20	23	10
Health, Physical Education & Recreation To	tal	220	194	181	173	170
Mass Communications	Communications	84	85	79	77	44
Mass Communications	Speech	7	6	7	2	1
Mass Communications Total		91	91	86	79	45
Mathematics, Computer & Info Sciences	Computer Science	52	55	37	41	39
Mathematics, Computer & Info Sciences	Mathematics	17	22	16	9	7
Mathematics, Computer & Info Sciences	Mathematics Education*	4	5	3	3	4
Mathematics, Computer & Info Sciences Total		73	82	56	53	50
Natural Science & Environmental Health	Biology	204	202	183	174	145
Natural Science & Environmental Health	Chemistry	6	11	4	2	5
Natural Science & Environmental Health	Environmental Health	29	23	15	12	6
Natural Science & Environmental Health	Science Education*	3	3	3	4	5
Natural Science & Environmental Health To	tal	242	239	205	192	161

Department	Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Social Science	General Studies	13	8	18	10	43
Social Science	Government & Politics***	19	20	16	0	0
Social Science	History***	8	10	12	0	0
Social Science	Political Science**	0	0	0	0	0
Social Science	Pre-Law/Legal Studies	14	14	10	12	13
Social Science	Public Administration**	0	0	0	0	0
Social Science	Social Science Education*	1	0	1	0	1
Social Science	Sociology***	20	9	8	0	0
Social Science	Integrated Social Sciences	0	0	0	31	41
Social Sciences Total						98
Social Work	Social Work	177	151	126	106	79
Social Work Total						79
University College	Undecided/Non-Declared	310	314	332	403	459
University College	Non-Declared			0	14	35
University College Total		310	314	332	403	494
C2C	University Studies	0	1	0	2	0
C2C Total		0	1	0	2	0
GRADUATE TOTAL		355	314	338	350	225
Business Administration	MBA	66	74	75	76	46
Business Administration Total		66	74	75	76	46
Criminal Justice	Criminal Justice	43	37	31	36	21
Criminal Justice Total		43	37	31	36	21
Education	Elementary Education	6	1	1	0	0
Education	Master of Arts in Teaching	55	44	111	126	67
Education	Special Education	6	3	1	0	0
Education Total		67	48	113	126	67
Health, Physical Education & Recreation	Sports Administration	69	69	38	44	39
Health, Physical Education & Recreation	<u> Fotal</u>	69	69	38	44	39
Mass Communication	Convergent Media	22	17	16	14	10
Mass Communication Total		22	17	16	14	10
Natural Science & Environmental Health	Bioinformatics	6	7	11	12	7
Natural Science & Environmental Health	Environmental Health	13	10	8	8	10
Natural Science & Environmental Health	Total	19	17	19	20	17
Other	Non-Declared	0	0	0	0	0
Other Total		0	0	0	0	0
Social Sciences	Rural Public Policy	11	10	7	4	9
Social Sciences Total		11	10	7	4	9
Social Work	Social Work	58	42	39	30	16
Social Work Total		58	42	39	30	16
GRAND TOTAL		2,285	2,147	2,032	2,064	1,879

^{*}English Education, Mathematics Education, Science Education, and Social Sciences Education were consolidated as concentrations to form the Secondary Education Program as approved by IHL in October 2012. Combined totals are reported in the Education Department and concentrations are also reported in their respective departments.

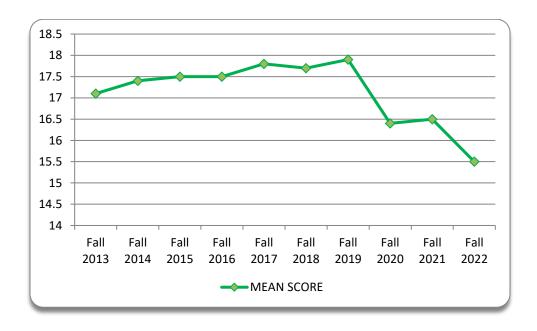
^{**}Public Administration and Political Science consolidated to form Government and Politics Program as approved by IHL in April 2015.

^{***}Government & Politics, History, and Sociology consolidated to form Integrated Social Sciences Program as approved by IHL in October 2021.



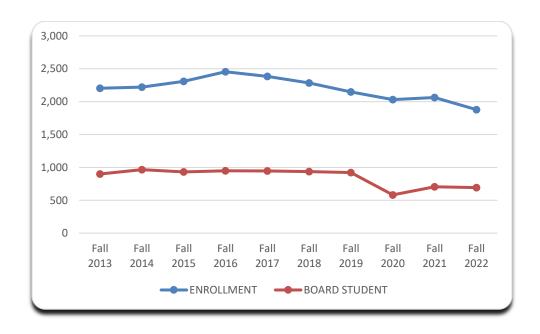
MEAN ACT COMPOSITE SCORE OF FIRST-TIME FRESHMEN

TERM	MEAN SCORE	POPULATION
Fall 2013	17.1	493
Fall 2014	17.4	399
Fall 2015	17.5	370
Fall 2016	17.5	393
Fall 2017	17.8	405
Fall 2018	17.7	380
Fall 2019	17.9	333
Fall 2020	16.4	246
Fall 2021	16.5	199
Fall 2022	15.5	226



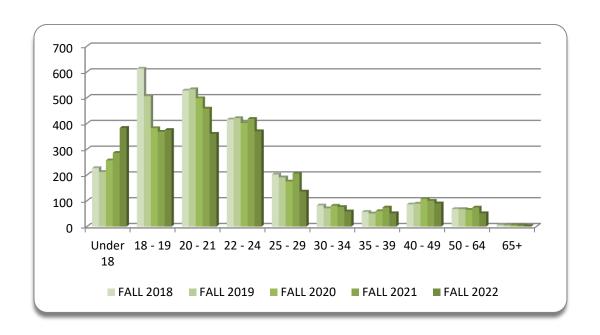
BOARDING STUDENT ENROLLMENT: 10-YEAR TREND

