

Mississippi Valley State University
No Child Left Behind Summer Reading Institute

Lesson Plan

Name : Theodore Davis	Name of Unit: 7 Habits	Date 6/25-29/10	Grade Level 9 th
Objective	Procedures	Materials	Evaluation
<p>Describe the relationship of people, places and environment through time</p> <p>b. Identify how patterns of settlement are associated with locations of resource.</p> <p>f. Identify how changes in one environment can produce changes in another.</p>	<ol style="list-style-type: none"> 1. Students will be introduced to the Grand Teton Mountain. 2. Students will research the mountain rang and the people who have climbed the mountain <ol style="list-style-type: none"> a. Using the internet <p>Re-teach The student will read story about the climbing of the Grand Teton mountain on page 42.</p> <p>Enrichment: Student research more information of the mountain.</p>	<ol style="list-style-type: none"> 1. paper 2. Pencil 3. computer/ Internet 4. power point 5. promethean board 	<ol style="list-style-type: none"> 1) Students will create an essay on the Grand Teton. <ol style="list-style-type: none"> a. Essay should contain information region, altitude and other facts about the mountain, and information on the people who have climbed the mountain.

For each lesson plan, do the following

- Identify the domain
- 2) Align the standards
- 3) Address diversity
- 4) Infuse technology