



# **FACTBOOK 2014-2015**

Mississippi Valley State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelor's and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Mississippi Valley State University.

## FOREWORD

The Mississippi Valley State University *FactBook* is an annual publication of the Office of Institutional Research and Effectiveness. Its primary purpose is to serve as a reference for those seeking statistical information about the University.

This particular edition of the *FactBook* includes data through the 2014-2015 academic year. It contains a wealth of historical facts, enrollment breakdowns, faculty and staff demographics, student characteristics, and information describing campus resources. This edition also reflects the changing focus of higher education in Mississippi and includes details regarding productivity outcomes such as credit hour production by course of study.

For the most part, *FactBook* data is derived from IHL Management Information Systems (MIS) reports. These reports represent the work of many campus units. Therefore, we would like to take this opportunity to extend our gratitude to Academic Affairs, Admissions and Recruitment, Student Records, Business & Finance, Human Resources, and especially Information Technology for their contributions.

Although the 2014 *FactBook* contains many new facts, we realize there are numerous opportunities for presenting data. Therefore, the Office of Institutional Research is working diligently to supply new and relevant data in future editions. In the meantime, we hope this edition will prove to be informative and useful. As always, we welcome your suggestions, comments, or recommendations for the improvement of the FactBook.

Dr. Sharon Freeman, Assistant Vice President  
Carol L. Lipsey, Associate Director  
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# THE INSTITUTION

## **OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS**

The MVSU Office of Institutional Research and Effectiveness (IRE) is an administrative support unit reporting directly to the Vice President for Academic Affairs. The staff consists of an Assistant Vice President, an Associate Director, an Administrative Assistant, and a part-time Director of Academic Assessment. Our staff remains active through our membership in the Mississippi Association for Institutional Research and our membership in pertinent institutional committees.

The IRE office has a variety of responsibilities. Our primary task is to coordinate the submission of recurring IHL-MIS reports and federal IPEDS reports on behalf of the university. We also prepare a number of ad hoc reports for administrators and staff in order to inform and guide their management decisions. In addition, IRE provides information to a number of external entities including such agencies as the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), the Thurgood Marshall Scholarship Fund, and *U. S. News and World Report*.

Another very important role of IRE deals with SACSCOC accreditation and institutional effectiveness. In an effort to gauge compliance with SACSCOC standards for quality and effectiveness, IRE periodically audits compliance with SACSCOC standards and coordinates annual assessment processes. These efforts help to ensure the on-going quality of University's programs and services.

# **MISSISSIPPI VALLEY STATE UNIVERSITY**

## **INSTITUTIONAL STATEMENTS**

### **MISSION**

Mississippi Valley State University, as a Carnegie Classified Master's University, provides comprehensive undergraduate and graduate programs in education, the arts and sciences, and professional studies. The University is driven by its commitment to excellence in teaching, learning, service, and research – a commitment resulting in a learner-centered environment that prepares critical thinkers, exceptional communicators, and service-oriented, engaged, and productive citizens. MVSU is fundamentally committed to positively impacting the quality of life and creating extraordinary educational opportunities for the Mississippi Delta and beyond.

### **VISION**

Mississippi Valley State University aspires to become the educational crown jewel of the Mississippi Delta, and in so doing, the institution will attract students of diverse backgrounds as a result of its innovative academic programs; commitment to developing entrepreneurs; and globalized focus intertwined throughout the academic curricula and support services. In its quest for distinctiveness, uniqueness, innovation, and longevity, the University will become the public square of the Mississippi Delta, responsible for engaging an ever-expanding group of collaborators focused on identifying and implementing solutions to the problems that have plagued the delta region for generations. As a result, Mississippi Valley State University will serve as the catalyst for an enhanced quality of life and increased educational opportunities for the citizens of a revitalized Mississippi Delta.

### **VALLEY'S CORE VALUES**

As an institution of higher learning within the Mississippi Delta, Mississippi Valley State University believes it exists to meet the needs of all of its stakeholders and to create a positive impact throughout the region. In order to achieve its mission and move towards realization of its vision, MVSU is driven by seven values that act as an internal compass responsible for ensuring unity of effort, dedication to a common direction, and commitment to fulfilling its calling.

### **SERVICE**

Service is at the core of the University's charter, is the impetus behind our creed, and compels us to embrace the responsibility of caring for and proactively meeting the needs of our students, our community, our region, and beyond

## **LEARNING**

Learning impels us to ensure that our students receive a world-class education, our institution engages itself in a continuous cycle of knowledge attainment and implementation, and that best practices developed from emerging knowledge drives our decision-making and direction setting

## **EXCELLENCE**

Excellence obliges us to reject mediocrity and instead consistently pursue high quality in regards to our programs, services, faculty and staff, initiatives, and outreach

## **INTEGRITY**

Integrity impresses upon us that as a steward of public funding and trust, we must operate as persons and an institution of high character guided by a commitment to honor, transparency, fairness, and honesty

## **DISTINCTIVENESS**

Distinctiveness reflects our charge to ensure that we provide relevant and contextually appropriate academic programming, deliver services that meet the emerging needs of our stakeholders, and continually assess and take advantage of potential opportunities

## **ENGAGEMENT**

Engagement commits us to reach out and connect to current, former, and future students, establish our University as a true public square, integrate our University into the life of communities throughout the region, and partner with individuals, groups, and companies within the Mississippi Delta and beyond

## **RESPECT**

Respect encourages us to move beyond tolerance towards acceptance of the differences that make us human, to embrace the concept that all peoples have inherent worth and are deserving of dignity, and to act with civility, kindness, and compassion to our students, faculty, staff, and the greater community of the Mississippi Delta



# MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING

## BOARD OF TRUSTEES

Mr. Aubrey Patterson, President  
Tupelo, MS

Mr. Alan W. Perry, Vice President  
Jackson, MS

Mr. Ed Blakeslee  
Gulfport, MS

Karen L. Cummins  
Oakland, MS

Dr. Ford Dye  
Oxford, MS

Mr. Shane Hooper  
Tupelo, MS

Mr. Bob Owens  
Terry, MS

Hal Parker  
Bolton, MS

Mrs. Christine L. Pickering  
Biloxi, MS

Robin Robinson  
Collins, MS

Dr. Douglas Rouse  
Hattiesburg, MS

Mr. C. D. Smith, Jr.  
Meridian, MS

Dr. Hank M. Bounds, Commissioner

3825 Ridgewood Road  
Jackson, Mississippi 39211-6453  
(601) 432-6292

# MISSISSIPPI VALLEY STATE UNIVERSITY

## EXECUTIVE CABINET

Dr. William B. Bynum  
*President*

Dr. Jerryl Briggs  
Executive Vice President/Chief Operating Officer

Dr. Constance Bland  
*Vice President for Academic Affairs*

Mrs. La Shon Brooks  
*Chief of Staff/Legislative Liaison*

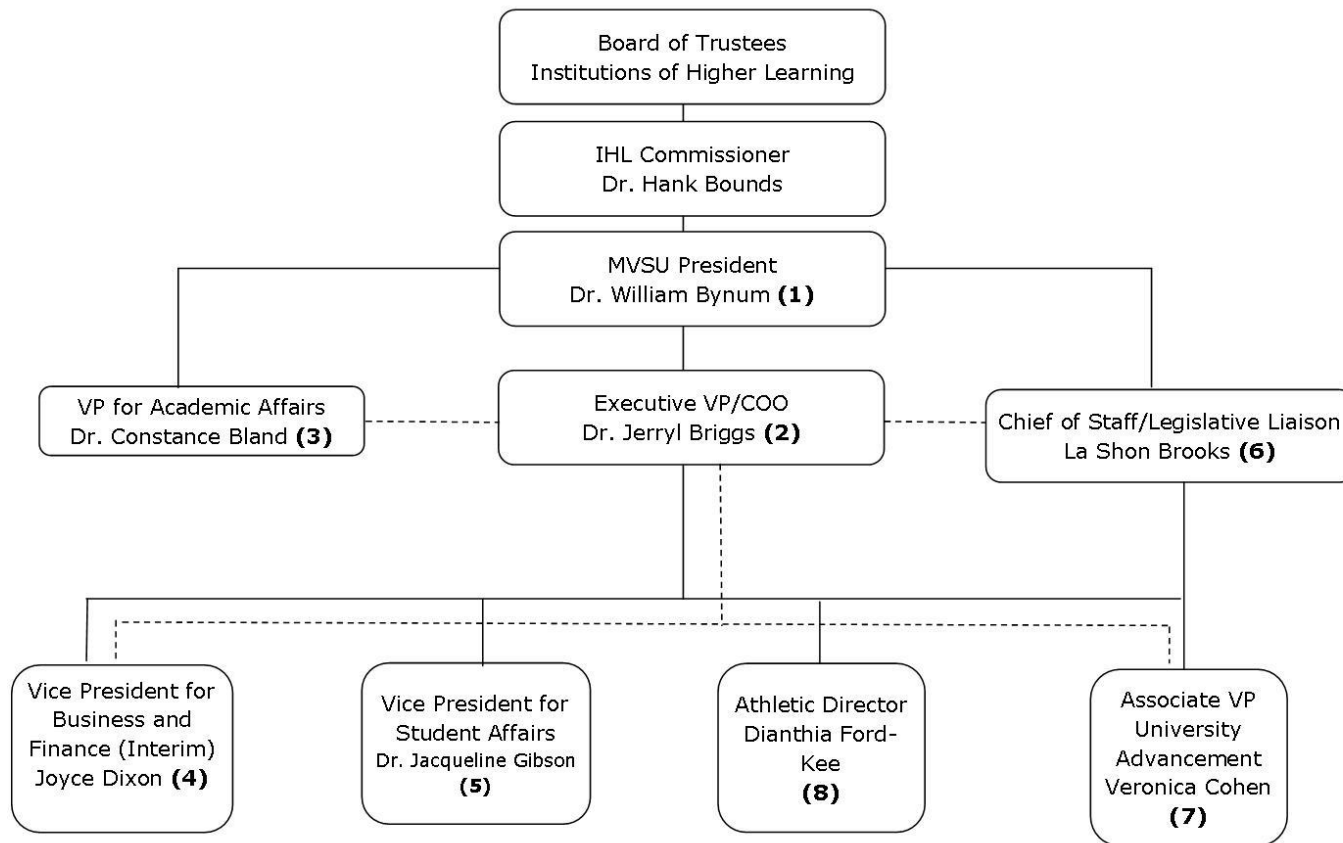
Ms. Joyce Dixon  
*Vice President for Business and Finance/Chief Fiscal Officer*

Dr. Jacqueline Gibson  
*Vice President for Student Affairs*

Ms. Veronica Cohen  
*Associate Vice President for Advancement*

Mrs. Dianiathia Ford-Kee  
*Director of Athletics*

## Mississippi Valley State University Organization Chart 2014 - 2015



# MISSISSIPPI VALLEY STATE UNIVERSITY

## PRESIDENTS

1950-1971	Dr. James Herbert White
1971-1981	Dr. Earnest A. Boykins
1981-1982	Dr. Nathaniel Bocclair (Acting)
1982-1988	Dr. Joe L. Boyer
1988-1988	Dr. Nathaniel Bocclair (Acting)
1988-1998	Dr. William W. Sutton
1998-2007	Dr. Lester C. Newman
2007-2008	Dr. Roy C. Hudson (Acting)
2009-2012	Dr. Donna H. Oliver
2013-2013	Dr. Al Rankins, Jr. (Acting)
2013-Present	Dr. William B. Bynum, Jr.

# MISSISSIPPI VALLEY STATE UNIVERSITY

## HISTORICAL HIGHLIGHTS

April 5, 1946	Governor Thomas L. Bailey approved House Bill No. 700, Chapter 327 passed by the House of Representatives on March 20, 1946, and by the Senate on April 1, 1946 to establish <b>Mississippi Vocational College</b>
February 10, 1950	Governor Fielding L. Wright and Dr. J. H. White turned the first spades of dirt at a groundbreaking ceremony signifying the birth of Mississippi Vocational College.
March 1, 1950	Dr. J. H. White became the institution's first president
Summer 1950	Classes began with 305 in-service teachers at the Leflore County Training School, Itta Bena, Mississippi. 1951-1952, first academic year on the campus site.
December 6, 1953	The inauguration of Dr. J. H. White was held. He retired on June 30, 1971.
1953	First graduation class – 12 graduates
1964	The Board of Trustees of State Institutions of Higher Learning approved the name <b>Mississippi Valley State College</b> .
1968	The college was fully accredited by the Southern Association of Colleges and Schools.
July 1, 1971	Dr. E. A. Boykins became the second president.
1972	Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools
April 5, 1973	The inauguration of Dr. E. A. Boykins was held. He resigned effective August 14, 1981.
1974	Bill authorizing the name <b>Mississippi Valley State University</b> was enacted.
1976	First graduate courses were offered.
August 15, 1981	Dr. Nathaniel Bocclair became Acting President (August 15, 1981 –January 10, 1982).
January 11, 1982	Dr. Joe L. Boyer became the third president.
1982	Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools.
April 19, 1983	The inauguration of Dr. Joe L. Boyer was held. He resigned effective January 31, 1988.
February 1, 1988	Dr. Nathaniel Bocclair became Acting President (February 1, 1988-June 30, 1988).
July 1, 1988	Dr. William W. Sutton became the fourth president.
November 11, 1988	The inauguration of Dr. William W. Sutton was held. He retired June 30, 1998.
1992	Regional Accreditation was reaffirmed by the Southern Association of Colleges and Schools
1996	The Mississippi Valley State University Greenwood Center opened.
July 1, 1998	Dr. Lester C. Newman became the fifth president.
April 24, 1999	The inauguration of Dr. Lester C. Newman was held.
2002	Regional accreditation was reaffirmed by the Southern Association of Colleges and Schools.
July 2007	Dr. Roy C. Hudson named Interim President.
January 2009	Dr. Donna H. Oliver, became the sixth and first female president.
January 2013	Dr. Al Rankins named Acting President.
November 2013	Dr. William B. Bynum, Jr. became the seventh president.

## ACADEMIC DEGREE GRANTING DEPARMENTS

DEPARTMENTS	DEPARTMENTAL CHAIRS
Engineering Technology	Mr. Antonio Brownlow, Acting Chair
Business Administration	Dr. Curressia Brown, Acting Chair
Criminal Justice	Dr. Ogbonnaya Elechi, Chair
Education	Dr. Lula Collier, Chair
English & Foreign Languages	Dr. John Zheng, Chair
Fine Arts	Dr. Alphonso Sanders, Chair
Health, Physical Education and Recreation	Dr. Gloria Ross, Chair
Mass Communication	Dr. Samuel Osunde, Chair
Mathematics, Computer & Information Sciences	Dr. Latonya Garner, Chair
Natural Science & Environmental Health	Dr. Louis Hall, Chair
Social Sciences	Dr. Richard Mushi, Chair
Social Work	Dr. Catherine Singleton-Walker, Chair

## ACADEMIC PROGRAM INVENTORY

### UNDERGRADUATE PROGRAMS

Department	Undergraduate Program Title	Level	Degree	CIP
Business Administration	Accounting	Bachelor	BS	520301
Business Administration	Business Administration	Bachelor	BS	520201
Business Administration	Office Administration	Bachelor	BS	520204
Criminal Justice	Criminal Justice	Bachelor	BS	430104
Education	Early Childhood Education	Bachelor	BS	131209
Education	Elementary Education	Bachelor	BS	131202
Education	Secondary Education	Bachelor	BSEd	131205
English and Foreign Languages	English	Bachelor	BA	230101
Fine Arts	Art	Bachelor	BA	500101
Fine Arts	Music	Bachelor	BA	500901
Fine Arts	Music Education	Bachelor	BMEd	131312
Health, Physical Education and Recreation	Health, Physical Education and Recreation	Bachelor	BS	131314
Engineering Technology	Engineering Technology	Bachelor	BS	150612
Mass Communications	Communications	Bachelor	BA	90902
Mass Communications	Speech	Bachelor	BA	231304
Mathematics, Computer and Information Sciences	Computer Science	Bachelor	BS	110101
Mathematics, Computer and Information Sciences	Mathematics	Bachelor	BS	270101
Natural Science and Environmental Health	Biology	Bachelor	BS	260101
Natural Science and Environmental Health	Chemistry	Bachelor	BS	400501
Natural Science and Environmental Health	Environmental Health	Bachelor	BS	512202
Social Sciences	History	Bachelor	BS	540101
Social Sciences	Political Science	Bachelor	BA	451001
Social Sciences	Public Administration	Bachelor	BS	440401
Social Sciences	Sociology	Bachelor	BA	451101
Social Work	Social Work	Bachelor	BSW	440701

## ACADEMIC PROGRAM INVENTORY

### GRADUATE PROGRAMS

Department	Graduate Program Title	Level	Degree	CIP
Business Administration	Business Administration	Master	MBA	520201
Criminal Justice	Criminal Justice	Master	MS	430103
Education	Elementary Education	Master	MS	131202
Education	Master of Arts in Teaching	Master	MAT	131206
Education	Special Education	Master	MS	131001
Natural Science and Environmental Health	Bioinformatics	Master	MS	261103
Natural Science and Environmental Health	Environmental Health	Master	MS	512202
Social Sciences	Rural Public Policy and Planning	Master	MA	440401
Social Work	Social Work	Master	MSW	440701



# MISSISSIPPI VALLEY STATE UNIVERSITY

## QUICK GLANCE: UNIVERSITY OVERVIEW.

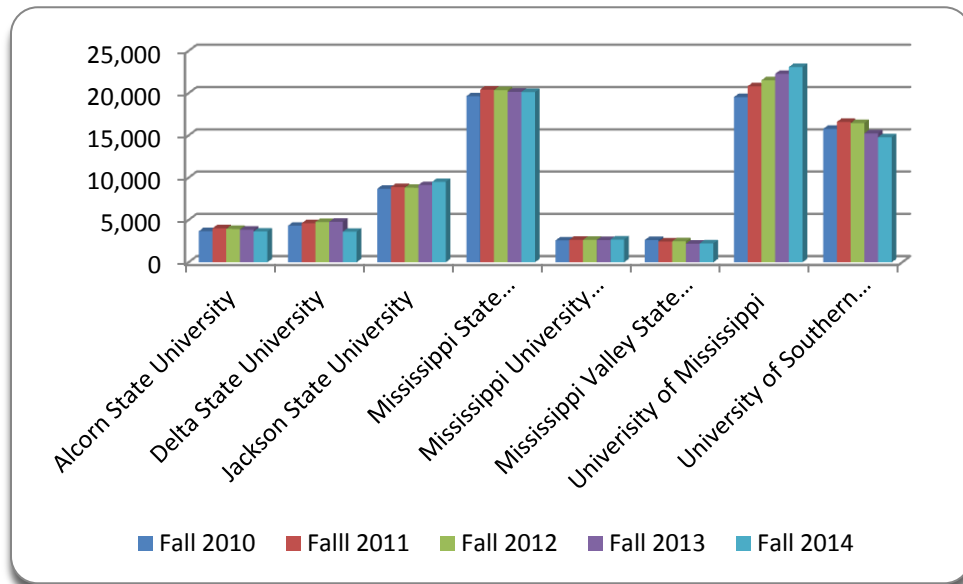
<b>Location:</b>	14000 Highway 82 West Itta Bena, Mississippi 38930
<b>Phone:</b>	(662) 254-9041
<b>Website:</b>	<a href="http://www.mvsu.edu">http://www.mvsu.edu</a>
<b>Institutional Characteristics:</b>	Public, 4-Year Master's S: Master's Colleges and Universities (smaller programs)
<b>Off-Campus Sites:</b>	Greenville Higher Education Center 2900A Highway 1 South Greenville, Mississippi 38701 (662) 332-8289
<b>Accreditation:</b>	Southern Association of Colleges and Schools: Commission on Colleges
<b>Fall 2013 Unduplicated Enrollment:</b>	
Undergraduate	1,885
Graduate	<u>337</u>
Total	<b>2,222</b>
Total FTE	1,940
<b>Degrees Granted Spring 2014:</b>	
Undergraduate	386
Graduate	<u>70</u>
Total	<b>456</b>
<b>Faculty/Staff (Full- &amp; Part-Time):</b>	
Executive/Admin/Managerial	45
Faculty	146
Professional	166
Technical/Paraprofessional	22
Clerical/Secretarial	55
Skilled Crafts	8
Service/Maintenance	98
Other	<u>3</u>
Total	<b>543</b>

