

CJ383E01 Syllabus



Jiabo Liu, Ph.D.
Department of Criminal Justice
MISSISSIPPI VALLEY STATE UNIVERSITY



Academic Term & Year	Fall 2019-2020 (Aug - Dec 2019)
Course Prefix & Number	CJ383E01
Course Title	Criminal Law
Time & Location of Class Meeting	Online
Instructor's Contact Information	
Name:	Jiabo Liu, Ph.D.
Office Location:	Social Science Building: Office "K"
Office Hours:	Mondays 2:00 – 5:00pm Tuesdays 2:00 – 5:00pm Wednesdays 10:00am – 12:00pm; 2:00 – 4:00 pm or By Appointment at least 6 hours in Advance
Office Phone Number:	662-254-3368
E-Mail Address:	Blackboard E-Mail & jliu@mvsu.edu
Core Objectives of Criminal Justice Undergraduate Program	Upon completion of the undergraduate program the student should be able to: <ol style="list-style-type: none">1. Demonstrate understanding of the structure, functions and principles of the main components of the criminal justice system— law enforcement, courts, corrections, in addition to theories of crime and research methods.2. Demonstrate ability to apply criminological principles to address “real life” criminal justice related problems.3. Demonstrate an understanding of research methods appropriate at the baccalaureate level.

Course Prerequisites	
Technology Skills	Basic computer skills, working within Windows system environment, navigating the internet, and familiarity with E-mail.
Course Description	An introductory course designed to familiarize students with substantive criminal law. The scope and sources of criminal law, essential elements of a crime, criminal liability, criminal responsibility and the capacity to commit a crime, defense, criminal punishment, criminal jurisdiction are some of the topics covered in the course.
Expected Student Learning Outcomes	This course is designed to acquaint students with: <ul style="list-style-type: none"> 1. Identify the essential elements of the American criminal law; 2. Provide the basic knowledge of the American criminal law; 3. Discuss important issues on the American criminal law.
Course Requirements	
Required Textbook(s):	<i>Criminal Law</i> (12 th Edition). (2017). Joel Samaha. Cengage Learning. ISBN-10: 1305577388; ISBN-13: 9781305577381.
Class Attendance Policy:	<p>Each student is required to participate in using Blackboard Communication Tools, taking online exams, and other aspects of Blackboard.</p> <p>You are expected to log in regularly (daily, perhaps several times per day) to submit assignments, check grades, personal messages, and view course materials.</p> <p>Student(s) who fail to participate in the online course during a course week will be deemed absent for that week. The absence will be annotated as <u>absent unexcused</u> (AU), unless the professor has been informed beforehand and deemed the absence as <u>absent excused</u> (AE). The professor shall report all absences to the main campus as required. A student who has not participated for 7 consecutive days regardless if the absences were deemed AU or AE shall be recommended for administrative withdrawal</p>

	<p>to the main campus. In a traditional classroom just because a student contacts the professor and is excused from a scheduled class meeting does not mean the student is given credit for participation or attendance. The student is still annotated as AU or AE. The online classroom shall be no different in this respect. It is the professor's sole discretion as to what he/she shall consider AU or AE.</p>
<p>Submission of Assignments:</p>	<p>Scheduled assignments MUST be completed and successfully submitted through the Blackboard Assignment Tool (drop box) by due date and time. Assignments automatically become unavailable after the due date/time expires.</p> <p>All assignments MUST be keyed using MS Word or saved as a .DOC or DOCX file and no multiple submissions will be allowed.</p> <p>1. DISCUSSIONS</p> <p>All discussions are assigned as short essays and corresponding interactive discussions.</p> <p>Submit all of your short discussion essays as an attached file.</p> <p>Topics, Guidelines, and Rubric for discussion essays will be issued separately.</p> <p>The Rubric (Online Discussion Rubric) is applied for all discussion essays.</p> <p>Interactive discussions may not be bound by the Rubric but should be clear at least without grammar, spelling, or typing errors.</p> <p>Do NOT submit interactive discussion as an attached file.</p> <p>2. QUIZZES</p> <p>All quizzes consist of multiple choice questions.</p> <p>Be certain to read ALL pertinent materials prior to taking quizzes. Not doing so will certainly lead to disappointing results.</p>