TERM	ENROLLMENT	BOARD STUDENT	% OF ENROLLMENT
Fall 2013	2,203	901	40.8%
Fall 2014	2,222	966	42.4%
Fall 2015	2,309	932	4.0%
Fall 2016	2,455	949	38.6%
Fall 2017	2,385	945	40.0%
Fall 2018	2,285	937	41.0%
Fall 2019	2,147	922	43.4%
Fall 2020	2,032	582	28.6%
Fall 2021	2,064	704	34.1%
Fall 2022	1,879	694	36.9%



UNDUPLICATED ENROLLMENT BY AGE RANGE: 5-YEAR TREND

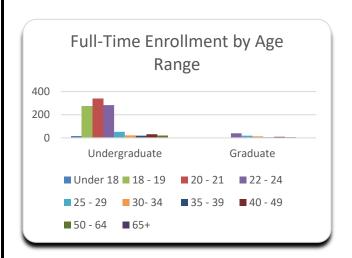
AGE RANGE	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022
Under 18	227	212	257	286	383
18 - 19	613	506	382	368	375
20 - 21	528	533	498	458	360
22 - 24	416	421	402	418	370
25 - 29	202	191	175	206	136
30 - 34	82	71	81	76	59
35 - 39	57	51	60	74	52
40 - 49	86	89	107	100	90
50 - 64	68	68	65	74	52
65+	6	5	5	4	2
TOTAL	2,285	2,147	2,032	2,064	1,879

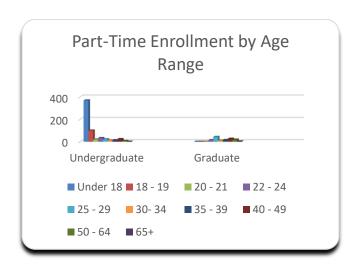


UNDUPLICATED ENROLLMENT BY AGE RANGE AND LEVEL

	Undergraduate	Graduate	Total
Under 18	13	0	13
18 - 19	275	0	275
20 - 21	339	0	339
22 - 24	283	40	323
25 - 29	52	19	71
30- 34	22	14	36
35 - 39	19	5	24
40 - 49	31	10	41
50 - 64	20	6	26
65+	0	0	0
TOTAL	1,054	94	1,148

	Undergraduate	Graduate	Total
Under 18	370	0	370
18 - 19	100	0	100
20 - 21	20	1	21
22 - 24	33	14	47
25 - 29	22	43	65
30- 34	12	11	23
35 - 39	13	15	28
40 - 49	23	26	49
50 - 64	7	19	26
65+	0	2	2
TOTAL	600	131	731





CREDIT HOUR PRODUCTION BY DEPARTMENT AND COURSE: 2-YEAR TREND

Level, Department, Subject	Summer 2021	Fall 2021	Spring 2022	TOTAL AY 2022	Summer 2022	Fall 2022	Spring 2023	TOTAL AY2023
DEVELOPMENTAL	215	905	660	1,780	482	1,013	731	2,226
English & Foreign Languages	48	77	52	177	105	83	50	238
English	48	77	52	177	105	83	50	238
Math, Computer & Info Sciences	71	78	61	210	164	60	69	293
Mathematics	71	78	61	210	164	60	69	293
University College	96	750	547	1,393	213	870	612	1,695
Skills	48	750	547	1,345	105	870	612	1,587
Reading	48	0	0	48	108	0	0	108
UNDERGRADUATE	3,926	18,525	16,857	39,308	3,002	17,293	15,832	36,127
Business Administration	369	1,701	1,371	3,441	402	1,587	1,386	3,375
Accounting	9	192	165	366		213	159	372
Business Administration	282	1,284	1,035	2,601	288	1,047	888	2,223
Organizational Management	78	225	171	474	114	327	339	780
Criminal Justice	168	741	576	1,485	12	588	654	1,254
Criminal Justice	168	741	576	1,485	12	588	654	1,254
Education	1,251	4,186	3,418	8,855	441	4,308	3,641	8,390
Early Childhood	351	537	387	1,275	69	510	312	891
Education	135	1,314	1,030	2,479	96	1,187	963	2,246
HPER	702	2,272	1,929	4,903	219	2,470	2,315	5,004
Special Education	63	63	72	198	57	141	51	249
Engineering Technology	0	602	533	1,135	0	635	493	1,128
Engineering Technology	0	602	533	1,135	0	635	493	1,128
English & Foreign Languages	330	1,805	1,659	3,794	336	1,410	1,373	3,119
Arabic	0	3	6	9	0	0	21	21
Chinese	0	0	0	0	0	0	0	0
English	330	1,505	1,407	3,242	336	1,323	1,319	2,978
Russian	0	3	12	15	0	87	33	120
Spanish	0	294	234	528	0	0	0	0
Fine Arts	0	1,241	1,164	2,405	78	1,083	950	2,111
Art	0	209	159	368	0	197	118	315
Music	0	1,032	1,005	2,037	78	886	832	1,796
Mass Communication	293	1,193	1,046	2,532	171	959	808	1,938
Mass Communication	108	531	457	1,096	9	335	316	660
Speech	185	563	520	1,268	162	612	477	1,251
Theater	0	99	69	168	0	12	15	27
Math, Computer & Info Sciences	423	2,019	1,943	4,385	270	1,819	1,798	3,887
Computer Science	144	602	454	1,200	72	477	418	967

