

MVSU NCLB 2012 Summer Reading Institute
Lesson Plan Template

Name: Brian Zelinski	Name of Unit: Stone Soup	Date: 7/23/12-7/30/12	Grade Level 7th
Objective	Procedures	Materials	Evaluation
<p>Ratios and Proportional Relationships: Analyze proportional relationships and use them to solve real-world and mathematical problems.</p> <p>7.RP.1: Compute unit rates associated with ratios of fractions, including ratios of length, areas and other quantities of measurement in like or different units. <i>For example, if a person walks $\frac{1}{2}$ mile in each $\frac{1}{4}$ hour compute the unit rate as the complex fraction $\frac{1/2}{1/4}$ miles per hour, equivalently 2 miles per hour.</i></p>	<ol style="list-style-type: none"> 1. See what students already know about unit conversion. 2. Present a Power Point on unit conversion equations. 3. Practice problems. 4. Present conversion chart and "Gallon Man." 5. Assign "Gallon Man" homework. <p>Reteach</p> <p>If needed.</p> <p>Enrichment</p> <p>Students will create their own version of "Gallon Man."</p>	<ol style="list-style-type: none"> 1. Paper 2. Pencil 3. Computer/Power Point 4. Conversion Chart 5. "Gallon Man" handout. 	<ol style="list-style-type: none"> 1. Students will complete sample unit conversion problems, which are presented on the Power Point, individuals problems will be reviewed in class. 2. Have students create their own version of "Gallon Man."

For each lesson plan, do the following:

- 1). Align the standards 1). Identify the domain 3). State the benchmark 4). Address diversity 5). Infuse technology