

## Syllabus

## MISSISSIPPI VALLEY STATE UNIVERSITY

<b>Academic Term and Year</b>	Spring 2020
<b>Course Prefix and Number</b>	CJ 620-E01
<b>Course Title</b>	Seminar in Criminal law and procedure
<b>Days, Time and Location of Class Meeting</b>	Online
<b>Instructor's Contact Information</b>	
Name:	Abby Alaba Oludare, Ph.D.
Office Location:	Social Science Building: Dept. of Criminal Justice, Room S
Office Hours:	<b>Office Hours:</b> Mondays 9:50am -- 2:25pm Wednesdays 9:50am –11:00; 1:00pm -2:25pm 3:40pm – 4:30pm Thursdays 10:00am – 11:00am Tuesdays & Fridays: By Appointmen
Office Phone Number:	662-254-3367
E-Mail Address:	Blackboard Mail and/or <a href="mailto:alaba.oludare@mvsu.edu">alaba.oludare@mvsu.edu</a>
<b>Course Prerequisites</b>	
Technology skills:	Basic computer skills, working within Windows system environment, navigating the internet, and familiarity with E-mail.
<b>Mission of the Criminal Justice Program</b>	The Criminal Justice Master's Degree Program prepares students for both entry and supervisory level career positions in the federal, state, and local criminal justice and juvenile justice agencies. Students who graduate from the program have the competence to assume policy, research and instructional responsibilities. A strong foundation is also laid for students who plan to pursue a doctorate degree in the discipline or related fields. In line with the student-centered focus of the University, course schedules are designed to be flexible. And most of the graduate classes are offered in the evening and on-line.
<b>Course Description</b>	<b>Catalogue Description:</b> This course involves in-depth examination of the general laws and procedures applied in the criminal justice system. Students will gain in-depth knowledge of the principles of criminal law and criminal trial procedure. Students will also understand the importance of the outcomes of laws and criminal procedure on all stakeholders in the criminal justice system
<b>Expected Student Learning Outcomes:</b>	<b>COURSE OBJECTIVES</b> Upon completion of this course, the student should demonstrate: 1. A deeper understanding and contexts of the major criminal laws and procedures for interpreting and applying those laws in specific circumstances including

	<p>the social and economic forces that underpin them</p> <ol style="list-style-type: none"> <li>2. An appreciation of the various uses and application of criminal laws and procedures in addressing “real life” crime problems and situations</li> <li>3. Ability to review and appreciate the historical evolution of criminal laws and procedures</li> <li>4. A deeper understanding of the basic principles for formation and application of the criminal laws and procedures.</li> <li>5. An understanding of the influence of criminal laws and procedures on the operations of the criminal justice institutions</li> <li>6. A strong oral and written communication skills</li> </ol>
<b>Course Requirements</b>	
<b>Required textbook(s):</b>	John Scheb and John Scheb II, Criminal Law and Procedure 8 <sup>th</sup> ed. Cengage, Wadsworth Group, 2014 ISBN: 10-1285070119
<b>Class attendance policy:</b>	<p>Each student is required to participate in using Blackboard Communication Tools, taking online exams, and other aspects of Blackboard.</p> <p>You are expected to log in regularly (daily, perhaps several times per day) to submit assignments, check grades, personal messages, and view course materials.</p> <p>Student(s) who fail to participate in the online course during a course week will be deemed absent for that week. The absence will be annotated as <u>absent unexcused</u> (AU), unless the instructor has been informed beforehand and deemed the absence as <u>absent excused</u> (AE). The instructor shall report all absences to the main campus as required. A student who has not participated for 7 consecutive days regardless if the absences were deemed AU or AE shall be recommended for administrative withdrawal to the main campus. In a traditional classroom just because a student contacts the instructor and is excused from a scheduled class meeting does not mean the student is given credit for participation or attendance. The student is still annotated as AU or AE. <b>The online classroom shall be no different in this respect.</b> It is the instructor's sole discretion as to what he/she shall consider AU or AE.</p>
<b>ADA Statement</b>	Any student requiring accommodations or services due to a disability must contact the University College, Office of the ADA Coordinator. The coordinator can be contacted directly at 662.254.8376 or through the University College office number at 662.254.3442. The student requiring special instructional strategies should, in writing, make these special needs known to the instructor during the first week of the course.