# ENROLLMENT

## MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING

### UNDUPLICATED ENROLLMENT COMPARISON: 5-YEAR TREND

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Alcorn State University	3,682	4,018	3,950	3,848	3,639
Delta State University	4,327	4,624	4,763	4,785	3,614
Jackson State University	8,687	8,903	8,819	9,134	9,508
Mississippi State University	19,643	20,424	20,365	20,161	20,138
Mississippi University for Women	2,587	2,661	2,650	2,629	2,696
<b>Mississippi Valley State University</b>	<b>2,636</b>	<b>2,452</b>	<b>2,479</b>	<b>2,203</b>	<b>2,222</b>
University of Mississippi	19,546	20,830	21,528	22,291	23,096
University of Southern Mississippi	15,778	16,604	16,468	15,249	14,792
IHL System Total	76,886	80,516	81,022	80,300	79,705

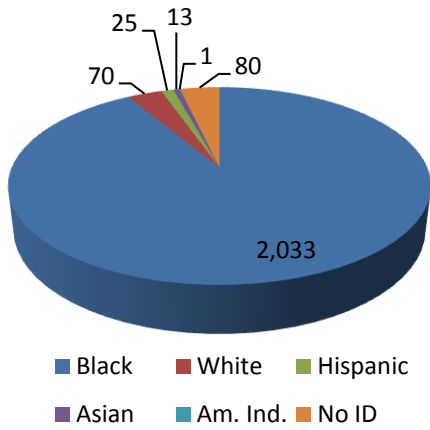


## Fall 2014 ENROLLMENT OVERVIEW

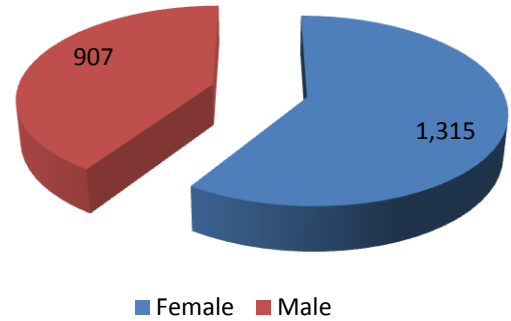
LEVEL	STATUS	FEMALE						Total	MALE						Total	Grand Total
		Black	White	Hispanic	Asian	Am. Ind.	Not ID		Black	White	Hispanic	Asian	Am. Ind.	Not ID		
Freshmen	Full-Time	287	9	1	6		22	325	279	6	7	2		21	315	640
	Part-Time	64	1	2			4	71	44	1					45	116
	<b>Total</b>	<b>351</b>	<b>10</b>	<b>3</b>	<b>6</b>		<b>26</b>	<b>396</b>	<b>323</b>	<b>7</b>	<b>7</b>	<b>2</b>		<b>21</b>	<b>360</b>	<b>756</b>
Sophomore	Full-Time	199	3	1	1		3	207	141	4	3	1		8	157	364
	Part-Time	18			1		1	20	10	1					11	31
	<b>Total</b>	<b>217</b>	<b>3</b>	<b>1</b>	<b>2</b>		<b>4</b>	<b>227</b>	<b>151</b>	<b>5</b>	<b>3</b>	<b>1</b>		<b>8</b>	<b>168</b>	<b>395</b>
Junior	Full-Time	167	3	1			4	175	109	4	3			4	120	295
	Part-Time	15		1				16	5	1					6	22
	<b>Total</b>	<b>182</b>	<b>3</b>	<b>2</b>			<b>4</b>	<b>191</b>	<b>114</b>	<b>5</b>	<b>3</b>			<b>4</b>	<b>126</b>	<b>317</b>
Senior	Full-Time	198	9	2		1	4	214	125	9	1	1		3	139	353
	Part-Time	47	3					50	12	2					14	64
	<b>Total</b>	<b>245</b>	<b>12</b>	<b>2</b>		<b>1</b>	<b>4</b>	<b>264</b>	<b>137</b>	<b>11</b>	<b>1</b>	<b>1</b>		<b>3</b>	<b>153</b>	<b>417</b>
Graduate	Full-Time	88	4	2			4	98	36	5					41	139
	Part-Time	133	3		1		2	139	56	2	1				59	198
	<b>Total</b>	<b>221</b>	<b>7</b>	<b>2</b>	<b>1</b>		<b>6</b>	<b>237</b>	<b>92</b>	<b>7</b>	<b>1</b>				<b>100</b>	<b>337</b>
<b>Grand Total</b>		<b>1,216</b>	<b>35</b>	<b>10</b>	<b>9</b>	<b>1</b>	<b>44</b>	<b>1,315</b>	<b>817</b>	<b>35</b>	<b>15</b>	<b>4</b>		<b>36</b>	<b>907</b>	<b>2,222</b>

## ENROLLMENT OVERVIEW

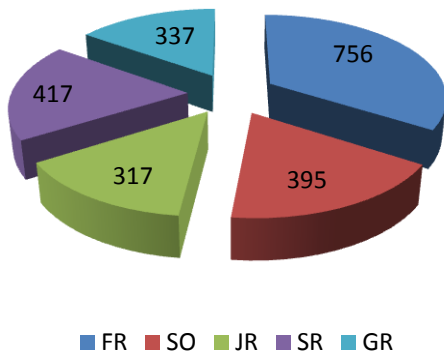
**Ethnicity**



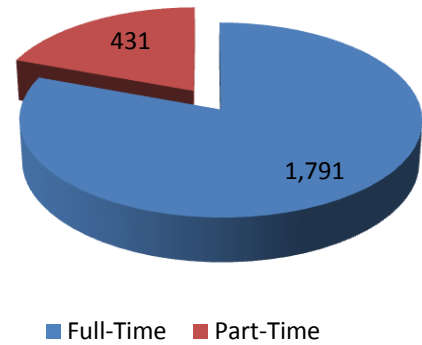
**Gender**



**Classification**

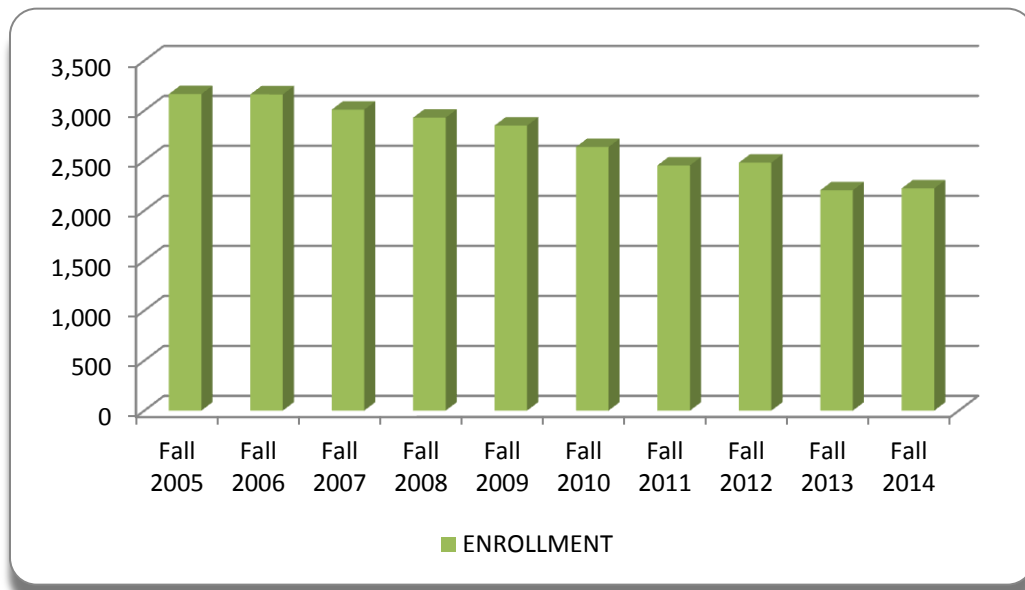


**Status**



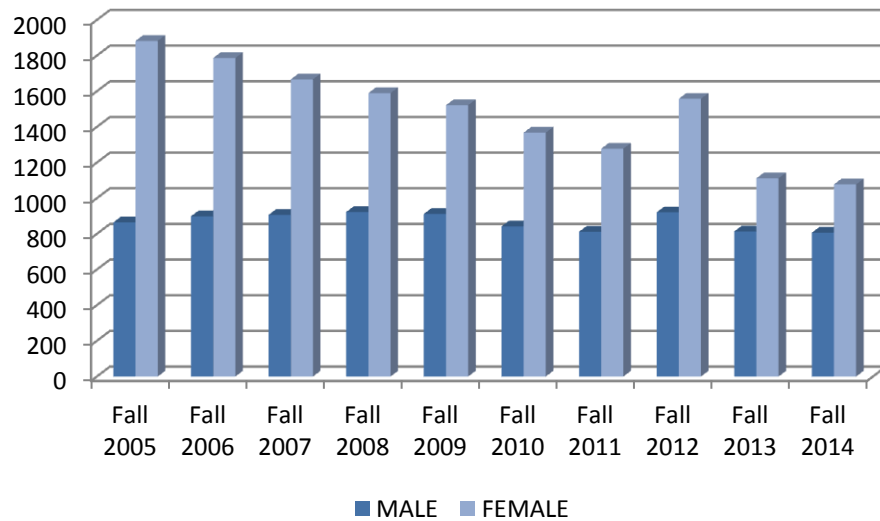
## UNDUPLICATED ENROLLMENT: 10-YEAR TREND

YEAR	ENROLLMENT	# CHANGE	% CHANGE
Fall 2005	3,165	-456	-12.59%
Fall 2006	3,162	-3	-0.95%
Fall 2007	3,009	-153	-4.84%
Fall 2008	2,929	-80	-2.66%
Fall 2009	2,850	-79	-2.70%
Fall 2010	2,636	-214	-7.51%
Fall 2011	2,452	-184	-6.98%
Fall 2012	2,479	27	1.10%
Fall 2013	2,203	-276	-11.13%
Fall 2014	2,222	19	0.86%



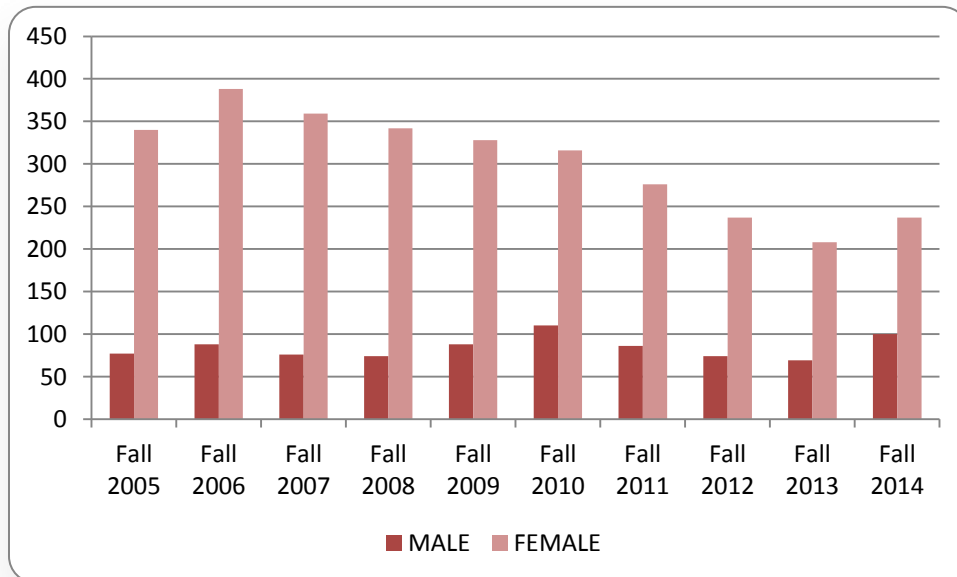
## UNDUPLICATED UNDERGRADUATE ENROLLMENT: 10-YEAR TREND

YEAR	MALE	FEMALE	TOTAL
Fall 2005	865	1,883	2,748
Fall 2006	899	1,787	2,686
Fall 2007	907	1,667	2,574
Fall 2008	923	1,590	2,513
Fall 2009	912	1,522	2,434
Fall 2010	842	1,368	2,210
Fall 2011	812	1,278	2,090
Fall 2012	921	1,558	2,479
Fall 2013	814	1,112	1,926
Fall 2014	807	1,078	1,885



## UNDUPLICATED GRADUATE ENROLLMENT: 10-YEAR TREND

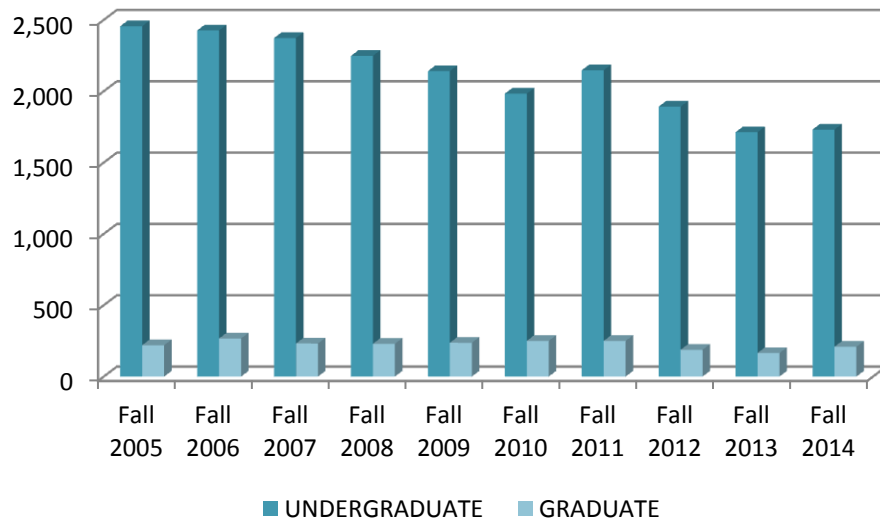
YEAR	MALE	FEMALE	TOTAL
Fall 2005	77	340	417
Fall 2006	88	388	476
Fall 2007	76	359	435
Fall 2008	74	342	416
Fall 2009	88	328	416
Fall 2010	110	316	426
Fall 2011	86	276	362
Fall 2012	74	237	311
Fall 2013	69	208	277
Fall 2014	100	237	337





## STUDENT FTE: 10-YEAR TREND

YEAR	UNDERGRADUATE	GRADUATE	TOTAL
Fall 2005	2,456	220	2,676
Fall 2006	2,426	267	2,693
Fall 2007	2,373	232	2,605
Fall 2008	2,248	230	2,478
Fall 2009	2,141	237	2,378
Fall 2010	1,983	250	2,233
Fall 2011	2,147	250	2,397
Fall 2012	1,892	188	2,080
Fall 2013	1,713	165	1,878
Fall 2014	1,731	209	1,940



## UNDUPLICATED ENROLLMENT PROFILE: 5-YEAR TREND

CHARACTERISTIC	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Total	2636	100	2452	100	2479	100%	2203	100%	2222	100%
Male	952	36%	898	37%	921	37%	883	40%	907	41%
Female	1684	64%	1554	63%	1558	63%	1320	60%	1315	59%
Black	2435	92%	2225	91%	2233	90%	1988	90%	2033	91%
White	98	4%	88	4%	84	3%	76	4%	70	3%
Hispanic	18	1%	18	0%	19	1%	20	1%	25	1%
Asian	4	0%	3	0%	4	0%	6	0%	13	1%
American Indian	1	0%	1	0%	1	0%	1	0%	1	0%
Not Identified	80	3%	117	5%	138	6%	112	5%	80	4%
Full-Time	2104	80%	1842	75%	1936	78%	1712	78%	1791	81%
Part-Time	532	20%	610	25%	543	22%	491	22%	431	19%
In-State	2317	88%	2131	87%	2160	87%	1841	84%	1763	79%
Out-of-State	319	12%	321	13%	319	23%	362	16%	459	21%
Freshmen	730	28%	695	28%	759	31%	741	34%	756	34%
Sophomore	387	15%	385	16%	392	16%	344	15%	395	18%
Junior	390	15%	364	15%	421	17%	345	15%	317	14%
Senior	703	26%	646	26%	596	24%	496	23%	417	19%
Graduate	426	16%	632	15%	311	12%	277	13%	337	15%
First-Time Freshmen	387	15%	328	13%	392	16%	493	23%	399	18%
Returning UG	1432	54%	1335	55%	1210	49%	1086	49%	1102	50%
Readmit UG	151	6%	142	6%	192	8%	90	4%	109	5%
Transfers	182	7%	214	9%	222	9%	181	8%	203	9%
Transients	3	0%	1	0%	3	0%	1	0%	1	0%
Over 21	8	0%	3	0%	5	0%	4	0%	1	0%
Other	47	2%	67	3%	144	6%	71	3%	70	4%
<b>Total UG</b>	<b>2210</b>	<b>84%</b>	<b>2090</b>	<b>85%</b>	<b>2168</b>	<b>88%</b>	<b>1926</b>	<b>87%</b>	<b>1885</b>	<b>85%</b>
First-Time Graduate	111	4%	100	4%	113	4%	78	4%	142	6%
Returning Graduate	315	12%	262	11%	198	8%	199	9%	195	9%
<b>Total Graduate</b>	<b>426</b>	<b>16%</b>	<b>362</b>	<b>15%</b>	<b>311</b>	<b>12%</b>	<b>277</b>	<b>13%</b>	<b>337</b>	<b>15%</b>
Main Campus	2608	99%	2420	99%	2408	97%	2201	100%	2219	100%
Greenville Campus	149	1%	97	0%	71	3%	2	0%	3	0%
Greenwood Campus	83	0%	130	1%	0	0%	0	0%	0	0%

**ENROLLMENT BY CAMPUS, ETHNICITY, AND GENDER:  
10-YEAR TREND  
MAIN CAMPUS**

YEAR	BLACK		WHITE		HISPANIC		ASIAN		AM. INDIAN		NO ID		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Fall 2004	887	2,372	47	55	5	0	0	3	1	0	23	59	973	2,491
Fall 2005	849	2,022	55	54	4	0	1	0	0	0	20	46	929	2,125
Fall 2006	910	2,019	50	84	6	4	10	2	1	2	0	0	977	2,111
Fall 2007	898	1,855	54	68	5	6	6	1	0	1	12	17	975	1,948
Fall 2008	919	1,789	45	61	9	5	4	2	0	2	19	20	996	1,879
Fall 2009	892	1,722	53	56	12	2	5	1	1	3	26	28	989	1,812
Fall 2010	857	1,551	47	51	9	9	3	1	0	1	32	47	948	1,660
Fall 2011	805	1,393	34	53	5	13	1	2	0	1	49	64	894	1,526
Fall 2012	809	1,367	33	49	8	11	4	0	0	1	51	75	905	1,503
Fall 2013	780	1,183	35	40	11	8	4	0	0	1	52	86	882	1,318
Fall 2014	793	1,172	34	35	14	9	4	4	0	1	61	92	906	1,313

