

Name: Suzette Ruscoe	Name of Unit: Critters of Eric Carle	Date: June 2010	Grade Level: 1
Objective	Procedures	Materials	Evaluation
<p>3. Develop an understanding of the characteristics, structures, life cycles, interactions, and environments of organisms.</p> <p>a. Classify animals and plants by observable features (e.g., size, appearance, color, motion, habitat). (DOK 2)</p>	<p>Whole Group:</p> <ol style="list-style-type: none"> The students will listen to and view the Eric Carle book <i>A House for Hermit Crab</i> being read at http://www.youtube.com/watch?v=r1HrQOZZuKw After viewing the students will view a power point presentation on various habitats at http://science.pppst.com/habitats.html Then teacher and students will have a group discussion about the animals in the story and discuss what type of habitat each animal will need in order to survive. The teacher will describe and model a shoebox diorama and list requirements for the students to create their shoebox habitat. <p>Small Groups:</p> <ol style="list-style-type: none"> Students will work in small groups at tables. Groups will choose an animal for the cup and create a shoebox diorama habitat for the animal. <p>Closing:</p> <ol style="list-style-type: none"> Observation of each group's habitat Peer evaluation of each project and discussion. <p>Enrichment: Students will find an animal picture in a magazine and write a description of what the animal would need in order to survive in a habitat.</p> <p>Remediation: http://www.sheppardsoftware.com/content/animals/kidscorner/seekandfind/seekandfindcoral.htm</p>	<ol style="list-style-type: none"> Computer Internet access LCD Projector White Board/Screen http://www.youtube.com/watch?v=r1HrQOZZuKw http://science.pppst.com/habitats.html Shoe boxes Old magazines or pictures Construction paper Glue and scissors http://www.sheppardsoftware.com/content/animals/kidscorner/seekandfind/seekandfindcoral.htm 	<p>Teacher observation</p> <p>Peer discussion</p>