Submission of Work:	<p>Scheduled assignments MUST be completed and successfully submitted through the Blackboard Assignment Tool (drop box) by due date and time. Assignments automatically become unavailable after the due date/time expires.</p> <p>All assignments MUST be written in MS Word and saved as a .DOC file and submitted as <b>an attached file document</b>. Failure to submit your term paper as an attachment will be considered <b>NON COMPLETION</b> and your score will be an automatic <b>ZERO!</b></p> <p><b><u>TERM PAPER – April 12, 2020</u></b></p> <p>Listed below are suggested topic areas for your term paper. The topic you choose for the term paper must be related to one of those issues listed below unless you had a prior approval from me to research a particular issue. It helps to choose a topic that touches you personally – that is one that you can relate with for one reason or the other. You may find it more motivating also to choose a topic that addresses a problem that is relevant to your political/social interests, community or gender interests or one that speaks to the needs of the agency where you work.</p> <p>The term paper should be at least 10 pages long, and should include the following sections: Introduction, Literature Review, Methodology, Discussion and Conclusion. Your paper must be typewritten, using 1.5 line spacing, and must be properly referenced using the APA referencing style. Ensure that your work conforms to proper use of grammar, spelling and sentence structure. Your paper should read like a very well written journal article.</p> <p>I encourage you to discuss the research project with each other. You must however, submit a work that is truly yours. In other words, while two or more people can write on the same topic, the paper you submit must reflect individual enterprise, that is, you are not allowed to collaborate on the actual writing of the assignment. The following are suggested outlines for your term paper:</p> <ol style="list-style-type: none"><li>a. Introduction (Problem statement)</li><li>b. Literature Review (Review of extant literature on the subject).</li><li>c. Research Design (Methods applied to obtain materials for the study)</li></ol>
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- d. Research Findings
- e. Discussion of Research Findings
- f. Implications of Study/Research Findings for policy/solving of real life problem.

The following are good sources for data for your term paper: (The University Library will be your best place to start your inquiry. Do not also forget that I remain your other source for guidance, and I am available to assist you when you call on me. To complete a good research paper, you must give yourself time. Start now to put your materials and thoughts together. It is not possible to write a good research paper within 24 hours).

- a. Refereed Academic/ Professional Journals
- b. Books published by Academic Presses
- c. Magazines or Newspapers that are highly regarded
- d. The Mainstream Popular Press
- e. Internet sources (etc).

#### TERM PAPER – SUGGESTED BROAD TOPIC AREAS

1. The use of prisons in modern criminal justice system
2. Plea Bargaining and felony convictions
3. Drug Court Trials Proceedings
4. Jury trial
5. Protection of whistle blowers and national security
6. Warrants, Searches and seizures
7. Sentencing Guidelines
8. Three Strike laws
9. Terrorists' trial process
10. Death penalty
11. The use of government surveillance powers and personal technology
12. The use of cash bails in criminal proceedings
13. Trial of cybercrimes

#### **EVALUATION RUBRIC FOR COURSE TERM PAPER**

The following are the criteria I will base my evaluation of your Term Paper. The relevance of the content to the subject matter, and how you organize, present ideas, apply the relevant theoretical framework, creatively interject your opinions and your English usage.

In addition to evaluating the different elements of the paper, a holistic view on how these features are brought together to form a total work is important.

A. For a paper to score an A it must meet the following criteria. The paper comprehensively addresses the subject matter. The thesis, arguments and all supporting evidence show a clear understanding of the issues. The paper clearly, effectively and insightfully develops and conveys a point of view. Its organization and focus is also very clear, coherent, and ideas smoothly progress from one to the other, and also demonstrating excellent critical thinking and supported with appropriate examples. There are no major errors in vocabulary, sentence structure, spelling, citation, punctuation and paragraphing. It must meet the APA format and present a complete Bibliography in a separate page.

B. A paper in the B grade range must meet the following criteria:

Show significant mastery of the subject matter; however, showing occasional errors in thought and quality; the paper is clearly and effectively developed and presented, demonstrating reasonable critical thinking, coherence in thought, and progression of ideas; occasional mistakes which do not impede the meaning and clarity of the statement in grammar, word selection, sentence structure, spelling, paragraphing. Appropriate evidences are provided to support paper thesis, arguments and opinions. The References must be complete and the APA writing format followed.

C. A paper in the C or lower range has the following weaknesses:

The paper shows some understanding of the subject matter however with significant errors that compromises the quality of the paper. The theories selected for analysis do not fit or are misapplied. One or more of the important elements of the paper is missing. The paper in significant respects is unfocused and or disjointed and incoherent. There are several grammatical, sentence structure and spelling mistakes. The citations and references are either lacking and or

not properly done.

