Name: Pamela Scott	Name of Unit: "Cinderella"	Date: July 29, 2013	Grade Level: 3rd
Objective	Procedures	Materials	Evaluation
CCSS. ELA Literacy RL.3.3 Describe characters in a story (eg. their traits, motivations or feelings) and explain how their actions contribute to the sequence of events.	The teacher will: 1. provide students with the "Do Now" activity. 2.state the lesson objective. 3.state the lesson purpose. Mini-lesson 4.show a power-point lesson www.pppst.com (Story Elements) on character analysis. 5.introduce story vocabulary 6. read the fairytale "Cinderella" to the students. 7.Conduct a brief discussion of the fairy tale. Stations: Vocabulary: Word Scramble Fluency: "In Search of Cinderella" Comprehension: Character Map Computer Station: Create Your Own Character www.pppst.com Reteach: The students will use character's actions to sequence events in the story. Enrichment: The students will compare any two characters of choice in the fairytale.	Crossword Puzzle LCD Projector White Board/Screen/Clear Wall Classic Fairy Tales Book Word Scramble Activity Reader's Theater Story: In Search of Cinderella Character Map Character Sequence Puzzle Compare/Contrast a Character computer	Students will complete a Character Analysis Chart. Teacher Observation

For each lesson plan, do the following:

1). Align the standards   2). Identify the domain   3). State the benchmark   4). Address diversity   5). Infuse technology