**GREENVILLE HIGHER EDUCATION CENTER**

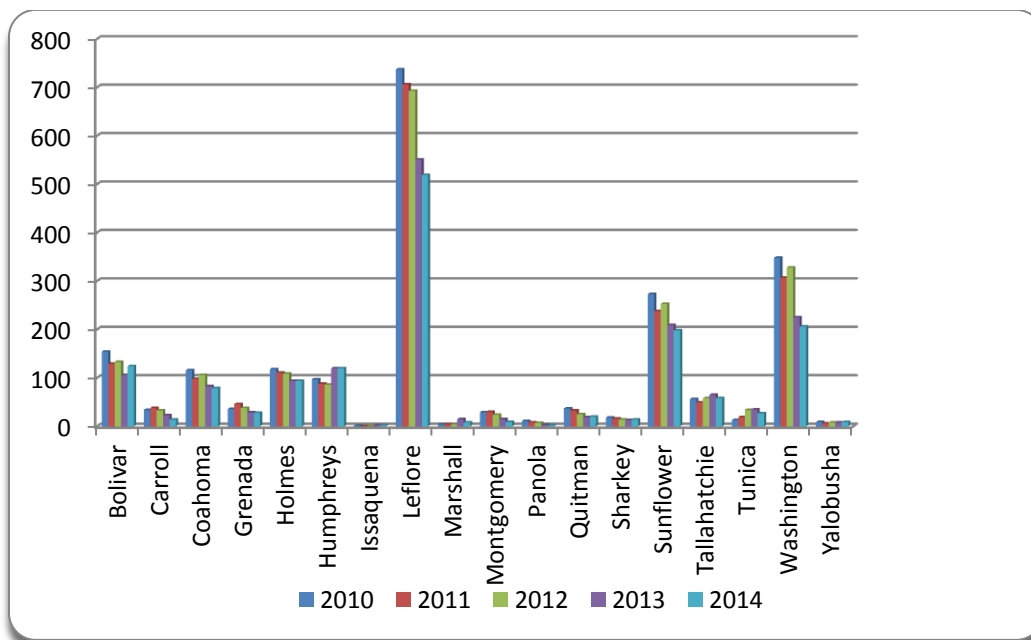
YEAR	BLACK		WHITE		HISPANIC		ASIAN		AM. INDIAN		NO ID		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Fall 2004	47	368	2	2	1	0	0	0	0	0	1	7	51	377
Fall 2005	29	282	0	4	0	0	0	0	0	0	0	4	29	290
Fall 2006	23	221	1	3	0	0	0	0	0	0	0	0	24	224
Fall 2007	29	252	0	9	0	0	0	0	0	0	0	1	29	262
Fall 2008	22	173	0	2	0	0	0	0	0	0	0	1	22	176
Fall 2009	18	161	2	3	0	0	1	0	0	0	0	1	21	165
Fall 2010	23	123	1	1	0	0	0	0	0	0	0	1	24	125
Fall 2011	10	84	0	2	0	0	0	0	0	0	0	1	10	87
Fall 2012	2	108	0	3	0	0	0	0	0	0	2	15	23	126
Fall 2013	3	40	0	1	0	0	0	0	0	0	0	3	3	44
Fall 2014	7	37	1	0	0	0	0	0	0	0	2	5	10	42

**GREENWOOD CENTER**

YEAR	BLACK		WHITE		HISPANIC		ASIAN		AM. INDIAN		NO ID		TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Fall 2004	58	221	11	7	2	0	0	0	0	0	2	1	73	229
Fall 2005	53	215	8	11	0	1	0	0	0	0	1	2	62	229
Fall 2006	43	247	7	15	0	0	1	0	0	0	0	0	51	262
Fall 2007	40	201	4	6	0	2	1	0	0	0	0	1	45	210
Fall 2008	22	152	2	4	0	0	0	0	0	0	0	1	24	157
Fall 2009	17	88	2	3	0	1	0	0	0	0	0	2	19	94
Fall 2010	9	69	0	2	0	0	0	0	0	0	0	3	9	74
Fall 2011	13	106	0	3	0	0	0	0	0	0	2	6	15	115
Fall 2012	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2013	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2014	0	0	0	0	0	0	0	0	0	0	0	0	0	0

## UNDUPLICATED ENROLLMENT BY DELTA COUNTIES: 5-YEAR TREND

Delta Counties	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bolivar	154	129	133	106	124
Carroll	34	38	33	23	25
Coahoma	116	98	106	83	79
Grenada	36	46	38	29	28
Holmes	118	111	109	94	94
Humphreys	97	88	86	120	120
Issaquena	1	0	0	2	2
Leflore	737	706	693	551	519
Marshall	4	4	4	15	8
Montgomery	29	30	24	15	9
Panola	11	8	7	3	2
Quitman	37	33	25	19	20
Sharkey	18	16	14	13	14
Sunflower	273	238	253	209	198
Tallahatchie	56	49	58	65	58
Tunica	13	19	34	35	27
Washington	348	307	328	225	206
Yalobusha	9	6	8	8	9
<b>DELTA TOTAL</b>	<b>2,091</b>	<b>1,926</b>	<b>1,953</b>	<b>1,615</b>	<b>1,542</b>
<b>% TOTAL ENROLLMENT</b>	<b>80%</b>	<b>79%</b>	<b>79%</b>	<b>73%</b>	<b>69%</b>
<b>UNIVERSITY TOTAL</b>	<b>2,636</b>	<b>2,452</b>	<b>2,479</b>	<b>2,203</b>	<b>2,222</b>



**FALL 2014 DUPLICATED ENROLLMENT BY RESIDENCY AND CAMPUS**  
**IN-STATE BY COUNTY**

<b>In-State Counties</b>	<b>Main Campus</b>	<b>Greenville Center</b>	<b>Grand Total</b>
Adams	6		6
Amite	2		2
Attala	3		3
Bolivar	124	2	126
Calhoun	3		3
Carroll	25	1	26
Clarke	3		3
Clay	3		3
Coahoma	79	2	81
Copiah	3		3
Covington	1		1
DeSoto	22		22
Forrest	4		4
George	1		1
Grenada	28		28
Hancock	3		3
Harrison	4		4
Hinds	38		38
Holmes	94		94
Humphreys	120	1	121
Issaquena	2		2
Itawamba	1		1
Jackson	7		7
Jasper	2		2
Jefferson	3		3
Jefferson Davis	3		3
Jones	2		2
Lafayette	8		8
Lamar	1		1
Lauderdale	7		7
Leake	1		1
Lee	7		7
Leflore	519	4	523
Lincoln	2		2
Lowndes	10		10
Madison	12		12
Marion	1		1
<b>TOTAL</b>	<b>1,154</b>	<b>10</b>	<b>1,164</b>

<b>In-State Counties</b>	<b>Main Campus</b>	<b>Greenville Center</b>	<b>Grand Total</b>
Marshall	8		8
Monroe	3		3
Montgomery	9		9
Neshoba	1		1
Newton	1		1
Noxubee	4		4
Oktibbeha	9		9
Panola	2		2
Perry	2		2
Pike	1		1
Prentiss	1		1
Quitman	20	1	21
Rankin	9		9
Sharkey	12	3	15
Sunflower	198	2	200
Tallahatchie	58	2	60
Tate	5		5
Tunica	27	1	28
Warren	4		4
Washington	205	33	238
Wayne	1		1
Webster	1		1
Winston	3		3
Yalobusha	9		9
Yazoo	13		13
<b>TOTAL</b>	<b>606</b>	<b>42</b>	<b>648</b>
<b>GRAND TOTAL</b>	<b>1,760</b>	<b>52</b>	<b>1,812</b>

# FALL 2014 DUPLICATED ENROLLMENT BY RESIDENCY AND CAMPUS

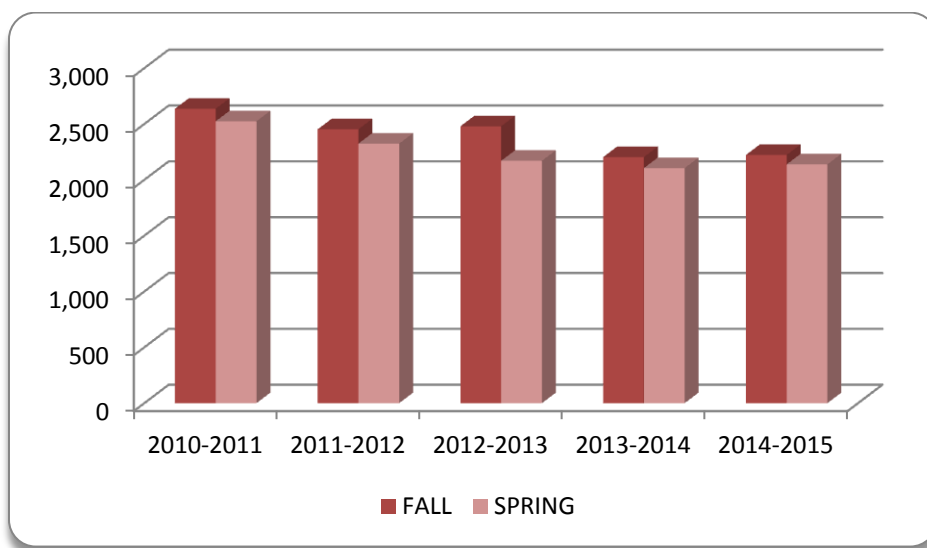
## OUT-OF-STATE BY STATE AND COUNTRY

Out-of-State	Main Campus	Greenville Center	Total
Alabama	27		27
Arizona	2		2
Arkansas	16		16
California	29		29
Colorado	1		1
Connecticut	3		3
Delaware	1		1
Florida	30		30
Georgia	49		49
Idaho	2		2
Illinois	76		76
Indiana	9		9
Kansas	1		1
Kentucky	2		2
Louisiana	18		18
Maryland	2		2
Massachusetts	1		1
Michigan	9		9
Minnesota	5		5
Missouri	4		4
Nebraska	3		3
Nevada	2		2
New Jersey	3		3
New Mexico	2		2
New York	9		9
Ohio	4		4
Oklahoma	5		5
Pennsylvania	1		1
South Carolina	1		1
Tennessee	83		83
Texas	25		25
Virginia	3		3
Washington	1		1
Wisconsin	3		3
<b>TOTAL</b>	<b>432</b>		<b>432</b>
International	Main Campus	Greenville Center	Total
Bahamas	3		3
Brazil	2		2
Canada	4		4
Ghana	1		1
Jamaica	1		1
Kazakhstan	8		8
Kenya	1		1
Moldova	1		1
Nigeria	4		4
United Kingdom	2		2
<b>TOTAL</b>	<b>27</b>		<b>27</b>
<b>GRAND TOTAL</b>	<b>459</b>		<b>459</b>



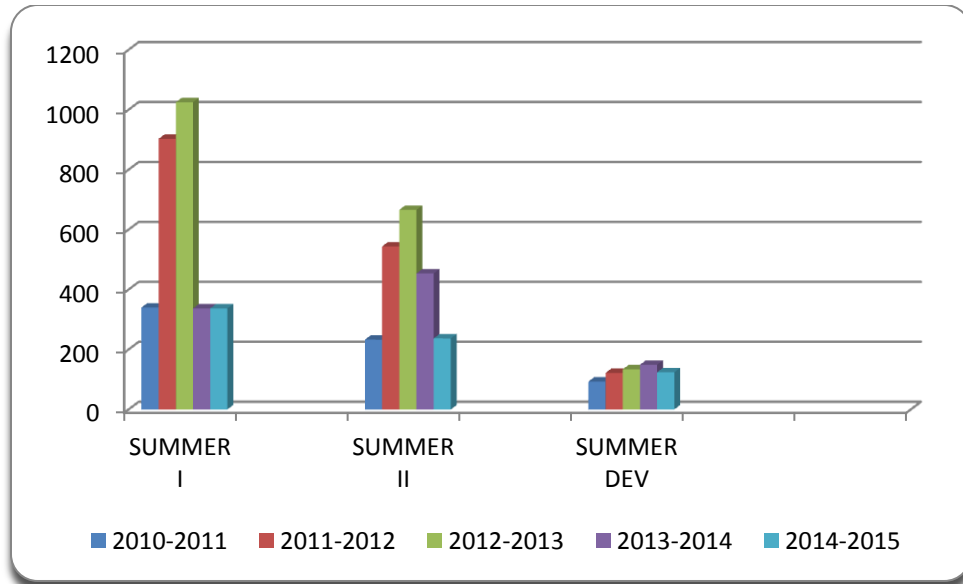
## UNDUPLICATED ENROLLMENT: FALL-TO-SPRING

TERM	FALL	SPRING	# CHANGE	% CHANGE
2010-2011	2,636	2,524	-112	-4.07%
2011-2012	2,452	2,324	-128	-5.30%
2012-2013	2,479	2,170	-309	-14.30%
2013-2014	2,203	2,105	-98	-4.45%
2014-2015	2,222	2,138	-84	-3.92%



## SUMMER SCHOOL ENROLLMENT

TERM	SUMMER I	SUMMER II	SUMMER DEV	TOTAL
2010-2011	903	544	122	1,569
2011-2012	1,025	666	134	1,825
2012-2013	337	454	149	940
2013-2014	337	237	124	698
2014-2015	340	233	93	666



# DEPARTMENTS & MAJORS

## UNDUPLICATED ENROLLMENT BY DEPARTMENT AND MAJOR: 5-YEAR TREND

Department	Major	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<b>Undergraduate Total</b>		<b>2,210</b>	<b>2,090</b>	<b>2,168</b>	<b>1,926</b>	<b>1,885</b>
Business Administration	Accounting	63	38	43	50	43
Business Administration	Business Administration	264	210	253	223	236
Business Administration	Office Administration	34	25	20	8	4
<b>Business Administration Total</b>		<b>361</b>	<b>273</b>	<b>316</b>	<b>281</b>	<b>283</b>
Criminal Justice	Criminal Justice	153	158	196	165	170
<b>Criminal Justice Total</b>		<b>153</b>	<b>158</b>	<b>196</b>	<b>165</b>	<b>170</b>
Education	Early Childhood Ed	173	171	188	153	120
Education	Elementary Education	171	155	122	87	79
Education	Secondary Education	0	0	0	35	31
<b>Education Total</b>		<b>344</b>	<b>326</b>	<b>310</b>	<b>275</b>	<b>230</b>
Engineering Technology	Engineering Technology	84	60	53	59	79
<b>Engineering Technology Total</b>		<b>84</b>	<b>60</b>	<b>53</b>	<b>59</b>	<b>79</b>
English & Foreign Languages	English	17	17	27	23	23
English & Foreign Languages	English Education*	16	22	18	8	7
<b>English &amp; Foreign Languages Total</b>		<b>33</b>	<b>39</b>	<b>45</b>	<b>23</b>	<b>23</b>
Music & Fine Arts	Art	25	23	22	27	19
Music & Fine Arts	Music	32	34	33	40	25
Music & Fine Arts	Music Education	28	22	20	28	24
<b>Music &amp; Fine Arts Total</b>		<b>85</b>	<b>79</b>	<b>75</b>	<b>95</b>	<b>68</b>
Health, Physical Education & Rec.	HPER	190	207	226	211	225
<b>Health, Physical Education &amp; Recreational Total</b>		<b>190</b>	<b>207</b>	<b>226</b>	<b>211</b>	<b>225</b>
Mass Communications	Communications	83	93	86	86	84
Mass Communications	Speech	26	29	18	13	5
<b>Mass Communications Total</b>		<b>109</b>	<b>122</b>	<b>104</b>	<b>99</b>	<b>89</b>
Mathematics, Computer & Info Sciences	Computer Science	83	80	69	78	68
Mathematics, Computer & Info Sciences	Mathematics	35	42	55	55	50
Mathematics, Computer & Info Sciences	Mathematics Education*	15	21	22	13	11
<b>Mathematics, Computer &amp; Info Sciences Total</b>		<b>133</b>	<b>143</b>	<b>146</b>	<b>133</b>	<b>118</b>
Natural Science & Environmental Health	Biology	199	189	209	188	186
Natural Science & Environmental Health	Chemistry	12	12	17	16	17
Natural Science & Environmental Health	Environmental Health	11	16	19	12	17
Natural Science & Environmental Health	Science Education*	18	14	11	0	2
<b>Natural Science &amp; Environmental Health Total</b>		<b>240</b>	<b>231</b>	<b>256</b>	<b>216</b>	<b>220</b>

Department	Major	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Social Science	History	38	26	23	19	18
Social Science	Political Science	18	18	17	11	14
Social Science	Public Administration	12	9	4	5	6
Social Science	Social Science Ed*	11	10	1		0
Social Science	Sociology	42	30	32	20	20
<b>Social Science Total</b>		<b>121</b>	<b>93</b>	<b>77</b>	<b>55</b>	<b>58</b>
Social Work	Social Work	249	231	224	196	204
<b>Social Work Total</b>		<b>249</b>	<b>231</b>	<b>224</b>	<b>196</b>	<b>204</b>
University College	Undecided/Non-Declared	140	128	140	120	117
<b>University College Total</b>		<b>112</b>	<b>128</b>	<b>140</b>	<b>120</b>	<b>117</b>
<b>GRADUATE TOTAL</b>		<b>426</b>	<b>362</b>	<b>311</b>	<b>277</b>	<b>337</b>
Business Administration	MBA	34	33	25	40	89
<b>Business Administration Total</b>		<b>34</b>	<b>33</b>	<b>25</b>	<b>40</b>	<b>89</b>
Criminal Justice	Criminal Justice	150	107	86	66	72
<b>Criminal Justice Total</b>		<b>150</b>	<b>107</b>	<b>86</b>	<b>66</b>	<b>72</b>
Education	Elementary Education	4	5	12	8	13
Education	Masters of Art Teaching	72	55	39	25	16
Education	Special Education	12	6	4	5	5
<b>Education Total</b>		<b>88</b>	<b>66</b>	<b>55</b>	<b>38</b>	<b>34</b>
Natural Science & Environmental Health	Bioinformatics	11	14	13	15	14
Natural Science & Environmental Health	Environmental Health	25	21	22	17	10
<b>Natural Science &amp; Environmental Health Total</b>		<b>36</b>	<b>35</b>	<b>35</b>	<b>32</b>	<b>24</b>
Other	Non-Declared	4	0	0	4	4
<b>Other Total</b>		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
Social Sciences	Rural Public Policy	33	30	40	36	32
<b>Social Sciences Total</b>		<b>33</b>	<b>30</b>	<b>40</b>	<b>36</b>	<b>32</b>
Social Work	Social Work	81	91	70	61	82
<b>Social Work Total</b>		<b>81</b>	<b>91</b>	<b>70</b>	<b>61</b>	<b>82</b>
<b>GRAND TOTAL</b>		<b>2,636</b>	<b>2,452</b>	<b>2,479</b>	<b>2,203</b>	<b>2,222</b>

\*English Education, Mathematics Education, Science Education, and Social Sciences Education were consolidated as concentrations to form the Secondary Education Program as approved by IHL in October 2012. Combined totals are reported in the Education Department and concentrations are also reported in their respective departments.