### **Grading Matrix**

<b>Instrument</b>	<b>Value (points or percentage)</b>
Mid-term Exam.	200 points
Final Exam.	200 points
Term Paper	200 points
Chapter Review and Discussions	200 points
Judicial Case Review	200 points

### **Total:**

#### **Grading Scale:**

- A = 900 – 1000 points (100 – 90%)
- B = 800- 890 points (89 – 80%)
- C = 700 – 790 points (79 – 70%)
- D = 600 – 690 points (69 – 60%)
- F = 590 points or below (59 – 0%)

#### **Grade Appeals:**

Any student who believes that s/he has been graded unfairly may appeal that grade by following University procedures as explained in the records of all graded assignments and make all appeals in writing. It is the student's responsibility to prove that s/he has been graded unfairly.

#### **Attendance and Participation Policy:**

You earn grades for class attendance and participation in all classes. To earn grades for participation, you must do your readings and attend all class readings.

#### **Special Needs and Accommodations:**

Students with special needs/disabilities of any type who require accommodations in the classroom and during instruction and/or testing should contact the Office of Academic Affairs and the ADA office on campus. Your University Writing Center often provides accommodations.

#### **Academic Integrity:**

All acts of academic dishonesty, including, but not limited to, copying papers, paraphrasing internet papers, presenting someone else's work as your own, and other academic and professional requirements, will result in disciplinary action. Honesty and plagiarism policies are enforced in this course.

**EVALUATION RUBRIC FOR THE TERM PAPER AND WE**

The following are the criteria I will base my evaluation of your paper on. I will evaluate your understanding of the subject matter, and how you organize, present ideas, apply theories, and interject your opinions and your English usage. In addition, I will evaluate your holistic view on how these features are brought together to form a term paper.

D. For a paper to score an A it must meet the following criteria: The paper shows significant mastery of the subject matter. The thesis, arguments and all supporting evidence are clearly and effectively developed and presented, demonstrating coherence in thought, and progression of ideas; occasional mistakes in grammar, word selection, sentence structure, and spelling are present. Sufficient evidences are provided to support paper thesis, arguments and conclusions. The APA writing format followed.

E. A paper in the B grade range must meet the following criteria:

Show significant mastery of the subject matter; however, showing some weaknesses. The paper is clearly and effectively developed and presented, demonstrating coherence in thought, and progression of ideas; occasional mistakes in grammar, word selection, sentence structure, and spelling are present. Sufficient evidences are provided to support paper thesis, arguments and conclusions. The APA writing format followed.

F. A paper in the C or lower range has the following weaknesses:

The paper shows some understanding of the subject matter however, the quality of the paper is poor. The theories selected for analysis do not cover all the important elements of the paper is missing. The paper is significantly flawed and incoherent. There are several grammatical, sentence structure, and spelling errors. References are either lacking and or not properly done.

	<p>The paper must be written in APA format. For information on APA style, consult:  <a href="http://www.owl.english.purdue.edu">http://www.owl.english.purdue.edu</a>; <b>Or</b>  <a href="http://www.wisc.edu/writing/handbook/DocAPAResources.html">http://www.wisc.edu/writing/handbook/DocAPAResources.html</a>.</p>
Make-up policy:	<p><b><u>Make-up Assignments/Exams</u></b>  Make up maybe allowed, depending on the circumstances, with a documented excuse, per University policy. Makeup format is at the instructor's discretion.</p>
Course Drops/Incompletes:	<p>Students not completing the course for any reason are required to submit official drop notices to the Registrar's Office prior to the deadline date. <b>This is your responsibility.</b> Failure to comply with the procedure <b>WILL</b> result in your receiving a letter grade of "F". See the deadline for add/drop in your class schedule.</p>
Cheating and plagiarism policy:	<p>Cheating in any fashion will not be tolerated, including but not limited to plagiarizing another's words, work or ideas on individual class assignments.</p> <p>To address the situation of plagiarism, the University has implemented <i>Turnitin</i> to fight plagiarism and improve reading, writing, and research skills. <i>Turnitin</i> is a comprehensive plagiarism prevention system that lets faculty quickly and effectively check all students' work. Results are based on exhaustive searches of billions of pages from both current and archived instances on the Internet.</p> <p>Plagiarism will result in at least a failing grade for the assignment(s) and/or course.</p>
Online Communication Observation of "Netiquette":	<p>Students <b>MUST</b> use Blackboard mail for contact with the instructor and other members of the class.</p> <p>All your Online communications should be composed with fairness, honesty and integrity. What you put into an Online course reflects on your level of professionalism</p>



