

## Syllabus

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### MISSISSIPPI VALLEY STATE UNIVERSITY

<b>Academic Term and Year</b>	Fall 2019-2020
<b>Course Prefix and Number</b>	CJ 481-E01
<b>Course Title</b>	Comparative Criminal Justice Systems
<b>Location</b>	ONLINE
<b>Instructor's Contact Information</b>	
Name:	Temeka S. Jones
Office Location:	Social Science Building, Office 107
Office Hours:	Blackboard Email
Office Phone Number:	662.254.3004
E-Mail Address:	<b>tameka@mvsu.edu</b> Students are to use Blackboard Communication Tool (E-Mail) for all class correspondences/communication. This will allow interactions/communication between students and professor to be documented in the course.
<b>Course Prerequisite:</b>	None
<b>Required textbook(s):</b>	Required Text(s): Harry R. Dammer Jay S. Albanese (2014). Comparative Criminal Justice Systems (5 <sup>th</sup> edition). ISBN: 978-1-285-06786-5
<b>Catalog Course Description</b>	This course provides students with a conceptual and theoretical basis upon which to analyze comparative criminal justice system ( <b>3 credit hours</b> ).
<b>Student Learning Outcomes [SLO]</b>	Upon completion of this course, students will:  1. Know the structure and functions of criminal justice organizations 2. Know the basic concepts for understanding criminal justice systems 3. Know and understand the environments of the criminal justice system.
<b>Program Learning Outcomes [PLO]</b>	Upon completion of the undergraduate program in criminal justice, the student should demonstrate understanding of:  1. The comparison of crime issues, trends, and basic legal principles in America with the criminal justice system. 2. The social, economic and political forces that influence the definition and response to crime in America; and 3. The history, development and operations of the criminal justice system.
<b>Course Evaluation Requirements</b>	A. Discussions and Participation: Each assigned discussion question on the discussion board is worth up to 10 points. For each discussion question, there should be at least three (3) submissions/responses for each student, one original post (i.e., the student's substantive original post to the discussion

	<p>question) and one response to two other student's post.</p> <p>To actively participate in the discussions, each student should create a substantive post (not less than two hundred words) with supporting arguments/documentations (i.e., literature with citations) on the assigned question. In addition, each student should also respond to the posts of at least two other students for each discussion question (i.e., responsive posts). The responses to other student's posts should also be substantive (at least 100 words) that contribute to the conversation by asking questions, respectfully debating positions, and presenting supporting information relevant to the question. In addition, students should respond to any follow-up questions directed by the instructor.</p> <p>There are ten (10) discussion questions and two (2) Bonus discussion questions each worth up to 10 points. If a student does not participate in the ten (10) discussions during the assigned period, he or she will not be able to make-up such discussions. Therefore, the student will earn zero (0) points for each discussion question not completed.</p> <p>B. Quizzes: There are a minimum of ten (10) quizzes each worth up to ten (10) points. Each quiz will encompass only the materials analyzed during that portion of the course. If a student finds it unavoidable to be absent from an examination, makeup exams are to be scheduled with the instructor and will only be given to students with an official university's excuse from the Office of Student Affairs.</p> <p>C. Examinations: There will be a minimum of two (2) examinations, each worth 100 points. Each exam will encompass only the materials analyzed during that portion of the course. If a student finds it unavoidable to be absent from an examination, makeup exams are to be scheduled with the instructor and will only be given to students with an official university's excuse from the Office of Student Affairs.</p>
<b>Supplementary Materials:</b>	<p>Companion Website:  <a href="http://cengage.com">http://cengage.com</a> and <a href="http://edge.sagepub.com">http://edge.sagepub.com</a></p>
<b>Class Attendance Policy:</b>	<p>Class Attendance is mandatory-Attendance is determined by the completion of each assignment/quiz/exam for the specific week. Logging into Blackboard alone does not warrant a present for that week. Each student is required to log-in Blackboard and complete the task(s) for that week. Please refer to MVSU Catalog for more information on Class Attendance.</p>
<b>Submission of Work:</b>	<p>The first week begins the first day of the term. Scheduled assignments MUST be completed and successfully submitted when requested by instructor by the due dates and times.</p> <p>All course-writing assignments must be submitted in APA format (6<sup>th</sup> edition).</p>