## FALL 2014 UNDUPLICATED ENROLLMENT BY DEPARTMENT, MAJOR, ETHNICITY, AND GENDER

UNDERGRADUATE	Black			White			Hispanic			Asian			Am. Indian			Not Identified			Total
	Male	Female	Black Total	Male	Female	White Total	Male	Female	Hispanic Total	Male	Female	Asian Total	Male	Female	Am. Ind. Total	Male	Female	No ID Total	
<b>TOTAL</b>	<b>704</b>	<b>1016</b>	<b>1720</b>	<b>28</b>	<b>28</b>	<b>56</b>	<b>14</b>	<b>8</b>	<b>22</b>	<b>4</b>	<b>8</b>	<b>12</b>		<b>1</b>	<b>1</b>	<b>36</b>	<b>38</b>	<b>74</b>	<b>1,885</b>
<b>Business Administration</b>	<b>114</b>	<b>145</b>	<b>259</b>	<b>8</b>	<b>2</b>	<b>10</b>	<b>5</b>		<b>5</b>							<b>5</b>	<b>4</b>	<b>9</b>	<b>283</b>
Accounting	11	28	39	3		3	1		1										43
Business Administration	103	113	216	5	2	7	4		4							5	4	9	236
Office Administration		4	4																4
<b>Criminal Justice</b>	<b>74</b>	<b>88</b>	<b>162</b>	<b>1</b>	<b>1</b>	<b>2</b>		<b>2</b>	<b>2</b>							<b>3</b>	<b>1</b>	<b>4</b>	<b>162</b>
Criminal Justice	74	88	162	1	1	2		2	2							3	1	4	162
<b>Education</b>	<b>33</b>	<b>185</b>	<b>218</b>	<b>2</b>	<b>5</b>	<b>7</b>										<b>1</b>	<b>4</b>	<b>5</b>	<b>230</b>
Early Childhood Education	8	109	117		1	1										1	1	2	120
Elementary Education	15	58	73		3	3											3	3	79
Secondary Education	10	18	28	2	1	3													31
<b>Engineering Technology</b>	<b>66</b>	<b>7</b>	<b>73</b>	<b>1</b>		<b>1</b>	<b>1</b>		<b>1</b>	<b>1</b>		<b>1</b>				<b>3</b>	<b>1</b>	<b>4</b>	<b>80</b>
Engineering Technology	66	7	73	1		1	1		1	1		1				3	1	4	80
<b>English &amp; Foreign Languages</b>	<b>5</b>	<b>14</b>	<b>19</b>		<b>2</b>	<b>2</b>					<b>1</b>	<b>1</b>					<b>1</b>	<b>1</b>	<b>23</b>
English	5	14	19		2	2					1	1					1	1	23
<b>Fine Arts &amp; Music</b>	<b>20</b>	<b>41</b>	<b>61</b>	<b>1</b>		<b>1</b>	<b>2</b>		<b>2</b>							<b>3</b>	<b>1</b>	<b>4</b>	<b>68</b>
Art	6	12	18														1	1	19
Music	8	15	23				1		1							1		1	25
Music Education	6	14	20	1		1	1		1							2		2	24
<b>Health, Physical Education &amp; Recreation</b>	<b>148</b>	<b>50</b>	<b>198</b>	<b>7</b>	<b>4</b>	<b>11</b>				<b>1</b>		<b>1</b>				<b>10</b>	<b>5</b>	<b>15</b>	<b>225</b>
HPER	148	50	198	7	4	11				1		1				10	5	15	225
<b>Mass Communications</b>	<b>42</b>	<b>40</b>	<b>82</b>	<b>2</b>	<b>1</b>	<b>3</b>					<b>1</b>	<b>1</b>				<b>3</b>		<b>3</b>	<b>89</b>
Communications	41	36	77	2	1	3					1	1				3		3	84
Speech	1	4	5																5
<b>Mathematics, Computer &amp; Info Sciences</b>	<b>63</b>	<b>45</b>	<b>108</b>		<b>1</b>	<b>1</b>	<b>2</b>		<b>2</b>	<b>1</b>		<b>1</b>		<b>1</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>118</b>
Computer Science	42	21	63				1		1	1		1		1	1	2		2	68
Mathematics	21	24	45		1	1	1		1							2	1	3	50

	Black			White			Hispanic			Asian			Am. Indian			Not Identified			Total
	Male	Female	Black Total	Male	Female	White Total	Male	Female	Hispanic Total	Male	Female	Asian Total	Male	Female	Am. Ind. Total	Male	Female	No ID Total	
<b>Natural Science &amp; Environmental Health</b>	<b>60</b>	<b>136</b>	<b>196</b>	<b>2</b>	<b>6</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>6</b>							<b>1</b>	<b>9</b>	<b>10</b>	<b>220</b>
Biology	49	116	165	2	5	7	3	3	6							1	7	8	186
Chemistry	4	10	14		1	1											2	2	17
Environmental Health	7	10	17																17
<b>Social Sciences</b>	<b>25</b>	<b>26</b>	<b>51</b>	<b>3</b>	<b>3</b>	<b>6</b>											<b>1</b>	<b>1</b>	<b>57</b>
History	11	6	17	1		1													17
Political Science	3	6	9	2	2	4											1	1	14
Public Administration	2	4	6																6
Sociology	9	10	19		1	1													20
<b>Social Work</b>	<b>18</b>	<b>176</b>	<b>194</b>		<b>1</b>	<b>1</b>		<b>1</b>	<b>1</b>								<b>8</b>	<b>8</b>	<b>204</b>
Social Work	18	176	194		1	1		1	1								8	8	204
<b>University College</b>	<b>36</b>	<b>63</b>	<b>99</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>7</b>				<b>3</b>	<b>2</b>	<b>5</b>	<b>117</b>
Non-Declared/Undecided	36	63	99	1	2	3	1	2	3	1	6	7				3	2	5	117
<b>GRADUATE TOTAL</b>	<b>92</b>	<b>221</b>	<b>313</b>	<b>7</b>	<b>7</b>	<b>14</b>	<b>1</b>	<b>2</b>	<b>3</b>		<b>1</b>	<b>1</b>					<b>6</b>	<b>6</b>	<b>337</b>
<b>Business Administration</b>	<b>36</b>	<b>49</b>	<b>85</b>	<b>3</b>	<b>1</b>	<b>4</b>													<b>89</b>
MBA	36	49	85	3	1	4													89
<b>Criminal Justice</b>	<b>22</b>	<b>46</b>	<b>68</b>	<b>3</b>	<b>1</b>	<b>4</b>													<b>72</b>
Criminal Justice	22	46	68	3	1	4													72
<b>Education</b>	<b>9</b>	<b>22</b>	<b>31</b>		<b>1</b>	<b>1</b>	<b>1</b>		<b>1</b>								<b>1</b>	<b>1</b>	<b>34</b>
Elementary Education		13	13																13
Masters of Arts in Teaching	9	4	13		1	1	1		1								1	1	16
Special Education		5	5																5
<b>Natural Science &amp; Environmental Health</b>	<b>12</b>	<b>9</b>	<b>21</b>					<b>2</b>	<b>2</b>								<b>1</b>	<b>1</b>	<b>24</b>
Bioinformatics	8	4	12					1	1								1	1	14
Environmental Health	4	5	9					1	1										10
<b>Other</b>	<b>1</b>	<b>1</b>	<b>2</b>							<b>1</b>	<b>1</b>						<b>1</b>	<b>1</b>	<b>4</b>
Non-Declared/Undecided	1	1	2							1	1						1	1	4
<b>Social Sciences</b>	<b>5</b>	<b>26</b>	<b>31</b>														<b>1</b>	<b>1</b>	<b>32</b>
Rural Public Policy	5	26	31														1	1	32
<b>Social Work</b>	<b>7</b>	<b>68</b>	<b>75</b>	<b>1</b>	<b>4</b>	<b>5</b>											<b>2</b>	<b>2</b>	<b>82</b>
Social Work	7	68	75	1	4	5											2	2	82
<b>GRAND TOTAL</b>	<b>796</b>	<b>1,237</b>	<b>2,033</b>	<b>35</b>	<b>35</b>	<b>70</b>	<b>15</b>	<b>10</b>	<b>25</b>	<b>4</b>	<b>9</b>	<b>13</b>			<b>1</b>	<b>1</b>	<b>36</b>	<b>44</b>	<b>2,222</b>

## FALL 2014 UNDUPLICATED ENROLLMENT BY DEPARTMENT, MAJOR, LEVEL, AND GENDER

	FRESHMEN			SOPHOMORE			JUNIOR			SENIOR			GRADUATE			
	Male	Female	Freshmen Total	Male	Female	Sophomore Total	Male	Female	Junior Total	Male	Female	Senior Total	Male	Female	Graduate Total	Grand Total
UNDERGRADUATE																
TOTAL	360	396	756	168	227	395	126	191	317	153	264	417				1,885
Business Administration	66	43	109	19	28	47	17	30	47	30	50	80				283
Accounting	5	13	18	2	7	9	3	2	5	5	6	11				43
Business Administration	61	29	90	17	21	38	14	27	41	25	43	67				236
Office Administration		1	1					1	1		2	2				4
Criminal Justice	32	32	64	19	18	37	15	22	37	12	20	31				170
Criminal Justice	32	32	64	19	18	37	15	22	37	12	20	31				170
Education	11	35	46	7	52	59	12	40	52	6	67	73				230
Early Childhood Education	2	13	15	1	18	19	3	22	25	3	58	61				120
Elementary Education	4	14	18	5	28	33	5	14	19	1	8	9				79
Secondary Education	5	8	13	1	6	7	4	4	8	2	1	3				31
Engineering Technology	31	4	35	17		17	9	3	12	15	1	16				80
Engineering Technology	31	4	35	17		17	9	3	12	15	1	16				80
English & Foreign Languages	2	6	8		4	4	1	4	5	2	4	6				23
English	2	6	8		4	4	1	4	5	2	4	6				23
Fine Arts & Music	19	12	31	12	1	13	6	4	10	10	4	14				68
Art	7	4	11	4	1	5		1	1	1	1	2				19
Music	5	6	11	5		5				7	2	9				25
Music Education	7	2	9	3		3	6	3	9	2	1	3				24
Health, Physical Education & Recreation	54	24	78	35	13	48	35	9	44	42	13	55				225
HPER	54	24	78	35	13	48	35	9	44	42	13	55				225
Mass Communications	12	19	29	9	10	19	12	4	16	14	11	25				89
Communications	12	19	29	9	9	18	12	4	16	13	8	21				84
Speech					1	1				1	3	4				5
Mathematics, Computer & Info Sciences	40	22	62	19	15	34	7	3	10	4	8	12				118
Computer Science	26	11	37	12	6	18	5	2	7	3	3	6				68
Mathematics	14	11	25	7	9	16	2	1	3	1	5	6				50



	FRESHMEN			SOPHOMORE			JUNIOR			SENIOR			GRADUATE			
	Male	Female	Freshmen Total	Male	Female	Sophomore Total	Male	Female	Junior Total	Male	Female	Senior Total	Male	Female	Graduate Total	Grand Total
<b>Natural Science &amp; Environmental Health</b>	<b>31</b>	<b>77</b>	<b>108</b>	<b>18</b>	<b>37</b>	<b>55</b>	<b>7</b>	<b>19</b>	<b>26</b>	<b>10</b>	<b>21</b>	<b>31</b>				<b>220</b>
Biology	24	64	88	17	34	51	6	16	22	8	17	25				186
Chemistry	2	8	10		2	2	1	1	2	1	2	3				17
Environmental Health	5	5	10	1	1	2		2	2	1	2	3				17
<b>Social Sciences</b>	<b>13</b>	<b>6</b>	<b>19</b>	<b>6</b>	<b>7</b>	<b>13</b>	<b>4</b>	<b>7</b>	<b>11</b>	<b>5</b>	<b>10</b>	<b>15</b>				
History	4		4	5		5	1	3	4	2	3	5				
Political Science	2	3	5		2	2	1	3	4	2	1	3				
Public Administration	1		1		2	2				1	2	3				
Sociology	6	3	9	1	3	4	2	1	3		4	4				
<b>Social Work</b>	<b>9</b>	<b>45</b>	<b>54</b>	<b>6</b>	<b>41</b>	<b>47</b>	<b>1</b>	<b>46</b>	<b>47</b>	<b>2</b>	<b>54</b>	<b>56</b>				
Social Work	9	45	54	4	41	47	1	46	47	2	54	56				
<b>University College</b>	<b>40</b>	<b>73</b>	<b>113</b>	<b>1</b>	<b>1</b>	<b>2</b>				<b>1</b>	<b>1</b>	<b>2</b>				
Non-Declared/Undecided	40	73	113	1	1	2				1	1	2				
<b>GRADUATE TOTAL</b>													<b>100</b>	<b>237</b>	<b>337</b>	<b>337</b>
<b>Business Administration</b>													<b>39</b>	<b>50</b>	<b>89</b>	<b>89</b>
MBA													39	50	89	89
<b>Criminal Justice</b>													<b>25</b>	<b>47</b>	<b>72</b>	<b>72</b>
Criminal Justice													25	47	72	72
<b>Education</b>													<b>10</b>	<b>24</b>	<b>34</b>	<b>34</b>
Elementary Education														13	13	13
Masters of Arts Teaching													10	6	16	16
Special Education														5	5	5
<b>Natural Science &amp; Environmental Health</b>													<b>12</b>	<b>12</b>	<b>24</b>	<b>24</b>
Bioinformatics													8	6	14	14
Environmental Health													4	6	10	10
<b>Other</b>													<b>1</b>	<b>3</b>	<b>4</b>	<b>4</b>
Non-Declared/Undecided													1	3	4	4
<b>Social Sciences</b>													<b>5</b>	<b>27</b>	<b>32</b>	<b>32</b>
Rural Public Policy													5	27	32	32
<b>Social Work</b>													<b>8</b>	<b>74</b>	<b>82</b>	<b>82</b>
Social Work													8	74	82	82
<b>GRAND TOTAL</b>	<b>360</b>	<b>396</b>	<b>756</b>	<b>168</b>	<b>227</b>	<b>395</b>	<b>126</b>	<b>191</b>	<b>317</b>	<b>153</b>	<b>264</b>	<b>417</b>	<b>100</b>	<b>237</b>	<b>337</b>	<b>2,222</b>

## FALL 2014 UNDUPLICATED ENROLLMENT BY DEPARTMENT, MAJOR, LEVEL, AND STATUS

UNDERGRADUATE	FRESHMEN			SOPHOMORE			JUNIOR			SENIOR			GRADUATE			Total
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	
<b>TOTAL</b>	<b>640</b>	<b>116</b>	<b>756</b>	<b>363</b>	<b>32</b>	<b>395</b>	<b>295</b>	<b>22</b>	<b>317</b>	<b>353</b>	<b>64</b>	<b>417</b>				<b>1,885</b>
<b>Business Administration</b>	<b>101</b>	<b>8</b>	<b>109</b>	<b>39</b>	<b>8</b>	<b>47</b>	<b>43</b>	<b>4</b>	<b>47</b>	<b>66</b>	<b>14</b>	<b>80</b>				<b>283</b>
Accounting	18		18	9		9	5		5	8	3	11				43
Business Administration	82	8	90	30	8	38	37	4	41	56	11	67				236
Office Administration	1		1				1		1	2		2				4
<b>Criminal Justice</b>	<b>57</b>	<b>7</b>	<b>64</b>	<b>33</b>	<b>4</b>	<b>37</b>	<b>36</b>	<b>1</b>	<b>37</b>	<b>26</b>	<b>6</b>	<b>32</b>				<b>170</b>
Criminal Justice	57	7	64	33	4	37	36	1	37	26	6	32				170
<b>Education</b>	<b>43</b>	<b>3</b>	<b>46</b>	<b>55</b>	<b>4</b>	<b>59</b>	<b>47</b>	<b>5</b>	<b>52</b>	<b>50</b>	<b>23</b>	<b>73</b>				<b>230</b>
Early Childhood Education	15		15	18	1	19	21	4	25	41	20	61				120
Elementary Education	15	3	18	30	3	33	19		19	7	2	9				79
Secondary Education	13		13	7		7	7	1	8	2	1	3				31
<b>Engineering Technology</b>	<b>28</b>	<b>7</b>	<b>35</b>	<b>17</b>		<b>17</b>	<b>11</b>	<b>1</b>	<b>12</b>	<b>15</b>	<b>1</b>	<b>16</b>				<b>80</b>
Engineering Technology	28	7	35	17		17	11	1	12	15	1	16				80
<b>English &amp; Foreign Languages</b>	<b>7</b>	<b>1</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>5</b>		<b>5</b>	<b>5</b>	<b>1</b>	<b>6</b>				<b>23</b>
English	7	1	8	1	3	4	5		5	5	1	6				23
<b>Fine Arts</b>	<b>29</b>	<b>2</b>	<b>31</b>	<b>13</b>		<b>13</b>	<b>10</b>		<b>10</b>	<b>13</b>	<b>1</b>	<b>14</b>				<b>68</b>
Art	9	2	11	5		5	1		1	2		2				19
Music	11		11	5		5				8	1	9				25
Music Education	9		9	3		3	9		9	3		3				24
<b>Health, Physical Education &amp; Rec.</b>	<b>74</b>	<b>4</b>	<b>78</b>	<b>45</b>	<b>3</b>	<b>48</b>	<b>42</b>	<b>2</b>	<b>44</b>	<b>54</b>	<b>1</b>	<b>55</b>				<b>225</b>
HPER	74	4	78	45	3	48	42	2	44	54	1	55				225
<b>Mass Communications</b>	<b>28</b>	<b>1</b>	<b>29</b>	<b>19</b>		<b>19</b>	<b>16</b>		<b>16</b>	<b>21</b>	<b>4</b>	<b>25</b>				<b>89</b>
Communications	28	1	29	18		18	16		16	19	2	21				84
Speech				1		1				2	2	4				5
<b>Mathematics, Computer &amp; Info Sci.</b>	<b>56</b>	<b>6</b>	<b>62</b>	<b>31</b>	<b>3</b>	<b>34</b>	<b>9</b>	<b>1</b>	<b>10</b>	<b>10</b>	<b>2</b>	<b>12</b>				<b>118</b>
Computer Science	31	6	37	18		18	6	1	7	6		6				68
Mathematics	25		25	13	3	16	3		3	4	2	6				50

