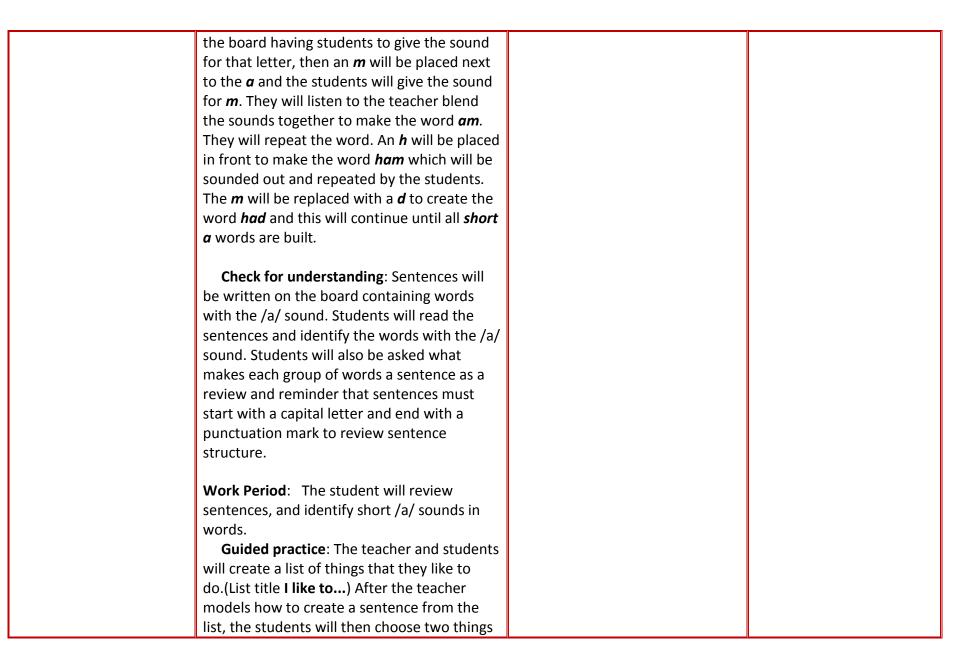
Name: Phyllis Grayson	Name of Unit: It's New to Me	Date: July 20, 2012	Grade Level: 1st
Objective(s)	Procedures	Materials	Evaluation
ELA RF 1.1a-Recognize the distinguishing features of a sentence (e.g. first word, capitalization, ending punctuation) ELA RF 1.2- Demonstrate understanding of spoken words, syllables, and sounds	Opening: Anticipatory Set: Students will be asked to think about a time when they were afraid to do something even though others were doing it. They will share their reflections with each other. Input: The teacher will explain to students the importance of understanding their feelings and being able to express them to others. The teacher will introduce the story "Sam and the Bag" by Alison Jefferies to the students and explain that it is about a character who was afraid to join his friends in a game. We will discuss different feelings (happy, sad, excited, etc.) The teacher will review /a/ sound by having students listen for and identify the sound they hear at the beginning of such words as and, at, ant, apple, Annie, act, ax, and add. The teacher will introduce the spelling words by having students to sort the words into categories as the words are pronounced; words with two letters, and words with three letters. Modeling: The teacher will model how to build words using the spelling words for the week. The teacher will write the letter a on	Students will need paper, pencils, crayons, and spelling word list The teacher will need a whiteboard, markers, list of spelling words Online Websites www.harcortreading.com A+ activities AR activities	Students will be evaluated orally based on responses to questions, Check student journals for sentences



al letters and . Students will also use rds as possible and ir sentences. DOK 2 l answer the following		
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For each lesson plan, do the following:

1. Identify the domain

2. Align the standards

3. Address diversity

4. Infuse technology