	<p>3. CLASS REPORT</p> <p>Submit Class Report as an attached file.</p> <p>Students are required to write a Class Report on a topic addressing some issues concerning criminal law. The report should fully discuss the issue or topic to the comprehension of a lay person.</p> <p>Guidelines & Topics of Class Report will be issued separately.</p> <p>The paper is to follow the APA style. For information on APA style, consult: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html.</p> <p>The Class Report must consist of a minimum of 6 different citations from at least 2 different hard-copied academic journals and/or research books in the APA format. It must be 6 double spaced pages.</p> <p>The textbook of this course can be used as a required reference book for this report.</p> <p>Please note that spelling, punctuation, sentence structure, grammar, and the general content will factor prominently in determining the report grades. Please note that plagiarism (making intellectual use of material that originated with another author without citing the source) is a serious intellectual offense and will be addressed accordingly, that is to the highest punitively academic degree. Any act of plagiarism may result in an automatic “F” grade.</p>
<p>Make-up Policy:</p>	<p>Make up maybe allowed, depending on the circumstances with an excuse as the University policies (institutionalized in The MVSU Student Handbook) defined. Following the University policies, it is at the professor’s discretion to grant the students’ request for make-up before or, on some occasions, after the deadlines of quizzers, exams, or assignments.</p>
<p>Course Drops/Incompletes:</p>	<p>Students not completing the course for any reason are required to submit official drop notices to the Registrar’s Office prior to the deadline date. This is your responsibility. Failure to comply with the</p>

	<p>procedure <u>WILL</u> result in your receiving a letter grade of “F”.</p>																														
<p>Cheating and Plagiarism Policy:</p>	<p>Cheating in any fashion will not be tolerated, including but not limited to plagiarizing another’s words, work or ideas on individual class assignments.</p> <p>To address the situation of plagiarism, the University has implemented <i>Turnitin</i> to fight plagiarism and improve reading, writing, and research skills. <i>Turnitin</i> is a comprehensive plagiarism prevention system that lets faculty quickly and effectively check all students’ work. Results are based on exhaustive searches of billions of pages from both current and archived instances on the Internet.</p> <p>Plagiarism will result in at least a failing grade for the assignment(s) and/or course.</p>																														
<p>Evaluation Procedures</p>	<table border="1" data-bbox="813 863 1453 1146"> <tr> <th colspan="2">Evaluation Standards/Grading Scale:</th> </tr> <tr> <td>Total Points</td> <td>100</td> </tr> <tr> <td>A</td> <td>90 – 100%</td> </tr> <tr> <td>B</td> <td>80 – 89%</td> </tr> <tr> <td>C</td> <td>70 – 79%</td> </tr> <tr> <td>D</td> <td>60 – 69%</td> </tr> <tr> <td>F</td> <td>Below 60%</td> </tr> </table> <table border="1" data-bbox="813 1167 1453 1873"> <tr> <th colspan="2">Assessments & Points of Evaluation</th> </tr> <tr> <td colspan="2">The final grade will be determined by evaluating the following Assessments.</td> </tr> <tr> <th>Assignments for Assessments/Evaluation</th> <th>Points</th> </tr> <tr> <td>Six short Class Discussion Essays and Corresponding Interactive Discussions (Each is worth 4 points)</td> <td>24</td> </tr> <tr> <td>Six Class Quizzes (Each is worth 6 points)</td> <td>36</td> </tr> <tr> <td>One Middle-Term Exam Quiz</td> <td>10</td> </tr> <tr> <td>One Final Exam Quiz</td> <td>20</td> </tr> <tr> <td>One Class Report</td> <td>10</td> </tr> </table>	Evaluation Standards/Grading Scale:		Total Points	100	A	90 – 100%	B	80 – 89%	C	70 – 79%	D	60 – 69%	F	Below 60%	Assessments & Points of Evaluation		The final grade will be determined by evaluating the following Assessments.		Assignments for Assessments/Evaluation	Points	Six short Class Discussion Essays and Corresponding Interactive Discussions (Each is worth 4 points)	24	Six Class Quizzes (Each is worth 6 points)	36	One Middle-Term Exam Quiz	10	One Final Exam Quiz	20	One Class Report	10
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Online Communication Observation of “Netiquette”:	<p>Students MUST use Blackboard mail for contact with the instructor and other members of the class.</p> <p>All your Online communications should be composed with fairness, honesty and tact. What you put into an Online course reflects on your level of professionalism.</p>		
Technical Problems:	<p>If you experience technical/computer difficulties (<i>need help downloading browsers or plug-in, logging into your course, using your course web site tools, or experience errors or problems while in your online course</i>), contact Presidium Learning, Inc 1-888-383-4709 on campus support 662-254-3114 as well as your instructor.</p>		
Course Access	<p>Access Blackboard course at http://mvsu.blackboard.com or www.mvsu.edu click on Blackboard for detailed instructions regarding assignments.</p>		
Teaching/Learning Strategies	<p>The primary instructional model for this course is collaborative learning.</p> <p>Specifically, the professor will set course content, course objectives, and methods of classroom assessment. The course will incorporate the following instructional strategies: class discussion, online activities, assigned readings, quizzes, and/or individual projects. Students are encouraged to actively participate in activities, ask questions, and contribute comments for discussion. Students are also encouraged to offer input regarding instructional strategies and assignments.</p> <p>Most importantly, it is students’ responsibility to be active learners and to ask for clarification when they have any questions. In order to be successful in the class, it is important that students must read the assigned material, submit assignments and participate in discussions of what they have read. The goal of this approach is to develop a safe learning environment that addresses a variety of learning styles, promotes critical thinking, and fosters creativity.</p>		
Technology Infusion:	<p><u>Hardware:</u></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"><u>Operating System:</u></td> <td>Windows 98, 2000, NT,</td> </tr> </table>	<u>Operating System:</u>	Windows 98, 2000, NT,
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ADA Statement	<p>Mississippi Valley State University is committed to providing reasonable accommodations for students with a documented disability. If a student has a disability that qualifies under the Americans with Disability Act (ADA) and requires accommodations, he/she should contact the Services for Students with Disability Office to obtain this service. Disabilities covered by the ADA may include learning, physical, psychiatric, vision, hearing, or chronic health disorders. Students who are uncertain if their condition/disability is qualified should contact the SSD Office.</p> <p>Mrs. Kathy Brownlow/ ADA Coordinator Social Science Building Office 105 Phone/e-mail: 662-254-3443, kbrownlow@mvsu.edu.</p>																				

