

Mississippi Valley State University  
No Child Left Behind Summer Reading Institute

Lesson Plan

<b>Name: Brian Zelinski</b>	<b>Name of Unit: Math</b>	<b>Date 6/25-29/10</b>	<b>Grade Level 9<sup>th</sup></b>
Objective	Procedures	Materials	Evaluation
1) 2.4 Select strategies to use in handling credit and managing debt. 2) Comp 2: Explore personality development and the classroom environment in relation to interpersonal skills, others and the world of work. a. Identify forces that shape personality development including personality traits, heredity and environment.	1) Students will define meaning of “Debit” and “Credit.” 2) Students will use knowledge of debit /credit and create a Relationship Bank Account. 3) Students will set up an Excel file and for account ledger.  <b>Reteach</b> If needed <b>Enrichment</b> Excel Bank Account	1) 7 Habits Book 2) Power Points 3) Excel 4) Computer 5) Internet	1) Students will present Excel presentation of Relationship Bank Account after one month. 2) Students will create a journal entry of what they have learned about themselves with creating their Relationship Bank Account.

*For each lesson plan, do the following*

- 1) **Identify the domain**      2) **Align the standards**      3) **Address diversity**      4) **Infuse technology**