

Lesson Plan Template

Name Freda MacIntosh	Name of Unit Reading Ramona the Great	Date July 26, 2012	Grade Level Second
Objective	Procedures	Materials	Evaluation
<p>RL. 2.1 Ask and answer questions as who, what, when, where, why, and how to demonstrate understanding of key details in text.</p> <p>RF.2.3 Distinguish long and short vowels when reading regularly spelled one syllable words.</p> <p>RW.2.8 Recall information from experiences or gather information from provided sources to answer a question.</p>	<p><u>ANTICIPATORY SET</u></p> <ul style="list-style-type: none"> • The teacher will begin the class by telling the students they will listen to a story about Ramona Quimby. • After listening to the story, the class will answer who, what, when, where questions. • The teacher will divide the class into groups. As a group, the students will divide words between their long and short vowel sounds using a T chart. • During writing time, the teacher will explain the class will write about their first day in kindergarten. • The teacher will pair the students to play Ramona trivia challenge. 	<p>Story web Index cards Vowel chart Paper Pencil</p> <p>www.beverlyclearly.com</p>	<p>The teacher will listen to the answers given about the story. A check list will be kept to find the ratio of correct answers to Incorrect answers.</p> <p>The teacher will use a rubric to assess the students spelling words in order to get at least 80% correct answers. Students with below 80% correct will be taught in a small group setting.</p> <p>The teacher will use a running record to assess the fluency of the students' oral reading.</p>

	<p><u>WORK PERIOD</u> The class will answer comprehension questions orally after the story has been read.</p> <p>With the class divided in groups, the class will arrange words according to their vowel sound.</p> <p>During writing time, the class will write about their first day of kindergarten. When everyone is finished, the class will share their writing.</p> <p>When divided in pairs, the students will play Ramona trivia challenge online.</p>		
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For each lesson plan, do the following:

- 1). Identify the domain 2). Align the standards 3). Address diversity 4). Infuse technology