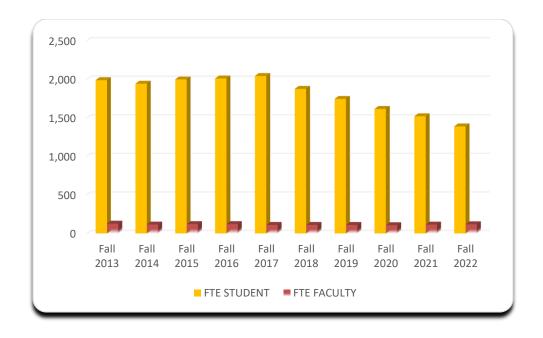
Level, Department, Subject	Summer 2021	Fall 2021	Spring 2022	TOTAL AY 2022	Summer 2022	Fall 2022	Spring 2023	TOTAL AY2023
Mathematics	279	1,417	1,489	3,185	198	1,342	1,380	2,920
Military Science	0	14	14	28	0	12	21	33
Military Science	0	14	14	28	0	12	21	33
Natural Sciences/Env. Health	431	2,558	2,492	5,481	836	2,246	2,017	5,099
Biology	169	1,283	1,338	2,790	362	1,091	1,236	2,689
Chemistry	72	574	472	1,118	89	533	309	931
Environmental Health	36	118	117	271	21	122	92	235
Physics	80	164	188	432	128	96	84	308
Science	74	419	377	870	236	404	296	936
Social Sciences	654	1,500	1,884	4,038	456	1,908	2,067	4,431
*History	315	612	528	1,455	231	798	783	1,812
*Public Administration	0	129	96	225	0	102	3	105
Pre-Law/Legal Studies	0	6	0	6	0	39	21	60
*Political Science	114	207	417	738	0	294	309	603
*Sociology	222	546	783	1,551	225	675	885	1,785
Social Science	3	0	60	63	0	0	66	66
Social Work	0	849	703	1,552	0	602	538	1,140
Social Work	0	849	703	1,552	0	602	538	1,140
University College	7	116	54	177	0	136	86	222
Freshmen Year Experience	7	116	54	177	0	136	86	222
GRADUATE	933	2,455	1,925	5,313	114	1,712	1,357	3,183
Business Administration	246	480	351	1,077	0	303	225	528
Business Administration	246	480	351	1,077	0	303	225	528
Criminal Justice	60	228	180	468	0	159	174	333
Criminal Justice	60	228	180	468	0	159	174	333
Education	522	1,116	780	2,418	3	687	525	1,215
Education	396	717	474	1,587	0	312	150	462
Special Education	0	42	51	93	0	45	33	78
Sports Administration	126	357	255	738	3	330	342	675
English & Foreign Languages	0	0	15	15	24	6	6	36
English	0	0	15	15	24	6	6	36
Fine Arts	0	3	3	6	0	6	0	6
Music	0	3	3	6	0	6	0	6
Mass Communication	0	81	87	168	0	75	60	135
Convergent Media	0	81	87	168	0	75	60	135
Math, Computer & Info Sciences	24	0	0	24	6	6	0	12
Mathematics	24	0	0	24	6	6	0	12
Natural Sciences/Env. Health	0	187	176	363	0	194	124	318
Bioinformatics	0	105	87	192	0	69	45	114
Environmental Health	0	82	89	171	0	89	73	162
Science	0	0	0	0	0	36	6	42

Level, Department, Subject	Summer 2021	Fall 2021	Spring 2022	TOTAL AY 2022	Summer 2022	Fall 2022	Spring 2023	TOTAL AY2023
Social Sciences	0	33	42	75	0	60	117	177
History	0	0	0	0	0	0	39	39
Rural Public Policy & Planning	0	33	42	75	0	60	78	138
Social Work	81	327	291	699	81	216	126	423
Social Work	81	327	291	699	81	216	126	423
Grand Total	5,074	21,885	19,442	46,401	3,598	20,018	17,920	41,536

^{*}Courses in the Bachelor of Arts in Integrated Social Sciences

STUDENT FTE-TO-FACULTY FTE RATIO: 10-YEAR TREND

TERMS	FTE STUDENT	FTE FACULTY	RATIO
Fall 2013	1,986	126	16:01
Fall 2014	1,940	115	17:01
Fall 2015	1,996	120	17:01
Fall 2016	2,008	120	17:01
Fall 2017	2,040	110	19:01
Fall 2018	1,873	110	17:01
Fall 2019	1,743	109	16:01
Fall 2020	1,613	106	15:01
Fall 2021	1,518	114	13:01
Fall 2022	1,387	118	12:01



RETENTION RATES: 10-YEAR TREND

		RETENT	ION (%)	
*Size of Freshmen	Retention	Retention	Retention	Retention
Cohort	2nd Year	3rd Year	4th Year	5th Year
459	60%	47%	42%	19%
386	66%	48%	46%	17%
369	62%	38%	34%	15%
387	61%	45%	35%	18%
403	62%	48%	35%	19%
355	61%	49%	43%	20%
310	63%	51%	35%	17%
234	54%	35%	30%	
169	66%	49%		
205	57%			
		RETENT	TION (#)	
*Size of Freshmen	Retention	Retention	Retention	Retention
Calcart	2md Voor	2nd Waan	44h X 7aan	54h Waan
				5th Year 86
				65
				54
				70
				73
				71
				52
				32
			/1	
		02		
	Freshmen Cohort 459 386 369 387 403 355 310 234 169 205	Freshmen Retention Cohort 2nd Year 459 60% 386 66% 369 62% 387 61% 403 62% 355 61% 310 63% 234 54% 169 66% 205 57% *Size of Freshmen Cohort 2nd Year 459 217 386 253 369 227 387 238 403 250 355 217 310 194 234 127 169 112	*Size of Freshmen Retention Retention Cohort 2nd Year 3rd Year 459 60% 47% 386 66% 48% 369 62% 38% 403 62% 48% 355 61% 49% 310 63% 51% 234 54% 35% 169 66% 49% 205 57% *Size of Freshmen Retention Retention *Cohort 2nd Year 3rd Year 459 217 217 386 253 184 369 227 139 387 238 174 403 250 178 310 194 157 234 127 81 169 112 82	Freshmen Retention Retention Retention Cohort 2nd Year 3rd Year 4th Year 459 60% 47% 42% 386 66% 48% 46% 369 62% 38% 34% 387 61% 45% 35% 403 62% 48% 35% 355 61% 49% 43% 310 63% 51% 35% 234 54% 35% 30% 169 66% 49% 49% 205 57% RETENTION (#) *Size of Freshmen Retention Retention Retention Retention Cohort 2nd Year 3rd Year 4th Year 459 217 217 193 386 253 184 176 369 227 139 125 387 238 174 137 403 250 178

