

Mississippi Valley State University 

FACTBOOK 2005-2006



## **FOREWORD**

The Mississippi Valley State University FactBook is an annual publication of the Office of Institutional Research and Effectiveness. Its primary purpose is to serve as a reference for those seeking statistical information about the University.

This particular edition of the FactBook contains data for the academic years 1996 through 2005. It includes a wealth of information about Mississippi Valley State University such as historical facts, various enrollment breakdowns, faculty and staff demographics, student characteristics, and campus resources. This is a special edition in that it reflects the changing landscape of the university, especially the enrollment perspective and key organizational changes. The 2005 FactBook continues to include enrollment data in duplicated and unduplicated forms. It also provides useful details about the student body including residence, age, degree programs, and colleges.

For the most part, FactBook data is derived from IHL Management Information Systems (MIS) reports. These reports represent the work of many campus units. Therefore, we would like to take this opportunity to extend our gratitude to Academic Affairs, Enrollment Management, Fiscal Affairs, Human Resources and especially Academic Computing Services for their hard work. We would also like to credit Mr. D'Artagan Winford, from the office of Public Relations, for producing this year's Factbook cover.

Although the 2005 Factbook contains many new facts, we realize there are numerous opportunities for presenting data. Therefore, the Office of Institutional Research is working diligently to supply new and relevant data in future editions. In the meantime, we hope this edition will prove to be informative and useful. As always, we welcome your suggestions, comments, or recommendations for the improvement of the FactBook.

Bruce J. Rose, Associate Vice President/Director  
Sharon Ferguson Freeman, Associate Director  
Belinda Mayes, Administrative Assistant

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# **THE INSTITUTION**

## **OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS**

The MVSU Office of Institutional Research and Effectiveness (IRE) is an administrative support unit reporting directly to the Vice President for Research, Planning, Community and Economic Development. The staff consists of an Associate Vice President/Director, an Associate Director, and an Administrative Assistant and is responsible for collecting, analyzing, and disseminating data about the university. Our staff remains active through our membership in the Mississippi Association for Institutional Research and our membership in pertinent institutional committees.

The IRE office has a variety of responsibilities. Our primary task is to coordinate the submission of recurring IHL-MIS reports and federal IPEDS reports on behalf of the university. We also prepare a number of ad hoc reports for administrators and staff in order to inform and guide their management decisions. In addition, IRE provides information to a number of external entities including such agencies as the Southern Association of Colleges and Schools (SACS), the Thurgood Marshall Scholarship Fund and *U. S. News and World Report*.

Another very important role of IRE deals with institutional effectiveness. In an effort to gauge the effectiveness of our many programs and services, IRE conducts an annual assessment of each unit. This process is essential in that an on-going program of institutional effectiveness is a core requirement for regional accreditation through SACS.

# **MISSISSIPPI VALLEY STATE UNIVERSITY**

## **MISSION STATEMENT**

### **VISION**

The vision of Mississippi Valley State University is to attain preeminence in the quality of its students' educational experience and its graduates. In addition, the University wishes to create the optimal living and learning environment that validates its conceptualization as the *Valley of Scholars*. The institution ultimately endeavors to produce ethical and capable students who are exceptionally prepared for graduate and professional schools and the world of work in a global society.

### **MISSION**

Mississippi Valley State University, located in Leflore County, is a Carnegie Master's I institution, which provides accessible, relevant and quality academic and public service programs. While the University has historically drawn the majority of its students from throughout the Delta, the institution recognizes the need to provide greater services to the south and east Delta areas. MVSU, which recognizes the need to be efficient, effective and productive in all of its operations, offers concentrated study in the arts, business, education, humanities, public services, preprofessional health services, social sciences, sciences, social work, and technology. Master's level programs are offered in criminal justice, elementary education, environmental health, special education, and teaching. The University also endeavors to provide additional programs that are vital and unique to the needs of the population it serves. MVSU emphasizes the study and applications of technology, basic and applied research, service learning, health and wellness, and economic development. The University expands its emphasis to incorporate an international focus on governmental, economic and cultural affairs. Out of this concept, the Delta Research and Cultural Institute provides the avenue for faculty and students to engage in theoretical and applied research on subject matter related to the cultural, social, economic and political concerns of the Delta.

### **OPERATING PRINCIPLES**

#### **The Foundation of Excellence**

Mississippi Valley State University remains committed to its original mission of preparing teachers for elementary and secondary schools and to preparing students to engage in other meaningful and productive careers. MVSU values and strives to gain multicultural diversity and to achieve curricular advances that place it in the forefront with high-quality and high demand technological and professional programs. The programmatic directions incorporated in the Ayers Agreement have produced master's level programs in special education, computer science, bioinformatics, leadership

administration, and business administration. Ayers also brings a broadening of the undergraduate curriculum, including an expansion of the teacher education offerings.

### **Meeting Regional Educational Needs/Maintaining Historical Relationships**

MVSU recognizes the Delta area and bordering counties as its primary service areas; however, the University also realizes the need to attract students from geographically diverse areas, both nationally and internationally, including those areas with which it has constituent relationships through alumni and family heritages and collaborative ventures. MVSU sees the need to have strong partnerships with K-12 schools in the Delta and to provide a supportive environment for non-traditional students and those interested in lifelong learning opportunities. Educational offerings in learning centers off the main campus help the University provide community-based students greater access and more flexibility in program offerings and course schedules.

### **Community Service/Service Learning**

MVSU is an engaged institution that strives to develop responsible citizens who are sensitive to the needs of a pluralistic society. Community Service/Service Learning is an integral part of MVSU's mission and is carried out through community involvement by administrators, faculty, staff and students and by bringing community people to the campus for programs and services. The Community Service/Service Learning component of each student's educational program also complements the public service mission of the University.

### **Centers of Excellence**

As a means of bringing focus to the academic programs and services that project the direction of the institution, MVSU endeavors to establish centers of excellence that incorporate instructional research and service functions. These include: a center of excellence in teacher education, dedicated to the enhancement of the Delta region's teaching community through such programs as the Institute for Effective Teaching Practices and the Delta Superintendent's Partnership; a center of excellence in science and technology, which seeks to bridge the "digital divide" and improve diversity in science and technology education through programs such as its Saturday Academy and the Summer Science and Technology Academy and through cutting-edge programs like bioinformatics and Automatic Identification Technology; and a center of excellence in entrepreneurship and economic development, which promotes entrepreneurship, economic development activities and provides continuous information, technical assistance and training through partnerships with such entities as the Mid-Delta Empowerment Zone and the USDA Rural Development Service.



### **Health and Wellness**

In view of the prevalent health issues that are predominant in the University community and the Delta Region, MVSU incorporates health and wellness services into its mission. Although the University includes health and wellness content in its curricular offerings, it incorporates the concepts more intensely through community services and special projects. Through its focus on health and wellness, the University provides educational awareness, resources, screening and fitness facilities.

### **Research and Culture**

As the birthplace of the blues and as a place that has an abundance of creativity in the fine arts, the Mississippi Delta has unparalleled cultural and research opportunities. To date, these elements have been untapped. MVSU endeavors to promote cultural and social research, with an emphasis upon economics and the human condition.

### **A Global Perspective**

In view of the global dynamics that are impacting the University and the future of our students, MVSU sees the need to bring a global perspective to our curricular offerings and our total student experience. Therefore, curricular offerings and the student experience will incorporate international language development, faculty and student exchanges, study abroad programs and research abroad programs. These activities will better prepare our students and faculty for greater participation in an expanding global society.

## MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING

### BOARD OF TRUSTEES

<b>Member</b>	<b>District</b>	<b>Term Expires...</b>
Mrs. Virginia S. Newton, President	Gulfport, Southern Supreme Court District	May 7, 2008
Mr. Thomas W. Colbert	Jackson, State-at-Large	May 7, 2008
Mr. James Roy Klumb	Gulfport, 6 <sup>th</sup> Congressional District	May 7, 2008
Dr. D. E. Magee, Jr.	Jackson, Central Supreme Court District	May 7, 2008
Mr. Stacy Davidson	Cleveland, 3 <sup>rd</sup> Congressional District	May 7, 2012
Dr. Bettye Neely	Grenada, 4 <sup>th</sup> Congressional District	May 7, 2012
Mr. Scott Ross	Westpoint, 3 <sup>rd</sup> Supreme Court District	May 7, 2012
Ms. Amy Whitten	Oxford, 2 <sup>nd</sup> Congressional District	May 7, 2012
Mr. Ed Blakeslee	Gulfport, Southern Supreme Court District	May 7, 2015
Mr. Bob Owens	Terry, Central Supreme Court District	May 7, 2015
Mr. Aubrey Patterson	Tupelo, Northern Supreme Court District	May 7, 2015
Ms. Robin Robinson	Laurel, Southern Supreme Court District	May 7, 2015

Dr. Thomas Meredith, Commissioner

3825 Ridgewood Road  
Jackson, Mississippi 39211-6453  
(601) 432-6292

**MISSISSIPPI VALLEY STATE UNIVERSITY**

**EXECUTIVE STAFF**

Dr. Lester C. Newman  
*President*

Dr. Cassie Osborne, Jr.  
*Provost*

Mrs. Tonjanita Johnson  
*Executive Assistant to the President/Chief of Staff*

Dr. Maxine Moore  
Vice President for Academic Affairs

Mr. André Curry  
*Vice President for Fiscal and Administrative Affairs*

Dr. Moses Newsome, Jr.  
*Vice President for Research, Planning, Community and Economic Development*

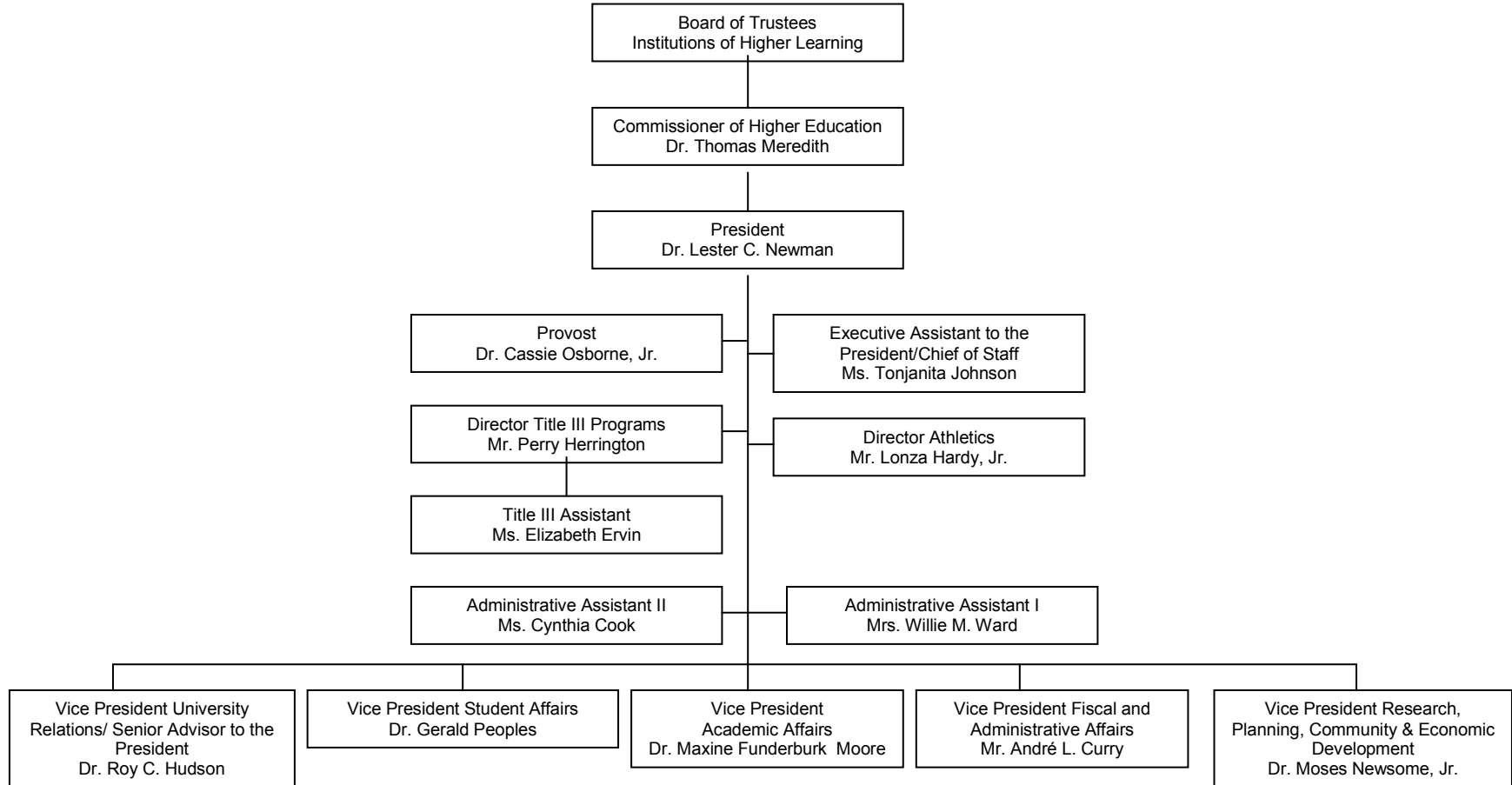
Dr. Roy Hudson  
*Vice President for University Relations*

Dr. Gerald Peoples  
*Vice President for Student Affairs*

Mr. Lonza Hardy  
*Director of Athletics*

# MISSISSIPPI VALLEY STATE UNIVERSITY

## ORGANIZATIONAL CHART



# MISSISSIPPI VALLEY STATE UNIVERSITY

## PRESIDENTS

1950-1971	Dr. James Herbert White
1971-1981	Dr. Earnest A. Boykins
1981-1982	Dr. Nathaniel Boclair (Acting)
1982-1988	Dr. Joe L. Boyer
1988-1988	Dr. Nathaniel Boclair (Acting)
1988-1998	Dr. William W. Sutton
1998-Present	Dr. Lester C. Newman

## MISSISSIPPI VALLEY STATE UNIVERSITY

### HISTORICAL HIGHLIGHTS

April 5, 1946	Governor Thomas L. Bailey approved House Bill No. 700, Chapter 327 passed by the House of Representatives on March 20, 1946, and by the Senate on April 1, 1946 to establish <b>Mississippi Vocational College</b>
February 10, 1950	Governor Fielding L. Wright and Dr. J. H. White turned the first spades of dirt at a groundbreaking ceremony signifying the birth of Mississippi Vocational College.
March 1, 1950	Dr. J. H. White became the institution's first president
Summer 1950	Classes began with 305 in-service teachers at the Leflore County Training School, Itta Bena, Mississippi. 1951-1952, first academic year on the campus site.
December 6, 1953	The inauguration of Dr. J. H. White was held. He retired on June 30, 1971.
1953	First graduation class – 12 graduates
1964	The Board of Trustees of State Institutions of Higher Learning approved the name <b>Mississippi Valley State College</b> .
1968	The college was fully accredited by the Southern Association of Colleges and Schools.
July 1, 1971	Dr. E. A. Boykins became the second president.
1972	Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools
April 5, 1973	The inauguration of Dr. E. A. Boykins was held. He resigned effective August 14, 1981.
1974	Bill authorizing the name <b>Mississippi Valley State University</b> was enacted.
1976	First graduate courses were offered.
August 15, 1981	Dr. Nathaniel Bocclair became Acting President (August 15, 1981 –January 10, 1982).
January 11, 1982	Dr. Joe L. Boyer became the third president.
1982	Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools.
April 19, 1983	The inauguration of Dr. Joe L. Boyer was held. He resigned effective January 31, 1988.
February 1, 1988	Dr. Nathaniel Bocclair became Acting President (February 1, 1988-June 30, 1988).
July 1, 1988	Dr. William W. Sutton became the fourth president.
November 11, 1988	The inauguration of Dr. William W. Sutton was held. He retired June 30, 1998.
1992	Regional Accreditation was reaffirmed by the Southern Association of Colleges and Schools
1996	The Mississippi Valley State University Greenwood Center opened.
July 1, 1998	Dr. Lester C. Newman became the fifth president.
April 24, 1999	The inauguration of Dr. Lester C. Newman was held.
2002	Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools.