Weeks	Topics/Readings (Including Related Video Watching) /Assignments	Time
Week 1 (August 26 – 30)	<p>Topics: Criminal Law & Punishment in US Society</p> <p>Required Readings: Chapter 1</p>	3 Hours (180 Minutes)

	Assignment: Discussion Essay 1	
Week 2 (September 2 – 6) September 2 Labor Day Holiday.	Topics: Constitutional Limits on Criminal Law Required Readings: Chapter 2 Assignment: Class Quiz 1	4 Hours (240 Minutes)
Week 3 (September 9 – 13)	Topics: Criminal Act: First Principle of Criminal Liability Required Readings: Chapter 3 Assignment: Essay 2	3 Hours (180 Minutes)
Week 4 (September 16 – 20) September 16 Last Day to Add/Drop Courses.	Topics: General Principle of Criminal Liability Required Readings: Chapter 4 Assignment: Class Quiz 2	3 Hours (180 Minutes)
Week 5 (September 23 – 27)	Topics: Defenses to Criminal Liability: Justifications Required Readings: Chapter 5 Assignment: Discussion Essay 3	3 Hours (180 Minutes)
Week 6 (September 30 –October 4)	Topics: Defenses to Criminal Liability: Excuses Required Readings: Chapter 6 Assignment: Class Quiz 3	4 Hours (240 Minutes)
Week 7 (October 7 – 11)	Middle-Term Exam Quiz Chapters 1 – 6	3 Hours (180 Minutes)
Week 8 (October 14 – 18)	Topics: Parties to Crime & Vicarious Criminal Liability Required Readings: Chapter 7	4 Hours (240 Minutes)

	Assignment: Class Quiz 4	
Week 9 (October 21 – 25)	Topics: Inchoate Crimes Required Readings: Chapter 8 Assignment: Discussion Essay 4	No Assignments
Week 10 (October 28 – November 1)	Topics: Crimes against Persons – Homicide Required Readings: Chapter 9 Assignment: Class Quiz 5	3 Hours (180 Minutes)
Week 11 (November 4 – 8) November 8 Last Day to Withdraw from a Class.	Topics: Crimes against Persons – All other than Homicide Required Readings: Chapter 10 Assignment: Discussion Essay 5 (Adjusted Format as Quiz)	4 Hours (240 Minutes)
Week 12 (November 11 – 15) November 15 Last Day to Withdraw from the University.	Topics: Crimes against Property Required Readings: Chapter 11 Assignment: Discussion Essay 6 (Adjusted Format as Quiz)	4 Hours (240 Minutes)
Week 13 (November 18 – 22)	Topics: Crimes against Property Required Readings: Chapter 12 Assignment: Class Quiz 6 Class Report – Due on 18th November 2019	33 Hours (1980 Minutes - Class Report needs at least 30 hours during the period from posting the guidelines to your final submission.)
Week 14 (November 25 – 29)	Topics: Crimes against the State Required Readings: Chapter 13 Assignment: Reviewing Chapter 13	3 Hours (180 Minutes)
Week 15 (December 2 – 6)	Final Exam for Graduating Seniors	4 Hours (240 Minutes)

	(Dec 2 – 4) Chapters 1 – 13	
Week 16 (December 9 – 13)	Final Exam for Non-Graduating Seniors Chapters 1 – 13	4 Hours (240 Minutes)
Total Time: 81 Hours (4860 Minutes)		
Comments:		This syllabus is not a contract. It is only a guideline. The professor reserves the right to make changes and additions to this syllabus at her/his discretion. If changes are necessitated during the term of the course, you will be notified of changes via Blackboard mail.