

MVSU NCLB 2013 Summer Reading Institute
Lesson Plan Template

Name: Sandra Garner	Name of Unit: “Cinderella: A Dynamic Transformation”	Date: July 29, 2013	Grade Level: 3 rd (Science)
Objective	Procedures	Materials	Evaluation
<p>RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause and effect</p> <p>RI.3.7 With promoting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<ol style="list-style-type: none"> 1. The students will read the story of “The Life Cycle of a Pumpkin”. 2. The students will make a jack-o-lantern for the last stage in the life cycle. You can staple two paper plates together and decorate it like a jack-o-lantern. Leave a section unstapled so the pieces can be stored inside the pumpkin. 3. Attach a piece of yarn to the inside of the pumpkin with tape. 4. Attach pictures to the yarn that represent each of the steps leading up to the jack-o-lantern. The pictures are meant to be folded on the dashed line and glued to the yarn so that the picture is on one side and the word is on the other side. 5. The “vine” can be stuffed inside the pumpkin and gradually pulled out as students retell the Pumpkin, Pumpkin story, or recite the steps of the pumpkin life cycle. Be sure the pieces are in order so that it starts with the seed and ends with the jack-o-lantern: Seed, sprout, plant, flower, green pumpkin, orange pumpkin, jack-o-lantern. 6. After this activity the students will use potting soil, used Gerber jars and pumpkins to plant his/her own pumpkin. (The Gerber jars are use so the students can actually seed to roots grow). 7. Students can use interactive website. http://resources.woodlands-junior.kent.sch.uk/revision/science/living/lifecycle.html <p>Reteach Reread the story of Cinderella. Measurement if necessary</p> <p>Enrichment Students will write their own Cinderella story.</p>	<ol style="list-style-type: none"> 1. Book (The Life Cycle of a Pumpkin) 2. Pumpkin Life Cycle 3. Pencil 4. Crayons 5. Construction paper 6. Scissors 7. Yarn 8. Gerber Jars (used) 9. Pumpkin seed 10. Potting soil 11. Internet 	<ol style="list-style-type: none"> 1. The students will be evaluated based on the completion of the booklet. 2. The students will be asked several questions about the story to check for understanding.

For each lesson plan, do the following:

- 1). Align the standards 2). Identify the domain 3). State the benchmark 4). Address diversity 5). Infuse technology