**MISSISSIPPI VALLEY STATE UNIVERSITY**

**ACADEMIC DEGREE GRANTING  
COLLEGES AND DEPARTMENTS**

Colleges and Departments	Deans and Chairs
<b>College of Arts and Sciences (AS)</b>	Dr. Mark Reger, Dean
English and Foreign Languages	Dr. Jianqing Zheng, Acting Chair
Fine Arts	Dr. Alphonso Sanders, Chair
Mathematics, Computer and Information Sciences	Dr. Constance Bland, Chair
Natural Science and Environmental Health	Dr. Joseph Wahome, Acting Chair
Social Science	Dr. Tazinski Lee, Chair
<b>College of Education (ED)</b>	Dr. Mary A. Jennings, Acting Dean
Education	Dr. Camille Branton, Chair
Health, Physical Education and Recreation	Dr. Celia Williams, Chair
<b>College of Professional Studies (PS)</b>	Dr. Dae S. Lee, Dean
Business Administration	Dr. Dae S. Lee, Chair
Criminal Justice	Dr. Saliba Mukoro, Chair
Industrial Technology	Dr. Richard Maxwell, Chair
Mass Communication	Dr. Samuel Osunde, Chair
Social Work	Dr. Dorothy Idleburg
<b>College of Graduate Studies (GR)</b>	Dr. Rickey Hill, Dean

## ACADEMIC PROGRAM INVENTORY

Level	Degree	College	Department	Undergraduate Program Title	CIP
Bachelor	BA	Arts and Sciences	English and Foreign Languages	English	230101
Bachelor	BSE	Arts and Sciences	English and Foreign Languages	English Education	131305
Bachelor	BA	Arts and Sciences	Fine Arts	Art	500101
Bachelor	BA	Arts and Sciences	Fine Arts	Music	500901
Bachelor	BME	Arts and Sciences	Fine Arts	Music Education	131312
Bachelor	BS	Arts and Sciences	Fine Arts	Recording Industry	500909
Bachelor	BS	Arts and Sciences	Mathematics, Computer and Information Sciences	Computer Science	110101
Bachelor	BS	Arts and Sciences	Mathematics, Computer and Information Sciences	Mathematics	270101
Bachelor	BSE	Arts and Sciences	Mathematics, Computer and Information Sciences	Mathematics Education	131311
Bachelor	BS	Arts and Sciences	Natural Science and Environmental Health	Biology	260101
Bachelor	BS	Arts and Sciences	Natural Science and Environmental Health	Chemistry	400501
Bachelor	BS	Arts and Sciences	Natural Science and Environmental Health	Environmental Health	512202
Bachelor	BSE	Arts and Sciences	Natural Science and Environmental Health	Science Education	131399
Bachelor	BS	Arts and Sciences	Social Science	History	540101
Bachelor	BA	Arts and Sciences	Social Science	Political Science	451001
Bachelor	BS	Arts and Sciences	Social Science	Public Administration	440401
Bachelor	BSE	Arts and Sciences	Social Science	Social Science Education	131317
Bachelor	BS	Arts and Sciences	Social Science	Sociology	451101
Bachelor	BS	Education	Education	Early Childhood Education	131209
Bachelor	BS	Education	Education	Elementary Education	131202
Bachelor	BS	Education	Health, Physical Education and Recreation	Health, Physical Education and Recreation	131314
Bachelor	BS	Professional Studies	Business Administration	Accounting	520301
Bachelor	BS	Professional Studies	Business Administration	Business Administration	520201
Bachelor	BS	Professional Studies	Business Administration	Office Administration	520204
Bachelor	BS	Professional Studies	Criminal Justice	Criminal Justice	430104
Bachelor	BS	Professional Studies	Industrial Technology	Industrial Technology	150612
Bachelor	BA	Professional Studies	Mass Communications	Communications	090902
Bachelor	BS	Professional Studies	Mass Communications	Speech	231001
Bachelor	BSW	Professional Studies	Social Work	Social Work	440701

Level	Degree	College	Department	Graduate Program Title	CIP
Master	MS	Graduate School	Criminal Justice	Criminal Justice	430103
Master	MS	Graduate School	Education	Elementary Education	131202
Master	MS	Graduate School	Education	Special Education	131001
Master	MAT	Graduate School	Education	Master of Arts in Teaching	131206
Master	MB	Graduate School	Natural Science and Environmental Health	Bioinformatics	261103
Master	MS	Graduate School	Natural Science and Environmental Health	Environmental Health	512202
Master	MSW	Graduate School	Social Work	Social Work	440701



# MISSISSIPPI VALLEY STATE UNIVERSITY

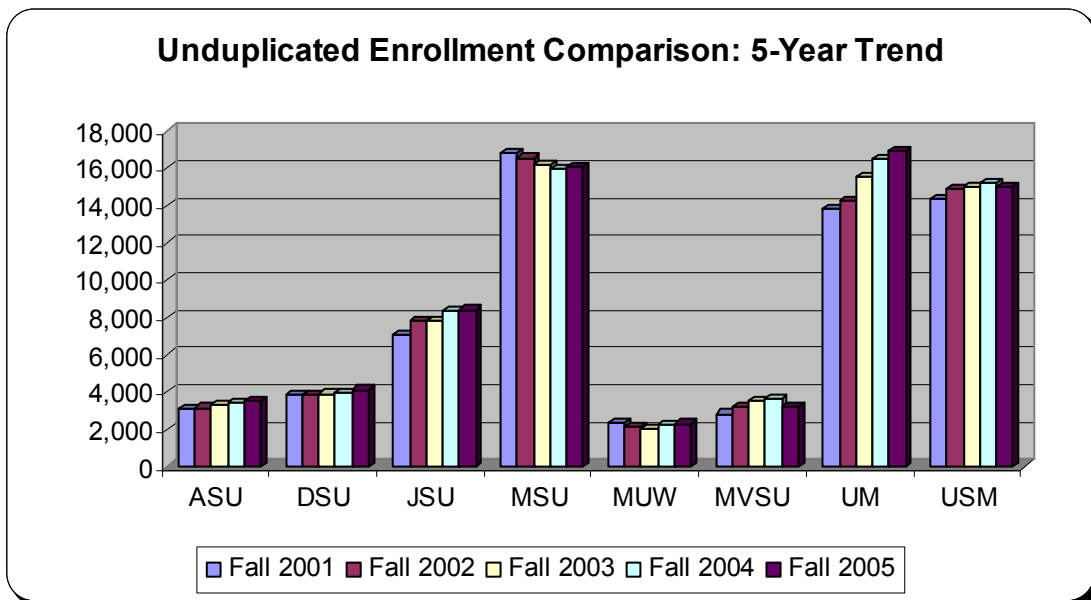
## QUICK GLANCE: UNIVERSITY OVERVIEW

<b>Location:</b>	14000 Highway 82 West Itta Bena, Mississippi 38930
<b>Phone:</b>	(662) 254-9041
<b>Website:</b>	<a href="http://www.mvsu.edu">http://www.mvsu.edu</a>
<b>Institutional Characteristics:</b>	Public, 4-Year Carnegie Master's S University
<b>Off-Campus Sites:</b>	Greenville Higher Education Center 2900A Highway 1 South Greenville, Mississippi 38701 (662) 332-8289  Greenwood Center 115 Grand Boulevard Greenwood, Mississippi 38930 (662) 453-5524
<b>Accreditation:</b>	Southern Association of Colleges and Schools: Commission on Colleges
<b>Fall 2005 Unduplicated Enrollment:</b>	
Undergraduate	2,748
Graduate	<u>417</u>
Total	3,165
Total FTE	2,676
<b>Degrees Granted Spring 2004:</b>	
Undergraduate	346
Graduate	<u>77</u>
Total	423
<b>Faculty/Staff (Full- and Part-Time):</b>	
Executive/Administrative/Managerial	51
Faculty	153
Professional	169
Technical/Paraprofessional	85
Clerical/Secretarial	28
Skilled Crafts	26
Service/Maintenance	122
Other	<u>5</u>
Total	639

# **ENROLLMENT**

**MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING  
UNDUPLICATED ENROLLMENT COMPARISON: 5-YEAR TREND**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Alcorn State University	3,096	3,150	3,309	3,443	3,544
Delta State University	3,801	3,862	3,902	3,990	4,119
Jackson State University	7,098	7,783	7,815	8,351	8,416
Mississippi State University	16,841	16,577	16,173	15,934	16,101
Mississippi University for Women	2,323	2,100	2,048	2,231	2,285
<b>Mississippi Valley State University</b>	<b>2,822</b>	<b>3,170</b>	<b>3,506</b>	<b>3,621</b>	<b>3,165</b>
University of Mississippi	13,812	14,284	15,577	16,500	16,928
University of Southern Mississippi	14,338	14,925	15,050	15,253	15,030
IHL System Total	64,131	65,851	67,380	69,323	69,588



## FALL 2005 UNDUPLICATED ENROLLMENT OVERVIEW

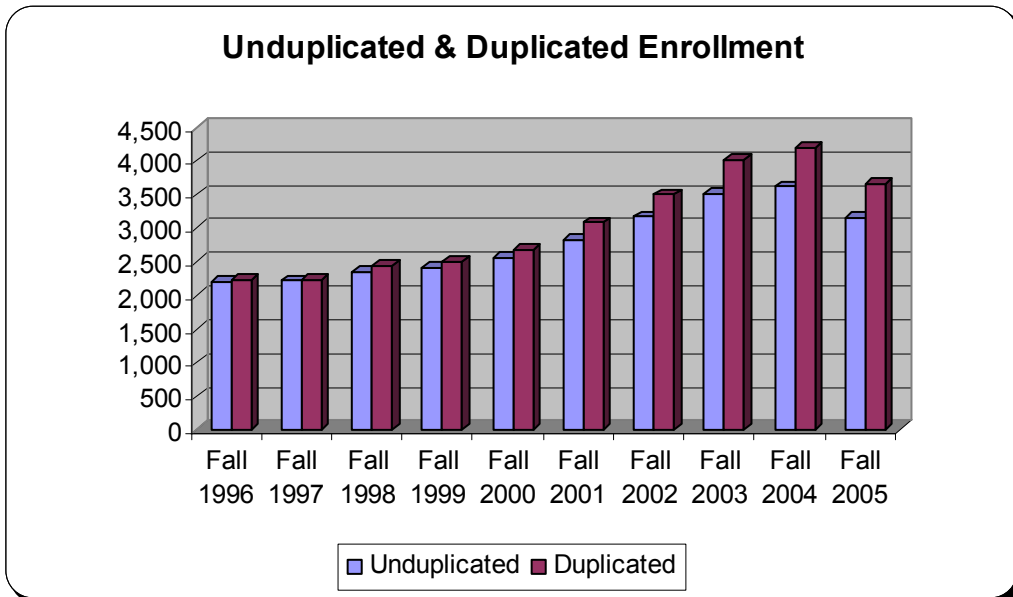
	Total	Male	Female	Black	Asian	Am. Ind.	Hispanic	White	Not Id.
<b>Total</b>	<b>3,165</b>	<b>942</b>	<b>2,223</b>	<b>2,976</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>114</b>	<b>67</b>
Full-Time	2,449	812	1,687	2,347	1	0	7	85	59
Part-Time	666	130	536	629	0	0	0	29	8
<b>Freshmen</b>	<b>976</b>	<b>388</b>	<b>588</b>	<b>895</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>44</b>	<b>34</b>
Full-Time	889	367	522	820	1	0	2	35	31
Part-Time	87	21	66	75	0	0	0	9	3
<b>Sophomores</b>	<b>559</b>	<b>161</b>	<b>398</b>	<b>528</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>17</b>	<b>12</b>
Full-Time	499	149	350	471	0	0	2	15	11
Part-Time	60	12	48	57	0	0	0	2	1
<b>Juniors</b>	<b>457</b>	<b>121</b>	<b>336</b>	<b>420</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>25</b>	<b>10</b>
Full-Time	410	114	296	380	0	0	2	19	9
Part-Time	47	7	40	40	0	0	0	6	1
<b>Seniors</b>	<b>756</b>	<b>195</b>	<b>561</b>	<b>734</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>7</b>
Full-Time	636	170	466	618	0	0	1	12	5
Part-Time	120	25	95	116	0	0	0	2	2
<b>Undergraduates</b>	<b>2,748</b>	<b>865</b>	<b>1,883</b>	<b>2,577</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>100</b>	<b>63</b>
Full-Time	2,434	800	1,634	2,289	1	0	7	81	56
Part-Time	314	65	249	288	0	0	0	19	7
<b>Graduates</b>	<b>417</b>	<b>77</b>	<b>340</b>	<b>399</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>4</b>
Full-Time	65	12	53	58	0	0	0	4	3
Part-Time	352	65	287	341	0	0	0	10	1

### UNDUPLICATED ENROLLMENT: 10-YEAR TREND

Year	Enrollment	# Change	% Change
Fall 1996	2,199	46	2.1%
Fall 1997	2,218	19	0.9%
Fall 1998	2,354	136	5.8%
Fall 1999	2,409	55	2.3%
Fall 2000	2,569	160	6.2%
Fall 2001	2,822	253	9%
Fall 2002	3,170	348	11%
Fall 2003	3,506	336	9.6%
Fall 2004	3,621	115	3.2%
Fall 2005	3,165	-456	-13%

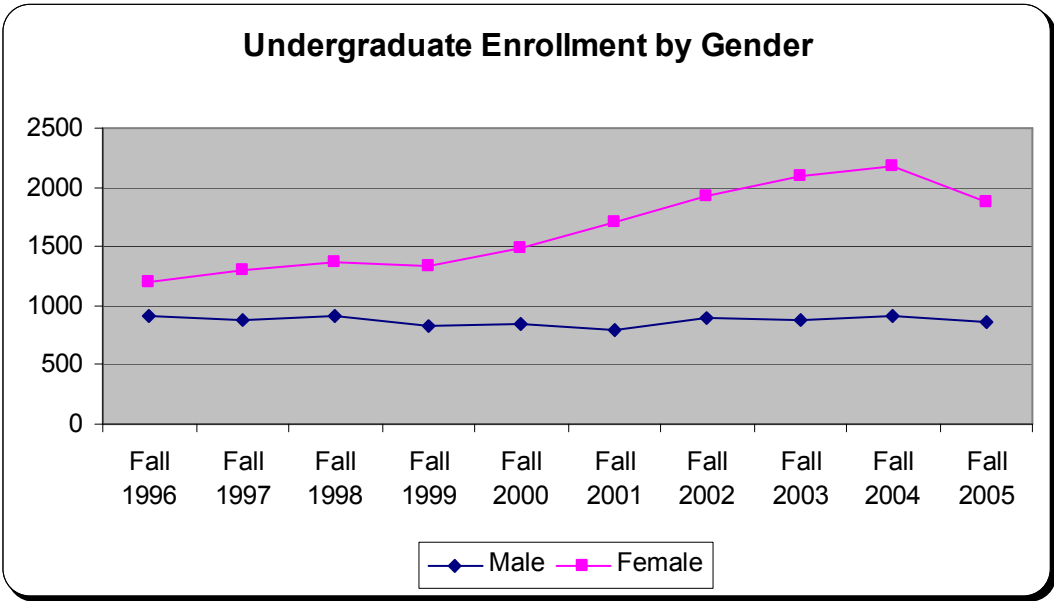
### DUPLICATED ENROLLMENT: 10-YEAR TREND

Year	Enrollment	# Change	% Change
Fall 1996	2,228	75	3.5%
Fall 1997	2,234	6	0.3%
Fall 1998	2,447	213	9.5%
Fall 1999	2,509	62	2.5%
Fall 2000	2,687	178	7.1%
Fall 2001	3,081	394	14.7%
Fall 2002	3,501	420	13.6%
Fall 2003	4,009	508	14.5%
Fall 2004	4,194	185	4.6%
Fall 2005	3,664	-530	-13%



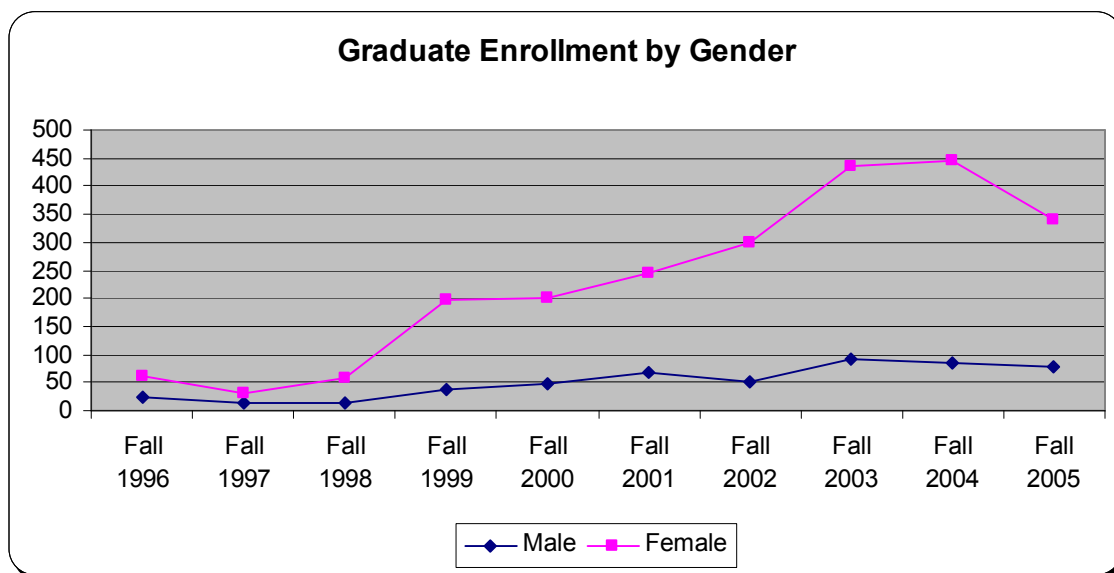
**UNDUPLICATED UNDERGRADUATE ENROLLMENT: 10-YEAR TREND**

Year	Male	Female	Total
Fall 1996	918	1,196	2,114
Fall 1997	879	1,296	2,175
Fall 1998	905	1,375	2,280
Fall 1999	834	1,338	2,172
Fall 2000	838	1,484	2,322
Fall 2001	800	1,709	2,509
Fall 2002	895	1,925	2,820
Fall 2003	883	2,097	2,980
Fall 2004	912	2,177	3,089
Fall 2005	865	1,883	2,748