^{*}Cohort based on First-time, Full-Time Freshmen

GRADUATION RATES: 10-YEAR TREND

			GRADUA	ATION %	
	*Size of Freshmen	Graduation	Graduation	Graduation	Graduation
Cohort Year	Cohort	4th Year	5th Year	6th Year	Cumulative
2008	453	13%	11%	6%	30%
2009	415	10%	10%	2%	22%
2010	387	18%	9%	4%	31%
2011	301	15%	13%	3%	30%
2012	389	17%	8%	4%	29%
2013	459	19%	9%	4%	32%
2014	386	16%	9%	3%	28%
2015	370	18%	5%	4%	27%
2016	388	15%	9%	2%	26%
2017	402	14%	6%	2%	22%
			GRADUA	TION (#)	
	*Size of Freshmen	Graduation	Graduation	Graduation	Graduation
Cohort Year	Cohort	4th Year	5th Year	6th Year	Cumulative
2008	453	58	50	25	133
2009	415	43	42	7	92
2010	387	68	35	16	119
2011	301	43	38	7	88
2012	389	65	32	15	112
2013	459	87	40	19	146
2014	386	62	34	10	106
2015	370	67	20	13	100
2016	388	58	33	9	100
2017	402	56	26	7	89

*Cohort based on First-time, Full-Time Freshmen

DEGREES GRANTED BY DEPARTMENT AND LEVEL

Departments & Programs	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Undergraduates Totals	366	386	323	305	322	302	287	246	286	212
Business Administration										
Accounting	6	6	3	6	7	5	2	5	4	3
Business Administration	62	65	67	34	29	28	34	29	35	19
Office Administration	4	2	1	0	0	0	0	0	0	0
Business Administration Total	72	73	71	40	36	33	36	34	39	22
Criminal Justice										
Criminal Justice	28	33	28	41	24	26	27	14	17	17
Criminal Justice Total	28	33	28	41	24	26	27	14	17	17
Education	1					· · · · · · · · · · · · · · · · · · ·			1	
Early Childhood Education	33	43	41	32	37	29	20	19	26	20
Elementary Education	5	5	3	2	3	0	0	1	16	7
Secondary Education	0	0	0	0	0	0	0	0	2	2
Education Total	38	48	44	34	40	29	20	20	44	29
Engineering Technology					,	· · · · · · · · · · · · · · · · · · ·				
Engineering Technology	15	18	13	14	16	14	13	12	16	11
Engineering Technology Total	15	18	13	14	16	14	13	12	16	11
English & Foreign Languages						· · · · · · · · · · · · · · · · · · ·				
English	5	6	5	8	9	5	5	9	9	1
English Education	0	2	6	5	1	0	1	0	0	0
English & Foreign Languages Total	5	8	11	13	10	5	6	9	9	1
Fine Arts & Music								T		
Art	3	0	2	0	0	0	0	3	2	3
Music	6	5	4	6	7	8	5	8	2	3
Music Education	1	1	0	1	0	0	1	0	1	0
Fine Arts & Music Total	10	6	6	7	7	8	6	11	5	6
Health Physical Education & Recreation	П		1				1	Т	Г	
HPER	59	50	47	36	33	31	29	21	35	15
HPER Education	0	0	0	0	0	0	0	0	5	5
Health Physical Education & Recreation Total	59	50	47	36	33	31	29	21	40	20

Departments & Programs	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Mass Communication										
Mass Communication	17	17	17	14	16	10	18	11	12	11
Speech	10	12	2	3	2	2	5	1	3	2
Mass Communication Total	27	29	19	17	18	12	23	12	15	13
Math, Computer Science & Info Science										
Computer Science	9	3	3	7	5	10	7	7	3	7
Mathematics	5	6	2	5	11	12	1	6	9	2
Mathematics Education	1	0	2	1	2	0	0	0	0	0
Math, Computer Science & Info Science Total	15	9	7	13	18	22	8	13	12	9
Natural Science & Environmental Health										
Biology	30	32	12	21	25	28	29	25	23	22
Chemistry	0	7	4	1	0	5	2	3	6	5
Environmental Health	3	3	0	3	1	0	5	4	2	0
Science Education	1	2	0	0	0	1	0	0	2	1
Natural Science & Environmental Health Total	34	44	16	25	26	34	36	32	33	28
Social Sciences										
General Studies	0	0	1	13	20	29	36	4	11	14
Government & Politics	0	0	0	4	2	2	3	7	1	1
History	8	6	0	0	2	3	1	2	2	3
Political Science	4	6	0	0	0	0	0	0	0	0
Pre-Law/Legal Studies	0	0	0	2	1	2	3	3	1	2
Public Administration	0	1	0	0	2	0	0	0	0	0
Social Science Education	0	0	0	0	0	0	0	0	0	0
Sociology	2	8	1	3	3	3	3	1	3	1
Social Sciences Total	14	21	2	22	30	39	46	17	18	21
Social Work								· · · · · · · · · · · · · · · · · · ·		
Social Work	49	47	47	37	64	34	37	28	28	23
Social Work Total	49	47	47	37	64	34	37	28	28	23
C2C	1							1	Г	
University Studies	0	0	0	0	0	0	18	23	15	12
University Studies Total	0	0	0	0	0	0	18	23	15	12