Technical Problems:	If you experience technical/computer difficulties ( <i>need help downloading browsers or plug-in, logging into your course, using your course web site tools, or experience errors or problems while in your online course</i> ), contact @ <b>MR. PENDLETON at 662.254.3114 as well as your instructor.</b>																				
Technology Infusion:	<p><b><u>Hardware:</u></b></p> <table border="1" data-bbox="760 428 1458 674"> <tr> <td><b>Operating System:</b></td> <td>Windows 98, 2000, NT, XP or a Macintosh System 8.1 or higher</td> </tr> <tr> <td><b>Processor:</b></td> <td>200 MHz or higher</td> </tr> <tr> <td><b>Memory:</b></td> <td>32 MB of RAM</td> </tr> <tr> <td><b>H Drive Space:</b></td> <td>100 MB free disk space</td> </tr> <tr> <td><b>Modem:</b></td> <td>28.8 kbps or higher</td> </tr> <tr> <td><b>Monitor:</b></td> <td>800x600 resolution</td> </tr> </table> <p><b><u>Software:</u></b></p> <table border="1" data-bbox="760 772 1430 978"> <tr> <td><b>Internet Access:</b></td> <td>Any Internet Service Provider</td> </tr> <tr> <td><b>Browser:</b></td> <td>Internet Explorer, Netscape r 4.7 or higher*, AOL 5.0 or higher**</td> </tr> <tr> <td><b>Application</b></td> <td>Recommend Microsoft Word or application file name <b>.doc</b></td> </tr> <tr> <td><b>Audio &amp; Video:</b></td> <td>RealPlayer, Quick Time</td> </tr> </table>	<b>Operating System:</b>	Windows 98, 2000, NT, XP or a Macintosh System 8.1 or higher	<b>Processor:</b>	200 MHz or higher	<b>Memory:</b>	32 MB of RAM	<b>H Drive Space:</b>	100 MB free disk space	<b>Modem:</b>	28.8 kbps or higher	<b>Monitor:</b>	800x600 resolution	<b>Internet Access:</b>	Any Internet Service Provider	<b>Browser:</b>	Internet Explorer, Netscape r 4.7 or higher*, AOL 5.0 or higher**	<b>Application</b>	Recommend Microsoft Word or application file name <b>.doc</b>	<b>Audio &amp; Video:</b>	RealPlayer, Quick Time
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<b>Teaching/Learning Strategies</b>	The primary instructional model for this course is collaborative learning. Specifically, the instructor will set course content, course objectives, and methods of classroom assessment. The course will incorporate the following instructional strategies: class discussion, online activities, assigned readings, and/or individual projects. Students are encouraged to actively participate in activities, ask questions, and contribute comments for discussion. Students are also encouraged to offer input regarding instructional strategies and assignments. Most importantly, students are expected to be active learners and to ask for clarification when they have questions. In order to be successful in the class, it is important that students, read the assigned material, and submit assignments and be prepared to discuss what they have read. The goal of this approach is to develop a safe learning environment that addresses a variety of learning styles, promotes critical thinking, and fosters creativity.																				

<b>Evaluation Procedures</b>	Access Blackboard course at <a href="http://mysu.blackboard.com">http://mysu.blackboard.com</a> or <a href="http://www.mysu.edu">www.mysu.edu</a> click on Blackboard for detailed instructions regarding assignments																																				
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**Course Schedule:** *subject to some changes depending on the needs and level of the class (See Blackboard for specific deadlines)*

WEEKS	ASSIGNMENTS	TIME
1 1/13-1/19	Blackboard Orientation. Review of Syllabus and Introductions	60 Minutes
2 1/20-1/26	Review of chapter 1 of text Discussion/Quiz MLK Holiday 1/20/2020	180 Minutes
3 1/27-2/2	Review of Chapter 2 of text Discussion/Quiz	180 Minutes
4 2/3-2/9	Review of Chapter 3&4 of text Discussion/Quiz	240 Minutes
5 2/10-2/16	Review of Chapter 5&6 of text Discussion/Quiz	240 Minutes
6 2/17-2/23	Review of Chapter 7&8 of text Discussion/Quiz	240 Minutes
7 2/24-3/1	Review of Chapter 9&10 of text Discussion/Quiz	240 Minutes
8 3/2-3/8	<b>Mid-Term Exam (Studying/Preparation)</b> <b>Time: 18 hours or 1,080 minutes</b>  <b>Review of Chapter 11&amp;12 of text</b> Discussion/Quiz	<b>240 Minutes</b>
9 3/9-3/15	<b>Spring Break</b>	<b>180 Minutes</b>