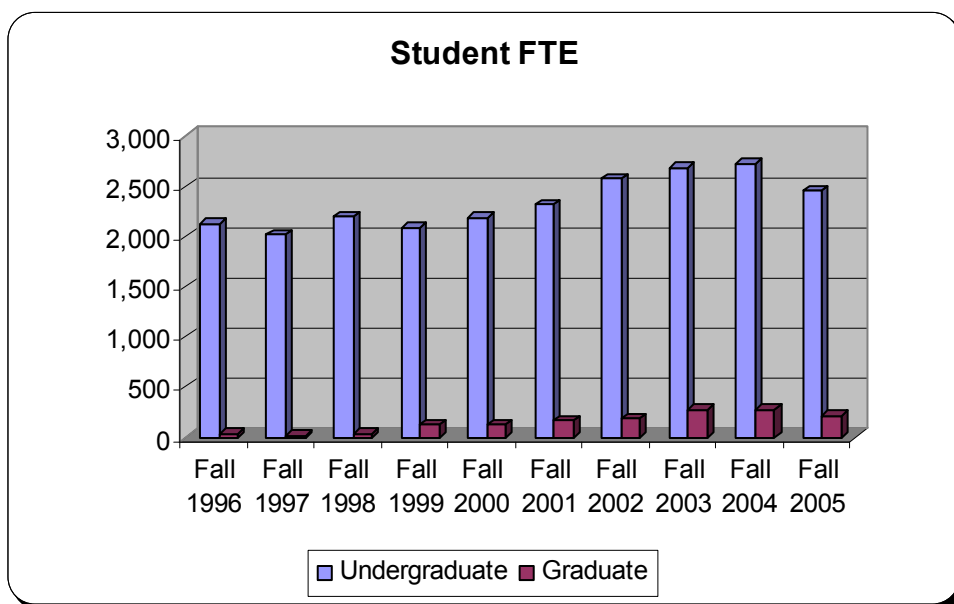
## UNDUPLICATED GRADUATE ENROLLMENT: 10-YEAR TREND

Year	Male	Female	Total
Fall 1996	25	60	85
Fall 1997	14	29	43
Fall 1998	15	59	74
Fall 1999	39	198	237
Fall 2000	46	201	247
Fall 2001	68	245	313
Fall 2002	51	299	350
Fall 2003	92	434	526
Fall 2004	85	447	532
Fall 2005	77	340	417



## STUDENT FTE: 10-YEAR TREND

Year	Undergraduate	Graduate	Total
Fall 1996	2,128	36	2,164
Fall 1997	2,014	21.3	2,036
Fall 1998	2,194	36.2	2,231
Fall 1999	2,082	130.4	2,213
Fall 2000	2,186	129	2,315
Fall 2001	2,316	163	2,479
Fall 2002	2,571	192	2,763
Fall 2003	2,688	278	2,966
Fall 2004	2,728	279	3,007
Fall 2005	2,456	220	2,676





## UNDUPLICATED ENROLLMENT PROFILE: 5-YEAR TREND

Enrollment	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
<b>Total</b>	<b>2,822</b>	<b>100.00%</b>	<b>3,170</b>	<b>100.00%</b>	<b>3,506</b>	<b>100.00%</b>	<b>3,621</b>	<b>100.00%</b>	<b>3,165</b>	<b>100%</b>
Male	868	30.80%	946	29.80%	975	27.80%	997	27.50%	942	30%
Female	1,954	69.20%	2,224	70.20%	2,531	72.20%	2,624	72.50%	2,223	70%
Black	2,638	93.50%	3,030	95.60%	3,353	95.60%	3,415	94.30%	2,975	94%
White	144	5.10%	104	3.30%	96	2.70%	103	2.80%	113	4%
Asian	6	0.20%	2	0.10%	3	0.10%	3	0.10%	1	0%
Am. Indian	0	0.00%	0	0.00%	0	0.00%	1	0.00%	0	0%
Hispanic	1	0.00%	4	0.10%	5	0.10%	7	0.20%	7	0%
Not Identified	33	1.20%	30	0.90%	49	1.40%	92	2.50%	69	2%
Full-Time	2,241	79.40%	2,545	80.30%	2,743	78.20%	2,779	76.70%	2,497	79%
Part-Time	581	20.60%	625	19.70%	763	21.80%	842	23.30%	668	21%
In-State	2,655	94.10%	2,989	94.30%	3,312	94.50%	3,385	93.50%	2,961	94%
Out-of-State	167	5.90%	181	5.70%	194	5.50%	236	6.50%	204	6%
Freshmen	1,021	36.20%	1,207	38.10%	1,191	34.00%	1,238	34.20%	1,034	33%
Sophomores	464	16.40%	501	15.80%	560	16.00%	630	17.40%	514	16%
Juniors	414	14.70%	434	13.70%	497	14.20%	498	13.80%	447	14%
Seniors	610	21.60%	678	21.40%	730	20.80%	723	20.00%	756	24%
Graduates	313	11.10%	350	11.00%	526	15.00%	532	14.70%	414	13%
First-Time Freshmen	259	9.20%	270	8.50%	330	9.40%	378	10.40%	407	13%
Returning Undergrad.	1,804	63.90%	2,101	66.30%	2,073	59.10%	2,186	60.40%	1,975	62%
Readmitted Undergrad.	101	3.60%	83	2.60%	188	5.40%	140	3.90%	107	3%
Transfers	213	7.50%	205	6.50%	217	6.20%	221	6.10%	218	7%
Transients	3	0.10%	1	0.00%	1	0.00%	0	0.00%	5	0%
Over 21	106	3.80%	145	4.60%	152	4.30%	154	4.30%	35	1%
Other	23	0.80%	15	0.50%	17	0.50%	10	0.30%	4	0%
<b>TOTAL UG</b>	<b>2,509</b>	<b>88.90%</b>	<b>2,815</b>	<b>88.80%</b>	<b>2,978</b>	<b>84.90%</b>	<b>3,089</b>	<b>85.30%</b>	<b>2,751</b>	<b>87%</b>
First-Time Graduates	110	3.90%	98	3.10%	174	5.00%	97	2.70%	102	3%
Returning Graduates	203	7.20%	252	7.90%	354	10.10%	435	12.00%	312	10%
<b>TOTAL GR</b>	<b>313</b>	<b>11.10%</b>	<b>350</b>	<b>11.00%</b>	<b>528</b>	<b>15.10%</b>	<b>532</b>	<b>14.70%</b>	<b>414</b>	<b>13%</b>
Main Campus	2,728	88.50%	3,059	87.40%	3,345	83.40%	3,434	81.90%	3,054	83%
Greenville Center	143	4.60%	227	6.50%	424	10.60%	428	10.20%	319	9%
Greenwood Center	210	6.80%	215	6.10%	240	6.00%	302	7.20%	291	8%

## ENROLLMENT BY CAMPUS, ETHNICITY, AND GENDER: 10-YEAR TREND

### MAIN CAMPUS

Year	Black		White		Asian		Hispanic		Native American		Not Id.		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Fall 1996	902	1,181	9	2	4	1	1	0	0	0	0	0	916	1,184
Fall 1997	857	1,234	9	8	2	2	1	0	0	0	0	0	869	1,244
Fall 1998	860	1,323	20	27	5	5	1	0	0	0	0	0	886	1,355
Fall 1999	835	1,436	21	42	5	11	1	0	0	0	0	0	862	1,489
Fall 2000	834	1,574	31	59	3	3	2	0	0	0	6	7	876	1,643
Fall 2001	771	1,795	56	65	1	5	1	0	0	0	20	14	849	1,879
Fall 2002	869	2,061	51	43	3	1	0	2	0	0	16	13	939	2,120
Fall 2003	895	2,302	38	53	0	3	4	1	0	0	19	30	956	2,389
Fall 2004	887	2,372	47	55	0	3	5	2	1	0	23	59	973	2,491
Fall 2005	849	2,022	55	54	1	0	4	3	0	0	20	46	929	2,125

### GREENVILLE HIGHER EDUCATION CENTER

Year	Black		White		Asian		Hispanic		Native American		Not Id.		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Fall 1996	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Fall 1997	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Fall 1998	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Fall 1999	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Fall 2000	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Fall 2001	13	126	3	1	0	0	0	0	0	0	0	0	16	127
Fall 2002	17	203	1	3	0	1	0	0	0	0	1	1	19	208
Fall 2003	43	371	0	3	0	0	0	0	0	0	3	4	46	378
Fall 2004	47	368	2	2	0	0	1	0	0	0	1	7	51	377
Fall 2005	29	282	0	4	0	0	0	0	0	0	0	4	29	290

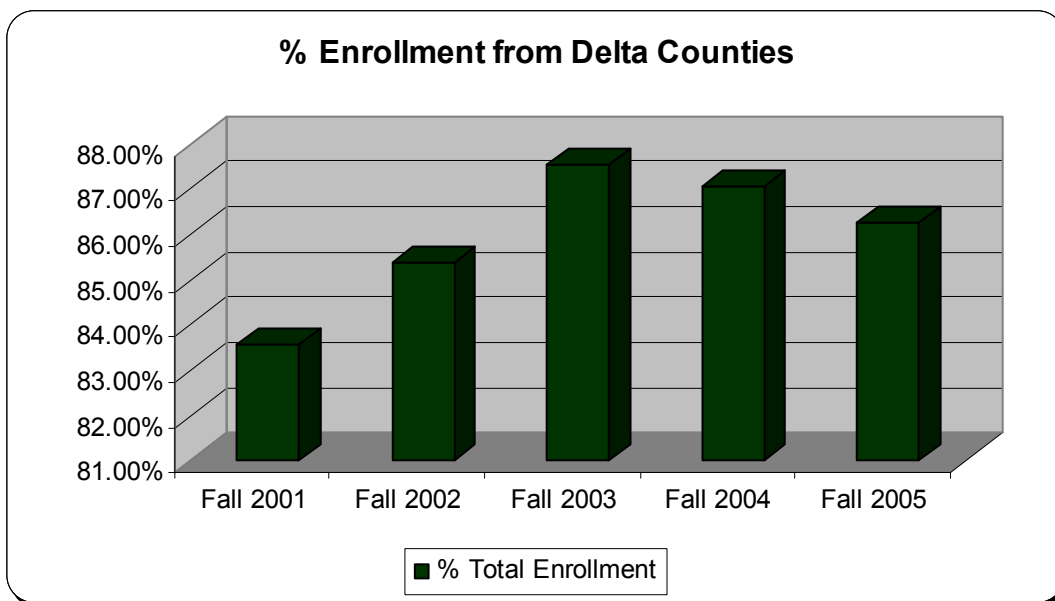
**ENROLLMENT BY CAMPUS, ETHNICITY, AND GENDER: 10-YEAR TREND**

**GREENWOOD CENTER**

Year	Black		White		Asian		Hispanic		Native American		Not Id.		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Fall 1996	20	59	7	13	0	0	0	0	0	0	0	0	27	72
Fall 1997	27	79	9	25	0	0	0	0	0	0	0	0	36	104
Fall 1998	22	102	27	51	0	1	0	0	0	0	0	0	50	154
Fall 1999	18	98	13	28	0	1	0	0	0	0	0	0	31	127
Fall 2000	22	124	6	16	0	0	0	0	0	0	0	0	28	140
Fall 2001	32	149	11	17	0	0	0	0	0	0	0	1	43	167
Fall 2002	29	168	3	12	0	0	0	0	0	0	0	3	32	183
Fall 2003	32	221	6	8	0	0	1	0	0	0	1	1	40	230
Fall 2004	58	221	11	7	0	0	2	0	0	0	2	1	73	229
Fall 2005	53	215	8	11	0	0	0	1	0	0	1	2	62	229

## UNDUPLICATED ENROLLMENT BY DELTA COUNTIES: 5-YEAR TREND

Counties	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Bolivar	197	243	236	242	178
Carroll	32	31	25	32	31
Coahoma	113	116	124	145	126
Grenada	37	41	45	39	37
Holmes	115	159	166	149	131
Humphreys	122	145	167	174	144
Issaquena	3	5	4	6	4
Leflore	790	857	1,025	1,078	1,004
Marshall	2	5	3	2	1
Montgomery	29	24	30	27	33
Panola	19	15	13	7	16
Quitman	23	29	40	39	38
Sharkey	36	46	45	50	36
Sunflower	280	360	434	460	366
Tallahatchie	78	87	83	85	74
Tunica	22	18	14	7	6
Washington	454	518	603	604	499
Yalobusha	6	8	7	6	6
<b>Delta Total</b>	<b>2,358</b>	<b>2,707</b>	<b>3,064</b>	<b>3,152</b>	<b>2,730</b>
<b>% Total Enrollment</b>	<b>83.56%</b>	<b>85.39%</b>	<b>87.52%</b>	<b>87.05%</b>	<b>86.26%</b>
<b>University Total</b>	<b>2,822</b>	<b>3,170</b>	<b>3,501</b>	<b>3,621</b>	<b>3,165</b>



**FALL 2005 ENROLLMENT BY RESIDENCE AND CAMPUS  
(IN-STATE BY COUNTY)**

<b>In-State Counties</b>	<b>Main Campus</b>	<b>Greenville Center</b>	<b>Greenwood Center</b>	<b>Grand Total</b>
Adams	8			8
Alcorn	2			2
Amite	2			2
Attala	8		1	9
Bolivar	177	28	15	220
Calhoun	1		2	3
Carroll	28		7	35
Chickasaw	5			5
Choctaw	1			1
Claiborne	2			2
Clay	3			3
Coahoma	125	3	10	138
Copiah	7			7
DeSoto	7			7
Forrest	1			1
Grenada	37		3	40
Hancock	1			1
Harrison	18			18
Hinds	26		2	28
Holmes	127	5	17	149
Humphreys	141	9	9	159
Issaquena	4	1		5
Jackson	7	1		8
Jasper	2		1	3
Jefferson_Davis	1			1
Lafayette	1			1
Lauderdale	5		1	6
Lawrence	4			4
Leake	11			11
Lee	5		1	6
Leflore	977	36	146	1,159
Lincoln	1			1
Lowndes	9	1	1	11
Madison	8		2	10
Marion	3		1	4
Marshall	1			1
Monroe	1			1
Montgomery	32		7	39
Neshoba	5			5
Newton	1			1
Oktibbeha	7			7

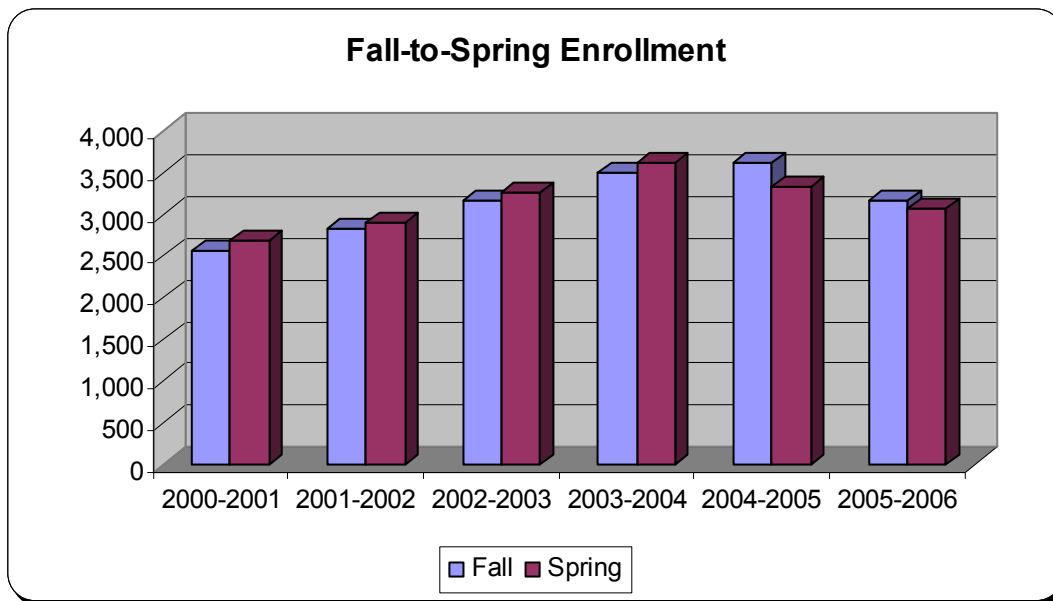
<b>In-State Counties</b>	<b>Main Campus</b>	<b>Greenville Center</b>	<b>Greenwood Center</b>	<b>Grand Total</b>
Panola	16		1	17
Perry	3			3
Pike	6			6
Pontotoc	3			3
Quitman	38	3	1	42
Rankin	7			7
Sharkey	36	7	2	45
Smith	2			2
Sunflower	362	30	21	413
Tallahatchie	74	1	12	87
Tunica	6			6
Union	2			2
Warren	11		1	12
Washington	435	193	15	643
Wayne	2			2
Webster	1	1		2
Wilkinson	1			1
Winston	2			2
Yalobusha	6			6
Yazoo	16		1	17
<b>Grand Total</b>	<b>2,841</b>	<b>319</b>	<b>280</b>	<b>3,440</b>