Departments & Programs	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Graduate Totals	89	70	107	108	91	109	103	81	92	99
Business Administration										
MBA	7	9	21	30	22	22	20	22	30	30
Business Administration Total	7	9	21	30	22	22	20	22	30	30
Mass Communications									<u>.</u>	
Convergent Media	0	0	0	0	0	0	2	5	2	6
Mass Communication Total	0	0	0	0	0	0	2	5	2	6
Criminal Justice									<u> </u>	
Criminal Justice	15	14	26	13	13	10	10	3	2	5
Criminal Justice Total	15	14	26	13	13	10	10	3	2	5
Education									<u>.</u>	
Elementary Education	0	2	4	0	2	3	4	0	0	0
Master of Arts in Teaching	18	5	13	10	7	6	6	8	22	19
Special Education	2	1	0	0	3	3	2	1	0	0
Education Total	20	8	17	10	12	12	12	9	22	19
Health Physical Education & Recreation	T.								<u> </u>	
Sports Administration	0	0	0	0	0	17	28	24	14	14
Health Physical Education & Recreation Total	0	0	0	0	0	17	28	24	14	14
Natural Science & Environmental Health									<u> </u>	
Bioinformatics	5	7	5	7	6	4	2	2	3	7
Environmental Health	10	6	4	3	5	2	2	3	2	1
Natural Science & Environmental Health Total	15	13	9	10	11	6	4	5	5	8
Social Sciences									<u> </u>	
Rural Public Policy & Planning	6	5	4	4	2	10	4	2	2	2
Social Sciences Total	6	5	4	4	2	10	4	2	2	2
Social Work						,		,		
Social Work	26	21	30	41	31	32	23	11	15	15
Social Work Total	26	21	30	41	31	32	23	11	15	15
Grand Total Undergraduates & Graduates	455	456	430	413	413	411	390	327	378	311

FACULTY & STAFF

FULL-TIME FACULTY BY RANK

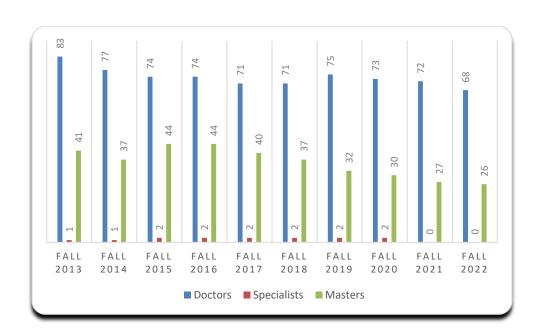
		Т	OTAL				PRO	OFESS	OR		ASS	SOCIA'	TE PR	OFESS	SOR	ASS	ASSISTANT PROFESSOR			INS	ΓRUC	ГOR			
DEPARTMENTS	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Business Administration	12	11	12	8	9	2	2	2	1	1	1	3	3	2	3	4	2	3	3	3	5	4	4	2	2
Criminal Justice	6	6	6	6	5	2	2	2	3	2	1	2	3	2	2	3	2	1	1	1	0	0	0	0	0
Education	12	12	11	11	11	2	2	2	3	3	1	1	2	1	1	8	8	6	7	7	1	1	1	0	0
Engineering Technology	4	5	5	4	4	0	0	0	0	0	1	1	1	0	0	0	0	1	2	2	3	4	3	2	2
English & Foreign Languages	10	10	9	10	8	2	2	2	2	1	2	1	1	1	1	3	3	2	2	1	3	4	4	5	5
Fine Arts	12	14	11	10	11	2	5	3	3	3	5	0	0	1	1	4	7	6	6	6	1	2	2	0	1
HPER	6	6	7	6	6	0	0	0	0	0	1	1	2	1	1	1	1	1	1	1	4	4	4	4	4
Mass Communications	8	5	6	5	6	0	0	0	0	0	3	2	2	1	2	0	0	1	1	1	5	3	3	3	3
MCIS	11	10	9	8	8	1	2	2	1	1	3	2	2	2	2	5	4	4	3	3	2	2	1	2	2
NSEH	11	13	12	13	12	5	6	6	6	5	2	1	0	0	0	4	6	6	7	7	0	0	0	0	0
Social Sciences	8	6	6	7	5	1	2	2	2	2	4	2	3	3	2	3	2	1	2	1	0	0	0	0	0
Social Work	9	10	10	10	8	0	0	0	1	1	1	1	1	1	0	4	5	6	7	7	4	4	3	1	0
University College	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1	1
TOTAL	110	109	105	99	94	17	23	21	22	19	25	17	20	15	15	39	40	38	42	40	29	29	26	20	20

AVERAGE FACULTY SALARIES BY RANK

RANK	2018	2019	2020	2021	2022
Professor	\$64,725	\$63,402	\$62,751	\$63,092	\$68,912
Associate Professor	\$57,590	\$59,330	\$58,812	\$56,053	\$61,608
Assistant Professor	\$54,565	\$54,553	\$54,228	\$51,911	\$58,554
Instructor	\$44,961	\$44,374	\$44,823	\$45,375	\$49,739

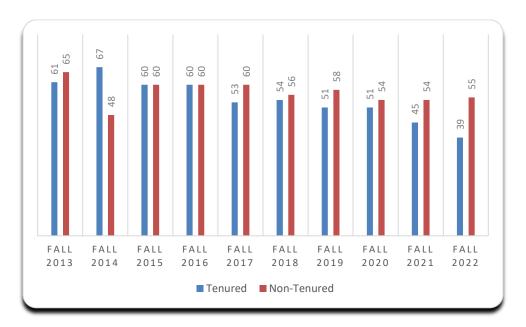
FULL-TIME FACULTY BY HIGHEST DEGREE EARNED AND GENDER: 10-YEAR TREND

		Doctors			Specialists			Masters		
TERM	Male	Female	Total	Male	Female	Total	Male	Female	Total	Total
Fall 2013	45	38	83	1	0	1	19	23	41	125
Fall 2014	42	35	77	1	0	1	18	19	37	115
Fall 2015	41	33	74	1	1	2	20	24	44	120
Fall 2016	40	34	74	1	1	2	20	24	44	120
Fall 2017	39	31	71	1	1	2	20	20	40	113
Fall 2018	34	37	71	1	1	2	18	19	37	110
Fall 2019	32	43	75	1	1	2	17	15	32	109
Fall 2020	33	40	73	1	1	2	16	14	30	105
Fall 2021	28	44	72	0	0	0	16	11	27	99
Fall 2022	28	40	68	0	0	0	17	9	26	94



