

MVSU NCLB 2013 Summer Reading Institute
Lesson Plan Template

Name: Teresa Bonney	Name of Unit: “The Very Hungry Caterpillar” by Eric Carle	Date: 7/29/2013	Grade Level: K
Objective	Procedures	Materials	Evaluation
<p>(K.S.3) The students will identify and define each stage of the life cycle of the butterfly.</p>	<p>1.(11. (Science)- Introduce the terms: life cycle, cocoon, chrysalis, metamorphosis, egg, larva, pupa, and butterfly to the students.</p> <p>12. Show the students a video of the life cycle of the butterfly.</p> <p>13. After viewing the video, ask questions about the different stages in the life cycle. Review the terms with the students and match each word with the picture.</p> <p>14. The teacher will evaluate the students’ understanding of the life cycle by having the students create their own edible butterfly life cycle. Show the students a rubric of what they need to do on the assignment. Tell the students to turn in their work before they eat it so the teacher can give them a grade.</p> <p>15. Activity-</p> <ul style="list-style-type: none"> • Add all ingredients in a bowl, mix and check consistency (Add more dry milk as needed) • Knead the dough and spread out. • Mold the dough into the different shapes of the life cycle. • Add the M&M’s to the butterfly for decoration. • As the students share their life cycle, they will engage in a discussion about each stage while eating their creation. <p>16. Review the stages of the life cycle of the butterfly with the students. Review the terms and have them explain what each mean.</p> <p>Remedial- Play the “Who Am I?” guessing game with the students. Ask the students a series of questions describing each stage of the life cycle. Have the students guess which cycle you are referring to and have them explain their</p>	<p>Video (LCD Projector) National Geographic Kids (http://video.nationalgeographic.com/video/kids/animals-pets-kids/bugs-kids/butterflies-kids/) (3:02 time)</p> <p>Picture cards Word cards</p> <p>Peanut Butter Dry Milk Honey M&M’s Spoon Bowl Wax Paper</p>	<p>Teacher Observation</p> <p>Rubric</p>

	<p>answer.</p> <p>Enrichment- Tell the students that we are going to have an Art Painting Auction with the different life cycle stages. Give the students different materials to create a certain stage. Assign the students with different stages so they do not all do the same one. Tell the students that there is no wrong way to do the activity and that the more creative you are with it the more likely that yours will be sold. Tell the students that once they are finished with their pictures that we are going to frame them and hang them in the gym for an auction. Tell the students that all the money will go to our end-of-the-year program and fun day.</p>		<p>Rubric</p>
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For each lesson plan, do the following:

- 1). Align the standards 2). Identify the domain 3). State the benchmark 4). Address diversity 5). Infuse technology