**FALL 2005 ENROLLMENT BY RESIDENCE AND CAMPUS  
(OUT-OF-STATE AND FOREIGN)**

<b>Out-of-State</b>	<b>Main Campus</b>	<b>Greenville Center</b>	<b>Greenwood Center</b>	<b>Grand Total</b>
Alabama	5	0		5
Arizona	1	0		1
Arkansas	18	0	2	20
California	15	0	1	16
Colorado	2	0		2
Florida	19	0	2	21
Georgia	8	0		8
Illinois	20	0		20
Indiana	2	0		2
Iowa	2	0		2
Kansas	2	0		2
Kentucky	3	0		3
Louisiana	11	0	1	12
Massachusetts	1	0		1
Michigan	4	0	2	6
Missouri	2	0		2
New_Jersey	1	0		1
New_Mexico	1	0		1
New_York	2	0		2
North_Carolina	1	0		1
Ohio	3	0		3
Oklahoma	1	0		1
Oregon	1	0	0	1
Puerto Rico	1	0		1
Tennessee	34	0		34
Texas	15	0	3	18
Virginia	5	0		5
Washington (State)	1	0		1
Wisconsin	4	0		4
Grand Total	185	0	11	196
<b>International</b>	<b>Main Campus</b>	<b>Greenville Center</b>	<b>Greenwood Center</b>	<b>Grand Total</b>
Canada	22			22
Kenya	2			2
Russia	3			3
US_Citizen_outside_US	1			1
Grand Total	28			28

## UNDUPLICATED ENROLLMENT: FALL-TO-SPRING

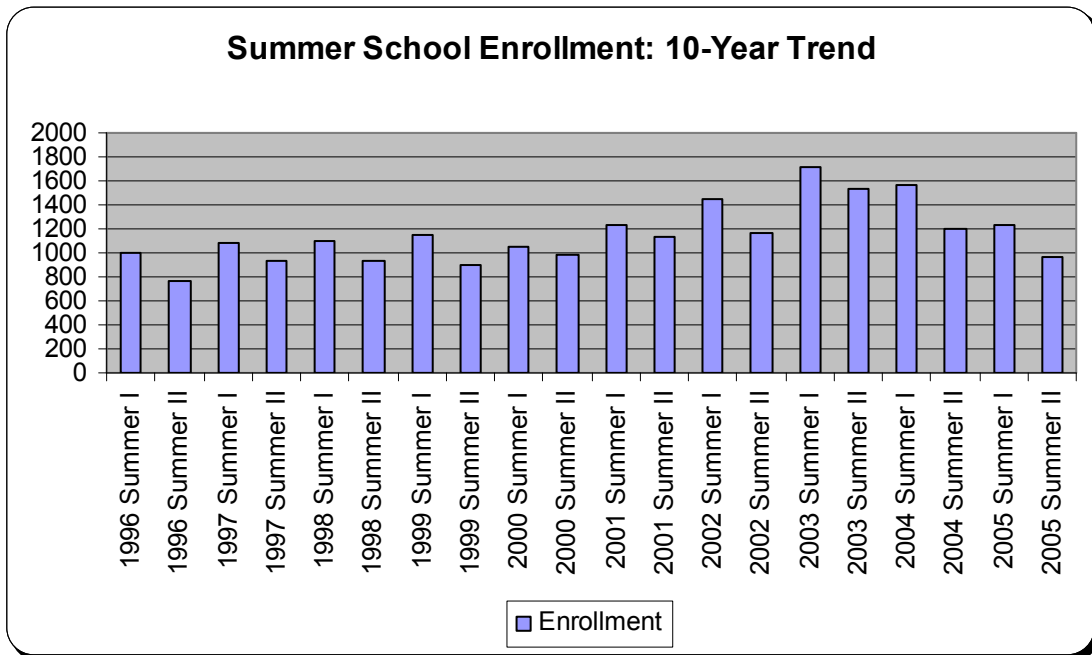
Academic Year	Fall	Spring	# Change	% Change
2000-2001	2,569	2,688	119	4.63%
2001-2002	2,822	2,907	85	3.01%
2002-2003	3,170	3,260	90	2.84%
2003-2004	3,506	3,631	125	3.56%
2004-2005	3,621	3,342	-279	-7.71%
2005-2006	3,165	3,069	-96	-3.03%





## SUMMER SCHOOL ENROLLMENT: 10-YEAR TREND

Term	Enrollment	Change (#)
1996 Summer I	993	119
1996 Summer II	769	-224
1997 Summer I	1,083	314
1997 Summer II	938	-145
1998 Summer I	1,106	168
1998 Summer II	941	-165
1999 Summer I	1,154	213
1999 Summer II	904	-250
2000 Summer I	1,055	151
2000 Summer II	979	-76
2001 Summer I	1,237	258
2001 Summer II	1,127	-110
2002 Summer I	1,447	320
2002 Summer II	1,172	-275
2003 Summer I	1,717	545
2003 Summer II	1,526	-191
2004 Summer I	1,565	39
2004 Summer II	1,203	-362
2005 Summer I	1,239	32
2005 Summer II	973	-266



# **COLLEGES & MAJORS**

**UNDUPLICATED ENROLLMENT BY COLLEGE AND MAJOR: 5-YEAR TREND**

<b>College</b>	<b>Major</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>
AS	Art	22	29	26	33	27
	Biology	177	169	197	163	149
	Chemistry	9	11	12	9	8
	Computer Science	197	200	226	162	122
	English	29	28	38	38	36
	English Education	17	22	18	13	18
	Environmental Health Bachelor's	20	20	12	12	11
	History	27	22	24	82	76
	Mathematics	13	14	26	31	29
	Mathematics Education	18	15	13	9	10
	Music	24	23	32	24	36
	Music Education	19	21	26	25	22
	Political Science	38	39	48	40	34
	Public Administration	27	29	43	71	63
	Recording Industry	0	0	0	0	1
	Science Education	13	7	15	31	16
	Social Science Education	22	25	20	2	13
	Sociology	38	46	47	55	46
<b>AS Total</b>		<b>710</b>	<b>720</b>	<b>823</b>	<b>800</b>	<b>717</b>
ED	Early Childhood Education	25	49	64	235	266
	Elementary Education Bachelor's	513	568	715	476	324
	Health, Physical Education and Recreation	144	144	156	170	193
<b>ED Total</b>		<b>682</b>	<b>761</b>	<b>935</b>	<b>881</b>	<b>783</b>
PS	Accounting	62	66	84	82	85
	Business Administration	264	256	297	291	279
	Communications	53	45	65	93	95
	Criminal Justice Bachelor's	148	154	187	232	205
	Industrial Technology	70	57	69	53	43
	Office Administration	34	46	66	88	66
	Social Work	215	212	274	327	262
	Speech Communications	20	10	6	25	25
<b>PS Total</b>		<b>866</b>	<b>846</b>	<b>1,048</b>	<b>1,191</b>	<b>1,060</b>
UC	Undecided	269	524	167	229	195
<b>UC Total</b>		<b>269</b>	<b>524</b>	<b>167</b>	<b>229</b>	<b>195</b>
GR	Bioinformatics Master's	0	0	0	0	4
	Criminal Justice Master's	73	91	159	159	163
	Elementary Education Master's	51	31	88	96	72
	Environmental Health Master's	22	25	22	26	19
	Master of Arts in Teaching	133	157	245	227	114
	Social Work Master's	0	0	0	0	25
	Special Education	16	15	19	12	13
<b>GR Total</b>		<b>295</b>	<b>319</b>	<b>533</b>	<b>520</b>	<b>410</b>
<b>Grand Total</b>		<b>2,822</b>	<b>3,170</b>	<b>3,506</b>	<b>3,621</b>	<b>3,165</b>

## DUPLICATED ENROLLMENT BY COLLEGE AND MAJOR: 5-YEAR TREND

College	Major	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
AS	Art	21	31	26	33	29
	Biology	181	179	214	171	158
	Chemistry	9	11	14	9	8
	Computer Science	201	201	239	174	134
	English	29	29	42	38	53
	English Education	29	22	19	15	25
	Environmental Health Bachelor's	20	19	12	12	11
	History	26	23	28	91	84
	Mathematics	14	14	27	32	30
	Mathematics Education	18	14	14	10	10
	Music	24	23	32	24	36
	Music Education	19	21	28	25	22
	Political Science	37	39	48	41	35
	Public Administration	27	30	44	78	71
	Recording Industry	0	0	0	0	1
	Science Education	13	7	16	34	17
	Social Science Education	23	27	20	2	16
	Sociology	38	45	50	61	51
<b>AS Total</b>		<b>729</b>	<b>735</b>	<b>873</b>	<b>850</b>	<b>791</b>
ED	Early Childhood Education	25	50	74	294	354
ED	Elementary Education Bachelor's	547	625	835	571	421
ED	Health, Physical Education and Recreation	145	149	158	179	203
<b>ED Total</b>		<b>717</b>	<b>824</b>	<b>1,067</b>	<b>1,044</b>	<b>978</b>
PS	Accounting	65	71	91	89	90
	Business Administration	285	227	325	348	340
	Communications	52	48	65	98	102
	Criminal Justice Bachelor's	150	157	198	248	217
	Industrial Technology	70	57	73	56	50
	Office Administration	35	50	72	95	73
	Social Work	229	220	289	349	282
	Speech Communications	19	10	6	25	25
<b>PS Total</b>		<b>905</b>	<b>840</b>	<b>1,119</b>	<b>1,308</b>	<b>1,179</b>
UC	Undecided	320	678	200	245	207
<b>UC Total</b>		<b>320</b>	<b>678</b>	<b>200</b>	<b>245</b>	<b>207</b>
GR	Bioinformatics Master's	0	0	0	0	4
	Criminal Justice Master's	117	120	229	225	217
	Elementary Education Master's	61	37	114	136	86
	Environmental Health Master's	38	33	23	38	19
	Master of Arts in Teaching	172	213	356	330	37
	Social Work Master's	0	0	0	0	26
	Special Education Master's	22	21	28	18	20
<b>GR Total</b>		<b>410</b>	<b>424</b>	<b>750</b>	<b>747</b>	<b>509</b>
<b>Grand Total</b>		<b>3,081</b>	<b>3,501</b>	<b>4,009</b>	<b>4,194</b>	<b>3,664</b>

## FALL 2005 UNDUPLICATED ENROLLMENT BY COLLEGE, ETHNICITY, AND GENDER

College	Program Name	Black			White			Hispanic			Asian		Not Id.			Grand Total
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Male	Total	Female	Male	Total	
Arts & Sciences	Art	14	11	25		1	1							1	1	27
	Biology	115	26	141	3	2	5	1		1				2	2	149
	Chemistry	3	4	7									1		1	8
	Computer Science	54	67	121										1	1	122
	English	31	5	36												36
	English Education	16	2	18												18
	Environmental Health BS	8	3	11												11
	History	52	19	71		5	5									76
	Math	12	16	28									1		1	29
	Math Education	5	5	10												10
	Music	8	27	35									1		1	36
	Music Education	6	16	22												22
	Political Science	17	14	31		1	1						1	1	2	34
	Public Administration	52	10	62									1		1	63
	Recording Industry		1	1												1
	Science Education	11	5	16												16
	Social Science Education	9	4	13												13
	Sociology	35	8	43	1	2	3									46
<b>Arts &amp; Sciences Total</b>		<b>448</b>	<b>243</b>	<b>691</b>	<b>4</b>	<b>11</b>	<b>15</b>	<b>1</b>		<b>1</b>			<b>5</b>	<b>5</b>	<b>10</b>	<b>717</b>
Education	Early Childhood	246	9	255	3		3						8		8	266
	Elementary Education BS	282	24	306	8	2	10						7	1	8	324
	HPER	41	123	164	7	15	22		2	2			3	2	5	193
<b>Education Total</b>		<b>569</b>	<b>156</b>	<b>725</b>	<b>18</b>	<b>17</b>	<b>35</b>		<b>2</b>	<b>2</b>			<b>18</b>	<b>3</b>	<b>21</b>	<b>783</b>

College	Program Name	Black			White			Hispanic			Asian		Not Id.			Grand Total
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Male	Total	Female	Male	Total	Total
Professional Studies	Accounting	56	23	79	3	1	4						1	1	2	85
	Business Administration	135	111	246	7	12	19	2	1	3			6	5	11	279
	Communications	49	39	88	2	1	3						3	1	4	95
	Criminal Justice BS	117	81	198	3	1	4						2	1	3	205
	Industrial Technology	4	38	42		1	1									43
	Office Administration	62	3	65	1		1									66
	Social Work	235	19	254	3		3						4	1	5	262
	Speech	20	5	25												25
<b>Professional Studies Total</b>		<b>678</b>	<b>319</b>	<b>997</b>	<b>19</b>	<b>16</b>	<b>35</b>	<b>2</b>	<b>1</b>	<b>3</b>			<b>16</b>	<b>9</b>	<b>25</b>	<b>1060</b>
University College	Undecided	96	75	171	8	7	15		1	1	1	1	5	2	7	195
<b>University College Total</b>		<b>96</b>	<b>75</b>	<b>171</b>	<b>8</b>	<b>7</b>	<b>15</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>195</b>
Graduate School	Bioinformatics BM	1	1	2		1	1						1		1	4
	Criminal Justice MS	127	33	160		2	2						1		1	163
	Elementary Education MS	63	6	69	1	2	3									72
	Environmental Health MS	11	5	16	1	1	2							1	1	19
	Master of Arts in Teaching	93	18	111	3		3									114
	Social Work MS	22	1	23	1		1						1		1	25
	Special Education MS	9	2	11	1	1	2									13
<b>Graduate School Total</b>		<b>326</b>	<b>66</b>	<b>392</b>	<b>7</b>	<b>7</b>	<b>14</b>						<b>3</b>	<b>1</b>	<b>4</b>	<b>410</b>
<b>Grand Total</b>		<b>2117</b>	<b>859</b>	<b>2976</b>	<b>56</b>	<b>58</b>	<b>114</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>47</b>	<b>20</b>	<b>67</b>	<b>3165</b>

**FALL 2005 UNDUPLICATED ENROLLMENT BY COLLEGE, LEVEL, AND GENDER**

College	Program Name	Freshmen			Sophomores			Juniors			Seniors			Graduates			Grand Total
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Total
Arts & Sciences	Art	7	7	14	4	1	5	1	2	3	2	3	5				27
	Biology	57	14	71	24	5	29	13	5	18	25	6	31				149
	Chemistry	3	3	6	1		1					1	1				8
	Computer Science	16	28	44	11	16	27	7	8	15	20	16	36				122
	English	7	2	9	6	2	8	7		7	11	1	12				36
	English Education	4	1	5	2	1	3	7		7	3		3				18
	Environmental Health BS	5	2	7	3	1	4										11
	History	2	8	10	4	4	8	7	6	13	39	6	45				76
	Math	5	7	12	2	6	8	2	2	4	4	1	5				29
	Math Education	1	5	6	2		2				2		2				10
	Music	7	18	25	2	5	7		2	2		2	2				36
	Music Education	2	7	9	2	4	6	1	3	4	1	2	3				22
	Political Science	4	5	9	3	1	4	7	5	12	4	5	9				34
	Public Administration	11	1	12	13		13	9	5	14	20	4	24				63
	Recording Industry		1	1													1
	Science Education	2	2	4	3	1	4	3	1	4	3	1	4				16
	Social Science Education	2	2	4				1		1	6	2	8				13
	Sociology	6	2	8	7	1	8	6		6	17	7	24				46
<b>Arts &amp; Sciences Total</b>		<b>141</b>	<b>115</b>	<b>256</b>	<b>89</b>	<b>48</b>	<b>137</b>	<b>71</b>	<b>39</b>	<b>110</b>	<b>157</b>	<b>57</b>	<b>214</b>				<b>717</b>
Education	Early Childhood	61	2	63	56	2	58	48		48	91	5	96	1		1	266
	Elementary Education BS	72	8	80	69	7	76	54	4	58	102	8	110				324
	HPER	16	54	70	8	22	30	14	22	36	13	44	57				193

