Mississippi Valley State University
MASTERS OF SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON Spring 2015

Form AS 4 (M) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 T*he program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS 4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Child Welfare CONCENTRATION		
Identify as a Professional Social Worker	3.2	93%		
Apply Ethical Principles	3.2	89%		
Apply Critical Thinking	3.79	89%		
Engage Diversity in Practice	3.85	89%		
Advance Human Rights/ Social and Economic Justice	3.2	78%		
Engage Research Informed Practice/ Practice Informed Research	3.2	82%		
Apply Human Behavior Knowledge	3.2	74.1%		
Engage Policy Practice to Advance Well-Being and Deliver Services	3.2	82%		
Respond to Practice Contexts	3.2	74.1%		
Practice Engagement	3.2	85.2%		
Practice Assessment	3.2	85.2%		
Practice Intervention	3.2	85.2%		
Practice Evaluation	3.2			

		85.2%		
Utilize appropriate intervention within a rural practice framework	3.2	70.4%		
Develop specialized plans, services and programs for interventions with rural clients	3.2	59.3%		