

Lesson Plan

Name: Richard Reese	Name Of Unit: Preparing Productive Citizens	Date: 06/29/10	Grade Level 10-12		
Objective	Procedure	Materials	Evaluation		
<p>1. After reading and discussing the lesson, the students will describe general safety rules and the importance of the use of personal protective equipment for working in a shop.</p> <p>2. After reading and discussing the lesson, the students will explain safety in and around electrical situations.</p> <p>3. After a demonstration of appropriate lifting procedures and the use of ladders and scaffolds, the students will model the lifting procedure, the use of ladders, and the use of scaffolds.</p> <p><b>Enrichment:</b> Write an essay discussing and characterizing the types of fires.</p>	<p style="text-align: center;"><b>Essential Questions:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">What are the potential effects of improper use or non-use of personal protective equipment?</td> <td style="width: 50%; padding: 5px;">Why is it important to use the correct lifting procedure when lifting heavy objects?</td> </tr> </table> <p><b>Anticipatory Set:</b></p> <p>1) Review the week’s theme, <i>Preparing Productive Citizens</i>, through discussion of characteristics of productive citizens.</p> <p><b>Introduction:</b></p> <p>1) Review the vocabulary terms and rules related to safety. 2) Discuss the importance of safety in the workplace.</p> <p><b>Model:</b></p> <p><i>The teacher will:</i></p> <p>1) Demonstrate how to use personal protective equipment (p.p.e.) 2) Model the procedures used for lifting heavy objects. 3) Discuss the classes of fire and demonstrate how to use a fire extinguisher. 4) Explain the action to take when electric shock occurs. 5) Instruct the students to create posters, flyers, or bookmarks promoting safety in the workplace. 6) Pair inclusion students with peer tutors. 7) Review the lesson.</p> <p><b>Independent Practice:</b></p> <p><i>The students will:</i></p> <p>1) Participate in a review of the week’s theme, vocabulary terms, and safety. 2) Take notes as the instructor demonstrate the appropriate use of personal protective equipment, lifting procedures, use of fire extinguishers, and action to take when electric shock occurs. 3) Demonstrate the procedure to use for lifting heavy objects. 4) Demonstrate how to use a fire extinguisher. 5) Create posters, flyers, or bookmarks promoting safety in the workplace. 6) Participate in a review of the lesson.</p> <p><b>Closure:</b> Review the lesson through summarization of the lesson and answering the essential question(s)</p> <p><b>Reteach:</b> Students will receive small group instruction, reviewing vocabulary, safety rules, and p.p.e.</p> <p><b>Enrichment:</b> Write an essay discussing and characterizing the types of fires.</p>	What are the potential effects of improper use or non-use of personal protective equipment?	Why is it important to use the correct lifting procedure when lifting heavy objects?	<p>Textbook, Personal Protection Equipment: hard hat, goggles, safety, glasses, gloves, shoes, hearing, protection, respiratory protection</p> <p>Lifting: Back support Ladder Fire Extinguisher</p>	<p>Teacher observation, demonstration, checklists, safety poster</p>
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