MISSISSIPPI VALLEY STATE UNIVERSITY

Academic Term and Year	Fall 2018		
Course Prefix and Number	CS111-E01		
Course Title			
	Introduction to Data Processing		
Days, Time and Location of Class	Online		
Meeting Instructor's Contact Information			
Name:	Margaret J. Reynolds		
Office Location:	CRB138		
Office Hours:			
	All contact via Blackboard		
Office Phone Number:	(662) 254-3404		
E-Mail Address:	Blackboard		
Course Prerequisites	None		
Technology skills:	Basic computer skills (i.e., keyboarding), working within Windows system environment, navigating the internet, and familiarity with E- mail.		
Course Description Expected Student Learning Outcomes	 Introduction to computer hardware, software, Internet, and Word Wide Web. Provides students an in-depth understanding of why computers are essential tools in information processing, education, research, business and society in general. Use of the e-mail and World Wide Web as an integrated learning tool. Use of basic application software tools: word processing, spreadsheets, PowerPoint presentations, and database. Upon successful completion of this course, the student will be able to: Explain the concepts, components and capabilities of computer Use Windows operating systems to navigate and manipulate files Use application software including word processing, spreadsheet, database, and presentation graphics Use a web browser to search for information on the Internet and to communicate with others 		
Course Requirements			
Required textbook(s):	MindTap LMS (digital textbook) Shelly and Vermaat. <u>Microsoft Office 2016: Introductory</u> Course Technology Cengage Learning		
Supplementary materials:	If you choose not to purchase your materials through the book store, you are responsible for getting the correct access code for the exams		

	and projects.
	Software (access codes for): • MindTap • <u>https://login.cengage.com</u> • Blackboard – <u>http://Blackboard.mvsu.edu:8080</u> • or <u>www.mvsu.edu</u> and click on Blackboard
Class attendance policy	This course is geared as a lab based course. Each student is required to participate in using, Blackboard Communication Tools, taking online exams and assignments using MindTap , and other aspects of Blackboard.
	You are expected to log in regularly (daily , perhaps several times per day) to submit assignments, check grades, view personal messages, and to view course materials.
	Student(s) who fail to participate in the online course during a course week will be deemed absent for that week. The absence will be annotated as <u>absent unexcused</u> (AU), unless the instructor has been informed beforehand and deemed the absence as <u>absent excused</u> (AE). The instructor shall report all absences to the main campus as required. A student who has not participated for the initial seven days shall be recommended for administrative withdrawal to the main campus. In a traditional classroom just because a student contacts the instructor and is excused from a scheduled class meeting does not mean the student is given credit for participation or attendance. The student is still annotated as AU or AE. The online classroom shall be no different in this respect. It is the instructor's sole discretion as to what he/she shall consider AU or AE.
Cheating and plagiarism policy	Cheating in any fashion will not be tolerated, including but not limited to plagiarizing another's words, work or ideas on individual class assignments.
	To address the situation of plagiarism, the University has implemented <i>Turnitin</i> to fight plagiarism and improve reading, writing, and research skills. <i>Turnitin</i> is a comprehensive plagiarism prevention system that lets faculty quickly and effectively check all students' work. Results are based on exhaustive searches of billions of pages from both current and archived instances on the Internet. Plagiarism will result in at least a failing grade for the assignment(s) and/or course. SAM also has built-in cheating detection mechanisms. It detects copies of files and portions thereof; it flags and reports incidences with the names of the originating student and the submitting student.
Make-up policy	Make-up Assignments/Exams No makeup work will be given for any missed lab assignment or exam. Students have satisfactory time to submit lab and/or exams prior to the due date and time. A grade of "0" will be recorded for any missed assignment or exam.

