

Lesson Plan Template

Name: Sharon Kinnel-Booker	Name of Unit: Reading-Greyling	Date: July 20, 2012	Grade Level: 6th
Objective	Procedures	Materials	Evaluation
<p>RL.6.3- Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution</p>	<p>Anticipatory and Work Period</p> <p>The teacher will: (1.) introduce the lesson and objectives, (2.) activate prior knowledge of genre focus- folk tales/ fairy tales and the elements of fictional stories, (3.) construct a list, on the board, of the characteristics of a folk tale and story elements with explanations, (4.) begin oral reading of story, stopping frequently to ask questions for critical thinking and comprehension, (5.) state directions for completing story map- (whole group, guided practice), (6.) divide students into groups of five (5), enhance comprehension- state directions for completing framework of the story, (7.) model scene for scene re-creation activity, (8.) assign a culture, give directions and deadline for group research</p>	<p>** textbook **chalkboard **worksheets **paper-pencil **internet/computer **scissors **construction paper **crayon/markers **glue</p>	<p>**oral responses **work samples **written summary reports **rubric</p>

	<p>project- explain rubric, 1week to complete assignment</p> <p>The students will: (1.) listen carefully to lesson objective, (2.) brainstorm the characteristics of a folk tale and story elements, (3.) actively participate in oral and written discussion of a fairy tale and story elements, (4.) participate in round-robin reading and ask/answer questions for critical thinking, (5.) orally discuss and complete story map, based on details from the story, (6) work in small groups – discuss and fill-in story framework activity, (7.) groups will re-create a picture describing their favorite scene in the story and explain why they chose that particular scene (collaborate to present a summary paragraph), (8.) students will search the web to find a folk tale from their assigned culture, read and present a story summary of their folk tale,(adding extra details of choice, examples- dress the part, pictures or</p>		
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	<p>language)</p> <p style="text-align: center;">Reteach</p> <p>*students will complete Plot Summary Worksheet – noting the main characters, beginning, middle, end , most interesting details/ events</p> <p style="text-align: center;">Enrichment</p> <p>***students will create their own Fractured Fairy Tale of the story</p>		
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For each lesson plan, do the following:

- 1). Identify the domain 2). Align the standards 3). Address diversity 4). Infuse technology