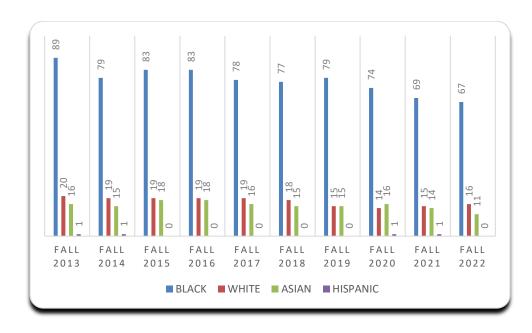
FULL-TIME FACULTY BY TENURE: 10-YEAR TREND

			Non-		
Term	Tenured	%	Tenured	%	Total
Fall 2013	61	48%	65	52%	126
Fall 2014	67	58%	48	42%	115
Fall 2015	60	50%	60	50%	120
Fall 2016	60	50%	60	50%	120
Fall 2017	53	47%	60	53%	113
Fall 2018	54	49%	56	51%	110
Fall 2019	51	47%	58	53%	109
Fall 2020	51	49%	54	51%	105
Fall 2021	45	45%	54	55%	99
Fall 2022	39	41%	55	59%	94



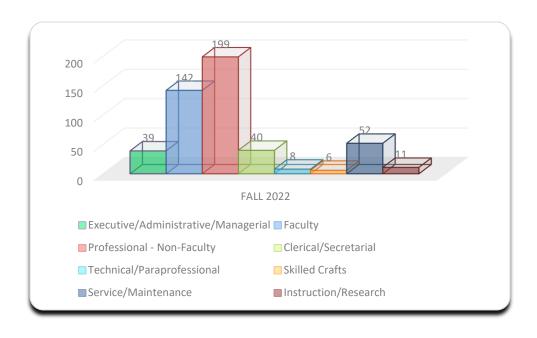
FULL-TIME FACULTY BY ETHNICITY AND GENDER: 10-YEAR TREND

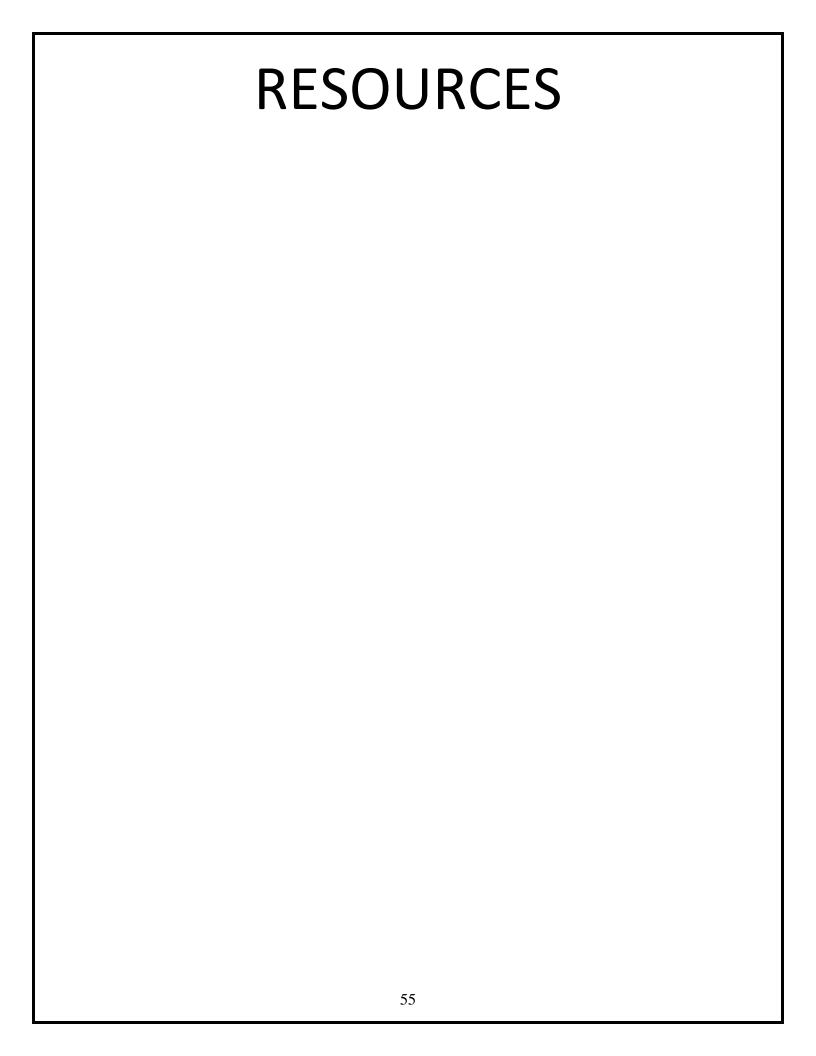
		Black			White			Asian			Hispanic			Grand Total	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Fall 2013	41	48	89	11	9	20	13	3	16	0	1	1	65	61	126
Fall 2014	37	42	79	11	8	19	13	3	15	0	1	1	61	54	115
Fall 2015	36	47	83	11	8	19	14	4	18	0	0	0	61	59	120
Fall 2016	36	47	83	11	8	19	13	5	18	0	0	0	60	60	120
Fall 2017	35	43	78	12	7	19	12	4	16	0	0	0	59	54	113
Fall 2018	31	46	77	11	7	18	11	4	15	0	0	0	53	57	110
Fall 2019	32	47	79	7	8	15	11	4	15	0	0	0	50	59	109
Fall 2020	31	43	74	7	7	14	12	4	16	0	1	1	50	55	105
Fall 2021	27	42	69	7	8	15	10	4	14	0	1	1	44	55	99
Fall 2022	30	37	67	8	8	16	7	4	11	0	0	0	45	49	94