The primary instructional model for this course is collaborative earning. Specifically, the instructor will set course content, course bjectives, and methods of classroom assessment. The course will
ncorporate the following instructional strategies: online activities, ssigned readings, and/or individual projects. Students are encouraged to actively participate in activities, ask questions, and contribute omments for discussion. Students are also encouraged to offer input egarding instructional strategies and assignments. Most importantly, tudents are expected to be active learners and to ask for clarification when they have questions. In order to be successful in the class, it is is mportant that students, read the assigned material, and submit ssignments and be prepared to discuss what they have read. The goal f this approach is to develop a safe learning environment that ddresses a variety of learning styles, promotes critical thinking, and posters creativity.
tudents will use the MindTap software to submit their lab ssignments and to take some intermediate exams. You will access AM and the textbook through MindTap. All of your lab ssignments will be submitted using MindTap. All of your exams vill be online using MindTap. *Note a high speed internet onnection is required.
tudents will communicate with the instructor using Blackboard.
All projects MUST be created using the appropriate software Microsoft Office 2016).
o not submit lab assignments using Blackboard.
cheduled assignments MUST be completed and successfully ubmitted through MindTap by the due date and time. Assignments utomatically become unavailable after the due date/time expires. tudents must use Microsoft Office 2016 to complete all assignments nd to submit them to MindTap .
tudents not completing the course for any reason are required to ubmit official drop notices to the Registrar's Office prior to the eadline date. This is your responsibility . Failure to comply with the rocedure <u>WILL</u> result in your receiving a letter grade of " F ".
Not officially withdrawing from the university may impact your inancial aid and result in you owing the university.
tudents MUST use Blackboard mail for contact with the instructor nd other members of the class. All your Online communications should be composed with fairness, onesty and tact. What you put into an Online course reflects on your evel of professionalism
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requirements)					
Windows 98, 2000) NT XP or a				
Macintosh System					
200 MHz or highe	v				
32 MB of RAM		-			
100 MB free disk	space				
28.8 kbps or highe	· ·				
800x600 resolution	n				
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100	1000	15			
100	100	25			
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reasonable accommodations for students with a documented disability. If you feel you are eligible to receive accommodations					
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 you must be registered with the Services for Students with Disabilities (SSD) program administered by University College. It is recommended that you visit the Disabilities Office located inside the EMAP Computer Lab in the Technical Education (IT) Building to register for the program at the beginning of each semester. For more information or to schedule an appointment, please contact Mr. Billy Benson, Jr. via phone or email at 662-254- 					
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Course Outline: subject to some changes depending on the needs and level of the class

Tentative Listing of Topics Covered in the Course:

Topics	Week	Reading	Trainings	Project	Exam
Introduction to Technology	1-2	1 hr	1 hr	1 hr	1 hr
Office 2016 and Windows 8: Essential					
Concepts and Skills	2-3	1 hr	1 hr	2 hrs	1 hr
Office 365 Essentials	3-4	1 hr	1 hr	2 hrs	1 hr
Microsoft Word					
Word Chapter 1: Creating, Formatting,					
and Editing a Word Document with a					
Picture	4	1 hr	1 hrs	1 hr	1 hr
Word Chapter 2: Creating a Research					
Paper with References and Sources	5	1 hr	1 hr	2 hrs	1 hr
Word Chapter 3: Creating a Business					
Letter with a Letterhead and Table	6	1 hr	1 hr	2 hrs	1 hr
Word Capstone Project	7			3 hrs	
Microsoft PowerPoint					
PowerPoint Chapter 1: Creating and					
Editing a Presentation with Pictures	7 - 8	1 hr	1 hr	1 hr	1 hr
PowerPoint Chapter 2: Enhancing a					
Presentation with Pictures, Shapes, and					
WordArt	8	1 hr	1 hr	2 hrs	1 hr
PowerPoint Chapter 3: Reusing a					
Presentation and Adding Media and					
Animation	9	1 hr	1 hr	2 hrs	1 hr
PowerPoint Capstone Project	9 - 10			3 hrs	
Microsoft Excel					
Excel Chapter 1: Creating a Worksheet					
and a Chart	10	1 hr	1 hr	3 hrs	1 hr
Excel Chapter 2: Formulas, Functions,					
and Formatting	11 - 12	1 hr	1 hr	2 hrs	1 hr
Excel Chapter 3: Working with Large					
Worksheets, Charting, and What-If					
Analysis	12 - 13	1 hr	1 hr	3 hrs	1 hr
Excel Capstone Project	14			4 hrs	
Microsoft Access					
Access Chapter 1: Databases and					
Database Objects: An Introduction	15	1 hr	1 hr	1 hr	1 hr

Comments	This syllabus is not a contract. It is only a guideline. The
	instructor reserves the right to make changes and additions to
	this syllabus at her/his discretion. If changes are necessitated
	during the term of the course, you will be notified of changes
	via Blackboard mail.