

East Middle School

Name: Stephanie Brooks	Name of Unit: Ancient Egypt	Date: July 20, 2012	Grade Level: Seventh Grade Social Studies
Objective	Procedures	Materials	Evaluation
<p>SS.7.3 Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of the Pacific</p> <p>SS.7.5 Describe the essential characteristics of and need for government as found in the countries of the Eastern Hemisphere</p> <p>SS.7.5 Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere (e.g., trade, interdependence, supply, and demand).</p> <p>SS.7.2 Trace the evolution of technology in the Eastern Hemisphere</p>	<p style="text-align: center;">UNIT VISION</p> <p>What will my students know and be able to do after this unit that they could not do before? Why does this matter to my students?</p> <p>On average, all students will demonstrate 80% mastery of the objectives comprised in this unit. Students will be able to describe the geography of Egypt and the Nile River and explain how that affected the civilization. Students will also be able to describe the power of the pharaoh and the social class of ancient Egypt. They will analyze how the Egyptians developed their writing system and gained their knowledge of the human body.</p>	<p>timeline map of ancient Egypt</p>	<p>Oral response Exit tickets</p>
<p>SS.7.3 Analyze various Eastern cultures: Asia, Africa, Europe, Australia,</p>	<p>UNIT QUESTION: In ancient Egypt, what made up a civilization?</p>	<p>Pictures and images of Egyptian</p>	<p>Oral response Exit tickets</p>

<p>and the Islands of the Pacific</p> <p>SS.7.5 Describe the essential characteristics of and need for government as found in the countries of the Eastern Hemisphere</p> <p>SS.7.5 Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere (e.g., trade, interdependence, supply, and demand).</p> <p>SS.7.2 Trace the evolution of technology in the Eastern Hemisphere</p>	<p>UNIT GOALS:</p> <p>Students will study:</p> <ol style="list-style-type: none"> 1. the cultural expressions, cultural structures, and basic needs of the ancient Egyptians by focusing on Egyptian religion, government, and daily lives of the various classes. 2. how the geographical, social, and political environments influenced the legacies of ancient Egypt. 3. the meaning of a civilization in regards to ancient Egypt. <p>Students will learn to:</p> <ol style="list-style-type: none"> 1. utilize research skills and interpret sources 2. work cooperatively and respectfully in groups 3. deliver oral presentations 	<p>pyramids, mummies, gods and goddesses, pharaohs, hieroglyphics, the Rosetta Stone, and a map of the Nile River. folders KWL worksheet</p>	
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- 1). Identify the domain 2). Align the standards 3). Address diversity 4). Infuse technology