

Kelly Holman	Read Aloud: The Tale of Peter Rabbit	7/24/2012	Kindergarten
Objective	Procedures	Materials	Evaluation
With prompting and support, ask and answer questions about key details in a text. RLK.1.3	<ol style="list-style-type: none"> 1. Teacher will introduce the read aloud story using visual aids. 2. Students will listen and show bunny ears when they hear Peter's name. 3. Teacher will read the story aloud. 4. Teacher will reread the story as she introduces the follow up activity. 5. Students will listen and complete the follow-up activity. 	<p>Handouts</p> <p>Crayons</p> <p>Scissors</p> <p>Stapler</p>	<p>Observation Checklist</p> <p>Work Samples</p>