	FRESHMEN			SOPHOMORE			JUNIOR			SENIOR			GRADUATE			Grand
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	Total
<b>Natural Science &amp; Environ. Health</b>	<b>99</b>	<b>9</b>	<b>108</b>	<b>50</b>	<b>5</b>	<b>55</b>	<b>23</b>	<b>3</b>	<b>26</b>	<b>27</b>	<b>4</b>	<b>31</b>				<b>220</b>
Biology	81	7	88	47	4	51	19	3	22	21	4	25				186
Chemistry	8	2	10	2		2	2		2	3		3				17
Environmental Health	10		10	1	1	2	2		2	3		3				17
<b>Social Sciences</b>	<b>18</b>	<b>1</b>	<b>19</b>	<b>13</b>		<b>13</b>	<b>9</b>	<b>2</b>	<b>11</b>	<b>12</b>	<b>3</b>	<b>15</b>				<b>58</b>
History	4		4	5		5	3	1	4	3	2	5				18
Political Science	4	1	5	2		2	4		4	3		3				14
Public Administration	1		1	2		2				3		3				6
Sociology	9		9	4		4	2	1	3	3	1	4				20
<b>Social Work</b>	<b>51</b>	<b>3</b>	<b>54</b>	<b>45</b>	<b>2</b>	<b>47</b>	<b>44</b>	<b>3</b>	<b>47</b>	<b>53</b>	<b>3</b>	<b>56</b>				<b>204</b>
Social Work	51	3	54	45	2	47	44	3	47	53	3	56				204
<b>University College</b>	<b>49</b>	<b>64</b>	<b>113</b>	<b>2</b>		<b>2</b>				<b>1</b>	<b>1</b>	<b>2</b>				<b>117</b>
Non-Declared/Undecided	49	64	113	2		2				1	1	2				117
<b>GRADUATE TOTAL</b>													<b>139</b>	<b>198</b>	<b>337</b>	<b>337</b>
<b>Business Administration</b>													<b>34</b>	<b>55</b>	<b>89</b>	<b>89</b>
MBA													34	55	89	89
<b>Criminal Justice</b>													<b>4</b>	<b>68</b>	<b>72</b>	<b>72</b>
Criminal Justice													4	68	72	72
<b>Education</b>													<b>2</b>	<b>32</b>	<b>34</b>	<b>34</b>
Elementary Education														13	13	13
Masters of Arts Teaching													2	14	16	16
Special Education														5	5	5
<b>Natural Science &amp; Environ. Health</b>													<b>19</b>	<b>5</b>	<b>24</b>	<b>24</b>
Bioinformatics													13	1	14	14
Environmental Health													6	4	10	10
<b>Other</b>														<b>4</b>	<b>4</b>	<b>4</b>
Non-Declared/Undecided														4	4	4
<b>Social Sciences</b>													<b>1</b>	<b>31</b>	<b>32</b>	<b>32</b>
Rural Public Policy													1	31	32	32
<b>Social Work</b>													<b>79</b>	<b>3</b>	<b>82</b>	<b>82</b>
Social Work													79	3	82	82
<b>GRAND TOTAL</b>	<b>640</b>	<b>116</b>	<b>756</b>	<b>363</b>	<b>32</b>	<b>395</b>	<b>295</b>	<b>22</b>	<b>317</b>	<b>353</b>	<b>64</b>	<b>417</b>	<b>139</b>	<b>198</b>	<b>337</b>	<b>2,222</b>

# FALL 2014 UNDUPLICATED ENROLLMENT BY DEPARTMENT, MAJOR, ETHNICITY, AND RESIDENCE

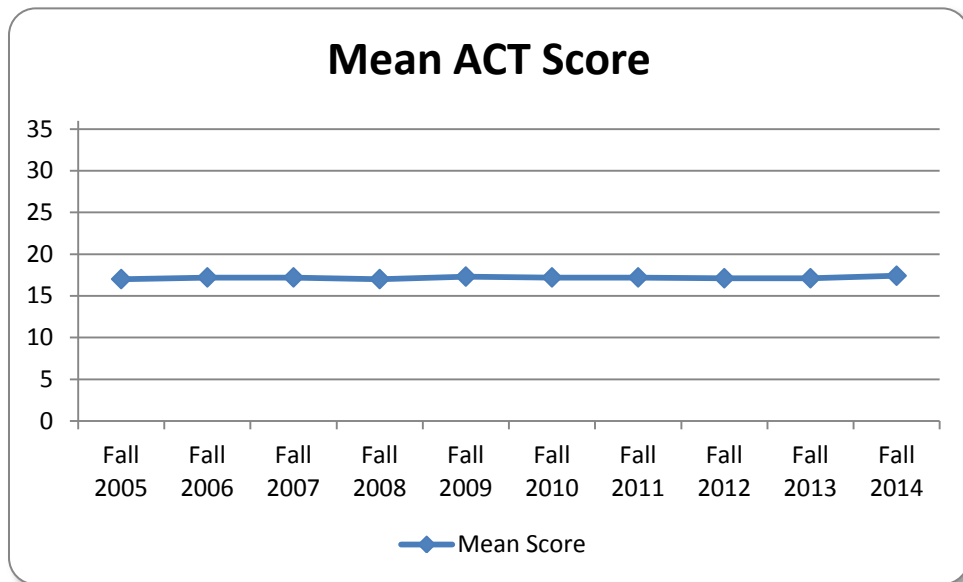
UNDERGRADUATE	IN-STATE						In-State	OUT-OF-STATE						Out-of-State	INTERNATIONAL						International	Grand Total	
	Black	White	Hispanic	Asian	Am. Indian	No ID		Black	White	Hispanic	Asian	Am. Indian	No ID		Black	White	Hispanic	Asian	Am. Indian	No ID			
TOTAL	1383	26	5	3	1	29	1447	331	24	17	2		40	414	6	6		7			5	24	1,885
Business Administration	195	10	1			4	210	64		4			4	72							1	1	283
Accounting	30	3					33	9		1				10									43
Business Administration	161	7	1			4	173	55		3			4	62							1	1	236
Office Administration	4						4																4
Criminal Justice	117		1			1	119	45	2	1			2	50							1	1	170
Criminal Justice	117		1			1	119	45	2	1			2	50							1	1	170
Education	201	2				3	206	17	4				2	23		1						1	230
Early Childhood Education	110	1				2	113	7						7									120
Elementary Education	67	1				1	69	6	1				2	9		1						1	79
Secondary Education	24						24	4	3					7									31
Engineering Technology	53	1				1	55	20		1	1		3	25									80
Engineering Technology	53	1				1	55	20		1	1		3	25									80
English & Foreign Languages	17	1		1			19	2	1				1	4									23
English	17	1		1			19	2	1				1	4									23
Fine Arts	36					2	38	25	1	2			2	30									68
Art	15					1	16	3						3									19
Music	13						13	10		1			1	12									25
Music Education	8					1	9	12	1	1			1	15									24
Health, Physical Education & Recreation	154	4		1		7	166	44	6				8	58		1						1	225
HPER	154	4		1		7	166	44	6				8	58		1						1	225
Mass Communications	50	1				2	53	31	1		1		1	34	1	1						2	89
Communications	45	1				2	48	31	1		1		1	34	1	1						2	84
Speech	5						5																5
Mathematics, Computer & Info Sciences	87			1	1	1	90	19		2			2	23	2	1					2	5	118
Computer Science	47			1	1		49	14		1			1	16	2						1	3	68
Mathematics	40					1	41	5		1			1	7		1					1	2	50

	Black	White	Hispanic	Asian	Am. Indian	No ID	In-State	Black	White	Hispanic	Asian	Am. Indian	No ID	Out-of-State	Black	White	Hispanic	Asian	Am. Indian	No ID	International	Grand Total
<b>Natural Science &amp; Environmental Health</b>	<b>157</b>	<b>2</b>				<b>2</b>	<b>161</b>	<b>37</b>	<b>5</b>	<b>6</b>			<b>8</b>	<b>56</b>	<b>2</b>	<b>1</b>					<b>3</b>	<b>220</b>
Biology	133	2				2	137	32	4	6			6	48		1					1	186
Chemistry	11						11	1	1				2	4	2						2	17
Environmental Health	13						13	4						4								17
<b>Social Sciences</b>	<b>43</b>	<b>2</b>					<b>45</b>	<b>7</b>	<b>3</b>				<b>1</b>	<b>11</b>	<b>1</b>	<b>1</b>					<b>2</b>	<b>58</b>
History	16	1					17	1						1								18
Political Science	8	1					9	1	3				1	5								14
Public Administration	6						6															6
Sociology	13						13	5						5	1	1					2	20
<b>Social Work</b>	<b>180</b>	<b>1</b>	<b>1</b>			<b>4</b>	<b>186</b>	<b>14</b>					<b>3</b>	<b>17</b>						<b>1</b>	<b>1</b>	<b>204</b>
Social Work	180	1	1			4	186	14					3	17						1	1	204
<b>University College</b>	<b>93</b>	<b>2</b>	<b>2</b>			<b>2</b>	<b>99</b>	<b>6</b>	<b>1</b>	<b>1</b>			<b>3</b>	<b>11</b>				<b>7</b>			<b>7</b>	<b>117</b>
Non-Declared/Undecided	93	2	2			2	99	6	1	1			3	11				7			7	117
<b>GRADUATE TOTAL</b>	<b>297</b>	<b>12</b>	<b>1</b>	<b>1</b>		<b>5</b>	<b>316</b>	<b>14</b>	<b>2</b>	<b>2</b>				<b>18</b>	<b>2</b>					<b>1</b>	<b>3</b>	<b>337</b>
<b>Business Administration</b>	<b>80</b>	<b>3</b>					<b>83</b>	<b>4</b>	<b>1</b>					<b>5</b>	<b>1</b>						<b>1</b>	<b>89</b>
MBA	80	3					83	4	1						1						1	89
<b>Criminal Justice</b>	<b>63</b>	<b>4</b>					<b>67</b>	<b>5</b>						<b>5</b>								<b>72</b>
Criminal Justice	63	4					67	5						5								72
<b>Education</b>	<b>30</b>		<b>1</b>				<b>31</b>	<b>1</b>	<b>1</b>					<b>2</b>						<b>1</b>	<b>1</b>	<b>34</b>
Elementary Education	13						13															13
Masters of Arts in Teaching	12		1				13	1	1					2						1	1	16
Special Education	5						5															5
<b>Natural Science &amp; Environmental Health</b>	<b>17</b>					<b>1</b>	<b>18</b>	<b>3</b>		<b>2</b>				<b>5</b>	<b>1</b>						<b>1</b>	<b>24</b>
Bioinformatics	11					1	12	1		1				2								14
Environmental Health	6						6	2		1				3	1					1	1	10
<b>Other</b>	<b>2</b>			<b>1</b>		<b>1</b>	<b>4</b>															<b>4</b>
Non-Declared/Undecided	2			1		1	4															4
<b>Social Sciences</b>	<b>31</b>					<b>1</b>	<b>32</b>															<b>32</b>
Rural Public Policy	31					1	32															32
<b>Social Work</b>	<b>74</b>	<b>5</b>				<b>2</b>	<b>81</b>	<b>1</b>														<b>82</b>
Social Work	74	5				2	81	1														82
<b>GRAND TOTAL</b>	<b>1,680</b>	<b>28</b>	<b>6</b>	<b>4</b>	<b>1</b>	<b>34</b>	<b>1,753</b>	<b>345</b>	<b>26</b>	<b>19</b>	<b>2</b>		<b>40</b>	<b>432</b>	<b>8</b>	<b>6</b>		<b>7</b>		<b>6</b>	<b>27</b>	<b>2,222</b>

# STUDENT CHARACTERISTICS

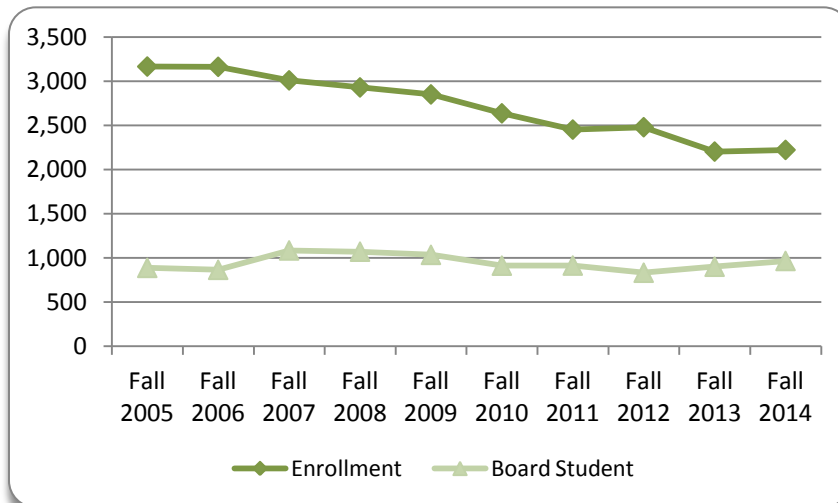
## MEAN ACT COMPOSITE SCORE OF FIRST-TIME FRESHMEN

Term	Mean Score	Population
Fall 2005	17.0	407
Fall 2006	17.2	448
Fall 2007	17.2	490
Fall 2008	17.0	453
Fall 2009	17.3	415
Fall 2010	17.2	387
Fall 2011	17.2	328
Fall 2012	17.1	392
Fall 2013	17.1	493
Fall 2014	17.4	399



## BOARDING STUDENT ENROLLMENT: 10-YEAR TREND

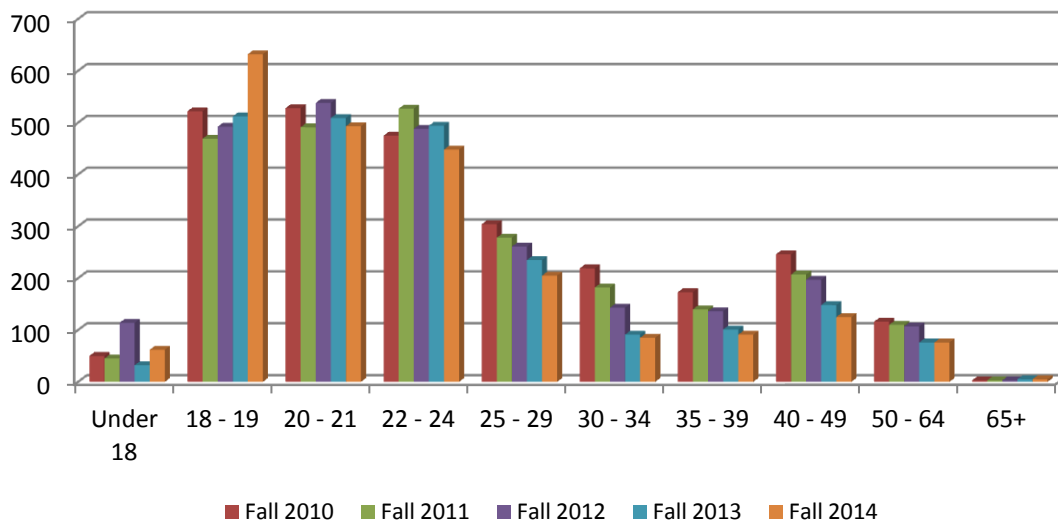
Term	Enrollment	Board Student	% of Enrollment
Fall 2005	3,165	888	28.1%
Fall 2006	3,162	866	30.5%
Fall 2007	3,009	1,085	36.1%
Fall 2008	2,929	1,071	37.0%
Fall 2009	2,850	1,035	36.3%
Fall 2010	2,636	913	34.7%
Fall 2011	2,452	914	37.3%
Fall 2012	2,479	833	33.6%
Fall 2013	2,203	901	40.8%
Fall 2014	2,222	966	42.4%





## UNDUPLICATED ENROLLMENT BY AGE RANGE: 5-YEAR TREND

AGE RANGE	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Under 18	50	45	114	32	62
18 - 19	522	469	492	512	632
20 - 21	528	491	538	509	493
22 - 24	475	527	488	494	448
25 - 29	304	278	261	235	205
30 - 34	219	182	143	91	85
35 - 39	173	140	136	101	91
40 - 49	246	207	197	148	125
50 - 64	116	110	107	76	76
65+	3	3	3	5	5
<b>Total</b>	<b>2,636</b>	<b>2,452</b>	<b>2,479</b>	<b>2,203</b>	<b>2,222</b>



## FALL 2014 UNDUPLICATED ENROLLMENT BY DEPARTMENT, PROGRAM AND AGE-RANGE

Undergraduate Major	Programs	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
Business Administration	Accounting		16	16	4	2	1	4				43
Business Administration	Business Administration	2	75	50	41	18	7	14	22	7		236
Business Administration	Office Administration				2		1		1			4
<b>Business Administration Total</b>		<b>2</b>	<b>91</b>	<b>66</b>	<b>47</b>	<b>20</b>	<b>9</b>	<b>18</b>	<b>23</b>	<b>7</b>		<b>283</b>
Criminal Justice	Criminal Justice	1	54	56	30	10	5	4	3	5	2	170
<b>Criminal Justice Total</b>		<b>1</b>	<b>54</b>	<b>56</b>	<b>30</b>	<b>10</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>170</b>
Education	Early Childhood Education		9	21	31	15	15	10	12	7		120
Education	Elementary Education		20	22	20	6	7	2	2			79
Education	Secondary Education		16	9	5	1						31
<b>Education Total</b>			<b>45</b>	<b>52</b>	<b>56</b>	<b>22</b>	<b>22</b>	<b>12</b>	<b>14</b>	<b>7</b>		<b>230</b>
Engineering Technology	Engineering Technology	1	37	15	18	5	1		2	1		80
<b>Engineering Technology Total</b>		<b>1</b>	<b>37</b>	<b>15</b>	<b>18</b>	<b>5</b>	<b>1</b>		<b>2</b>	<b>1</b>		<b>80</b>
English & Foreign Languages	English		7	4	3	6	1			2		23
<b>English &amp; Foreign Languages Total</b>			<b>7</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>1</b>			<b>2</b>		<b>23</b>
Fine Arts & Music	Art		10	5	3	1						19
Fine Arts & Music	Music		8	8	4	4	1					25
Fine Arts & Music	Music Education		6	11	6	1						24
<b>Fine Arts &amp; Music Total</b>			<b>24</b>	<b>24</b>	<b>13</b>	<b>6</b>	<b>1</b>					<b>68</b>
Health, Physical Education & Recreation	HPER		68	72	68	8	2	3	3	1		225
<b>Health, Physical Education &amp; Recreation Total</b>			<b>68</b>	<b>72</b>	<b>68</b>	<b>8</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>		<b>225</b>
Mass Communication	Communications		29	31	21	2			1			84
Mass Communication	Speech Communications		1		2	2						5
<b>Mass Communication Total</b>			<b>30</b>	<b>31</b>	<b>23</b>	<b>4</b>			<b>1</b>			<b>89</b>
Math, Computer & Information Sciences	Computer Science	1	39	14	11	1			2			68
Math, Computer & Information Sciences	Mathematics		31	12	3	3		1				50
<b>Math, Computer &amp; Information Sciences Total</b>		<b>1</b>	<b>70</b>	<b>26</b>	<b>14</b>	<b>4</b>		<b>1</b>	<b>2</b>			<b>118</b>
Natural Science & Environmental Health	Biology	3	89	58	23	7	3	1	1	1		186
Natural Science & Environmental Health	Chemistry	3	5	7	1	1						17
Natural Science & Environmental Health	Environmental Health		8	2	5			2				17
<b>Natural Science &amp; Environmental Health Total</b>		<b>6</b>	<b>102</b>	<b>67</b>	<b>29</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>		<b>220</b>

		Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
<b>Undergraduate Major</b>												
Social Science	History		2	7	4	2		1		2		18
Social Science	Political Science		3	7	3			1				14
Social Science	Public Administration			1	1	2		1	1			6
Social Science	Sociology	1	8	3	2	3			1	1	1	20
<b>Social Science Total</b>		<b>1</b>	<b>13</b>	<b>18</b>	<b>10</b>	<b>7</b>		<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>58</b>
Social Work	Social Work		47	49	60	14	9	6	11	8		204
<b>Social Work Total</b>			<b>47</b>	<b>49</b>	<b>60</b>	<b>14</b>	<b>9</b>	<b>6</b>	<b>11</b>	<b>8</b>		<b>204</b>
University College	Non-Declared/Undecided	50	44	13		2	1	3	3	1		117
<b>University College Total</b>		<b>50</b>	<b>44</b>	<b>13</b>		<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>		<b>117</b>
<b>TOTAL UNDERGRADUATE MAJOR</b>		<b>62</b>	<b>632</b>	<b>493</b>	<b>371</b>	<b>116</b>	<b>54</b>	<b>53</b>	<b>65</b>	<b>36</b>	<b>3</b>	<b>1,885</b>
<b>Graduate Major</b>												
Business Administration	MBA				31	18	4	11	13	10	2	89
<b>Business Administration Total</b>					<b>31</b>	<b>18</b>	<b>4</b>	<b>11</b>	<b>13</b>	<b>10</b>	<b>2</b>	<b>89</b>
Criminal Justice	Criminal Justice Master's				12	23	9	8	11	9		72
<b>Criminal Justice Total</b>					<b>12</b>	<b>23</b>	<b>9</b>	<b>8</b>	<b>11</b>	<b>9</b>		<b>72</b>
Education	Elementary Education				1	4	3	1	3	1		13
Education	MAT				2	6		4	2	2		16
Education	Special Education					2	1		2			5
<b>Education Total</b>					<b>3</b>	<b>12</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>3</b>		<b>34</b>
Natural Science & Environmental Health	Bioinformatics				11	2			1			14
Natural Science & Environmental Health	Environmental Health				6	2		1		1		10
<b>Natural Science &amp; Environmental Health Total</b>					<b>17</b>	<b>4</b>		<b>1</b>	<b>1</b>	<b>1</b>		<b>24</b>
Other	Non-Declared/Undecided				1	1			2			4
<b>Other Total</b>					<b>1</b>	<b>1</b>			<b>2</b>			<b>4</b>
Social Science	Rural Public Policy				3	6	2	4	9	8		32
<b>Social Science Total</b>					<b>3</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>9</b>	<b>8</b>		<b>32</b>
Social Work	Social Work				10	25	12	9	17	9		82
<b>Social Work Total</b>					<b>10</b>	<b>25</b>	<b>12</b>	<b>9</b>	<b>17</b>	<b>9</b>		<b>82</b>
<b>TOTAL GRADUATE MAJOR</b>					<b>77</b>	<b>89</b>	<b>31</b>	<b>38</b>	<b>60</b>	<b>40</b>	<b>2</b>	<b>337</b>
<b>GRAND TOTAL</b>		<b>62</b>	<b>632</b>	<b>493</b>	<b>448</b>	<b>205</b>	<b>85</b>	<b>91</b>	<b>125</b>	<b>76</b>	<b>5</b>	<b>2,222</b>

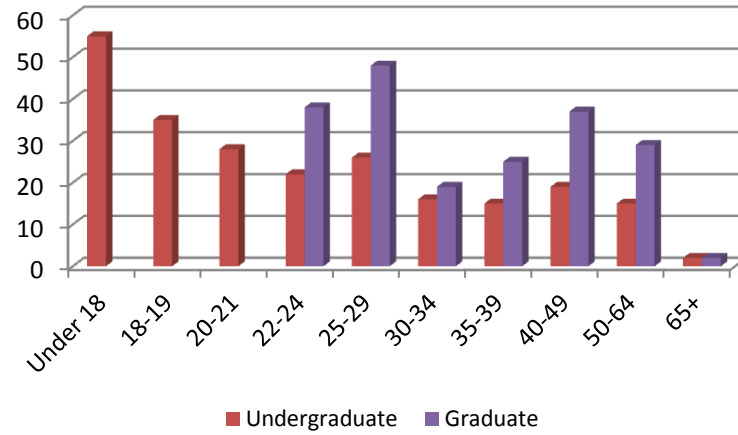
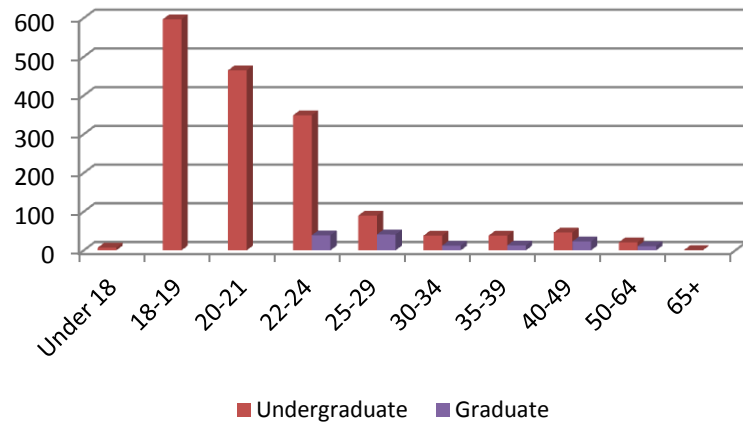
## FALL 2014 UNDUPLICATED ENROLLMENT BY AGE RANGE, LEVEL, AND STATUS

### FULL-TIME

	Undergraduate	Graduate	Total
Under 18	7		7
18-19	597		597
20-21	465		465
22-24	349	39	388
25-29	90	41	131
30-34	38	12	50
35-39	38	13	51
40-49	46	23	69
50-64	21	11	32
65+	1		1
<b>Grand Total</b>	<b>1,652</b>	<b>139</b>	<b>1,791</b>

### PART-TIME

	Undergraduate	Graduate	Total
Under 18	55		55
18-19	35		35
20-21	28		28
22-24	22	38	60
25-29	26	48	74
30-34	16	19	35
35-39	15	25	40
40-49	19	37	56
50-64	15	29	44
65+	2	2	4
<b>Grand Total</b>	<b>233</b>	<b>198</b>	<b>431</b>



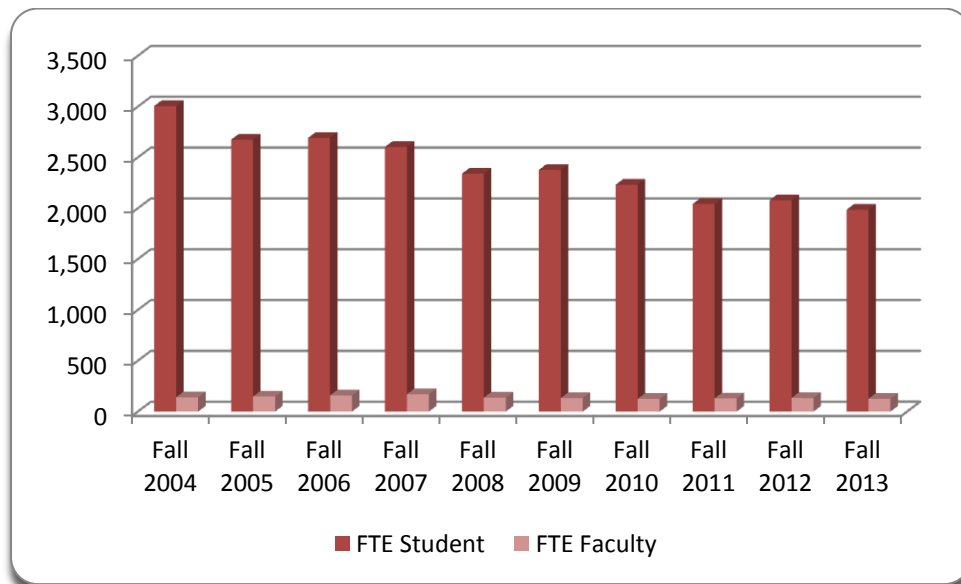
## CREDIT HOUR PRODUCTION BY DEPARTMENT AND COURSE: 3-YEAR TREND

Departments and Programs	Summer 2012	Fall 2012	Spring 2013	TOTAL AY 2013	Summer 2013	Fall 2013	Spring 2014	TOTAL AY 2014	Summer 2014	Fall 2014	Spring 2015	TOTAL AY 2015
<b>Business Administration</b>	<b>552</b>	<b>2,671</b>	<b>2,716</b>	<b>5,939</b>	<b>360</b>	<b>2,493</b>	<b>2,614</b>	<b>5,467</b>	<b>423</b>	<b>2,835</b>	<b>2,553</b>	<b>5,811</b>
Accounting	66	372	327	765	24	294	264	582	39	273	264	576
Business Administration	165	1,588	1,714	3,467	171	1,509	1,741	3,421	297	2,133	1,971	4,401
Office Administration	138	516	402	1,056	75	309	213	597	0	6	6	12
Organizational Management	183	195	273	651	90	381	396	867	87	423	312	822
<b>Criminal Justice</b>	<b>150</b>	<b>1,305</b>	<b>1,313</b>	<b>2,768</b>	<b>267</b>	<b>1,078</b>	<b>1,214</b>	<b>2,559</b>	<b>259</b>	<b>1,380</b>	<b>1,601</b>	<b>3,240</b>
Criminal Justice	150	1,305	1,313	2,768	267	1,078	1,214	2,559	259	1,380	1,601	3,240
<b>Education</b>	<b>351</b>	<b>2,472</b>	<b>2,685</b>	<b>5,508</b>	<b>465</b>	<b>2,269</b>	<b>2,328</b>	<b>5,062</b>	<b>309</b>	<b>2,266</b>	<b>2,249</b>	<b>4,824</b>
Early Childhood Education	213	1,206	1,494	2,913	216	1,155	1,218	2,589	111	1,068	960	2,139
Education	138	984	972	2,094	249	1,012	897	2,158	144	1,024	941	2,109
Reading	0	180	144	324	0	81	78	159	0	144	177	321
Special Education	0	102	75	177	0	21	135	156	54	30	171	255
<b>Engineering Technology</b>	<b>57</b>	<b>521</b>	<b>594</b>	<b>1,172</b>	<b>48</b>	<b>528</b>	<b>451</b>	<b>1,027</b>	<b>66</b>	<b>510</b>	<b>594</b>	<b>1,170</b>
Applied Technology & Tech Mngt	57	521	594	1,172	48	528	451	1,027	66	510	594	1,170
Engineering Technology	0		0	0	0		0	0	0		0	0
<b>English &amp; Foreign Languages</b>	<b>1,236</b>	<b>3,063</b>	<b>3,051</b>	<b>7,350</b>	<b>1,293</b>	<b>2,808</b>	<b>2,565</b>	<b>6,666</b>	<b>1,044</b>	<b>3,033</b>	<b>2,829</b>	<b>6,906</b>
Arabic	0	15	21	36	0		0	0	0		0	0
Chinese	9	120	144	273	0	108	75	183	0	81	66	147
Elementary Portuguese	0		0	0	0		0	0	0		0	0
English	1,173	2,676	2,598	6,447	1,194	2,487	2,244	5,925	993	2,640	2,442	6,075
Russian	0		0	0	0		0	0	0	12	24	36
Spanish	54	252	288	594	99	213	246	558	51	300	297	648
<b>Fine Arts</b>	<b>132</b>	<b>1,483</b>	<b>1,189</b>	<b>2,804</b>	<b>147</b>	<b>1,632</b>	<b>1,304</b>	<b>3,083</b>	<b>69</b>	<b>1,393</b>	<b>1,250</b>	<b>2,712</b>
Art	132	511	384	1,027	147	464	452	1,063	69	479	403	951
Music	0	972	805	1,777	0	1,168	852	2,020	0	914	847	1,761
<b>HPER</b>	<b>967</b>	<b>3,569</b>	<b>3,693</b>	<b>8,229</b>	<b>761</b>	<b>3,364</b>	<b>3,124</b>	<b>7,249</b>	<b>459</b>	<b>3,136</b>	<b>2,698</b>	<b>6,293</b>
Health	432	1,221	1,119	2,772	306	1,221	870	2,397	159	1,008	801	1,968
Physical Education	382	1,841	2,097	4,320	332	1,897	1,690	3,919	210	1,702	1,531	3,443
Recreation	153	507	477	1,137	123	246	564	933	90	426	366	882
<b>Mass Communication</b>	<b>404</b>	<b>1,653</b>	<b>1,556</b>	<b>3,613</b>	<b>340</b>	<b>1,554</b>	<b>1,683</b>	<b>3,577</b>	<b>288</b>	<b>1,285</b>	<b>1,542</b>	<b>3,115</b>
Mass Communications	62	606	559	1,227	60	567	618	1,245	63	524	609	1,196
Speech	324	894	877	2,095	271	906	972	2,149	219	716	840	1,775
Theater	18	153	120	291	9	81	93	183	6	45	93	144
<b>Mathematics, Comp &amp; Inf Sci</b>	<b>1,062</b>	<b>3,070</b>	<b>2,362</b>	<b>6,494</b>	<b>1,266</b>	<b>3,041</b>	<b>2,663</b>	<b>6,970</b>	<b>876</b>	<b>3,086</b>	<b>3,036</b>	<b>6,998</b>
Computer Science	138	1,006	790	1,934	219	874	712	1,805	69	1,042	951	2,062
Mathematics	924	2,064	1,572	4,560	1,047	2,167	1,951	5,165	807	2,044	2,085	4,936
<b>Natural Science &amp; Env Hlth</b>	<b>51</b>	<b>3,070</b>	<b>2,658</b>	<b>5,779</b>	<b>171</b>	<b>3,323</b>	<b>2,802</b>	<b>6,296</b>	<b>50</b>	<b>2,957</b>	<b>2,565</b>	<b>5,572</b>

Departments and Programs	Summer 2012	Fall 2012	Spring 2013	TOTAL AY 2013	Summer 2013	Fall 2013	Spring 2014	TOTAL AY 2014	Summer 2014	Fall 2014	Spring 2015	TOTAL AY 2015
Bioinformatics	0	99	99	198	0	141	108	249	0	120	108	228
Biology	0	1,151	1,011	2,162	93	1,189	1,012	2,294	28	1,162	948	2,138
Chemistry	0	693	515	1,208	0	782	563	1,345	0	664	478	1,142
Environmental Health	18	239	277	534	6	276	241	523	12	190	264	466
Physics	0	296	232	528	16	240	208	464	0	220	192	412
Science	33	592	524	1,149	56	695	670	1,421	10	601	575	1,186
<b>Social Sciences</b>	<b>195</b>	<b>2,403</b>	<b>2,430</b>	<b>5,028</b>	<b>579</b>	<b>2,814</b>	<b>2,925</b>	<b>6,318</b>	<b>387</b>	<b>3,140</b>	<b>2,838</b>	<b>6,365</b>
Geography	0		0	0	0		0	0	0		0	0
History	0	702	777	1,479	294	984	1,074	2,352	153	1,305	1,095	2,553
Political Science	195	783	732	1,710	102	834	642	1,578	75	795	537	1,407
Public Administration	0	174	129	303	15	153	267	435	0	171	282	453
Rural Public Policy & Planning	0	216	246	462	51	234	210	495	6	183	156	345
Social Science	0		54	54	0		39	39	0	26	63	89
Sociology	0	528	492	1,020	117	609	693	1,419	153	660	705	1,518
<b>Social Work</b>	<b>441</b>	<b>1,930</b>	<b>2,519</b>	<b>4,890</b>	<b>373</b>	<b>1,844</b>	<b>2,206</b>	<b>4,423</b>	<b>414</b>	<b>2,074</b>	<b>2,485</b>	<b>4,973</b>
Social Work	441	1,930	2,519	4,890	373	1,844	2,206	4,423	414	2,074	2,485	4,973
<b>University College</b>	<b>453</b>	<b>906</b>	<b>333</b>	<b>1,692</b>	<b>444</b>	<b>917</b>	<b>404</b>	<b>1,765</b>	<b>360</b>	<b>953</b>	<b>370</b>	<b>1,683</b>
First Year Experience	0	261	51	312	0	260	104	364	0	263	97	360
Reading	399		0	399	444		0	444	360		0	360
Skills	54	645	282	981	0	657	300	957	0	690	273	963
<b>Grand Total</b>	<b>6,051</b>	<b>28,116</b>	<b>27,099</b>	<b>61,266</b>	<b>6,514</b>	<b>27,665</b>	<b>26,283</b>	<b>60,462</b>	<b>5,004</b>	<b>28,048</b>	<b>26,610</b>	<b>59,662</b>

## STUDENT FTE-TO-FACULTY FTE RATIO: 10-YEAR TREND

Term	Student FTE	Faculty FTE	Ratio
Fall 2004	3,007	141	21:01
Fall 2005	2,676	149	18:01
Fall 2006	2,693	159	17:01
Fall 2007	2,605	171	15:01
Fall 2008	2,341	138	17:01
Fall 2009	2,378	133	18:01
Fall 2010	2,233	126	18:01
Fall 2011	2,043	130	16:01
Fall 2012	2,080	134	16:01
Fall 2013	1,986	126	16:01



## RETENTION RATES: 10-YEAR TREND

Cohort Year	* Size of Freshmen Cohort	Retention (%)			
		Retention	Retention	Retention	Retention
		2nd Year	3rd Year	4th Year	5th Year
1999	248	73%	45%	50%	29%
2000	297	73%	61%	51%	32%
2001	258	75%	59%	49%	29%
2002	269	68%	51%	52%	27%
2003	325	74%	59%	57%	29%
2004	372	59%	45%	37%	23%
2005	398	62%	47%	45%	27%
2006	443	65%	44%	35%	25%
2007	469	59%	45%	36%	23%
2008	453	57%	44%	36%	24%
2009	415	53%	38%	42%	36%
2010	387	63%	51%	55%	23%
2011	328	60%	63%	38%	
2012	392	55%	43%		
2013	493	65%			
2014	399				
Cohort Year	* Size of Freshmen Cohort	Retention (#)			
		Retention	Retention	Retention	Retention
		2nd Year	3rd Year	4th Year	5th Year
1999	248	180	138	124	73
2000	297	216	182	151	94
2001	258	193	152	127	74
2002	269	182	138	130	73
2003	325	242	192	184	95
2004	372	219	168	136	86
2005	398	247	168	181	108
2006	443	287	197	155	112
2007	469	277	211	178	109
2008	453	259	197	164	110
2009	415	217	156	173	148
2010	387	240	196	211	77
2011	328	193	205	123	
2012	392	217	168		
2013	493	297			
2014	399				

\*First time, Full-time Degree Seeking Freshmen



## GRADUATION RATES 10-YEAR TREND

Cohort Year	* Size of Freshmen Cohort	Graduation (%)			
		Graduation	Graduation	Graduation	6th Year
		4th Year	5th Year	6th Year	Cumulative
1999	248	19%	15%	6%	40%
2000	297	14%	12%	9%	35%
2001	258	16%	13%	7%	36%
2002	269	14%	11%	4%	29%
2003	325	18%	12%	6%	35%
2004	372	14%	10%	4%	28%
2005	398	11%	10%	3%	24%
2006	443	12%	7%	3%	22%
2007	485	11%	10%	6%	26%
2008	453	13%	11%	6%	30%
2009	415				
Cohort Year	* Size of Freshmen Cohort	Graduation (#)			
		Graduation	Graduation	Graduation	6th Year
		4th Year	5th Year	6th Year	Cumulative
1999	248	48	36	14	98
2000	297	41	36	27	104
2001	258	42	34	17	93
2002	269	37	30	10	77
2003	325	57	39	18	114
2004	372	51	37	13	101
2005	398	43	41	12	96
2006	443	52	31	13	96
2007	485	51	46	29	126
2008	453	58	50	25	133
2009	415				