EMPLOYEES BY EEOC

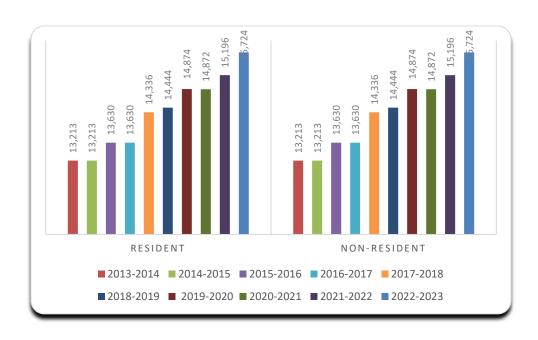
EEO CATEGORY	FALL 2022
Executive/Administrative/Managerial	39
Faculty	142
Professional - Non-Faculty	199
Clerical/Secretarial	40
Technical/Paraprofessional	8
Skilled Crafts	6
Service/Maintenance	52
Instruction/Research	11
Total	497





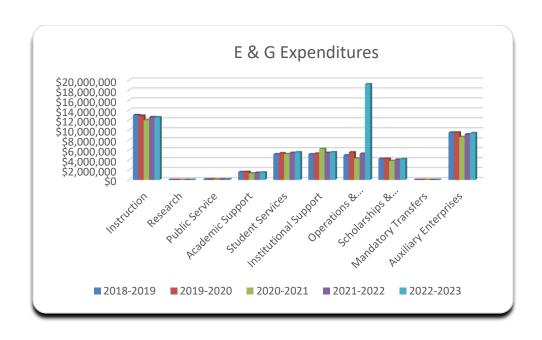
RESIDENT AND NON-RESIDENT TUITION: 10-YEAR TREND

	Resident							Non-Resident								
Year	Tuition	Room*	Board*	Activity Fee	Laundry	Total	Year	Tuition	Room*	Board*	Activity Fee	Laundry	Total			
2013-2014	5,916	3,936	3,241	0	120	13,213	2013-2014	5,916	3,936	3,241	0	120	13,213			
2014-2015	5,916	3,916	3,241	20	120	13,213	2014-2015	5,916	3,916	3,241	20	120	13,213			
2015-2016	6,096	4,055	3,339	20	120	13,630	2015-2016	6,096	4,055	3,339	20	120	13,630			
2016-2017	6,096	4,055	3,339	20	120	13,630	2016-2017	6,096	4,055	3,339	20	120	13,630			
2017-2018	6,422	4,258	3,506	20	130	14,336	2017-2018	6,422	4,258	3,506	20	130	14,336			
2018-2019	6,530	4,258	3,506	20	130	14,444	2018-2019	6,530	4,258	3,506	20	130	14,444			
2019-2020	6,726	4,386	3,612	20	130	14,874	2019-2020	6,726	4,386	3,612	20	130	14,874			
2020-2021	6,726	4,386	3,612	20	130	14,874	2020-2021	6,726	4,386	3,612	20	130	14,874			
2021-2022	7,048	4,386	3,612	20	130	15,196	2021-2022	7,048	4,386	3,612	20	130	15,196			
2022-2023	\$7,394	\$4,386	\$3,794	\$20	\$130	\$15,724	2022-2023	\$7,394	\$4,386	\$3,794	\$20	\$130	\$15,724			



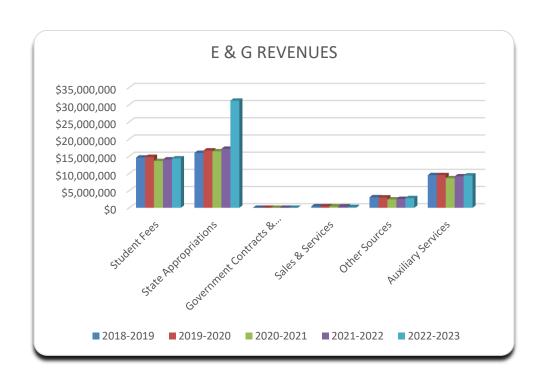
CURRENT E & G EXPENDITURES: 5-YEAR TREND

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Instruction	\$12,996,777	\$12,878,018	\$11,998,049	\$12,595,671	\$12,558,110
Research	0	0	0	0	0
Public Service	92,681	92,651	89,700	91,836	95,706
Academic Support	1,563,416	1,594,138	1,301,936	1,420,581	1,482,279
Student Services	5,126,761	5,328,671	5,165,946	5,421,229	5,533,042
Institutional Support	5,135,357	5,255,820	6,204,623	5,419,414	5,541,976
Operations & Maintenance of Physical Plant	4,913,665	5,519,010	4,292,521	5,230,568	19,195,275
Scholarships & Fellowships	4,221,343	4,231,693	3,797,225	4,045,702	4,153,612
Mandatory Transfers	0	0	0	0	0
Auxiliary Enterprises	9,500,000	9,500,000	8,600,000	9,150,000	9,380,000
Total	\$43,550,000	\$44,400,001	\$41,450,000	\$43,375,001	\$57,940,000



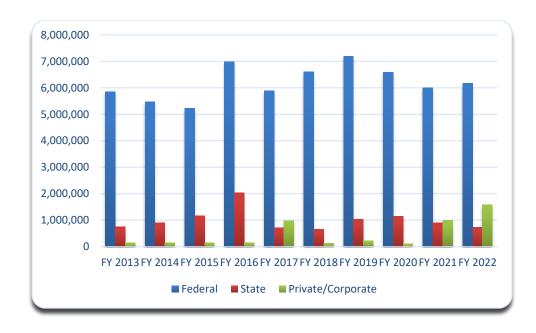
CURRENT E & G REVENUES: 5-YEAR TREND

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Student Fees	\$14,599,500	\$14,792,950	\$13,610,400	\$14,072,200	\$14,370,900
State Appropriations	15,963,976	16,663,233	16,417,944	17,164,014	31,153,232
Government Contracts & Grants	6,000	6,000	6,000	6,000	6,000
Sales & Services	430,000	430,000	397,500	397,500	222,500
Other Sources	3,050,524	3,007,817	2,418,156	2,585,286	2,807,368
Auxiliary Services	9,500,000	9,500,000	8,600,000	9,150,000	9,380,000
Total	\$43,550,000	\$44,400,000	\$41,450,000	\$43,375,000	\$57,940,000