College	Program Name	Freshmen			Sophomores			Juniors			Seniors			Graduates			Grand Total
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Total
<b>Education Total</b>		<b>149</b>	<b>64</b>	<b>213</b>	<b>133</b>	<b>31</b>	<b>164</b>	<b>116</b>	<b>26</b>	<b>142</b>	<b>206</b>	<b>57</b>	<b>263</b>	<b>1</b>		<b>1</b>	<b>783</b>
Professional Studies	Accounting	20	10	30	12	6	18	12	5	17	16	4	20				85
	Business Administration	43	71	114	38	18	56	28	16	44	40	24	64	1		1	279
	Communications	15	18	33	9	8	17	12	7	19	18	8	26				95
	Criminal Justice BS	37	33	70	30	20	50	19	10	29	36	20	56				205
	Industrial Technology	3	12	15		9	9		5	5	1	13	14				43
	Office Administration	15		15	16	2	18	15		15	17	1	18				66
	Social Work	80	4	84	49	7	56	52	5	57	61	4	65				262
	Speech	4	1	5	7		7	1	2	3	8	2	10				25
<b>Professional Studies Total</b>		<b>217</b>	<b>149</b>	<b>366</b>	<b>161</b>	<b>70</b>	<b>231</b>	<b>139</b>	<b>50</b>	<b>189</b>	<b>197</b>	<b>76</b>	<b>273</b>	<b>1</b>		<b>1</b>	<b>1060</b>
University College	Undecided	81	60	141	15	12	27	10	6	16	1	5	6	2	3	5	195
<b>University College Total</b>		<b>81</b>	<b>60</b>	<b>141</b>	<b>15</b>	<b>12</b>	<b>27</b>	<b>10</b>	<b>6</b>	<b>16</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>195</b>
Graduate School	Bioinformatics BM													2	2	4	4
	Criminal Justice MS													128	35	163	163
	Elementary Education MS													64	8	72	72
	Environmental Health MS													12	7	19	19
	Master of Arts in Teaching													96	18	114	114
	Social Work MS													24	1	25	25
	Special Education MS													10	3	13	13
<b>Graduate School Total</b>														<b>336</b>	<b>74</b>	<b>410</b>	<b>410</b>
<b>Grand Total</b>		<b>588</b>	<b>388</b>	<b>976</b>	<b>398</b>	<b>161</b>	<b>559</b>	<b>336</b>	<b>121</b>	<b>457</b>	<b>561</b>	<b>195</b>	<b>756</b>	<b>340</b>	<b>77</b>	<b>417</b>	<b>3165</b>



**FALL 2005 UNDUPLICATED ENROLLMENT BY COLLEGE, LEVEL, AND STATUS**

College	Program Name	Freshmen			Sophomores			Juniors			Seniors			Graduates			Grand Total
		Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	
Arts & Sciences	Art	14		14	4	1	5	3		3	5		5				27
	Biology	66	5	71	26	3	29	17	1	18	30	1	31				149
	Chemistry	6		6	1		1				1		1				8
	Computer Science	41	3	44	26	1	27	14	1	15	33	3	36				122
	English	8	1	9	5	3	8	6	1	7	9	3	12				36
	English Education	5		5	3		3	7		7	3		3				18
	Environmental Health BS	7		7	4		4										11
	History	10		10	7	1	8	12	1	13	38	7	45				76
	Math	11	1	12	8		8	4		4	4	1	5				29
	Math Education	6		6	2		2				2		2				10
	Music	23	2	25	7		7	2		2	2		2				36
	Music Education	9		9	6		6	4		4	2	1	3				22
	Political Science	8	1	9	4		4	11	1	12	8	1	9				34
	Public Administration	11	1	12	11	2	13	12	2	14	22	2	24				63
	Recording Industry	1		1													1
	Science Education	4		4	4		4	3	1	4	3	1	4				16
	Social Science Education	4		4				1		1	7	1	8				13
	Sociology	6	2	8	6	2	8	6		6	22	2	24				46
<b>Arts &amp; Sciences Total</b>		<b>240</b>	<b>16</b>	<b>256</b>	<b>124</b>	<b>13</b>	<b>137</b>	<b>102</b>	<b>8</b>	<b>110</b>	<b>191</b>	<b>23</b>	<b>214</b>				<b>717</b>
Education	Early Childhood	56	7	63	47	11	58	36	12	48	66	30	96	1		1	266
	Elementary Education BS	68	12	80	63	13	76	54	4	58	90	20	110				324
	HPER	65	5	70	28	2	30	34	2	36	47	10	57				193

College	Program Name	Freshmen			Sophomores			Juniors			Seniors			Graduates			Grand Total
		Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Total
<b>Education Total</b>		<b>189</b>	<b>24</b>	<b>213</b>	<b>138</b>	<b>26</b>	<b>164</b>	<b>124</b>	<b>18</b>	<b>142</b>	<b>203</b>	<b>60</b>	<b>263</b>	<b>1</b>		<b>1</b>	<b>783</b>
Professional Studies	Accounting	30		30	18		18	17		17	16	4	20				85
	Business Administration	102	12	114	54	2	56	38	6	44	54	10	64		1	1	279
	Communications	32	1	33	17		17	16	3	19	25	1	26				95
	Criminal Justice BS	66	4	70	47	3	50	29		29	49	7	56				205
	Industrial Technology	14	1	15	7	2	9	4	1	5	13	1	14				43
	Office Administration	9	6	15	17	1	18	15		15	14	4	18				66
	Social Work	77	7	84	49	7	56	50	7	57	57	8	65				262
	Speech	5		5	6	1	7	3		3	8	2	10				25
<b>Professional Studies Total</b>		<b>335</b>	<b>31</b>	<b>366</b>	<b>215</b>	<b>16</b>	<b>231</b>	<b>172</b>	<b>17</b>	<b>189</b>	<b>236</b>	<b>37</b>	<b>273</b>		<b>1</b>	<b>1</b>	<b>1060</b>
University College	Undecided	125	16	141	22	5	27	12	4	16	6		6		5	5	195
<b>University College Total</b>		<b>125</b>	<b>16</b>	<b>141</b>	<b>22</b>	<b>5</b>	<b>27</b>	<b>12</b>	<b>4</b>	<b>16</b>	<b>6</b>		<b>6</b>		<b>5</b>	<b>5</b>	<b>195</b>
Graduate School	Bioinformatics BM													4		4	4
	Criminal Justice MS													18	145	163	163
	Elementary Education MS													4	68	72	72
	Environmental Health MS													3	16	19	19
	Master of Arts in Teaching													13	101	114	114
	Social Work MS													22	3	25	25
	Special Education MS														13	13	13
<b>Graduate School Total</b>														<b>64</b>	<b>346</b>	<b>410</b>	<b>410</b>
<b>Grand Total</b>		<b>889</b>	<b>87</b>	<b>976</b>	<b>499</b>	<b>60</b>	<b>559</b>	<b>410</b>	<b>47</b>	<b>457</b>	<b>636</b>	<b>120</b>	<b>756</b>	<b>65</b>	<b>352</b>	<b>417</b>	<b>3165</b>

## FALL 2005 UNDUPLICATED ENROLLMENT BY COLLEGE, ETHNICITY, AND RESIDENCE

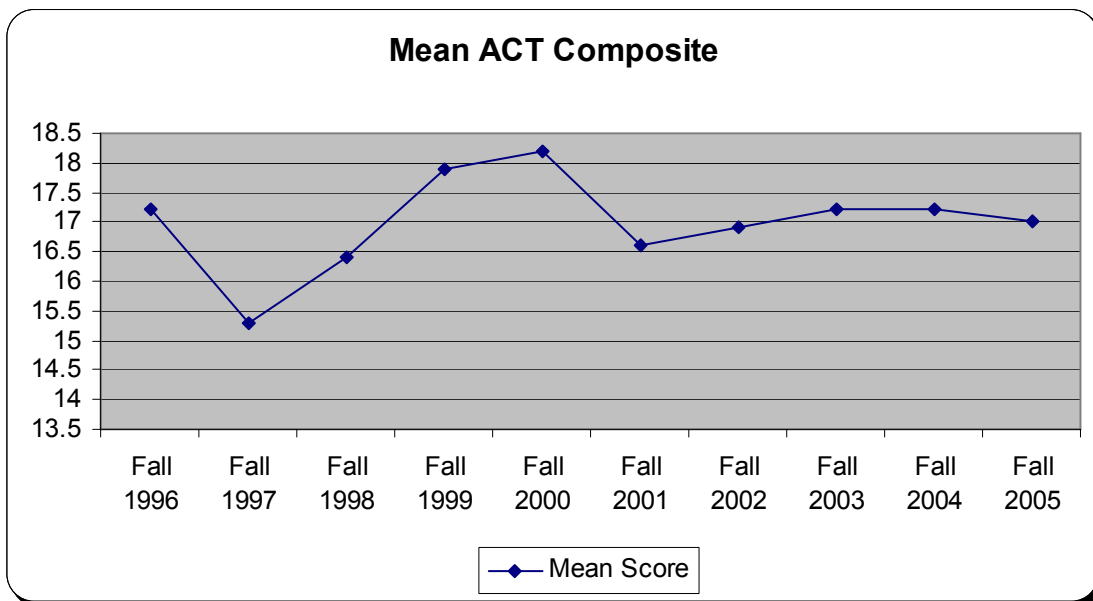
College	Program Name	Black				White				Hispanic			Asian		Not Id.				Grand Total
		In-State	Out-of-State	Foreign	Total	In-State	Out-of-State	Foreign	Total	In-State	Out-of-State	Total	In-State	Total	In-State	Out-of-State	Foreign	Total	
Arts & Sciences	Art	25			25		1		1						1			1	27
	Biology	131	9	1	141	2	2	1	5		1	1			2			2	149
	Chemistry	5	1	1	7										1			1	8
	Computer Science	112	9		121										1			1	122
	English	34	2		36														36
	English Education	16	2		18														18
	Environmental Health BS	7	4		11														11
	History	67	4		71	3	2		5										76
	Math	26	2		28											1		1	29
	Math Education	10			10														10
	Music	29	6		35											1		1	36
	Music Education	18	4		22														22
	Political Science	31			31	1			1						2			2	34
	Public Administration	60	2		62										1			1	63
	Recording Industry	1			1														1
	Science Education	15	1		16														16
	Social Science Education	12	1		13														13
	Sociology	43			43	2	1		3										46
<b>Arts &amp; Sciences Total</b>		<b>642</b>	<b>47</b>	<b>2</b>	<b>691</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>15</b>		<b>1</b>	<b>1</b>			<b>8</b>	<b>2</b>		<b>10</b>	<b>717</b>
Education	Early Childhood	254	1		255	3			3						8			8	266
	Elementary Education BS	301	5		306	8	1	1	10						7	1		8	324

College	Program Name	Black				White				Hispanic			Asian		Not Id.				Grand Total
		In-State	Out-of-State	Foreign	Total	In-State	Out-of-State	Foreign	Total	In-State	Out-of-State	Total	In-State	Total	In-State	Out-of-State	Foreign	Total	Total
	HPER	145	19		164	9	6	7	22	1	1	2			3	1	1	5	193
<b>Education Total</b>		<b>700</b>	<b>25</b>		<b>725</b>	<b>20</b>	<b>7</b>	<b>8</b>	<b>35</b>	<b>1</b>	<b>1</b>	<b>2</b>			<b>18</b>	<b>2</b>	<b>1</b>	<b>21</b>	<b>783</b>
Professional Studies	Accounting	72	7		79	1	2	1	4						1	1		2	85
	Business Administration	222	23	1	246	13	2	4	19	1	2	3			7	3	1	11	279
	Communications	81	7		88	2	1		3						2	2		4	95
	Criminal Justice BS	187	10	1	198		2	2	4						2	1		3	205
	Industrial Technology	38	4		42	1			1										43
	Office Administration	65			65	1			1										66
	Social Work	253	1		254	3			3						5			5	262
	Speech	24	1		25														25
<b>Professional Studies Total</b>		<b>942</b>	<b>53</b>	<b>2</b>	<b>997</b>	<b>21</b>	<b>7</b>	<b>7</b>	<b>35</b>	<b>1</b>	<b>2</b>	<b>3</b>			<b>17</b>	<b>7</b>	<b>1</b>	<b>25</b>	<b>1060</b>
University College	Undecided	153	18		171	9	4	2	15		1	1	1	1	5	1	1	7	195
<b>University College Total</b>		<b>153</b>	<b>18</b>		<b>171</b>	<b>9</b>	<b>4</b>	<b>2</b>	<b>15</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>195</b>
Graduate School	Bioinformatics BM	2			2			1	1								1	1	4
	Criminal Justice MS	158	2		160	2			2						1			1	163
	Elementary Education MS	69			69	3			3										72
	Environmental Health MS	16			16	1		1	2						1			1	19
	Master of Arts in Teaching	111			111	3			3										114
	Social Work MS	23			23	1			1						1			1	25
	Special Education MS	11			11	2			2										13
<b>Graduate School Total</b>		<b>390</b>	<b>2</b>		<b>392</b>	<b>12</b>		<b>2</b>	<b>14</b>						<b>3</b>		<b>1</b>	<b>4</b>	<b>410</b>
<b>Grand Total</b>		<b>2827</b>	<b>145</b>	<b>4</b>	<b>2976</b>	<b>70</b>	<b>24</b>	<b>20</b>	<b>114</b>	<b>2</b>	<b>5</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>51</b>	<b>12</b>	<b>4</b>	<b>67</b>	<b>3165</b>

# **STUDENT CHARACTERISTICS**

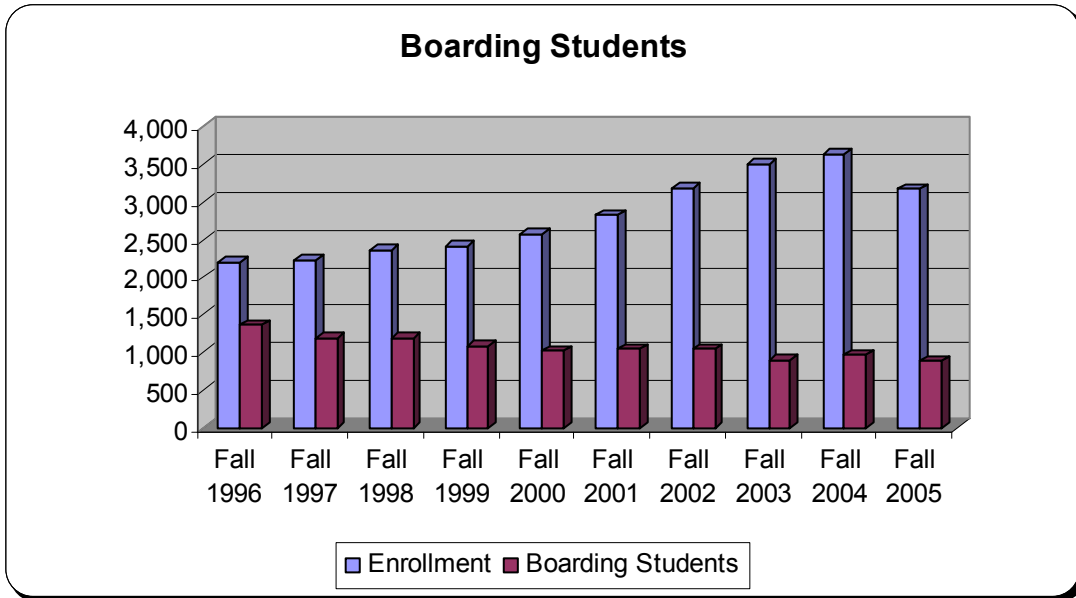
## MEAN ACT COMPOSITE SCORE OF FIRST-TIME FRESHMEN

Year	Mean Score	Population
Fall 1996	17.2	390
Fall 1997	15.3	292
Fall 1998	16.4	333
Fall 1999	17.9	248
Fall 2000	18.2	297
Fall 2001	16.6	249
Fall 2002	16.9	270
Fall 2003	17.2	331
Fall 2004	17.2	385
Fall 2005	17	405



