

MISSISSIPPI VALLEY STATE UNIVERSITY
Department of Criminal Justice

CJ486-01 Correctional Counseling and Rehabilitation
Fall-2018

3-Credit Hours

Instructor: Robert F. Fitzpatrick, Sr.
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Location: SSB-Room 16

Class Hours: Mondays, Wednesdays and Friday: 10:00 a.m. to 10:50 a.m.

Required Text: Van Voorhis, P., & Salisbury, E.J. (2016). *Correctional Counseling and Rehabilitation* (9th Edition) *Routledge Taylor and Francis Publishing. ISBN-13 9781455730087*

Recommended Texts: Alexander, R., Jr. (2000). *Counseling, Treatment, and Intervention Methods with Juvenile and Adult Offenders*. Belmont, CA: Brooks/Cole-Cengage Learning.

Note: *Additional Readings will be assigned throughout the Semester.*

Catalog Course Description: This course introduces students to counseling within the correctional institution, with emphasis on how to counsel, treat and intervene with various offenders. The 9th *Addition* opens *New Theories* on *Specialized Offender Populations*, such as: *Sex Offenders, Severely Antisocial and Psychopathic Offenders*. The course covers offender assessment, classification, and appropriate intervention methods, and explores various treatment models including social learning, cognitive and family therapies in offender rehabilitation.

Student Learning Outcomes (SLO): Upon successful completion of the course, students who take this course will:

- Develop appreciation of what it means to be a correctional counselor and the essential qualities and skills needed;
- Understand the basic psychological and social needs of juvenile and adult offenders;
- Understand the purposes and principles of effective assessment and classification of offenders;
- Have a good understanding of the major counseling and treatment therapies and models and their basic assumptions;
- Have a good understanding of the treatment of specific offender populations, including sex offenders, substance-dependent offenders and female offenders;
- Understand how counseling can be employed to modify the thoughts, feelings, beliefs, attitudes, perceptions, and expectations of offending individuals to influence their behavior positively.

Criminal Justice Undergraduate Program Learning Outcomes (PLO): Upon completion of the undergraduate program in criminal justice, the student should demonstrate understanding of the:

- Crime issues, trends, and basic legal principles in America;
- The social, economic and political forces that influence the definition and response to correctional counseling and rehabilitation in America; and
- The history, development and operations of criminal justice systems.

Teaching/Learning Strategies: The primary instructional model for this course is collaborative learning. Specifically, the instructor will set course content, course objectives, and methods of classroom assessment. The course will incorporate the following instructional strategies: class discussion, assigned readings, and/or individual projects. Students are encouraged to actively participate in activities, ask questions, and contribute comments for discussion. Students are also encouraged to offer input regarding instructional strategies and assignments. Most importantly, students are expected to be active learners and to ask for clarification when they have questions. In order to be successful in the class, it is important that students, read the assigned material, and submit assignments and be prepared to discuss what they have read. The goal of this approach is to develop a safe learning environment that addresses a variety of learning styles, promotes critical thinking, and fosters creativity.

Course Evaluation Methods: This course will utilize the following instruments to determine students' grades:

Examinations: The exams will cover the material presented in the topic outline. The mid-term exam will include the chapters covered prior to the mid-term exam. And the final exam will include the chapters covered prior to the final exam.

1. Mid-term examination = 20%-*October 1 thru 5, 2018*
2. Final examination = 20%-*December 3 thru 7, 2018*
3. **Weekly Review/Class Participation** = 30%

Class participation includes a two-page review of the assigned weekly reading. The review should include a summary/generalization of the chapter/article, identify at least (2) major arguments of the author and a brief critique of the reading.

4. **Research Paper** = 30% (*Due on November 30, 2018*)

Totals 100

Listed below are suggested topics for your Research Paper. The topic you choose for the Research Paper must be one of those listed below unless you had a prior approval from the instructor to research a particular issue. It helps to choose a topic that touches you personally- that is one that you can relate with for one reason or the other. You may find it more motivating also to choose a topic that addresses a problem that is relevant to your current or future career interest, your community needs or issues currently in the criminal justice system.

The **Research Paper** should be at least (10) *pages long*, and should include the following sections: Introduction, Literature Review, Methodology, Discussion, Conclusion and Bibliography. Your paper must be typewritten, using 1.5m line spacing, and must be properly referenced using the *APA* referencing style. Ensure that your work conforms to proper use of grammar, spelling and sentence structure. Your paper should read like a very well written journal article.

I encourage you to discuss the research project with each other. You must however, submit a work that is truly yours. In other words, while two or more people can write on the same topic, the paper you submit must reflect individual enterprise, that is, you are not allowed to collaborate on the actual writing of the assignment.

The following are suggested outlines for your term paper:

- a. Introduction (Problem statement)
- b. Literature Review (Review of extant literature on the subject).
- c. Research Design (Methods applied to obtain materials for the paper)
- d. Research Findings
- e. Discussion of Research Findings
- f. Implications of Study/Research Findings for policy/solving of real life problem
- g. References

The following are good sources for data for your term paper: (The University Library will be your best place to start your inquiry. Do not also forget that I remain your other source for guidance, and I am available to assist you when you call on me. To complete a good research paper, you must give yourself time. Start now to put your materials and thoughts together. *It is not possible to write a good research paper within 24 hours*).

- a. Refereed Academic/ Professional Journals
- b. Books published by Academic Presses
- c. Magazines or Newspapers that are highly regarded
- d. The Mainstream Popular Press
- e. Internet sources (etc).

