

Lesson Plan

Name: Velicha Prince	Name of Unit: Figurative Language	Date: 7/16-20/12	Grade Level: Sixth
Objective	Procedures	Materials	Evaluation
<p>RL 6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>Anticipatory Set: The teacher will tell students that the tree is barking, the sun is smiling, and the wind is howling. The teacher will then ask the students to identify the figure of speech that is being used. The students will respond.</p> <p>The teacher will state today's objective: Interpreting figures of speech.</p> <p>The teacher will model by model by reading a poem "Foul Shot" on page 43</p> <p>The students will identify all figurative language in the paragraph.</p> <p>Guided Practice: The teacher will introduce and discuss vocabulary words.</p> <p>The teacher and students will give examples of personification, simile, alliteration, and metaphor.</p> <p>Independent Practice: The student will: Work in small groups, brainstorm, and write a narrative poem</p> <p>Create a vocabulary booklet</p> <p>Below-level students will Write sentences using figurative language</p> <p>On-level students will design cartoons using figurative language</p> <p>Advanced students will surf the internet to find the origin of figurative language and write a short story using figurative language.</p> <p>The students will share their narrative poems with the class.</p>	<p>Paper Pencils Dry erase board Markers/eraser Language textbook Computer/Internet</p>	<p>Rubric for scoring Students stand facing the group 25</p> <p>Make eye contact with the audience 25</p> <p>Uses tone, pitch, and volume 25</p> <p>Uses gestures and facial expressions 25</p>