## BOARDING STUDENT ENROLLMENT: 10-YEAR TREND

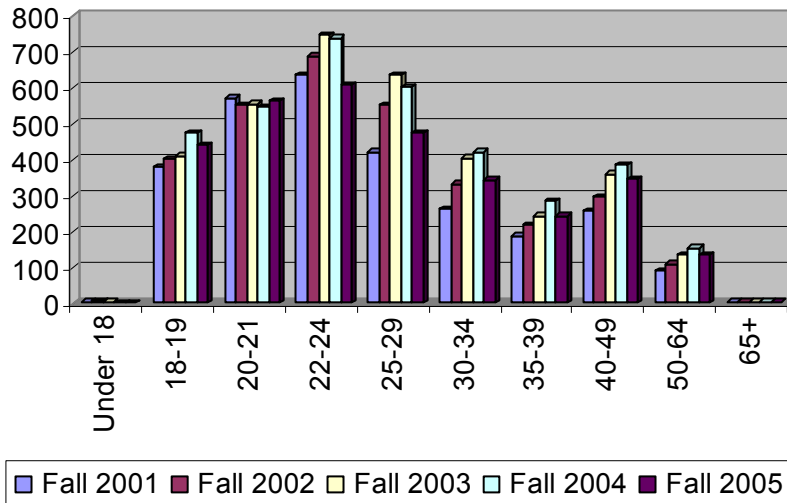
Year	Enrollment	Boarding Students	% of Enrollment
Fall 1996	2,199	1,363	62.0%
Fall 1997	2,218	1,194	53.8%
Fall 1998	2,354	1,196	50.8%
Fall 1999	2,409	1,093	45.4%
Fall 2000	2,569	1,018	39.6%
Fall 2001	2,822	1,044	37.0%
Fall 2002	3,170	1,048	33.1%
Fall 2003	3,506	909	25.9%
Fall 2004	3,621	965	26.7%
Fall 2005	3,165	888	28.1%



## UNDUPLICATED ENROLLMENT BY AGE RANGE

Age Range	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Under 18	3	6	5	1	1
18-19	382	403	411	475	442
20-21	573	554	556	549	565
22-24	638	691	750	741	610
25-29	422	554	636	602	475
30-34	262	332	406	423	345
35-39	189	219	243	286	243
40-49	259	296	360	387	347
50-64	90	110	136	154	134
65+	4	5	3	3	3

### Enrollment by Age Range





## UNDUPLICATED ENROLLMENT BY COLLEGE AND AGE RANGE

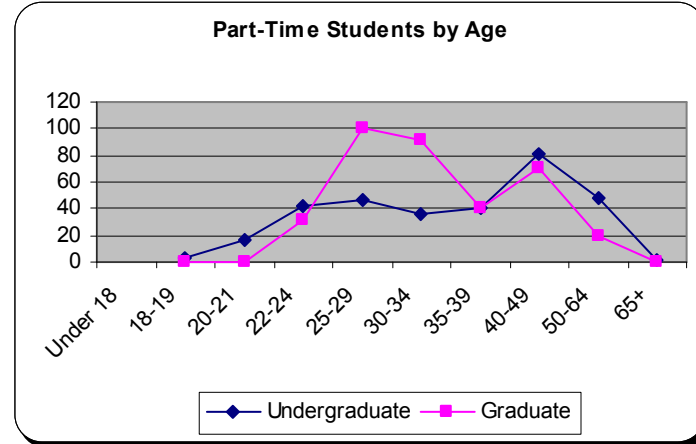
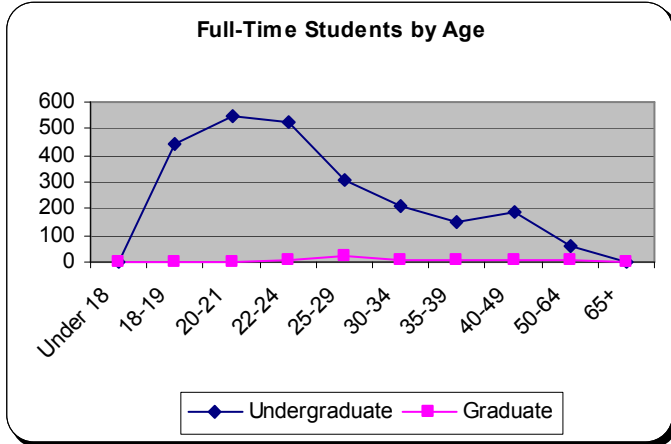
College	Program Name	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Grand Total
AS	Art		12	6	3	4			1			27
	Biology		49	46	28	13	6	4	3			149
	Chemistry		5	1	1	0	1	0	0			8
	Computer Science		31	31	30	22	3	3	2			122
	English		7	10	6	3	4	1	3	2		36
	English Education		1	11	1	2	0	3	0	0		18
	Environmental Health BS		3	3	1	0	2	1	1	0		11
	History		1	10	24	17	5	6	8	5		76
	Math		9	11	3	3	2	0	0	1		29
	Math Education		3	3	1	1	0	0	1	1		10
	Music		21	6	5	4	0	0	0	0		36
	Music Education		4	13	3	1	0	1	0	0		22
	Political Science		5	7	9	4	3	2	2	2		34
	Public Administration		2	8	18	8	13	7	3	3	1	63
	Recording Industry		1	0	0	0	0	0	0	0	0	1
	Science Education		4	3	3	2	2	1	0	1	0	16
	Social Science Education		2	3	1	4	0	1	0	2	0	13
	Sociology		1	7	9	10	1	3	10	5	0	46
<b>AS Total</b>			<b>161</b>	<b>179</b>	<b>146</b>	<b>98</b>	<b>42</b>	<b>34</b>	<b>34</b>	<b>22</b>	<b>1</b>	<b>717</b>
ED	Early Childhood		7	15	21	29	50	44	72	27	1	266
	Elementary Education BS		21	32	55	49	35	48	57	27	0	324
	HPER		31	52	71	21	9	3	6	0	0	193
<b>ED Total</b>			<b>59</b>	<b>99</b>	<b>147</b>	<b>99</b>	<b>94</b>	<b>95</b>	<b>135</b>	<b>54</b>	<b>1</b>	<b>783</b>
PS	Accounting		23	28	17	7	3	3	4	0	0	85
	Business Administration		61	70	60	34	23	11	12	8	0	279
	Communications		22	23	28	11	4	2	4	1	0	95
	Criminal Justice BS		23	50	51	26	14	18	14	9	0	205
	Industrial Technology		8	11	12	5	2	1	2	1	1	43
	Office Administration		2	6	16	10	10	8	12	2	0	66

College	Program Name	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Grand Total
	Social Work		19	47	59	38	36	14	37	12	0	262
	Speech		3	8	7	5	2	0	0	0	0	25
<b>PS Total</b>			<b>161</b>	<b>243</b>	<b>250</b>	<b>136</b>	<b>94</b>	<b>57</b>	<b>85</b>	<b>33</b>	<b>1</b>	<b>1060</b>
UC	Undecided	1	61	43	27	21	15	7	16	4	0	195
<b>UC Total</b>		<b>1</b>	<b>61</b>	<b>43</b>	<b>27</b>	<b>21</b>	<b>15</b>	<b>7</b>	<b>16</b>	<b>4</b>	<b>0</b>	<b>195</b>
GR	Bioinformatics BM		0	1	1	2	0	0	0	0	0	4
	Criminal Justice MS		0	0	25	54	36	13	30	5	0	163
	Elementary Education MS		0	0	4	16	15	12	20	5	0	72
	Environmental Health MS		0	0	3	10	2	1	2	1	0	19
	Master of Arts in Teaching		0	0	7	33	41	13	17	3	0	114
	Social Work MS		0	0	0	5	4	9	5	2	0	25
	Special Education MS		0	0	0	1	2	2	3	5	0	13
<b>GR Total</b>			<b>0</b>	<b>1</b>	<b>40</b>	<b>121</b>	<b>100</b>	<b>50</b>	<b>77</b>	<b>21</b>	<b>0</b>	<b>410</b>
<b>Grand Total</b>		<b>1</b>	<b>442</b>	<b>565</b>	<b>610</b>	<b>475</b>	<b>345</b>	<b>243</b>	<b>347</b>	<b>134</b>	<b>3</b>	<b>3165</b>

## UNDUPLICATED ENROLLMENT BY AGE RANGE AND STATUS

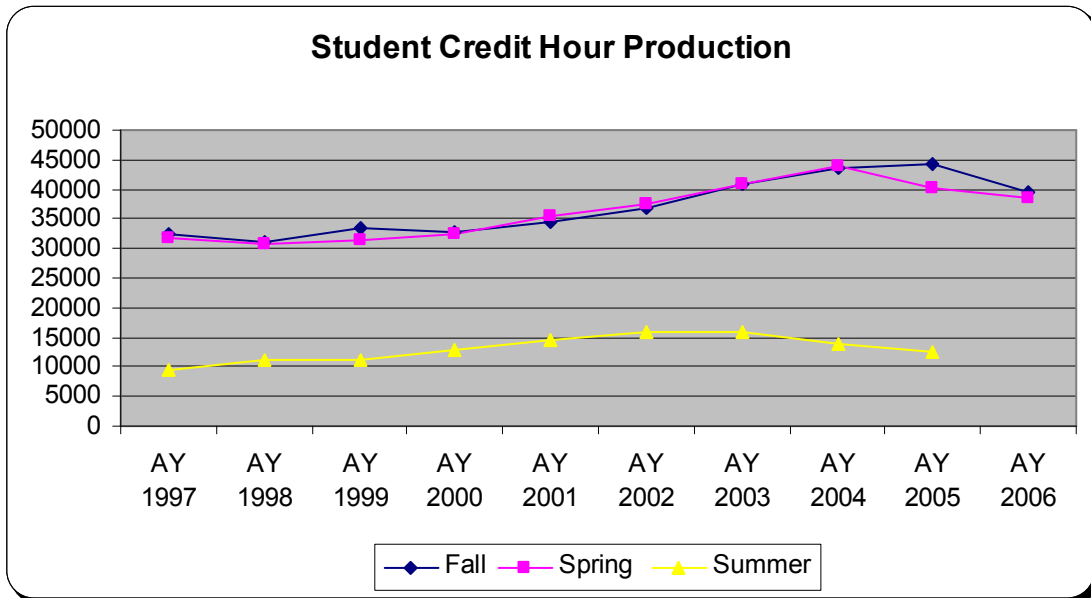
Age Range	Full-Time		
	Undergraduate	Graduate	Total
Under 18	1	0	1
18-19	439	0	439
20-21	547	1	548
22-24	528	8	536
25-29	307	22	329
30-34	207	11	218
35-39	153	10	163
40-49	187	9	196
50-64	63	4	67
65+	2	0	2
<b>Grand Total</b>	<b>2434</b>	<b>65</b>	<b>2499</b>

Age Range	Part-Time		
	Undergraduate	Graduate	Total
Under 18	0	0	0
18-19	3	0	3
20-21	17	0	17
22-24	42	32	74
25-29	46	100	146
30-34	36	91	127
35-39	40	40	80
40-49	81	70	151
50-64	48	19	67
65+	1	0	1
<b>Grand Total</b>	<b>314</b>	<b>352</b>	<b>666</b>



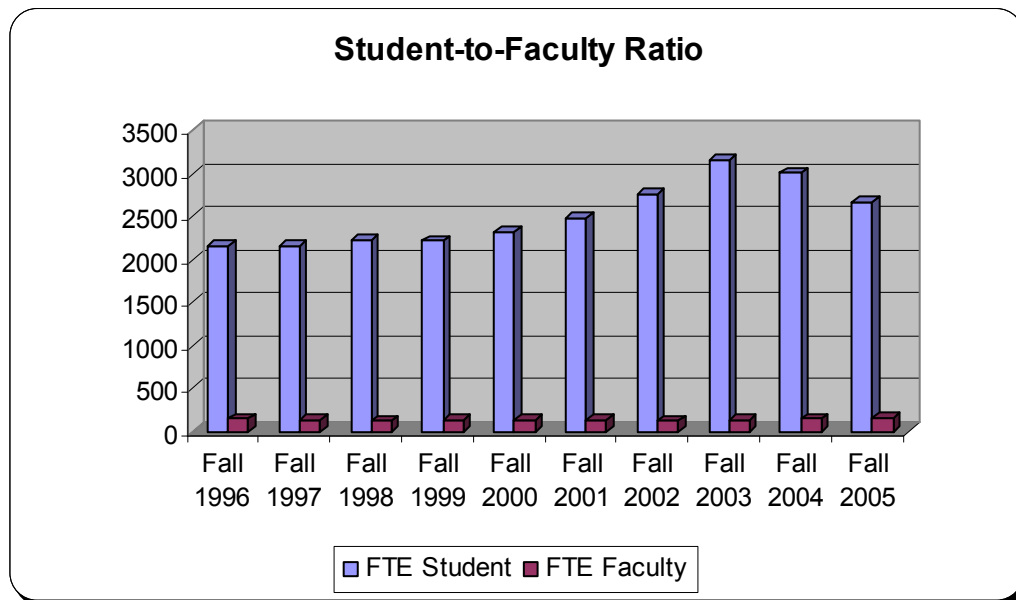
## STUDENT CREDIT HOUR PRODUCTION: 10-YEAR TREND

Year	Fall	Spring	Summer
AY 1997	32,418	31,728	9,572
AY 1998	31,003	30,655	11,300
AY 1999	33,350	31,341	11,192
AY 2000	32,799	32,404	12,673
AY 2001	34,340	35,430	14,559
AY 2002	36,690	37,470	15,840
AY 2003	40,861	40,764	15,925
AY 2004	43,654	43,912	13,808
AY 2005	44,272	40,258	12,627
AY 2006	39,472	38,534	Not Av.



## STUDENT-TO-FACULTY RATIO: 10-YEAR TREND

Year	FTE Student	FTE Faculty	Ratio
Fall 1996	2162	142	15:01
Fall 1997	2151	140	15:01
Fall 1998	2230	123	18:01
Fall 1999	2213	126	18:01
Fall 2000	2315	126	18:01
Fall 2001	2477	130	19:01
Fall 2002	2763	124	22:01
Fall 2003	3160	137	22:01
Fall 2004	3007	141	21:01
Fall 2005	2676	149	18:01



## RETENTION RATES AND GRADUATION RATES

Cohort Year	Size of Freshman Cohort	Retention (%)				Graduation (%)				
		Retention	Retention	Retention	Retention	IPEDS Cohort (Adj.)	Graduation	Graduation	Graduation	6th Year
		2nd Year	3rd Year	4th Year	5th Year	4th Year	5th Year	6th Year	Cumulative	
1996	481	68%	53%	42%	20%	367	16%	10%	7%	33%
1997	361	72%	57%	50%	27%	343	21%	12%	3%	36%
1998	334	75%	63%	52%	30%	321	21%	14%	5%	40%
1999	248	73%	56%	50%	29%	248	19%	15%	6%	40%
2000	297	73%	61%	51%	32%		13%	12%		26%
2001	258	75%	59%	49%	29%		16%			16%
2002	269	68%	51%	48%						
2003	325	75%	59%							
2004	372	59%								
2005	400									

Cohort Year	Size of Freshman Cohort	Retention (#)				Graduation (#)				
		Retention	Retention	Retention	Retention	IPEDS Cohort (Adj.)	Graduation	Graduation	Graduation	6th Year
		2nd Year	3rd Year	4th Year	5th Year	4th Year	5th Year	6th Year	Cumulative	
1996	481	325	255	200	94	367	59	37	26	122
1997	361	261	206	182	96	343	73	40	12	125
1998	334	251	210	173	100	321	67	45	17	129
1999	248	180	138	124	73	248	48	36	14	98
2000	297	216	182	151	94		40	37		77
2001	258	193	152	127	74		41			41
2002	269	182	138	130						
2003	325	243	193							
2004	372	221								
2005	400									

## DEGREES GRANTED BY COLLEGE AND MAJOR: 10-YEAR TREND

College	Program	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
AS	Art	7	2	4	3	1	3	1	2	3	3
	Biology	25	21	43	25	37	30	32	15	16	13
	Chemistry	0	0	1	3	5	1	1	1	2	0
	Computer Science	13	20	24	22	23	23	21	19	14	18
	English	10	10	6	7	7	6	6	3	4	8
	English Education	1	0	0	0	0	0	0	0	1	0
	Environmental Health, B. S.	2	3	3	5	10	1	4	1	4	1
	History	1	5	6	3	18	21	25	26	32	40
	Mathematics	3	6	1	2	2	6	3	5	5	6
	Mathematics Education	0	3	1	0	1	2	0	0	3	0
	Music	3	5	2	3	9	5	2	2	2	2
	Music Education	0	0	1	2	0	0	1	2	2	0
	Political Science	9	8	13	6	6	11	2	8	9	7
	Public Administration	3	11	8	6	2	10	2	13	14	18
	Recording Industry	0	0	0	0	0	0	0	0	0	0
	Science Education	0	0	0	0	1	0	0	0	0	1
	Social Science Education	1	1	1	1	1	1	3	0	0	2
	Sociology	8	28	18	16	15	14	13	11	6	9
<b>AS Total</b>		<b>86</b>	<b>123</b>	<b>132</b>	<b>104</b>	<b>138</b>	<b>134</b>	<b>116</b>	<b>108</b>	<b>117</b>	<b>128</b>
ED	Early Childhood	0	0	0	0	0	2	6	24	50	85
	Elementary Education, B. S.	21	19	27	20	12	19	29	12	11	15
	HPER	18	30	19	30	14	32	31	25	29	32
<b>ED Total</b>		<b>39</b>	<b>49</b>	<b>46</b>	<b>50</b>	<b>26</b>	<b>53</b>	<b>66</b>	<b>61</b>	<b>90</b>	<b>132</b>
PS	Accounting	1	8	6	7	5	6	6	5	5	15
	Business Administration	21	33	41	29	32	41	41	31	26	28
	Communications	3	8	19	15	4	9	16	11	8	11
	Criminal Justice, B. S.	34	35	42	45	24	30	25	35	30	26
	Industrial Technology	14	9	10	21	13	9	14	9	8	4
	Office Administration	9	5	7	4	1	5	8	7	4	7