RESEARCH AND SPONSORED PROGRAMS BY FUNDING SOURCE

Year	Federal	State	Private/Corporate	Total
FY 2013	\$5,858,844	\$744,699	\$145,500	\$6,749,043
FY 2014	5,475,649	902,416	145,500	6,523,565
FY 2015	5,232,727	1,172,222	145,500	6,550,449
FY 2016	6,985,659	2,039,800	145,500	9,170,959
FY 2017	5,879,556	713,593	988,037	7,581,186
FY 2018	6,612,989	665,796	122,174	7,400,959
FY 2019	7,199,541	1,037,240	218,573	8,455,354
FY 2020	6,594,606	1,146,314	105,260	7,846,180
FY 2021	5,998,492	905,566	991,211	7,895,269
FY 2022	\$6,175,689	\$743,448	\$1,586,821	\$8,505,958



LIBRARY RESOURCES

COLLECTION	#
Volumes	129,742
Print Periodicals	202
Full-text Electronic Periodicals	32,275
Daily Print Newspapers	14
Video Titles	1,733 (Physical) + 470 (Digital) = 2,203
Electronic Book Titles	53,385
Slides Titles	Microfiche (507,061) + Microfilm (28,239) = 535,300

ELECTRONIC DATABASES

ACM Digital Library

Credo Reference

Ebscohost

Ebscohost Discovery

Ebscohost Ebooks

FirstSearch

HERBIE (MVSU's Online Public Access Catalog (provided by Sirsi Dynix)

ILLiad (for InterLibrary Loan Requests)

JSTOR

OCLC

National Library of Medicine

Naxos Music Library

Nexis Uni

Prep-Step

Newsbank

ProQuest (Dissertation Abstract and Index)

Springshare (Lib Analytics and LibGuides)

Turnitin

WorldCat

MEMBERSHIPS

Association for Educational Communications and Technology

ALA (American Library Association)

American Correctional Association

Dancing Rabbit Library Consortia

HBCU Library Alliance

LYRASIS

MAGNOLIA

MHS (Mississippi Historical Society) Archives

MLA (Mississippi Library Association)

NBEA (National Business Education) Membership

NSTAIC (National Science Teachers Association Institutional Comprehensive) Membership

GLOSSARY OF TERMS

TERM	DEFINITIONS
AY:	Fact Book abbreviations for Academic Year (Fall, Spring, Summer).
Cohort:	Groups of first-time freshmen who enter the university, during the
	same term, who are used to track retention and graduation rates.
Don't sated (Ennellmont)	Enrollment of (Main Campus + Greenville Center + Greenwood
Duplicated (Enrollment):	Center). If students are enrolled on two compuses, they will be counted twice.
Faculty to Student Dation	If students are enrolled on two campuses, they will be counted twice. Faculty FTE to Student FTE ratio.
Faculty-to-Student Ratio:	Starting in Fall 1999, Faculty FTE=Full-Time Faculty + (Total Credit
Faculty FTE:	Hours taught by Part-Time and Adjunct Faculty)/12.
First-Time Freshmen:	A first-time freshman who has never previously attended a college or
	university; a transferring student with less than 12 hours; a student
	enrolled in the fall term who attended the same college for the first time
	during the prior summer term, or a student who successfully completed
	the 12-hour Summer Developmental Program or a student with advance
	standing (college credits earned while in high school).
Freshmen:	Undergraduate student completing less than 30 hours in a degree
	program.
FTE:	Full-time equivalent.
Full-Time Undergraduate:	Students enrolled in 12 or more hours during a given term.
Full-Time Instructional Faculty:	Employees whose primary responsibilities is teaching full-time.
Full-Time Graduate:	Graduate student enrolled in 9 or more hours in a given term
GS:	Fact Book abbreviations for Graduate Studies.
Graduate:	Students admitted to and enrolled in the graduate degree program.
Graduation Rate:	The percentage of students, from a particular FTF cohort, who graduate
Graduation Rate.	within 4, 5, or 6 years.
Junior:	Undergraduate student completing less 60 to 89 hours in a degree.
Not Identified (No ID):	Not Identified. Refers to students or employees who did not specify
Not identified (No 1D).	an ethnicity upon entering the University.
Over 21:	Students, age 21 and older, who are admitted as non-degree seeking
	their first term.
Part-Time Undergraduate:	Undergraduate students enrolled in less than 12 hours during a given
	term.
Part-Time Graduate:	Graduate students enrolled in less than 9 hours during a given term.
Tart Time Oraquate.	Graduate stadents enforce in less than 7 hours during a given term.

TERM	DEFINITIONS
Retention Rates:	Percentage of a first-time freshmen cohort that returns each subsequent fall term.
Senior:	Undergraduate student completing 90 or more hours in a degree.
Sophomore:	Undergraduate student completing 30 to 59 hours in a degree.
Student Credit Hour Production:	The sum of all credit hours in which students are enrolled during a given term.
Student FTE:	Student FTE= (Undergraduate student FTE + Graduate student FTE); Undergraduate student FTE = undergraduate students credit hours/15; Graduate student FTE = graduate students credit hours/12.
Transient:	Students enrolled at another university taking courses at MVSU with intentions to transfer the credits.
UC:	Fact Book abbreviations for University College; Enrollment includes students who have not declared a major.
Unduplicated (Enrollment):	Total student enrollment counting students only once, even if they take classes on more than one campus.