

MVSU NCLB 2013 Summer Reading Institute
Lesson Plan Template

Name: Joyce Course	Name of Unit: “Cinderella: A Dynamic Transformation”	Date: July 29, 2013	Grade Level: 3 rd (Math)
Objective	Procedures	Materials	Evaluation
<p>CCSS.3.NBT.2 Number and Operations in Base Ten. Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</p>	<ol style="list-style-type: none"> 1. The teacher will introduce the lesson. 2. The teacher will state objective and purpose. 3. The teacher will model activity. (The teacher will complete an activity on addition and subtraction). 4. The students will use the activity sheet to decide which items they will purchase for the King’s Ball. 5. The students will add up the cost of selected items. 6. The students will subtract the total cost of selected items from the budget amount. 7. The students will decide which items will save the more money. <p>Reteach The students will use activities from this website to review addition and subtraction. www.ixl.com/math/grade-3/ (website will provide feedback on student performance).</p> <p>Enrichment The students will create a chart to show the difference in each of the item chooses.</p>	<ol style="list-style-type: none"> 1. Pencils 2. Activity sheets 3. An additional sheet of paper to show your work. 4. Internet 	<ol style="list-style-type: none"> 1. Check the amounts of money to which has more or less. 2. Discuss items choices with students. (Checking to see if the cost value is important.)

For each lesson plan, do the following:

- 1). Align the standards 2). Identify the domain 3). State the benchmark 4). Address diversity 5). Infuse technology