College	Program	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
	Social Work	37	34	42	31	22	40	34	34	49	45
	Speech	4	2	3	3	7	12	8	9	9	16
<b>PS Total</b>		<b>123</b>	<b>134</b>	<b>170</b>	<b>155</b>	<b>108</b>	<b>152</b>	<b>152</b>	<b>141</b>	<b>139</b>	<b>152</b>
	Bioinformatics, M.B.	0	0	0	0	0	0	0	0	0	0
GR	Criminal Justice, M. S.	0	0	26	23	13	25	22	45	30	33
	Elementary Education, M. S.	10	11	19	8	12	18	17	15	11	15
	Environmental Health, M. S.	3	5	10	10	9	8	7	2	7	3
	Social Work, M.S.W.	0	0	0	0	0	0	0	0	0	0
	Special Education	0	0	0	0	7	4	4	3	3	2
	Teaching, M.A.T.	0	0	0	2	14	13	29	25	26	35
<b>GR Total</b>		<b>13</b>	<b>16</b>	<b>55</b>	<b>43</b>	<b>55</b>	<b>68</b>	<b>79</b>	<b>90</b>	<b>77</b>	<b>88</b>
<b>Grand Total</b>		<b>261</b>	<b>322</b>	<b>403</b>	<b>352</b>	<b>327</b>	<b>407</b>	<b>413</b>	<b>400</b>	<b>423</b>	<b>500</b>



# **FACULTY & STAFF**

## FULL-TIME FACULTY OVERVIEW

College	Department	Professor	Associate Professor	Assistant Professor	Instructor	Grand Total
Arts & Sciences	English & Foreign Languages	1	2	9		12
	Fine Arts	1	1	7	2	11
	Math, Comp. & Info. Sci.	2	1	5	4	12
	Natural Sci. & Env. Hlth.	1	4	8		13
	Social Science	5	1	6	1	13
<b>Total</b>		<b>10</b>	<b>9</b>	<b>35</b>	<b>7</b>	<b>61</b>
Education	Education	4	2	8	2	16
	Health, Phy. Ed. & Recreation	2		2	2	6
<b>Total</b>		<b>6</b>	<b>2</b>	<b>10</b>	<b>4</b>	<b>22</b>
Professional Studies	Business Administration	3	2	5	2	12
	Criminal Justice		1	2	1	4
	Industrial Technology		3	2		5
	Mass Communications		2	1	2	5
	Social Work	2	2	3		7
<b>Total</b>		<b>5</b>	<b>10</b>	<b>13</b>	<b>5</b>	<b>33</b>
University College	University College				1	1
<b>Total</b>					<b>1</b>	<b>1</b>
<b>Grand Total</b>		<b>21</b>	<b>21</b>	<b>58</b>	<b>17</b>	<b>117</b>

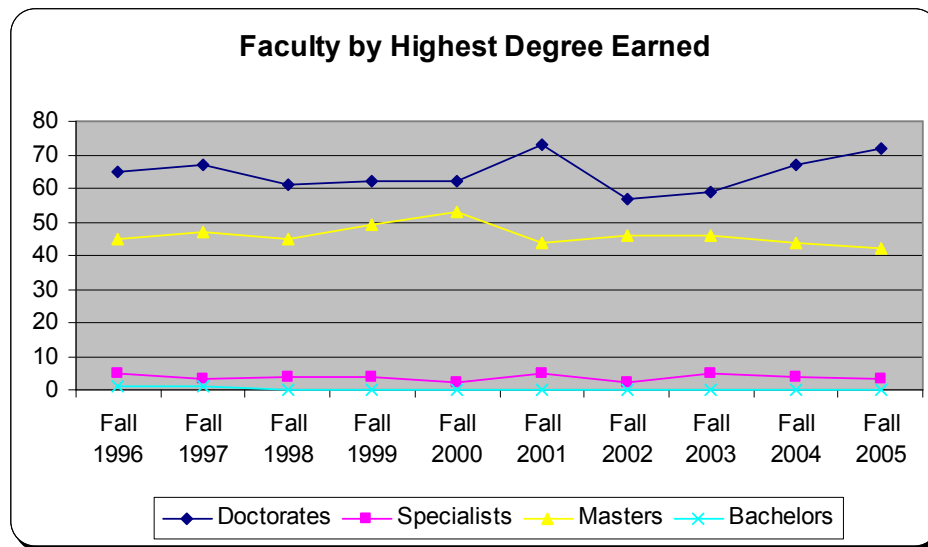
## AVERAGE SALARY BY RANK

Fall 2004	
Professor	\$54,464
Associate Professor	\$50,674
Assistant Professor	\$44,374
Instructor	\$37,698
Total	\$46,194

Fall 2005	
Professor	\$55,496
Associate Professor	\$51,397
Assistant Professor	\$44,091
Instructor	\$37,322
Total	\$46,466

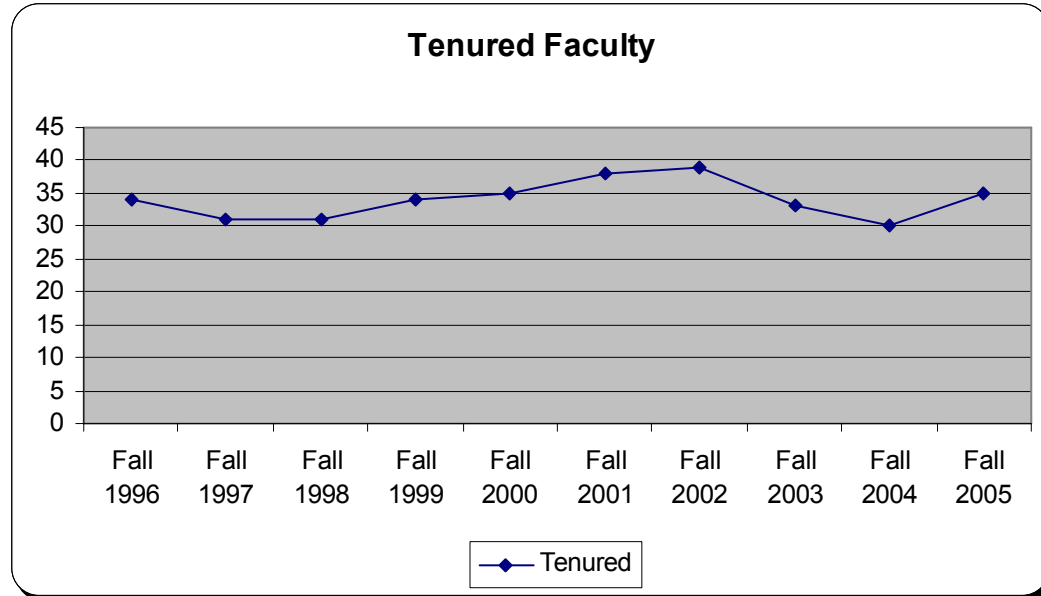
**FULL-TIME FACULTY BY HIGHEST DEGREE EARNED AND GENDER:  
10-YEAR TREND**

Year	Doctors			Specialists			Masters			Bachelors			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Fall 1996	55	10	65	3	2	5	24	21	45	1	0	1	83	33	116
Fall 1997	56	11	67	1	2	3	24	23	47	1	0	1	82	36	118
Fall 1998	51	10	61	2	2	4	23	22	45	0	0	0	76	34	110
Fall 1999	50	12	62	1	3	4	25	24	49	0	0	0	76	39	115
Fall 2000	50	12	62	1	1	2	28	25	53	0	0	0	79	38	117
Fall 2001	55	18	73	1	4	5	19	25	44	0	0	0	75	47	122
Fall 2002	39	18	57	1	1	2	23	23	46	0	0	0	63	42	105
Fall 2003	41	18	59	1	4	5	24	22	46	0	0	0	64	46	110
Fall 2004	44	23	67	1	3	4	22	22	44	0	0	0	67	48	115
Fall 2005	44	28	72	1	2	3	21	21	42	0	0	0	66	51	117



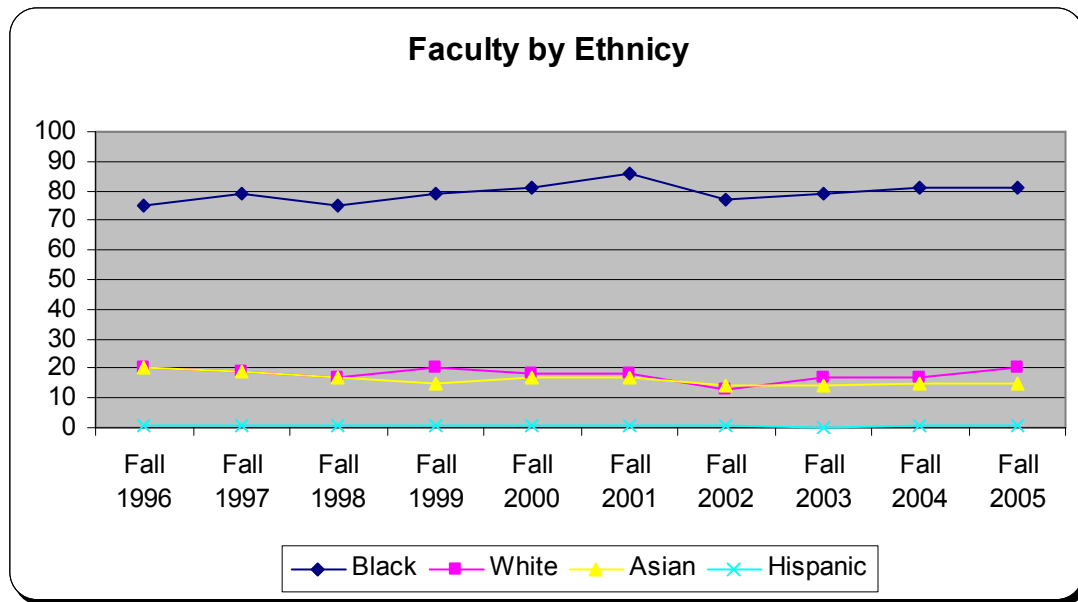
### FULL-TIME FACULTY BY TENURE: 10-YEAR TREND

Year	Tenured	%	Non-Tenured	%	Total
Fall 1996	34	29.3	82	70.7	116
Fall 1997	31	26	87	73.7	118
Fall 1998	31	28.2	79	71.8	110
Fall 1999	34	30	81	70	115
Fall 2000	35	30	82	70	117
Fall 2001	38	31.1	84	68.9	122
Fall 2002	39	37	66	63	105
Fall 2003	33	30	77	70	110
Fall 2004	30	26	85	74	115
Fall 2005	35	30	82	70	117



## FULL-TIME FACULTY BY ETHNICITY AND GENDER: 10-YEAR TREND

Year	Black			White			Asian			Hispanic			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1996	47	28	75	15	5	20	19	1	20	1	0	1	82	34	116
1997	47	32	79	15	4	19	19	0	19	1	0	1	82	36	118
1998	44	32	75	14	3	17	17	0	17	1	0	1	76	34	110
1999	44	35	79	18	2	20	12	3	15	1	0	1	75	40	115
2000	47	34	81	13	5	18	16	1	17	1	0	1	77	40	117
2001	49	37	86	9	9	18	16	1	17	1	0	1	75	47	122
2002	42	35	77	8	5	13	12	2	14	1	0	1	63	42	105
2003	41	38	79	12	5	17	11	3	14	0	0	0	64	46	110
2004	42	39	81	12	5	17	13	2	15	0	1	1	60	55	115
2005	42	39	81	12	8	20	12	3	15	0	1	1	66	51	117



**EMPLOYEES BY EEO CATEGORY, ETHNICITY, AND GENDER:  
5-YEAR TREND**

<b>Fall 2001</b>						
<b>EEO Category</b>	<b>Black</b>	<b>White</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Not Id.</b>	<b>Total</b>
Executive/Administrative/Managerial	38	1	1	0	0	40
Faculty	91	22	17	1	0	131
Professional-Non Faculty	105	9	0	0	0	114
Clerical/Secretarial	16	0	0	0	0	16
Technical/Paraprofessional	98	4	1	0	0	103
Skilled Crafts	24	0	0	0	0	24
Service/Maintenance	92	0	0	0	0	92
Instruction/Research	0	0	0	0	0	0
<b>Total</b>	<b>464</b>	<b>36</b>	<b>19</b>	<b>1</b>	<b>0</b>	<b>520</b>
<b>Fall 2002</b>						
<b>EEO Category</b>	<b>Black</b>	<b>White</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Not Id.</b>	<b>Total</b>
Executive/Administrative/Managerial	40	1	1	0	0	42
Faculty	115	20	14	1	0	150
Professional-Non Faculty	159	14	0	0	0	173
Clerical/Secretarial	13	0	0	0	0	13
Technical/Paraprofessional	97	3	0	0	0	100
Skilled Crafts	27	0	0	0	0	27
Service/Maintenance	114	3	0	0	0	116
Instruction/Research	0	0	0	0	0	0
<b>Total</b>	<b>565</b>	<b>40</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>621</b>
<b>Fall 2003</b>						
<b>EEO Category</b>	<b>Black</b>	<b>White</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Not Id.</b>	<b>Total</b>
Executive/Administrative/Managerial	42	1	1	0	0	44
Faculty	106	24	15	0	0	145
Professional-Non Faculty	152	6	3	0	0	161
Clerical/Secretarial	55	2	0	0	0	57
Technical/Paraprofessional	35	0	0	0	0	35
Skilled Crafts	17	1	0	0	0	18
Service/Maintenance	118	0	0	0	0	118
Instruction/Research	0	0	0	0	0	0
<b>Total</b>	<b>525</b>	<b>34</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>578</b>
<b>Fall 2004</b>						
<b>EEO Category</b>	<b>Black</b>	<b>White</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Not Id.</b>	<b>Total</b>
Executive/Administrative/Managerial	47	4	1	0	0	52
Faculty	95	22	16	1	1	135
Professional-Non Faculty	117	8	2	0	0	127
Clerical/Secretarial	28	1	1	0	0	30
Technical/Paraprofessional	97	2	1	0	0	100
Skilled Crafts	26	0	0	0	0	26
Service/Maintenance	105	0	0	0	0	105

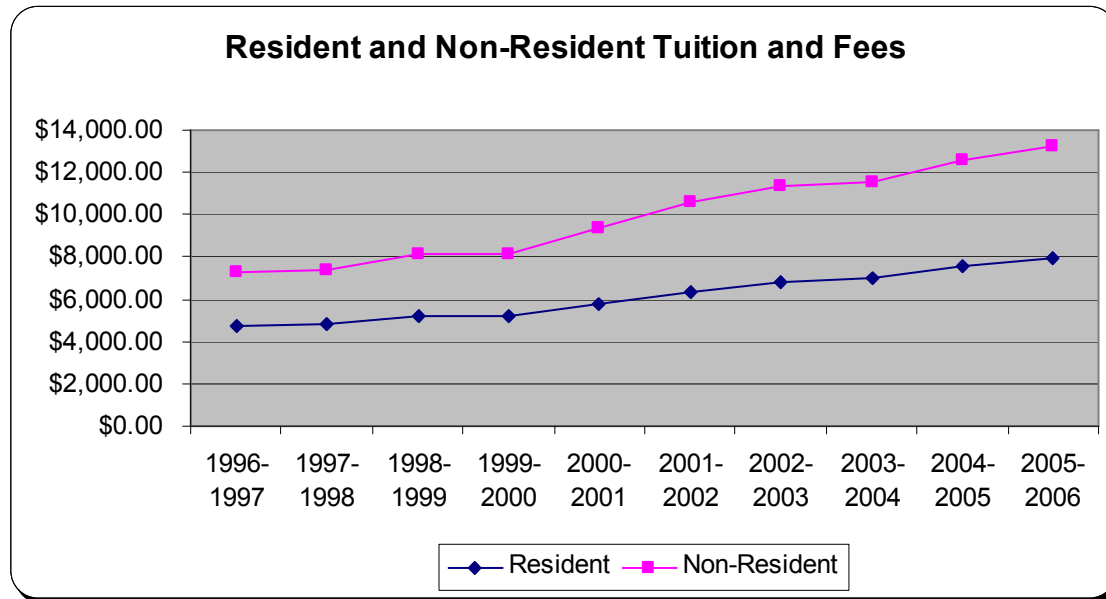
Instruction/Research	12	0	0	0	0	12
<b>Total</b>	<b>527</b>	<b>37</b>	<b>21</b>	<b>1</b>	<b>1</b>	<b>587</b>
<b>Fall 2005</b>						
<b>EEO Category</b>	<b>Black</b>	<b>White</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Not Id.</b>	<b>Total</b>
Executive/Administrative/Managerial	47	3	1	0	0	51
Faculty	108	26	11	0	8	153
Professional-Non Faculty	155	10	1	1	2	169
Clerical/Secretarial	82	2	0	0	1	85
Technical/Paraprofessional	27	1	0	0	0	28
Skilled Crafts	26	0	0	0	0	26
Service/Maintenance	117	3	1	0	1	122
Instruction/Research	4	1	0	0	0	5
<b>Total</b>	<b>566</b>	<b>46</b>	<b>14</b>	<b>1</b>	<b>12</b>	<b>639</b>

