

<p>Name: Valerie W. Green</p>	<p>Name of Unit: You Are What You Eat</p>	<p>Date: June 28, 2010</p>	<p>Grade Level: 4</p>
<p>Objectives</p>	<p>Procedures</p>	<p>Materials</p>	<p>Evaluation</p>
<p>4SS3: Demonstrate the ability to use social studies tools (e.g., timelines, maps, primary sources, globes, compasses, graphs, technological resources, grids, schedules, etc.).</p> <p>4SS5: Integrate, connect, and apply social studies into other subject areas and everyday life.</p>	<p>The teacher will: Discuss how history help us understand the world in which we live and learning to do things better from producing food to finding cures for disease. The teacher will also explain how history also helps us see how past ideas have influenced or lives today. The teacher will also show and discuss examples of timelines both short and long term. The teacher will then read and discuss the history of chocolate.</p> <p>Activities: Students will work in groups to create a timeline. This timeline will include major events in the history of chocolate and pictures that tell a story. Each group will share their timeline with the class.</p> <p>Enrichment: The students will choose two candy bars of their choice and construct a timeline of the history of the candy bars. The students will then create a Venn diagram to compare and contrast the candy bars.</p> <p>Remediation: The students will work in small groups using construction paper to construct the history of chocolate in chronological order.</p> <p>Technology:</p> <p>http://www.mce.k12tn.net/chocolate/history/name.htm http://www.swisschoc.com/history/ http://www.fieldmuseum.org/chocolate/history_intro.html</p>	<p>Student timeline Construction paper Glue Scissors Pictures Ruler</p>	<p>Individual Timeline worksheet Completed group timeline Expository writing</p>