\*First time, Full-time Degree Seeking Freshmen

## DEGREES GRANTED BY DEPARTMENT AND LEVEL: 10-YEAR TREND

	Programs	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>UNDERGRADUATE TOTAL</b>		<b>412</b>	<b>424</b>	<b>375</b>	<b>308</b>	<b>319</b>	<b>305</b>	<b>345</b>	<b>366</b>	<b>386</b>	<b>323</b>
Business Administration	Accounting	15	12	13	7	11	11	6	6	6	3
Business Administration	Business Administration	28	42	35	42	28	47	40	62	65	67
Business Administration	Office Administration	7	11	10	5	8	12	2	4	2	1
<b>Business Administration Total</b>		<b>50</b>	<b>65</b>	<b>58</b>	<b>54</b>	<b>47</b>	<b>70</b>	<b>48</b>	<b>72</b>	<b>73</b>	<b>71</b>
Criminal Justice	Criminal Justice	26	37	35	30	23	17	27	28	33	28
<b>Criminal Justice Total</b>		<b>26</b>	<b>37</b>	<b>35</b>	<b>30</b>	<b>23</b>	<b>17</b>	<b>27</b>	<b>28</b>	<b>33</b>	<b>28</b>
Education	Early Childhood Education	85	83	57	46	69	46	33	33	43	41
Education	Elementary Education	15	13	10	8	7	8	6	5	5	3
<b>Education Total</b>		<b>100</b>	<b>96</b>	<b>67</b>	<b>54</b>	<b>76</b>	<b>54</b>	<b>39</b>	<b>38</b>	<b>48</b>	<b>44</b>
Engineering Technology	Engineering Technology	4	7	6		5	4	10	15	18	13
<b>Engineering Technology Total</b>		<b>4</b>	<b>7</b>	<b>6</b>		<b>5</b>	<b>4</b>	<b>10</b>	<b>15</b>	<b>18</b>	<b>13</b>
English and Foreign Languages	English	8	5	4			2	6	5	6	5
English and Foreign Languages	English Education		1	2	1	4		2		2	6
<b>English and Foreign Languages Total</b>		<b>8</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>8</b>	<b>5</b>	<b>8</b>	<b>11</b>
Fine Arts	Art	3	2		5	2		1	3		2
Fine Arts	Music	2	3	1		3	2	9	6	5	4
Fine Arts	Music Education		2	1			2		1	1	0
Fine Arts	Recording Industry	0	0	0	1	0	0	0	0		0
<b>Fine Arts Total</b>		<b>5</b>	<b>7</b>	<b>2</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>10</b>	<b>10</b>	<b>6</b>	<b>6</b>
Health, Physical Education and Recreation	HPER	32	35	36	31	35	29	35	59	50	47
<b>Health, Physical Education and Recreation Total</b>		<b>32</b>	<b>35</b>	<b>36</b>	<b>31</b>	<b>35</b>	<b>29</b>	<b>35</b>	<b>59</b>	<b>50</b>	<b>47</b>
Mass Communication	Communications	11	16	12	11	17	13	25	17	17	17
Mass Communication	Speech Communication	16	11	10	5	9	10	15	10	12	2
<b>Mass Communication Total</b>		<b>27</b>	<b>27</b>	<b>22</b>	<b>16</b>	<b>26</b>	<b>23</b>	<b>40</b>	<b>27</b>	<b>29</b>	<b>19</b>
Mathematics, Computer and Information Sciences	Computer Science	18	8	16		6	1	6	9	3	3

	Programs	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Mathematics, Computer and Information Sciences	Mathematics	6	5	5	3	7	2	9	5	6	2
Mathematics, Computer and Information Sciences	Mathematics Education						4	1	1		2
<b>Mathematics, Computer and Information Sciences Total</b>		<b>24</b>	<b>13</b>	<b>21</b>	<b>3</b>	<b>13</b>	<b>7</b>	<b>16</b>	<b>15</b>	<b>9</b>	<b>7</b>
Natural Science and Environmental Health	Biology	13	21	9	17	21	17	20	30	32	12
Natural Science and Environmental Health	Chemistry		3	2	3	2	4	2		7	4
Natural Science and Environmental Health	Environmental Health	1		2	1	4		1	3	3	0
Natural Science and Environmental Health	Science Education	1		1	2			1	1	2	0
<b>Natural Science and Environmental Health Total</b>		<b>15</b>	<b>24</b>	<b>14</b>	<b>23</b>	<b>27</b>	<b>21</b>	<b>24</b>	<b>34</b>	<b>44</b>	<b>16</b>
Social Sciences	General Studies	0	0	0	0	0	0	0	0	0	1
Social Sciences	History	40	37	21	13	11	9	10	8	6	4
Social Sciences	Political Science	7	4	9	5	5	2	4	4	6	5
Social Sciences	Public Administration	18	18	13	11	4	2	2		1	3
Social Sciences	Social Sciences Education	2	1		1	1		1			0
Social Sciences	Sociology	9	9	7	8	4	5	10	2	8	1
<b>Social Sciences Total</b>		<b>76</b>	<b>69</b>	<b>50</b>	<b>38</b>	<b>25</b>	<b>18</b>	<b>27</b>	<b>14</b>	<b>21</b>	<b>14</b>
Social Work	Social Work	45	38	58	52	33	56	61	49	47	47
<b>Social Work Total</b>		<b>45</b>	<b>38</b>	<b>58</b>	<b>52</b>	<b>33</b>	<b>56</b>	<b>61</b>	<b>49</b>	<b>47</b>	<b>47</b>
<b>GRADUATE TOTAL</b>		<b>88</b>	<b>87</b>	<b>129</b>	<b>121</b>	<b>83</b>	<b>102</b>	<b>128</b>	<b>89</b>	<b>70</b>	<b>107</b>
Business Administration	MBA				5	4	6	16	7	9	21
<b>Business Administration Total</b>					<b>5</b>	<b>4</b>	<b>6</b>	<b>16</b>	<b>7</b>	<b>9</b>	<b>21</b>
Criminal Justice	Criminal Justice	33	31	50	63	24	33	36	15	14	26
<b>Criminal Justice Total</b>		<b>33</b>	<b>31</b>	<b>50</b>	<b>63</b>	<b>24</b>	<b>33</b>	<b>36</b>	<b>15</b>	<b>14</b>	<b>26</b>
Education	Elementary Education	15	10	24	7	8	3	1		2	4
Education	Masters of Arts in Teaching				14	12	22	16	18	5	13
Education	Special Education	35	29	24	3	2	4	2	2	1	0

	Programs	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Education Total</b>		<b>50</b>	<b>39</b>	<b>48</b>	<b>24</b>	<b>22</b>	<b>29</b>	<b>19</b>	<b>20</b>	<b>8</b>	<b>17</b>
Natural Science and Environmental Health	Bioinformatics		3	3	6	4	5	6	5	7	5
Natural Science and Environmental Health	Environmental Health	3	2	5	4	1	4	2	10	6	4
<b>Natural Science and Environmental Health Total</b>		<b>3</b>	<b>5</b>	<b>8</b>	<b>10</b>	<b>5</b>	<b>9</b>	<b>8</b>	<b>15</b>	<b>13</b>	<b>9</b>
Social Sciences	Rural Public Policy		7	18	2	9	5	5	6	5	4
<b>Social Sciences Total</b>			<b>7</b>	<b>18</b>	<b>2</b>	<b>9</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>5</b>	<b>4</b>
Social Work	Social Work	2	5	5	17	19	20	44	26	21	30
<b>Social Work Total</b>		<b>2</b>	<b>5</b>	<b>5</b>	<b>17</b>	<b>19</b>	<b>20</b>	<b>44</b>	<b>26</b>	<b>21</b>	<b>30</b>
<b>GRAND TOTAL</b>		<b>500</b>	<b>511</b>	<b>504</b>	<b>429</b>	<b>402</b>	<b>407</b>	<b>473</b>	<b>455</b>	<b>456</b>	<b>430</b>

# FACULTY & STAFF

## FULL-TIME FACULTY BY DEPARTMENT AND RANK

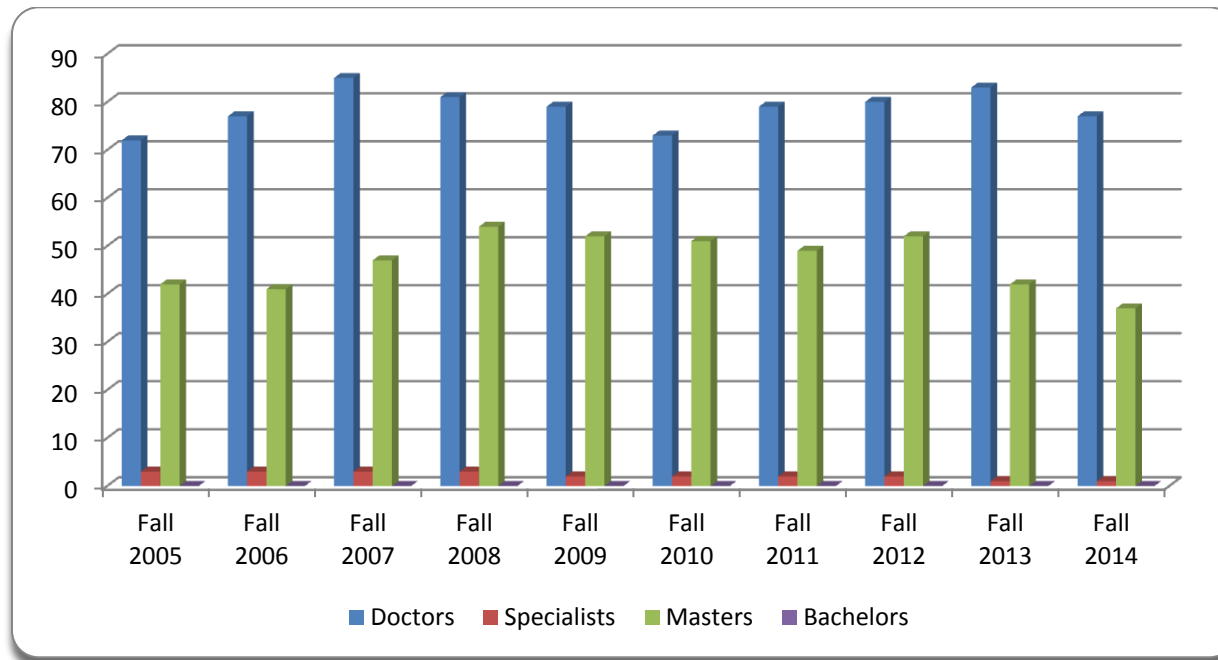
	TOTAL					PROFESSOR					ASSOCIATE PROFESSOR					ASSISTANT PROFESSOR					INSTRUCTOR				
Departments	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
Business Administration	11	12	12	13	13	2	3	1	1	1	2	2	2	2	2	4	4	5	5	6	3	3	4	5	4
Criminal Justice	7	5	6	5	6	0	0	0	0	0	1	1	2	3	4	3	1	1	2	2	3	3	3	0	0
Education	17	21	17	15	14	3	5	3	3	1	4	4	4	3	2	8	10	8	8	10	2	2	2	1	1
Engineering Technology	5	5	4	5	3	0	0	0	0	0	2	2	1	2	0	2	3	3	2	2	1	0	0	1	1
English & Foreign Languages	9	12	12	10	7	1	2	2	2	2	3	4	4	3	3	4	4	5	4	1	1	1	1	1	1
Fine Arts	14	13	13	12	12	1	1	1	1	1	2	3	4	4	4	10	7	7	6	6	1	1	1	1	1
HPER	9	9	10	10	7	1	1	1	1	0	0	0	0	1	1	2	2	1	1	2	6	6	8	7	4
Mass Communications	6	6	7	6	5	0	0	0	0	0	2	2	2	2	2	0	0	0	0	0	4	4	5	4	3
Math, Computer and Info Sciences	13	13	13	12	13	2	1	1	1	1	1	1	2	3	3	9	10	8	6	7	1	1	2	2	2
Natural Science & Environmental Health	14	13	14	14	14	2	2	1	1	1	7	7	8	8	8	5	4	5	5	4	0	0	0	0	1
Social Sciences	12	12	14	13	12	3	3	4	3	3	4	4	4	5	4	5	5	6	5	5	0	0	0	0	0
Social Work	8	9	11	10	8	2	2	3	2	2	2	3	3	2	1	3	3	4	5	5	1	1	1	1	0
University College	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1	1
<b>TOTAL</b>	<b>126</b>	<b>130</b>	<b>134</b>	<b>126</b>	<b>115</b>	<b>17</b>	<b>20</b>	<b>17</b>	<b>15</b>	<b>12</b>	<b>33</b>	<b>33</b>	<b>36</b>	<b>38</b>	<b>34</b>	<b>55</b>	<b>54</b>	<b>53</b>	<b>49</b>	<b>50</b>	<b>23</b>	<b>23</b>	<b>28</b>	<b>24</b>	<b>19</b>

## FULL-TIME FACULTY AVERAGE SALARY BY RANK

Rank	2010	2011	2012	2013	2014
Professor	\$67,129	\$69,141	\$66,424	\$66,300	\$65,324
Associate Professor	\$61,361	\$59,226	\$59,024	\$60,058	\$56,015
Assistant Professor	\$49,806	\$49,522	\$49,653	\$50,748	\$51,685
Instructor	\$40,944	\$41,203	\$39,586	\$39,753	\$41,796

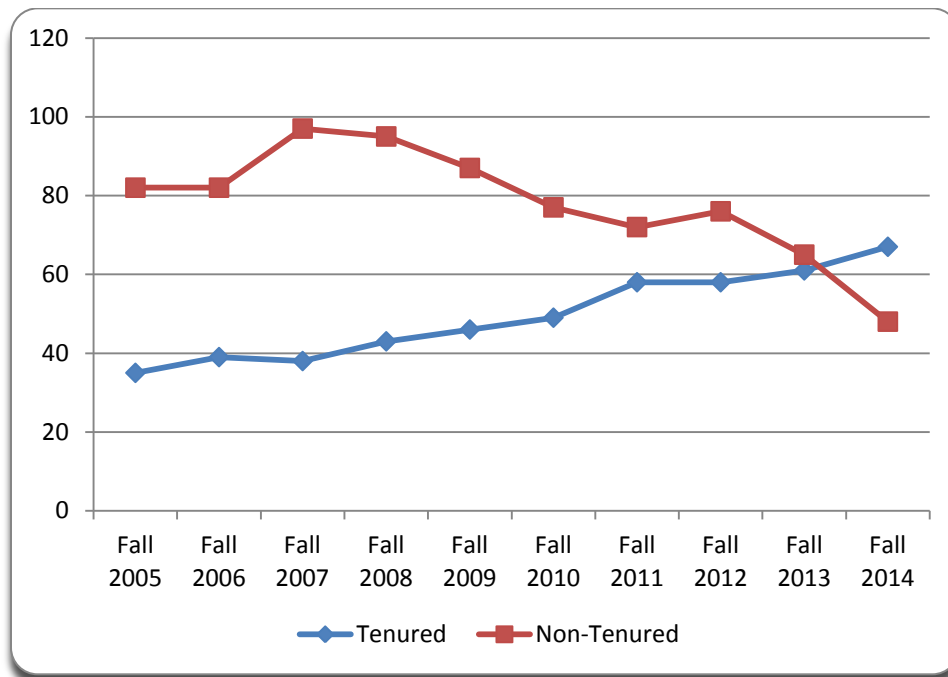
## FULL-TIME FACULTY BY HIGHEST DEGREE EARNED AND GENDER: 10-YEAR TREND

	Doctors			Specialists			Masters			Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Fall 2005	44	28	72	1	2	3	21	21	42	117
Fall 2006	47	30	77	1	2	3	22	19	41	121
Fall 2007	53	32	85	1	2	3	24	23	47	135
Fall 2008	50	31	81	1	2	3	24	30	54	138
Fall 2009	48	31	79	1	1	2	23	29	52	133
Fall 2010	45	28	73	1	1	2	23	28	51	126
Fall 2011	45	34	79	1	1	2	21	28	49	130
Fall 2012	44	36	80	1	1	2	21	31	52	134
Fall 2013	45	38	83	1	0	1	19	23	42	126
Fall 2014	42	35	77	1	0	1	18	19	37	115



## FULL-TIME FACULTY BY TENURE: 10-YEAR TREND

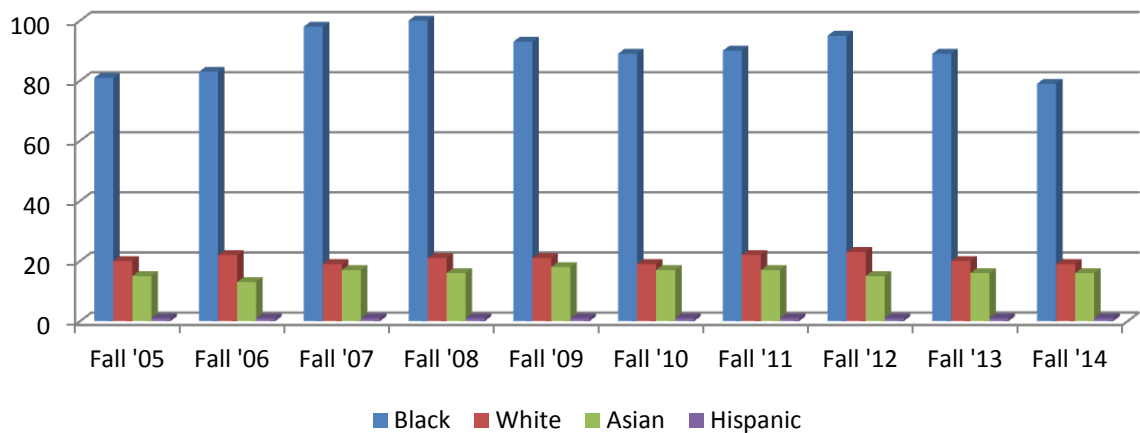
	Tenured	%	Non-Tenured	%	Total
Fall 2005	35	30%	82	70%	117
Fall 2006	39	32%	82	68%	121
Fall 2007	38	28%	97	72%	135
Fall 2008	43	31%	95	69%	138
Fall 2009	46	35%	87	65%	133
Fall 2010	49	39%	77	61%	126
Fall 2011	58	45%	72	55%	130
Fall 2012	58	43%	76	57%	134
Fall 2013	61	48%	65	52%	126
Fall 2014	67	58%	48	42%	115





## FULL-TIME FACULTY BY ETHNICITY AND GENDER: 10-YEAR TREND

Year	Black			White			Asian			Hispanic			Grand Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Fall 2005	42	39	81	12	8	20	12	3	15	0	1	1	66	51	117
Fall 2006	47	36	83	12	10	22	11	2	13	0	1	1	70	51	121
Fall 2007	52	46	98	11	8	19	14	3	17	0	1	1	77	58	135
Fall 2008	49	49	98	11	10	21	15	3	18	0	1	1	75	63	138
Fall 2009	46	47	93	12	9	21	14	4	18	0	1	1	72	61	133
Fall 2010	45	44	89	11	8	19	13	4	17	0	1	1	69	57	126
Fall 2011	41	49	90	12	10	22	14	3	17	0	1	1	67	63	130
Fall 2012	40	55	95	14	9	23	12	3	15	0	1	1	66	68	134
Fall 2013	41	48	89	11	9	20	13	3	16	0	1	1	65	61	126
Fall 2014	37	42	79	11	8	19	13	3	16	0	1	1	61	54	115



## EMPLOYEES BY EEO CATEGORY, ETHNICITY, AND GENDER: 5-YEAR TREND

### FALL 2010

EEO CATEGORY	Black	White	Hispanic	Asian	Am Indian	Not ID	Total
Executive/Administrative/Managerial	51	1				1	53
Faculty	116	22	1	18		1	158
Professional-Non Faculty	146	6		3		1	156
Clerical/Secretarial	79	0		1			80
Technical/Paraprofessional	37	1					38
Skilled Crafts	16	1					17
Service/Maintenance	95	1					96
Instruction/Research	3	0					3
<b>Total</b>	543	32	1	22		3	601

### FALL 2011

EEO CATEGORY	Black	White	Hispanic	Asian	Am Indian	Not ID	Total
Executive/Administrative/Managerial	44	2					46
Faculty	117	24	1	18			160
Professional-Non Faculty	127	8	1	1		1	138
Clerical/Secretarial	71			2		1	74
Technical/Paraprofessional	31			1			32
Skilled Crafts	12	1					13
Service/Maintenance	96		1				97
Instruction/Research	6						6
<b>Total</b>	504	35	3	22		2	566

