**SYLLABUS**

**MISSISSIPPI VALLEY STATE UNIVERSITY**

**COLLEGE OF EDUCATION**

**DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION**

**Outdoors Recreation RE: 306-01. CREDIT HOURS: 3**

**Year 2018-2019**

**Professor: Mr. Riley D. Murry**

**Class Meeting Location/Time: 9:20- 10:40 TR**

**Office Location: Harrison Complex, Office 40**

**Phone: 662-254-3553 E-mail Address: rdmurry@mvsu.edu Office Hours: MW 10-11am;**

**TR 1-2pm**

COURSE DESCRIPTION

This is a course designed to introduce and teach physical education majors various outdoor leisure activities. This course will also give student practical experience in developing their skills in leisure activities.tic

PURPOSE

The purpose of this course is to enhance the development of the physical education major in relation to Mississippi Valley State University’s Holistic. Transformer Model (HTM). The course will enhance the physical education major’s development as a facilitators, scholar, lifelong learner and reflective thinker, through textbook discussing, classroom lecture, outside reading, tests, classroom demonstration and discussion of observational experiences.

COURSE CONTENT

Text

Johnathan and Roseann Hanson (1997). The Outdoors Guide to Snorts. (1’s EL). McGraw and Hill Rink, M (1999), Sports and Recreational Activities (12t). McGraw and Hill

Major areas of study and related activities

Chapter 1:

Chapter 2:

Chapter 4:

Chapter 5:

Chapter 6:

Chapter 7:

Chapter 8:

Chapter 9:

Chapter 10:

Chapter 11:

Chapter 12:

Chapter 13:

Chapter 14:

Chapter 15:

STUDENT PERFORMANCE OBJECTIVE: This course will give students clinical and field based activities will enable students:

1. To identify the fundamentals of outdoor recreation.
2. To identify the nature and spiritual life.
3. To analyze and evaluate visionaries and pioneers 4, to analyze psychology and the natural environment.
4.
5. To identify the social aspects of outdoor experience.
6. To identify the economics of outdoor pursuits.
7. To identify federal resources and recreation
8. To identify state resources and recreation.
9. To identify local resources and recreation.
10. To identify other outdoor recreation resources.
11. To identify outdoor recreation in other countries.
12. To analyze management policies in outdoor recreation.
13. To identify management procedures in outdoor recreation.
14. To identify education and the outdoors.
15. To analyze and evaluate outdoor recreational activities.
16. To analyze environmental policies.
17. To identify the role outdoor leisure pursuits play in the development of students.
18. To identify and develop skills necessary to lead a camping trip of students, including the following.
19. Path finding
20. Building a campsite
21. Constructing a tent
22. Selecting of equipment
23. Cooling
24. Selection of equipment
25. Selection of food
26. Sanitization of food
27. To identify and develop skills necessary to lead a backpacking trip, including:
28. Equipment and clothing
29. Food
30. Navigation and travel techniques
31. Safety and survival skills
32. To identify and develop skills necessary to lead a fishing trip, including:
33. Equipment (paddles, packsacks, tents, canopies, etc)
34. Basic and advanced canoeing techniques
35. The portage
36. The campsite
37. Weather signs
38. Life jackets
39. To identify the role walking plays in leisure and fitness activities.
40. To identify and develop and understanding and appreciation of various leisure sports, such as:
41. Frisbee
42. Croquet
43. Horseshoes
44. Bilking
45. Water-skiing
46. To understand and differentiate between carious governmental agencies and the outdoor leisure activities that they offer, including:
47. National park service
48. U.S. Forest Service
49. Bureau of land Management
50. Corps of Engineers

MAJOR STUDENTS ACTIVITIES

**ALL ASSIGNMENTS MUST BE TYPED**

1. Attend all class meetings
2. Actively participate in class discussions and activities
3. Five content relate examinations
4. Prepare abstracts/critiques of three articles from periodicals
5. Complete checklists of students developmental characteristics

TEACHIGN METHODS

Teaching methods employed in RE414 include lectures, demonstration, discussion, question, handouts and simulations.

EVALUATION AND GRANDING FROCEDURES

Grades for the course will be calculated based on data from:

1. Content Examinations………………………….50%
2. Semester Project……………………………….15%
3. Attendance and Participation…………………..5%
4. Abstracts! Critiques of Literature………………15%
5. Teaching Demonstrations………………………10%
6. Observations! Journal……………………………5%

Grading Scale

90--------------100 = A

80----------------89 = B

70----------------79 = C

60----------------69 = D

56 and below = F

STUDENTS WITH SPECIAL NEEDS

Students having a special need (i.e. disabilities, problem, or any other factors that may affect their performance in class) or who require instructional strategies should make these special needs known to the instructor during the first week of the course. The instructor will meted with the student to insure access to resources in the university and make appropriate instructional modifications as required.

**THIS SYLLABUS SUBJECT TO CHANGE, WITH NOTICE FROM THE INSTRUCTOR**