	<b>Review of Chapters 13 &amp; 14 of text</b>	
10 3/16-3/22	Case Review Discussion/Quiz <b>Review of Chapter 15 &amp; 16 of text</b>	<b>240 Minutes</b>
11 2/23-3/29	<b>Review of 17 &amp; 18 of text</b> Discussion/Quiz	<b>180 Minutes</b>
12 3/30-4/5	<b>Review of Chapter 19 &amp; 20 of text</b>	<b>180 Minutes</b>
13 4/6-4/12	<b>Term Paper Due April 12</b>	<b>1800 Minutes (36 hours)</b>
14 4/13-4/19	<b>Reviews</b>	
15 4/20-4/26	<b>Final Exam</b>	<b>240 minutes</b>
4/27-5/8 5/9	<b>Grades in Banner Commencement 05/09/2020</b>	
	<b>Discussion Forum Assignment</b>	<b>TIME</b>
Discussion 1	<b>What are crimes? How can crimes be classified? Trace the development of the U.S. criminal law and procedure</b>	<b>60 Minutes</b>
Discussion 2	<b>Discuss the Conflict of correctional goals: Incapacitation and retribution versus rehabilitation. Should the prison system be abolished?</b>	<b>60 Minutes</b>
Discussion 3	<b>Discuss the constitutional limitations of the U.S. criminal law Explain the elements of crime</b>	<b>60 Minutes</b>
Discussion 4	<b>Discuss the rationale for punishing people for offenses that have not been completed Discuss the issue of fetal viability as decided in "Roe v. Wade". When does</b>	<b>60 Minutes</b>

	<b>life start?</b>	
Discussion 5	<b>How can offenses against persons be classified and Why? Discuss the elements of burglary</b>	
Discussion 6	<b>Discuss the legal issues involved in prosecuting white collar crimes. Discuss the consequences of drug use and how it relates to crime.</b>	
Discussion 7	<b>Why is it important to protect endangered species and wildlife in general? Discuss the importance of the principle of strict liability in punishing environmental crimes</b>	
Discussion 8	<b>What problems are associated with sports bribery? What type of punishment do you think is appropriate for such offenses? Why Should children be tried as adults?</b>	
Discussion 9	<b>Discuss the notion of privacy under the 4<sup>th</sup> amendment. Discuss the issue of arrest and probable cause.</b>	
Discussion 10	<b>Prosecutors have wide discretion in whether to bring charges, what charges to pursue, and what plea agreement to accept: Discuss the consequences of broad discretion and ways in which discretion can be limited Discuss the procedure for selecting jurors and the importance</b>	<b>60 Minutes</b>
Discussion 11	<b>Should the death penalty be abolished? Discuss the goal of appellate review</b>	<b>60 Minutes</b>
	<b>TOTAL</b>	<b>5,940 Minutes</b>

**Comments:**

This syllabus is a contract. However, the instructor reserves the right to make changes and additions to this syllabus at her/his discretion, without prior notification. You will be notified of changes via Blackboard mail/announcement, if necessary.

Mississippi Valley State University  
University College  
Services for Students with Disabilities (SSD)  
Disabilities Statement for Course Syllabus



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Mississippi Valley State University is committed to providing reasonable accommodations for students with a documented disability. If you feel you are eligible to receive accommodations for a covered disability (medical, physical, psychiatric, learning, vision, hearing, etc.) and would like to request it for this course, you must be registered with the Services for Students with Disabilities (SSD) program administered by University College. It is recommended that you visit the Disabilities Office located inside the EMAP Computer Lab in the Technical Education (IT) Building to register for the program at the beginning of each semester.

For more information or to schedule an appointment, please contact Mr. Billy Benson, Jr. via phone or email at 662-254-3005 or [billy.benson@mvsu.edu](mailto:billy.benson@mvsu.edu).

### **Academic Integrity Policy for Inclusion in Syllabi**

Academic integrity is a commitment to the values of honesty, trustworthiness, fairness, respect and responsibility in academia. Academic integrity is violated by any dishonest act that is committed in an academic context. Honesty and integrity are essential values of the Mississippi Valley State University's mission to pursue truth and knowledge. Academic excellence can be reached only with the cooperation and support of students. Students are expected therefore to accept responsibility for maintaining honesty and integrity in all acts inside and outside the classroom, studio or laboratory.

For a detailed description of sanctions and appeal procedures, consult Student Handbook pg.59. [https://www.mvsu.edu/sites/default/files/student\\_handbook](https://www.mvsu.edu/sites/default/files/student_handbook)