### FALL 2012

EEO CATEGORY	Black	White	Hispanic	Asian	Am Indian	Not ID	Total
Executive/Administrative/Managerial	40	2					42
Faculty	105	24	1	16		1	147
Professional-Non Faculty	121	6	2	1		2	132
Clerical/Secretarial	57			1		1	59
Technical/Paraprofessional	20	1					21
Skilled Crafts	21	1					22
Service/Maintenance	85		1			1	87
Instruction/Research	3						3
<b>Total</b>							513

**FALL 2013**

<b>EEO CATEGORY</b>	<b>Black</b>	<b>White</b>	<b>Hispanic</b>	<b>Asian</b>	<b>Am Indian</b>	<b>Not ID</b>	<b>Total</b>
Executive/Administrative/Managerial	39	3					42
Faculty	110	21	1	16			148
Professional-Non Faculty	125	10	1	1		3	140
Clerical/Secretarial	62			1		1	64
Technical/Paraprofessional	21	1					22
Skilled Crafts	11						11
Service/Maintenance	99					3	102
Instruction/Research	3						3
<b>Total</b>	<b>470</b>	<b>35</b>	<b>2</b>	<b>18</b>		<b>7</b>	<b>532</b>

**FALL 2014**

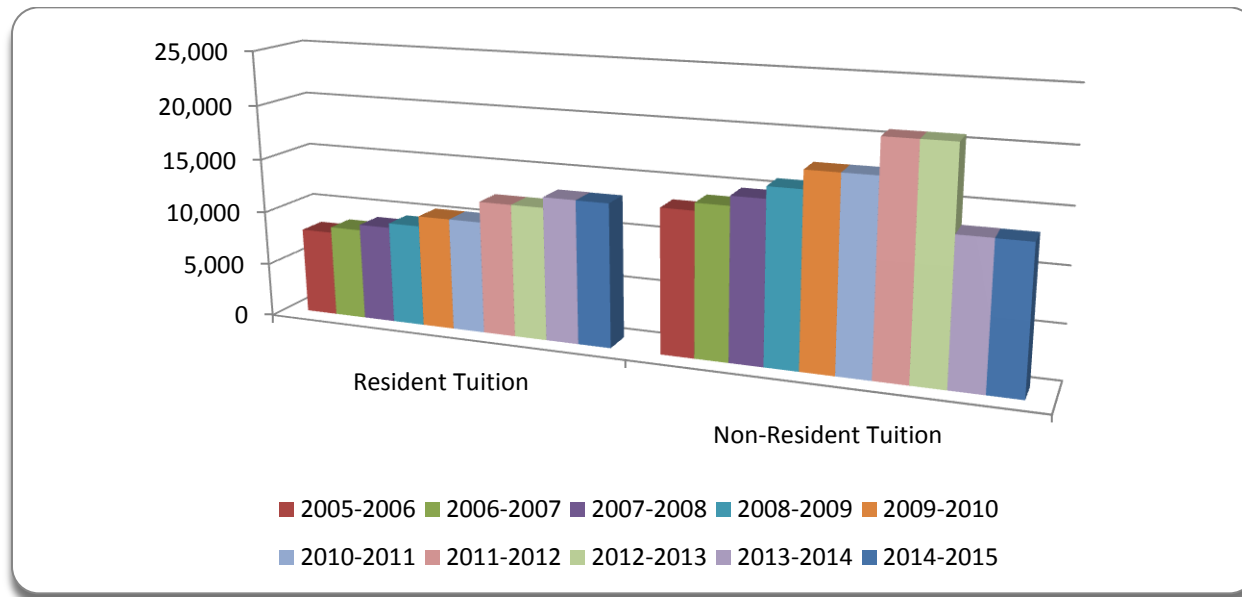
<b>EEO CATEGORY</b>	<b>Black</b>	<b>White</b>	<b>Hispanic</b>	<b>Asian</b>	<b>Am Indian</b>	<b>Not ID</b>	<b>Total</b>
Executive/Administrative/Managerial	43	2					45
Faculty	106	23	1	16			146
Professional-Non Faculty	158	4		4			166
Clerical/Secretarial	53			2			55
Technical/Paraprofessional	21	1					22
Skilled Crafts	8						8
Service/Maintenance	98						98
Instruction/Research	3						3
<b>Total</b>	<b>490</b>	<b>30</b>	<b>1</b>	<b>22</b>			<b>543</b>

# RESOURCES

## RESIDENT AND NON-RESIDENT TUITION: 10-YEAR TREND

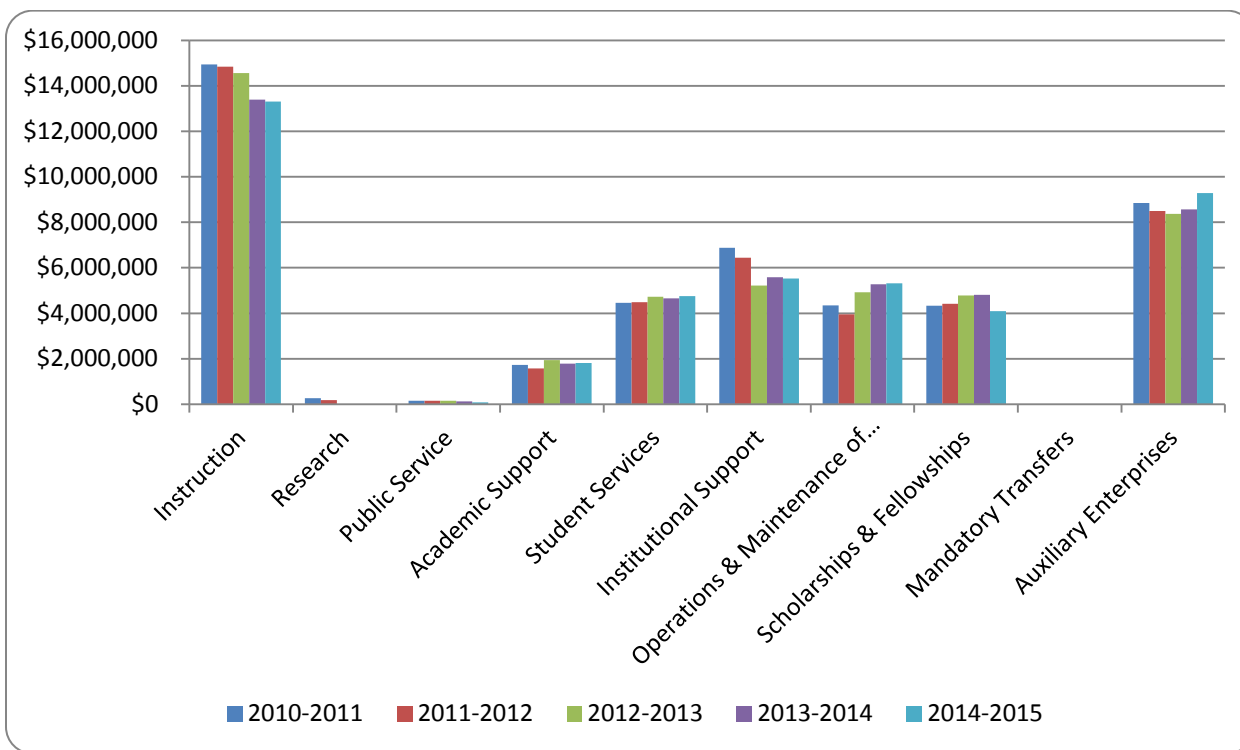
Resident						Non-Resident					
Year	Tuition	Room*	Board*	Laundry	Total	Year	Tuition	Room*	Board*	Laundry	Total
2005-2006	4,024	2,142	1,804	0	7,970	2005-2006	9,283	2,142	1,804	0	13,229
2006-2007	4,247	2,303	1,939	0	8,489	2006-2007	9,701	2,303	1,919	0	13,923
2007-2008	4,466	See Board	*4,542	0	9,008	2007-2008	10,248	See Board	*4,542	0	14,790
2008-2009	4,686	2,611	2,137	0	9,434	2008-2009	11,115	2,611	2,137	0	15,863
2009-2010	4,831	3,090	2,447	0	10,368	2009-2010	11,972	3,090	2,447	0	17,509
2010-2011	4,831	3,090	2,447	0	10,368	2010-2011	11,972	3,090	2,447	0	17,509
2011-2012	5,232	3,400	2,800	120	11,552	2011-2012	13,080	3,400	2,800	120	19,400
2012-2013	5,628	3,570	2,940	120	12,258	2012-2013	14,076	3,570	2,940	120	20,706
2013-2014	5,916	3,936	3,241	120	13,213	2013-2014	5,916	3,936	3,241	120	13,213
2014-2015	\$5,916	\$3,916	\$3,241	\$120	\$13,193	2014-2015	\$5,916	\$3,916	\$3,241	\$120	\$13,193

\* Room & Board Combined for FY



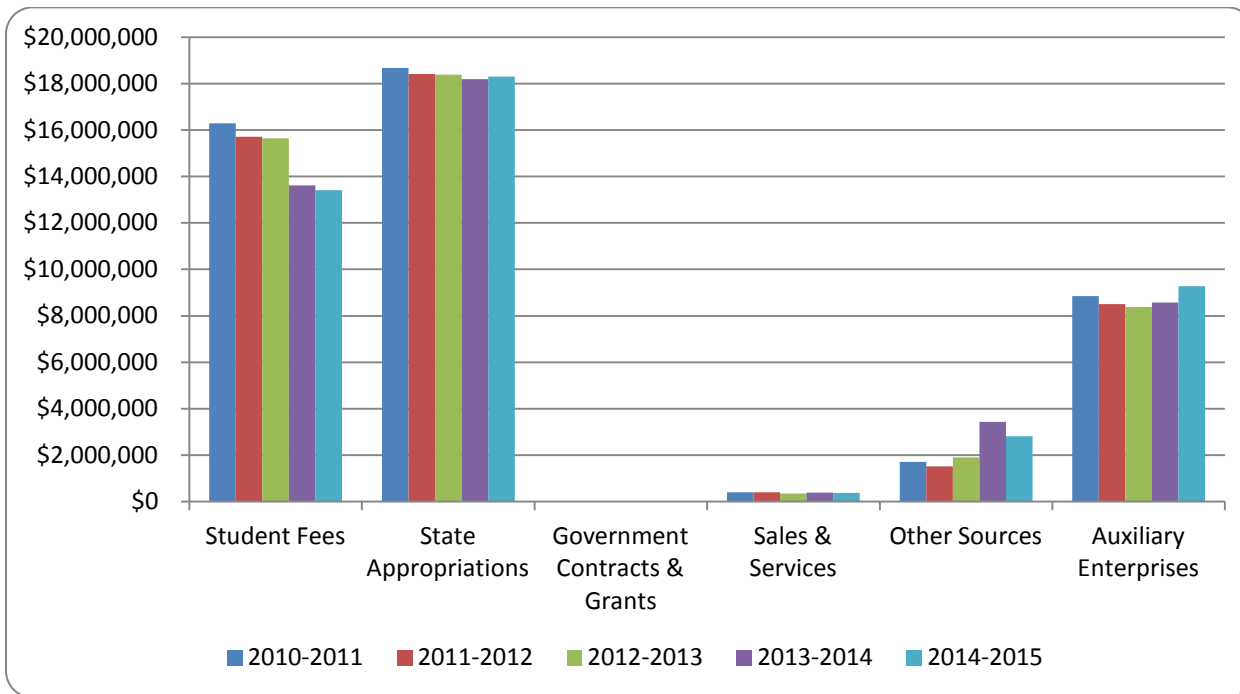
### CURRENT E & G EXPENDITURES: 5-YEAR TREND

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Instruction	\$14,943,677	\$14,843,295	\$14,562,542	\$13,389,684	\$13,307,421
Research	265,115	180,891	0	0	0
Public Service	147,300	146,546	146,871	119,493	87,130
Academic Support	1,725,953	1,579,666	1,938,991	1,785,451	1,819,624
Student Services	4,453,775	4,489,595	4,730,434	4,656,259	4,758,271
Institutional Support	6,873,428	6,446,068	5,217,322	5,586,237	5,520,578
Operations & Maintenance of Physical Plant	4,347,236	3,952,978	4,915,893	5,267,167	5,314,623
Scholarships & Fellowships	4,335,956	4,410,096	4,776,457	4,811,330	4,097,719
Mandatory Transfers	0	0	0	0	0
Auxiliary Enterprises	8,842,050	8,500,000	8,373,256	8,568,710	9,276,910
Total	\$45,934,490	\$44,549,135	\$44,661,766	\$44,184,331	\$44,181,886



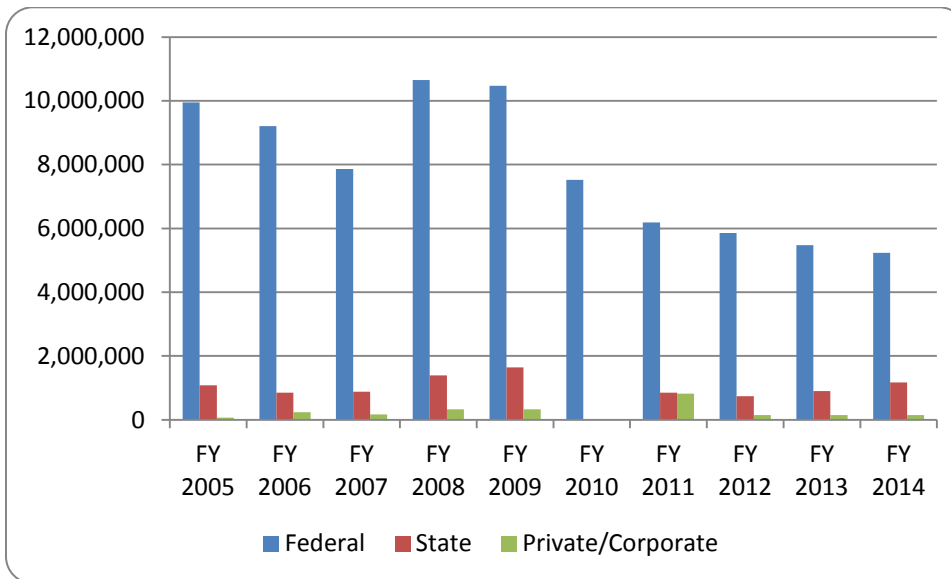
## CURRENT E & G REVENUES: 5-YEAR TREND

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Student Fees	\$16,293,482	\$15,711,575	\$15,645,965	\$13,611,549	13,403,600
State Appropriations	18,676,381	18,412,611	18,382,112	18,182,447	18,303,435
Government Contracts & Grants	6,000	6,000	6,000	6,000	6,000
Sales & Services	403,335	403,335	345,000	387,500	375,000
Other Sources	1,713,242	1,515,614	1,909,433	3,428,125	2,816,941
Auxiliary Enterprises	8,842,050	8,500,000	8,373,256	8,568,710	9,276,910
Total	\$45,934,490	\$44,549,135	\$44,661,766	\$44,184,331	44,181,886



## RESEARCH AND SPONSORED PROGRAMS BY FUNDING SOURCE

	Federal	State	Private/Corporate	Total
FY 2005	\$9,953,819	\$1,080,584	\$68,377	\$11,102,780
FY 2006	9,206,946	846,675	241,700	10,295,321
FY 2007	7,866,712	882,443	165,235	8,917,390
FY 2008	10,654,938	1,387,916	332,106	12,374,960
FY 2009	10,474,175	1,638,544	324,864	12,437,583
FY 2010	7,517,441	0	10,000	7,524,441
FY 2011	6,188,892	854,398	823,040	7,866,330
FY 2012	5,858,844	744,699	145,500	6,749,043
FY 2013	5,475,649	902,416	145,500	6,523,565
FY 2014	\$5,232,727	\$1,172,222	\$145,500	\$6,550,449





## LIBRARY RESOURCES

COLLECTION	#
Volumes	104,858
Print Periodicals	202
Full-text Electronic Periodicals	30,642
Daily Print Newspapers	16
Video Titles	2,129
Electronic Book Titles	52,564
Slide Titles	100 (App. 12K Vol.)

ELECTRONIC DATABASES
<p style="text-align: center;"> EBSCOhost  FirstSearch  Facts on File  Credo Reference  ACM Digital Library  National Library of Medicine  Naxos Music Library  Lexis-Nexis Academic  Newsbank  WorldCat  Ebsco Ebooks  HETBIE (MVSU's Online Public Access Catalog <i>Provided by Sirsi Dynix</i>)  Ebsco Discovery  Turnitin  JSTOR  ILLiad (<i>For Interlibrary Loan Requests</i>)  ProQuest (Dissertation Abstract and Index)  Spirngshare (Lib Analytics and LibGuides) </p>

MEMBERSHIPS
<p style="text-align: center;"> MAGNOLIA  OCLC  LYRASIS  MLA (Mississippi Library Association)  ALA (American Library Association)  Dancing Rabbit  HBCU Library Alliance </p>

## GLOSSARY OF TERMS

TERM	DEFINITIONS
AY	<i>FactBook</i> abbreviation for Academic Year (Fall, Spring, Summer)
Cohort:	Groups of first-time freshmen who enter the university, during the same term, who are used to track retention and graduation rates
Duplicated (Enrollment):	Enrollment of (Main Campus + Greenville Center + Greenwood Center). If students are enrolled on two campuses, they will be counted twice.
Faculty-to-Student Ratio:	Faculty FTE to Student FTE ratio
Faculty FTE	Starting in Fall '99, Faculty FTE=Fully Time Faculty + (total credit hours taught by Part-Time and Adjunct Faculty)/12
First-Time Freshmen (FTF)	A first-time freshmen who has never previously attended a college or university; a transferring student with less than 12 hours; a student enrolled in the fall term who attended the same college for the first time during the prior summer term; or a student who successfully completed the 12 hour Summer Developmental Program or a student with advance standing (college credits earned while in high school)
Freshmen:	Undergraduate student completing less than 30 hours in a degree program
FTE:	Full-time Equivalent
Full-Time Undergraduate:	Students enrolled in 12 or more hours during a given term
Full-Time Instructional Faculty:	Employees whose primary responsibilities is teaching full-time
Full-Time Graduate:	Graduate student enrolled in 9 or more hours in a given term
GR:	<i>FactBook</i> abbreviation for Graduate Studies
Graduate:	Students admitted to and enrolled in the graduate degree program
Graduation Rate:	The percentage of students, from a particular FTF cohort, who graduate within 4, 5, or 6 years
Junior:	Undergraduate student completing 60 to 89 hours in a degree program
Not ID:	Not Identified. Refers to students or employees who did not specify an ethnicity upon entering the university
Over 21:	Students, age 21 or older, who are admitted as non-degree seeking their first term
Part-Time Undergraduate:	Undergraduate students enrolled in less than 12 hours during a given term
Part-Time Graduate:	Graduate students enrolled in less than 9 hours during a given term

TERM	DEFINITION
Retention Rate:	Percentage of a first-time freshmen cohort that returns each subsequent fall term
Senior:	Undergraduate student completing 90 or more hours in a degree program
Sophomore:	Undergraduate student completing 30 to 59 hours in a degree program
Student Credit Hour Production:	The sum of all credit hours in which students are enrolled during a given term
Student FTE:	Student FTE= (Undergraduate student FTE + Graduate student FTE) where Undergraduate student FTE = (undergraduate student hours)/15; Graduate student FTE=(Graduate student hours)/12
Transient:	Students enrolled at another university taking courses at MVSU with intentions to transfer the credits
UC:	<i>FactBook</i> abbreviations for University College; Enrollment includes students who have not declared a major
Unduplicated (Enrollment):	Total student enrollment counting students only once, even if they take classes on more than one campus