

MVSU NCLB 2013 Summer Reading Institute
Lesson Plan Template

Subject: Language Arts

Name Ashley L. Washington	Name of Unit: Summer Jackson Grown Up “Living in the Real World”	Date: July 29, 2013	Grade Level: 3rd
Objective	Procedures	Materials	Evaluation
<p>W.3.5 – With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including grade 3 on pages 28 and 29).</p> <p>W.3.6 – With guidance and support from adults, use technology to produce and publish writing (using keyboard skills) as well as to interact and collaborate with others students.</p>	<p>Day1: The Teacher will display a visual aid of the step to the writing process. The Teacher will explain and review the writing process with the students. The Teacher will explain the directions for the daily activity and provide an example of an alternative ending to Summer Jackson Grown Up.</p> <p>The Student will recall the steps of the writing process and create their own alternative ending to Summer Jackson Grown Up.</p> <p>Reteach: If needed the teacher will review the steps of the Writing Process. The teacher will assistance student with developing an alternative ending.</p> <p>Enrichment: Students will be allowed to take the story Summer Jackson Grown Up and create a play (Students will be grouped for this activity).</p> <p>Inclusion teacher will assist inclusion students and other students that might need assistance.</p>	<p>Day1: *Book (Summer Jackson Grown Up by Teresa E. Harris) *Visual of Book (overhead or promethean board) *Visual of the Writing Process *Visual of the teacher’s alternative ending</p> <p>Enrichment Material: Creativity and visual of book.</p>	<p>Day1: The students will be evaluated on the steps of the writing process and creativity. A rubric will be used as an evaluation tool.</p>

For each lesson plan, do the following:

- 1). Align the standards
- 2). Identify the domain
- 3). State the benchmark
- 4). Address diversity
- 5). Infuse technology