

Mississippi Valley State University
No Child Left Behind Summer Reading Institute

Lesson Plan

Name: Danna Clemmons	Name of Unit: Language Arts	Date 6/25-29/10	Grade Level 9th
Objective	Procedures	Materials	Evaluation
<p>1) Students will comprehend, respond, interpret or evaluate a variety of texts of increasing length, difficulty or complexity. (DOK2)</p> <p>2) Students will make inferences based on textual evidence of details, organization and language to predict, draw conclusions or determine author's purpose. (DOK3)</p>	<p>1) Students will be introduced to a new vocabulary word: paradigm.</p> <p>2) Students will orally read story on page 17.</p> <p>3) Students will create journal entry based on story.</p> <p>4) Students will recreate situation in the story through a skit.</p> <p>Reteach If needed</p> <p>Enrichment Journal Entry Student Skit</p>	<p>1) Cookies 2) Paper, Pencil/Pen 3) 7 Habits Book</p>	<p>1) Have 2 students act out situation from the story as a visual aid for students.</p> <p>2) Have students create journal entry. "If they were in the same situation on the woman in the airport, what would they have done? Why?"</p>

For each lesson plan, do the following

1) **Identify the domain**

2) **Align the standards**

3) **Address diversity**

4) **Infuse technology**