**Mississippi Valley State University**

**MASTERS OF SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON Spring 2016**

**Form AS 4 (M)** Duplicate and expand as needed.  Provide table(s) to support self -study narrative addressing the a*ccreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 T*he program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS 4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education.  These competencies are dimensions of social work practice that all social workers are expected to master during their professional training.  A measurement benchmark is set by the social work programs for each competency.  An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| --- | --- | --- | --- | --- |
| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** | | |
|  |  | **Child Welfare**  **CONCENTRATION** |  |  | |
| Identify as a  Professional  Social Worker | **3.2** | **93%** |  |  | |
| Apply Ethical  Principles | **3.2** | **89%** |  |  | |
| Apply Critical  Thinking | **3.79** | **89%** |  |  | |
| Engage  Diversity in  Practice | **3.85** | **89%** |  |  | |
| Advance Human  Rights/ Social and  Economic Justice | **3.2** | **77.8%** |  |  | |
| Engage Research  Informed Practice/  Practice Informed  Research | **3.2** | **81.5%** |  |  | |
| Apply Human Behavior Knowledge | **3.2** | **74.1%** |  |  | |
| Engage Policy  Practice to  Advance Well-  Being and Deliver  Services | **3.2** | **81.5%** |  |  | |
| Respond to  Practice Contexts | **3.2** | **74.1%** |  |  | |
| Practice Engagement | **3.2** | **85.2%** |  |  | |
| Practice  Assessment | **3.2** | **85.2%** |  |  | |
| Practice  Intervention | **3.2** | **85.2%** |  |  | |
| Practice  Evaluation | **3.2** | **85.2%** |  |  | |
|  |  |  |  |  | |
| Utilize appropriate intervention within a rural practice framework | **3.2** | **70.4%** |  |  | |
|  |  |  |  |  | |
| Develop specialized plans, services and programs for interventions with rural clients | **3.2** | **59.3%** |  |  | |