**MISSISSIPPI VALLEY STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON March 6 2018**

**Form AS4 (B)** Duplicate and expand as needed.  Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK**  |
| 1. Identify as aProfessional Social Worker | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency** | **1a =92%; 1b=99%; 1c=98%; 1d=100%; 1e=93%; 1f=100%** |
| 2. Apply EthicalPrinciples  | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency** | **2a=97%; 2b=93%; 2c=95%; 2d=95%** |
| 3. Apply Critical Thinking  | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency** | **3a=81%; 3b=92%; 3c=97%** |
| 4. Engage Diversity in Practice | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency** | **4a=94%; 4b=100%; 4c=93%; 4d=91%** |
| 5. Advance HumanRights/ Social andEconomic Justice | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency** | **5a=91%; 5b=93%; 5c=88%** |
| 6. Engage ResearchInformed Practice/Practice InformedResearch | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency** | **6a=81%; 6b=80%** |
| 7. Apply Human BehaviorKnowledge | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency** | **7a=78%; 7b=94%** |
| 8. Engage PolicyPractice toAdvance Well-Being and DeliverServices | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency** | **8a=87%; 8b=88%** |
| 9. Respond to Practice Contexts | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency** | **9a=87%; 9b=93%** |
| 10. Practice Engagement | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency** | **10a=98%** |
| 11. PracticeAssessment | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency** | **11a =90%** |
| 12. Practice Intervention | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency** | **12a=90%** |
| 13. Practice Evaluation | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency**  | **13a=83%** |

**RURAL COMPETENCIES:**

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| 14. Applies specific knowledge and skills necessary for practice with clients in rural areas | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency** | 1a= 89% |
| 15. Uses knowledge, values and skills of social work to perform generalist practice in rural areas | **80% of students will score a minimum mean of 4 on a 5 point scale for items that measure each practice behavior for the competency** | 2a=89% |