

## **Employment Status of Initial Program Graduates**

The tables below reflect employment data from the 2023 NSPARC Impact Report Card. The National Strategic Planning and Analysis Research Center (NSPARC) at Mississippi State University compiles annual Impact Report Cards for Teacher Education and Educational Leadership Programs. Fourteen public and private higher education institutions in Mississippi submit data to establish external benchmarks for statewide educator preparation programs. These data are used in conjunction with de-identified data already in the state data clearinghouse to produce reports to assist with CAEP's annual reporting measures.

Due to a two-year delay in reporting, the most recent employment data available is for the 2021-2022 academic year. The employment data in the table below shows employment status of traditional and alternate route graduates across three cohorts (2018-2019, 2019-2020, and 2020-2021). The 2018-2019 cohort is followed for three years post the graduation. The 2019-2020 cohort is followed one year post the graduation.

The data shows that at least 54 % of the 2020-2021 program completers were employed as MS Public School teachers in 2021-2022. Only 16 % and less of the 2020-2021 program completers were employed in non-educational job setting in 2021-2022.

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Mississippi Valley State University

		Employment in MS in First Year after Graduation																							
						State	wide EPP T	otal					Institution EPP Total												
					Employed											Employed									
			_		at MS									_		at MS									
0000	0004		Employed		Public		Employed		Employed in		Employed in			Employed as MS		Public School in		Employed		Employed in		Employed in			
2020-2	_	Number of	as MS Public		School in Non-		Employed at MS		Employed in MS in Other		MS in Non-		Number of	Public		Non-		Employed at MS		Employed in MS in Other		MS in Non-			
Progr		Program	School		Teaching		Private		Educational		Educational		Program	School		Teaching		Private		Educational		Educational			
Coh		Completers		%	Role	%	School	%	Setting	%	Job <sup>1</sup>	%	Completers		%	Role	%	School	%	Setting	%	Job <sup>1</sup>	%		
Traditio	onal																								
Route		1,248	799	64.02	73	5.85	12	0.96	24	1.92	93	7.45	24	13	54.17	1	4.17	0	0.00	1	4.17	4	16.67		
Alterna	ate																								
Route		1,371	1,097	80.01	151	11.01	13	0.95	18	1.31	26	1.90	97	76	78.35	5	5.15	1	1.03	5	5.15	5	5.15		

	Employment in MS in First Year after Graduation																						
					State	wide EPP T	otal								Institu	tion EPP To	tal						
2019-2020 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher		Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting		Employed in MS in Non- Educational Job <sup>1</sup>	%	
Traditional Route	1,038	629	60.60	50	4.82	5	0.48	12	1.16	86	8.29	2	1	50.00	0	0.00	0	0.00	1	50.00	0	0.00	
Alternate Route	552	457	82.79	44	7.97	2	0.36	4	0.72	12	2.17	6	6	100.00	0	0.00	0	0.00	0	0.00	0	0.00	
	Employment in MS in Second Year after Graduation																						
						wide EPP T	otal					Institution EPP Total											
2019-2020 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting		Employed in MS in Non- Educational Job <sup>1</sup>	%	
Traditional Route	1,038	637	61.37	58	5.59	5	0.48	15	1.45	57	5.49	2	1	50.00	0	0.00	0	0.00	0	0.00	0	0.00	
Alternate Route	552	402	72.83	64	11.59	2	0.36	9	1.63	19	3.44	6	5	83.33	1	16.67	0	0.00	0	0.00	0	0.00	

<sup>&</sup>lt;sup>1</sup>Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Mississippi Valley State University

	Employment in MS in First Yea																								
	Statewide EPP Total															Institu	tion EPP To	tal							
2018-2019 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%			
Traditional Route	954	635	66.56	36	3.77	10	1.05	10	1.05	61	6.39	2	2	100.00	0	0.00	0	0.00	0	0.00	0	0.00			
Alternate Route	701	575	82.03	56	7.99	5	0.71	6	0.86	13	1.85	9	7	77.78	2	22.22	0	0.00	0	0.00	0	0.00			
	Employment in MS in Second Year after Graduation  Statewide FPP Total  Institution FPP Total																								
		Statewide EPP Total									Institution EPP Total														
2018-2019 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%			
Traditional Route	954	611	64.05	53	5.56	10	1.05	9	0.94	42	4.40	2	2	100.00	0	0.00	0	0.00	0	0.00	0	0.00			
Alternate Route	701	537	76.60	52	7.42	4	0.57	10	1.43	23	3.28	9	9	100.00	0	0.00	0	0.00	0	0.00	0	0.00			
									Em	nployment in M	IS in T	hird Year afte	er Graduation	on											
					State	wide EPP T	otal									Institution EPP Total									
2018-2019 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%			
Traditional Route	954	577	60.48	59	6.18	12	1.26	11	1.15	44	4.61	2	1	50.00	1	50.00	0	0.00	0	0.00	0	0.00			
Alternate Route	701	483	68.90	60	8.56	4	0.57	13	1.85	29	4.14	9	7	77.78	1	11.11	0	0.00	1	11.11	0	0.00			

<sup>&</sup>lt;sup>1</sup>Based on covered employment data from Mississippi Department of Employment Security (MDES).