

2012 NSLB Summer Institute Lesson Plan Template

Name: Annie Steele	Name of Unit: Exploring Fairy Tales	Date: July 23, 2012	Grade Level: 5 th
Objective(s)	Procedures	Materials	Evaluation
<p>RL 5.2 The student will determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges</p> <p>RL5.4 Determine the meaning of words and phrases as they are used in a text,</p>	<p>Anticipatory Set</p> <ul style="list-style-type: none"> • The teacher will begin by having students to recall what they know about genres and by helping them to list some of the genres that they know about. • The teacher will then tell the students that the unit they we will work on for the next two weeks will be about folktales and fairy Tales. • The teacher will encourage the students to talk briefly about some of the fairy tales they remember and what they all had in common. • The teacher will help the students realize that fairy tales generally share a “theme” or “moral” and they will actively discuss example of these from several well-known fairy tales. • The teacher will introduce and read aloud the story “The Magic Thread” <p>Work Period</p> <ul style="list-style-type: none"> • The teacher (after allowing students to divide into 5 groups) will hand out a graphic organizer and ask the 	<ul style="list-style-type: none"> • Fairy Tale: “The Magic Thread” • Graphic Organizer Handouts • Colored markers • Construction paper • Computers with Internet Access <p>Online Websites www.primaryresources.co.uk. http://rubistar.4teachers.org/ http://www.childrenfirst.nhs.uk/kids/hospital/dictionary/</p>	<ul style="list-style-type: none"> • The teacher will use a three-star system to assess themes and morals displayed on graphic organizer • The teacher will use a rubric to assess the illustrated foldable containing vocabulary

2012 NSLB Summer Institute Lesson Plan Template

students to write down several major events heard in the story.(give several examples of major events)

- The teacher will allow the students 10 minutes to come up with several major events heard in the story, then put their events together to come up with one theme or moral of this story. (The teacher will demonstrate this by using events from a previously discussed fairy tale.) The theme or moral should be placed in the center of the graphic organizer.
- The teacher will guide and assess the students as they complete the assignment.
- The student will participate in the discussion as well as the question and answer session related to their assignment
- The student (along with their group members) will collaborate to come up with a theme or moral for “The Magic Thread”
- The student’s group leader will present their theme to the entire class as the teacher listens and gives oral feedback

2012 NSLB Summer Institute Lesson Plan Template

	<ul style="list-style-type: none">• The students and teacher will come up with vocabulary from the story• The teacher will instruct the students to make a vocabulary foldable with illustrations• The student will construct a foldable that illustrates the vocabulary from “The Magic Thread” using the online dictionary at the following website http://www.childrenfirst.nhs.uk/kids/hospital/dictionary/ <p>Conclusion:</p> <p>The teacher will monitor and assist the students as they need help.</p> <p>The teacher will briefly review concepts covered in today’s lesson.</p> <p>The student will participate in the review activity.</p>		
--	---	--	--

For each lesson plan, do the following:

1. Identify the domain

2. Align the standards

3. Address diversity

4. Infuse technology