RESEARCH PAPER-SUGGESTED TOPICS

1. Correctional classification! Does it work? Why or why not?
2. The value of family therapy interventions with incarcerated offenders and their families
3. The use of family therapy interventions with child abuse cases
4. Therapeutic interventions for the treatment of *Antisocial Personality Disorder (APD)*

RESEARCH PAPER: The following are the criteria the instructor will use to evaluate your Research Paper. The relevance of the content to the subject matter, and how you organize, present ideas, apply the relevant theoretical framework; creatively interject your opinions and your English usage. In addition to evaluating the different elements of the paper, a holistic view on how these features are brought together to form a “*Total Work*” is important.

Research Paper criteria; The paper should comprehensively address the subject matter. The thesis, arguments and all supporting evidence show a clear understanding of the issues. The paper clearly, effectively and insightfully develops and conveys a point of view. Its organization and focus is also very clear, coherent, and ideas smoothly progress from one to the other, and also demonstrating excellent critical thinking and supported with appropriate examples. There are no major errors in vocabulary, sentence structure, spelling, citation, punctuation and paragraphing. It must meet the *APA* format located at <http://www.apa.org> and present a complete *Bibliography* in a separate page.

Grading Scale:

- A=90-100%
- B=80-90%
- C=70-79%
- D=60-69%
- F=0-59%

Grade Appeals: Any student who believes that s/he has been graded unfairly, even after talking with the instructor about the grade, may appeal that grade by following University procedures as explained in the

Student Handbook. Please keep records of all graded assignments and make all appeals in writing with the proper documentation. It is the student's responsibility to prove that s/he has been graded unfairly.

Class Attendance and Participation Policy: Each student should be aware of Mississippi Valley State University's attendance requirements as reflected in its catalogue and that repetitive non-attendance could result in dropping the student from the course. Consistent and punctual class attendance is required. Tardiness is not acceptable unless bona fide excuses are provided.

Course Drop/Incompletes: Students not completing the course for any reason are required to submit official drop notices to the Registrar's Office prior to the deadline date. This is *your* responsibility. Failure to comply with the procedure WILL result in you receiving a letter grade of "**F**" or "**UF**."

Also, if for any reason you decide to withdraw from the university at any time, please withdraw properly. Not officially withdrawing from the university may impact your financial aid and result in you owing the university.

Academic Integrity: Cheating and Plagiarism Policy: All acts of academic dishonesty, including, but not limited to, cheating on exams, plagiarism, internet papers, paraphrasing internet papers, presenting someone else's work as your own, failing to meet academic and professional requirements, will result in an automatic "**F**". The University's academic honesty and plagiarism policies are enforced in this course. Academic dishonesty is a very serious problem in academe. Plagiarism (the act of incorporating material from another author without citing the source) is the most serious intellectual fraud and must be avoided. Furthermore, unauthorized assistance, or exchange, or interaction between or among students during an exam will be considered cheating. (*See Student Handbook*)

To address the situation of plagiarism, the University has implemented *Turnitin* to fight plagiarism and improve reading, writing, and research skills. Turnitin is a comprehensive plagiarism prevention system that lets faculty quickly and effectively check all students' work. Results are based on exhaustive searches of billions of pages from both current and archived instances on the internet. Plagiarism will result in at least a failing grade for the course.

Make-up Policy: Make-up will be based on unforeseen circumstances or emergency situations (e.g., serious illness, accidents, jury duty, or death in the immediate family) that make it impossible for the student to complete the course requirements on schedule. In that case, the student must request the make-up of a course grading item(s) and obtain the approval of the instructor before the make-up. Also, students attending officially authorized functions must discuss make-up with the instructor and obtain the instructor's approval before the make-up. Otherwise, there is **NO** opportunity for make-up or "**I**" grade in this course.

Course Schedule and Topic Outline: Reading Assignments

Week 1	Introduction, administration, overview. Chapter 1-The Process of Correctional Counseling Chapter 2-Understanding the Special Challenges Faced by the Correctional Counselor in the Prison Setting
Week 2	Chapter 3-Psychoanalytic Therapy
Week 3	Chapter 4- Radical Behavioral Interventions
Week 4	Chapter 5-Early Approaches to Group and Milieu Therapy

- Week 5** Chapter 6- Diagnosis and Assessment of Criminal Offenders
- Week 6** Chapter 7-An overview of Offender Classification Systems
- Week 7** *Mid-term Examinations-October 1 thru 5, 2018*
- Week 8** Chapter 8- Social Learning Models
- Week 9** Chapter 9-Cognitive Therapies
- Week 10** Chapter 10- Family Therapy
- Week 11** Chapter 11- Treating Substance Abuse in Offender Populations
- Week 12** Chapter 12- Treating Sex Offenders
- Week 13** Chapter 13-Treating Severely Antisocial Offenders/Psychopathic Offenders
- Week 14** *Thanksgiving Holidays-November 21 thru 25, 2018*
- Week 15** *Chapters 14, 15 and 16 Treating Women Offenders, etc.*
- Week 16** *Final Examination December-3 thru 7, 2018*
- Week 17** *Final Grades Due-December 10, 2018*

ADA Statement: Mississippi Valley State University is committed to providing reasonable accommodations for students with a documented disability. If you feel you are eligible to receive accommodations for a covered disability (medical, physical, psychiatric, learning, vision, hearing, etc.) and would like to request it for this course, you must be registered with the *Services for Students with Disabilities (SSD) Program* administered by *University College*. *It is recommended that you visit the Disabilities Office* located inside the *EMAP Computer Lab* in the *Technical Education (IT) Building* to register for the program at the beginning of each semester.

For more information or to schedule an appointment, please contact Mr. Billy Benson, Jr. via phone or email at 662-254-3005 or billy.benson@mvsu.edu.

Disclaimer: This syllabus is not a contract. It is only a guideline. The instructor reserves the right to make changes and additions to this syllabus at his discretion. If changes are necessitated during the term of the course, you will be notified of changes in class.