	<p><b>NO</b> opportunities will be available for making up class assignments if students do not have an official university's excuse.</p>
<b>Make-up Examination Policy:</b>	<p>Make-up examinations maybe scheduled only if a student can demonstrate (with supporting documents) the occurrence of an unavoidable event (an official university's excuse is required).</p>
<b>Course Drops/Incompletes:</b>	<p>Students not completing the course for any reason are required to submit official drop notices to the Registrar's Office prior to the deadline date. This is <b>your</b> responsibility. Failure to comply with the procedure <u>WILL</u> result in you receiving a letter grade of "F."</p> <p><b>Also, if for any reason you decide to withdraw from the university at any time, please withdraw properly. Not officially withdrawing from the university may impact your financial aid and result in you owing the university.</b></p>
<b>Cheating and Plagiarism Policy:</b>	<p>Cheating in any fashion will not be tolerated, including but not limited to plagiarizing another's words, work or ideas on individual class assignments.</p> <p>To address the situation of plagiarism, the University has implemented <i>Turnitin</i> to fight plagiarism and improve reading, writing, and research skills. <i>Turnitin</i> is a comprehensive plagiarism prevention system that lets faculty quickly and effectively check all students' work. Results are based on exhaustive searches of billions of pages from both current and archived instances on the Internet.</p> <p>Plagiarism will result in at least a failing grade for the assignment(s) and/or course.</p>
<b>Teaching/Learning Strategies</b>	<p>The primary instructional model for this course is collaborative learning. Specifically, the instructor will set course content, course objectives, and methods of classroom assessment. The course will incorporate the following instructional strategies: class discussion, online activities, assigned readings, and/or individual projects. Students are encouraged to actively participate in activities, ask questions, and contribute comments for discussion. Students are also encouraged to offer input regarding instructional strategies and assignments. Most importantly, students are expected to be active learners and to ask for clarification when they have questions. In order to be successful in the class, it is important that students, read the assigned material, and submit assignments and be prepared to discuss what they have read. The goal of this approach is to develop a safe learning environment that addresses a variety of learning styles, promotes critical thinking, and fosters creativity.</p>

<b>Evaluation Procedures</b>																																					
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### COURSE OUTLINE

<b>Note: subject to changes depending on the needs and level of the class</b>	
<b>WEEKS</b>	<b>ASSIGNMENTS</b>
1 Aug 26-30	Introductions Review of Course Syllabus
2 Sept 2-6	Discussion/Participation I Assigned Reading: Chapter 1-Introduction <b>Quiz I</b>
3 Sept 9-13	Discussion/Participation II Assigned Reading: Chapter 2-Measuring and Comparing in and Across Nations <b>Quiz II</b>
4 Sept 16-20	Discussion/Participation III Assigned Reading: Chapter 3- Families of Law <b>Quiz III</b>
5 Sept 23-27	Discussion/Participation IV Assigned Reading: Chapter 4- Six Model Nations <b>Quiz IV</b>
6 Sept 30-Oct 4	Discussion/Participation V Assigned Reading: Chapter 5-Law Enforcement: Functions, Organization, and Current Issues <b>Quiz V</b>
7 Oct 7-11	<b>Midterm Exam: Chapters 1-5</b> <b>10/11/2019</b>
8 Oct 14-18	Discussion/Participation VI Assigned Reading: Chapter 6-Criminal Procedure <b>Quiz VI</b>
9 Oct 21-25	Discussion/Participation VII Assigned Reading: Chapter 7- The Courts and Legal Professionals <b>Quiz VII</b>
10 Oct 28-Nov 1	Discussion/Participation VIII Assigned Reading: Chapter 8-After Conviction: The Sentencing Process <b>Quiz VIII</b>
11 Nov 4-8	Discussion/Participation IX Assigned Reading: Chapter 9- After Convictions: The Problem of Prison <b>Quiz IX</b>
12 Nov 11-15	Discussion/Participation X Assigned Reading: Chapter 10- Terrorism <b>Quiz X</b>
13 Nov 18-22	Discussion/Participation #11 ( <b>BONUS up to 10 points</b> ) Assigned Reading: Chapter 11-Transnational Organized Crime
14 Nov 25-29	<b>Fall Break &amp; Thanksgiving Holiday</b>

15 Dec 2-6	Discussion/Participation #12 ( <b>BONUS up to 10 points</b> ) Assigned Reading: Chapter 12-Juvenile Justice in International Perspective <b>Prepare for Final Exam</b>
16 Dec 9-13	<b>Final Exam: Chapters 6-12</b> <b>12/11/2019</b>

<b>Disclaimer</b>	This syllabus is not a contract. It is only a guideline. The instructor reserves the right to make revisions and additions to this syllabus as deem necessary. If changes are necessary during the term of the course, you will be notified via Blackboard email.