# RESOURCES



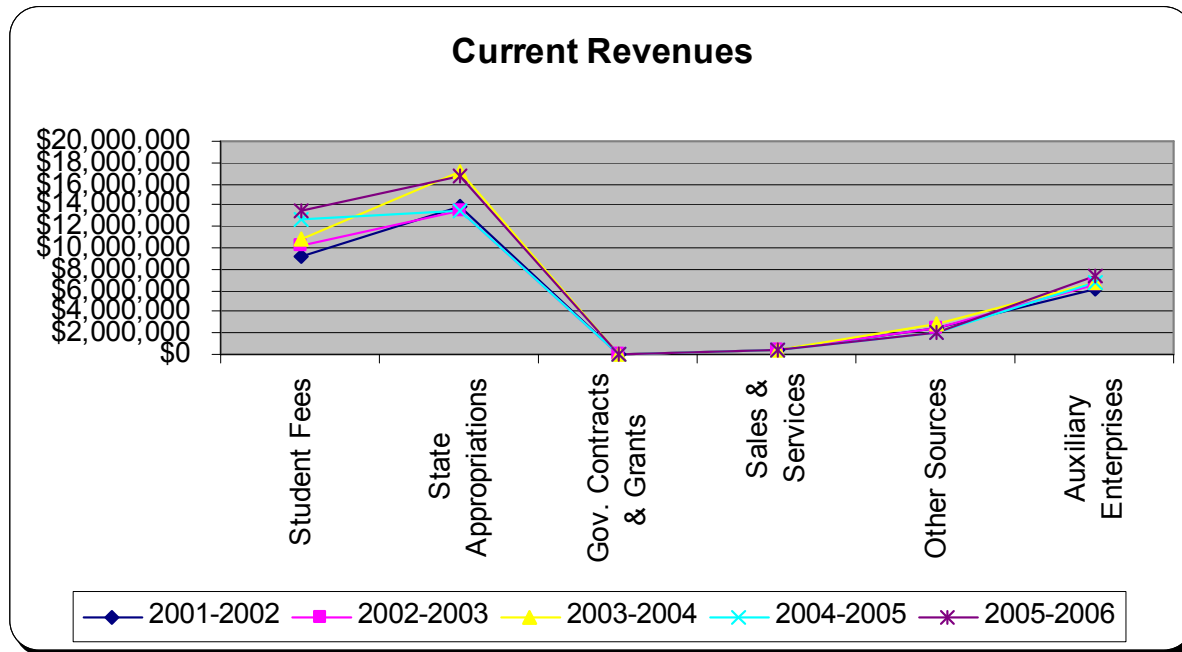
## RESIDENT AND NON-RESIDENT TUITION: 10-YEAR TREND

Resident						Non-Resident					
Year	Tuition	Room	Board	Laundry	Total	Year	Tuition	Room	Board	Laundry	Total
1996-1997	\$2,278.00	\$1,200.00	\$1,150.00	\$125.00	\$4,753.00	1996-1997	\$4,780.00	\$1,200.00	\$1,150.00	\$125.00	\$7,255.00
1997-1998	\$2,353.00	\$1,200.00	\$1,150.00	\$140.00	\$4,843.00	1997-1998	\$4,855.00	\$1,200.00	\$1,150.00	\$140.00	\$7,345.00
1998-1999	\$2,646.00	\$1,260.00	\$1,184.00	\$140.00	\$5,230.00	1998-1999	\$5,546.00	\$1,260.00	\$1,184.00	\$140.00	\$8,130.00
1999-2000	\$2,646.00	\$1,260.00	\$1,184.00	\$140.00	\$5,230.00	1999-2000	\$5,546.00	\$1,260.00	\$1,184.00	\$140.00	\$8,130.00
2000-2001	\$2,746.00	\$1,439.00	\$1,386.00	\$162.00	\$5,733.00	2000-2001	\$6,413.00	\$1,439.00	\$1,386.00	\$162.00	\$9,400.00
2001-2002	\$3,158.00	\$1,543.00	\$1,470.00	\$174.00	\$6,345.00	2001-2002	\$7,375.00	\$1,543.00	\$1,470.00	\$174.00	\$10,562.00
2002-2003	\$3,411.00	\$1,620.00	\$1,572.00	\$182.00	\$6,785.00	2002-2003	\$7,965.00	\$1,620.00	\$1,572.00	\$182.00	\$11,339.00
2003-2004	\$3,411.00	\$1,702.00	\$1,652.00	\$190.00	\$6,955.00	2003-2004	\$7,965.00	\$1,702.00	\$1,652.00	\$190.00	\$11,509.00
2004-2005	\$3,832.00	\$1,788.00	\$1,718.00	\$200.00	\$7,538.00	2004-2005	\$8,841.00	\$1,788.00	\$1,718.00	\$200.00	\$12,547.00
2005-2006	\$4,024.00	\$2,142.00	\$1,804.00	\$0.00	\$7,970.00	2005-2006	\$9,283.00	\$2,142.00	\$1,804.00	\$0.00	\$13,229.00



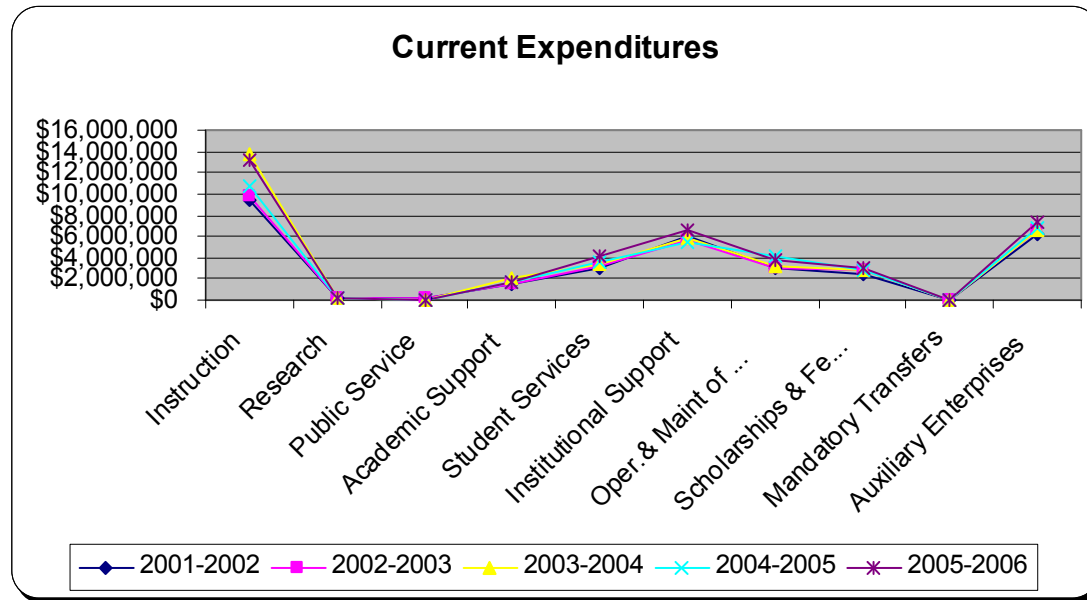
### CURRENT E&G REVENUES: 5-YEAR TREND

Current Revenues: E&G	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Student Fees	\$9,141,555	\$10,249,360	\$10,726,900	\$12,660,743	\$13,449,225
State Appropriations	\$13,843,807	\$13,382,574	\$17,160,306	\$13,540,555	\$16,702,473
Gov. Contracts & Grants	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000
Sales & Services	\$351,339	\$351,839	\$351,835	\$352,835	\$352,835
Other Sources	\$2,502,000	\$2,380,000	\$2,880,000	\$2,070,732	\$2,012,913
Auxiliary Enterprises	\$6,128,015	\$6,624,890	\$6,667,440	\$6,795,331	\$7,343,046
<b>Total</b>	<b>\$31,972,716</b>	<b>\$32,994,663</b>	<b>\$37,792,481</b>	<b>\$35,426,196</b>	<b>\$39,866,492</b>



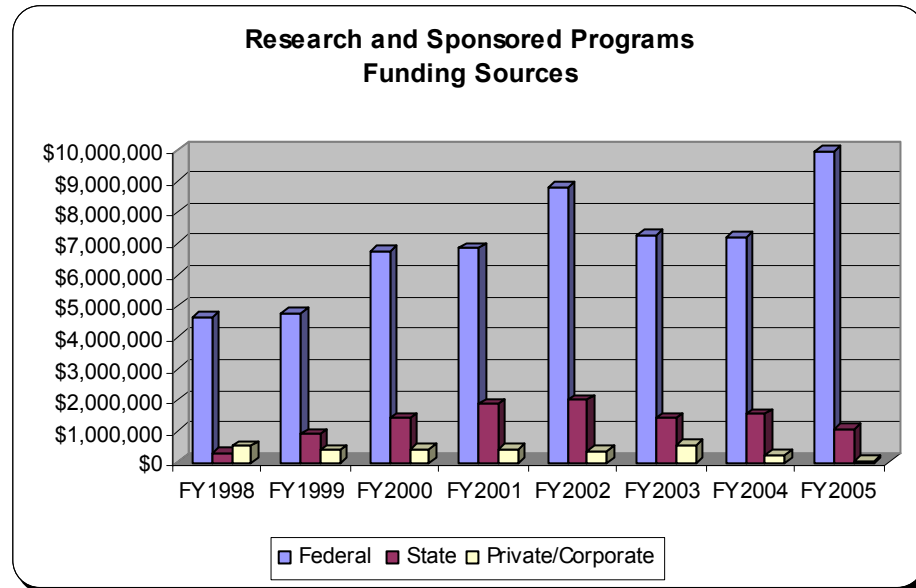
### CURRENT E&G EXPENDITURES: 5-YEAR TREND

Current Expenditures: E&G	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Instruction	\$9,321,751	\$9,717,167	\$13,687,878	\$10,669,301	\$13,150,247
Research	\$270,000	\$256,568	\$257,978	\$260,176	\$269,711
Public Service	\$141,153	\$156,756	\$53,000	\$75,883	\$64,880
Academic Support	\$1,530,589	\$1,597,265	\$2,089,670	\$1,647,346	\$1,641,888
Student Services	\$3,007,364	\$3,137,413	\$3,346,899	\$3,619,222	\$4,094,771
Institutional Support	\$6,031,595	\$5,706,232	\$5,806,875	\$5,397,796	\$6,605,714
Oper. & Maint of Phy. Plant	\$3,077,820	\$3,048,947	\$3,133,288	\$4,049,523	\$3,728,038
Scholarships & Fellowships	\$2,464,429	\$2,749,425	\$2,749,453	\$2,911,618	\$2,968,197
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0
Auxiliary Enterprises	\$6,128,015	\$6,624,890	\$6,667,440	\$6,795,331	\$7,343,046
<b>Total</b>	<b>\$31,972,716</b>	<b>\$32,994,663</b>	<b>\$37,792,481</b>	<b>\$35,426,196</b>	<b>\$39,866,492</b>



## RESEARCH AND SPONSORED PROGRAMS BY FUNDING SOURCE

	Federal	State	Private/Corporate	Total
FY1998	\$4,634,893	\$313,738	\$538,423	\$5,487,054
FY1999	\$4,787,401	\$909,419	\$389,812	\$6,086,632
FY2000	\$6,767,364	\$1,415,455	\$424,070	\$8,606,889
FY2001	\$6,850,856	\$1,862,299	\$444,131	\$9,157,286
FY2002	\$8,815,838	\$1,993,707	\$376,778	\$11,186,322
FY2003	\$7,275,953	\$1,417,879	\$545,000	\$9,238,832
FY2004	\$7,214,106	\$1,557,597	\$254,670	\$9,026,373
FY2005	\$9,953,819	\$1,080,584	\$68,377	\$11,102,780



## LIBRARY RESOURCES

<b>Collections</b>	<b>#</b>
Volumes	118,496
Print Periodicals	402
Full-text Electronic Periodicals	220
Daily Print Newspapers	23
Video Titles	4,026
Electronic Book Titles	35,216

<b>Electronic Databases</b>
EBSCOhost
Gale's InfoTrac
FirstSearch
Mississippi Consortium
ACM Digital Collection
National Library of Medicine
MatLab
GPOAccess
Academic Universe Lexis-Nexis
NetLibrary
Ethnic Newswatch
HERBIE (MVSU's online public access catalog)

<b>Memberships</b>
MAGNOLIA
OCLC
SOLINET
MLA
Dancing Rabbit
ALA

# **GLOSSARY OF TERMS**

## GLOSSARY OF TERMS

<b>TERM</b>	<b>DEFINITION</b>
<b>AS:</b>	Factbook abbreviation for College of Arts and Sciences
<b>AY:</b>	Factbook abbreviation for Academic Year. Includes Fall, Spring and Summer.
<b>Cohort:</b>	Group of first-time freshmen who enter the university, during the same term, who are used to track retention & graduation rates
<b>Duplicated (enrollment):</b>	Enrollment of (Main Campus + Greenville Center + Greenwood Center) If students are enrolled on two campuses, they will be counted twice.
<b>ED:</b>	Factbook abbreviation for College of Education
<b>Faculty-to-student Ratio:</b>	Faculty FTE to Student FTE ratio
<b>Faculty FTE:</b>	Starting in Fall 1999, faculty FTE= Full-time faculty + (total credit hours taught by part-time and adjunct faculty)/12
<b>First-time freshman:</b>	A first-time freshman who has never previously attended a college or university; a transferring student with less than 12 hours; a student enrolled in the fall term who attended the same college for the first time during the prior summer term; or a student who successfully completed the 12 hour Summer Developmental Program or a student with advance standing (college credits earned while in high school)
<b>Freshman:</b>	Undergraduate student completing less than 30 hours in a degree program
<b>FTE:</b>	Full-time equivalent
<b>Full-time undergraduate:</b>	Students enrolled in 12 or more hours during a given term
<b>Full-time instructional faculty:</b>	Employees whose primary responsibility is teaching full-time
<b>Full-time graduate:</b>	Graduate students enrolled in 9 or more hours in a given term
<b>GR:</b>	Factbook abbreviation for the College of Graduate Studies
<b>Graduate:</b>	Student admitted to and enrolled in a graduate degree program
<b>Graduation Rate:</b>	The percentage of students, from a particular first-time freshman cohort, who graduate within 4, 5, or 6 years
<b>Junior:</b>	Undergraduate student completing 60 to 89 hours in a degree program
<b>Not Id.:</b>	Not identified. Refers to students or employees who did not specify an ethnicity upon entering the university
<b>Over 21:</b>	Students, age 21 and older, who are admitted as non-degree seeking their first term
<b>Part-time undergraduate:</b>	Undergraduate students enrolled in less than 12 hours during a given term
<b>Part-time graduate:</b>	Graduate students enrolled in less than 9 hours during a given term
<b>PS:</b>	Factbook abbreviation for College of Professional Studies

<b>TERM</b>	<b>DEFINITION</b>
<b>Retention Rate:</b>	Percentage of a first-time freshman cohort that returns each subsequent fall term
<b>Sophomore:</b>	Undergraduate student completing 30 to 59 hours in a degree program
<b>Senior:</b>	Undergraduate student completing 90 or more hours in a degree program
<b>Student Credit Hour Production:</b>	The sum of all credit hours in which students are enrolled during a given term
<b>Student FTE:</b>	Student FTE = (Undergraduate student FTE + Graduate Student FTE) where Undergraduate student FTE = (undergraduate student credit hours)/15; Graduate student FTE = (graduate student credit hours)/12
<b>Transient:</b>	Student enrolled at another university taking courses at MVSU with intentions to transfer the credits.
<b>UC:</b>	Factbook abbreviation for University College; Enrollment includes students who have not declared a major
<b>Unduplicated (enrollment):</b>	Total student enrollment counting students only once, even if they take classes on more than one campus