

MISSISSIPPI VALLEY STATE UNIVERSITY

ACADEMIC ASSESSMENT RESOURCES

I. Consultations, Training, and Information Sessions

- Individual assistance: Contact the Office of Institutional Research and Effectiveness at 662-254-3145 or sharonf@mvsu.edu.
- Group assistance: Contact the Office of Institutional Research and Effectiveness at 662-254-3145 or sharonf@mvsu.edu.
- External consulting: Contact the Faculty Development Office at 662-254-3080 or jcvam@mvsu.edu.

II. Online Resources

- MVSU forms and rubric: www.mvsu.edu/ir.
- Short Videos: Creating and Evaluating Learning Outcomes (Kent State University) <http://www2.kent.edu/fpdc/learning-and-teaching/learning-outcomes/index.cfm>.

III. Faculty Development Resources

- Allen, Mary. *Assessing Academic Programs in Higher Education*. Bolton, MA: Anker, 2004.
- Banta, Trudy, Elizabeth A. Jones, and Karen E. Black. *Designing Effective Assessment*. San Francisco: Jossey-Bass, 2009.
- Banta, Trudy, John P. Lund, and Karen E. Black. *Student Achievement in General Education*. San Francisco: Jossey, 2007.
- Banta, Trudy. *Assessment In Practice: Putting Principles to Work on College Campuses*. San Francisco: Jossey, 1996.
- Banta, Trudy. *A Bird's Eye View of Assessment*. San Francisco: Jossey-Bass, 2011.
- Banta, Trudy. *Assessing ---. Building a Scholarship of Assessment*. San Francisco: Jossey-Bass, 2002.
- Banta, Trudy. *Assessing Student Learning in the Disciplines*. San Francisco: Jossey-Bass, 2007.
- Banta, Trudy. *Hallmarks of Effective Outcomes Assessment*. San Francisco: Jossey-Bass, 2004.
- Banta, Trudy. *The Scholarship of Teaching and Learning*. San Francisco: Jossey-Bass, 2008.
- Boulmetis, John, and Phyllis Dutmin. *The ABCs of Evaluation: Timeless Techniques for Programs and Project Directors*. 2nd ed. San Francisco: Jossey-Bass, 2005.

- Boice, Robert. *First-Order Principles for College Teachers*. Bolton, MA: Anker, 1996.
- Driscoll, and Swarup Woods. *Developing Outcomes based Assessment for Learner-centered Education*. Sterling, VA: Stylus, 2007
- Maki, Peggy. L. *Assessing for Learning*. Sterling, VA: Stylus, 2010.
- Maki, Peggy. L. *Coming to Terms with Student Outcomes Assessment*. Sterling, VA: Stylus 2010.
- Maki, Peggy. L. *Designing for Learning: Building and Sustainable Commitment Across the Curriculum*. AAHE, 1999.
- Mezeske, Richard, and Barbara A. Mezeske. *Beyond Tests and Quizzes: Creative Assignments in the College Classroom*. San Francisco: Jossey-Bass, 2007.
- Michelson, Elana, and Alan Mendell. *Portfolio Development and the Assessment of Prior Learning: Perspectives, Models, and Practices*. Sterling, VA: Stylus, 2004.
- Scriven, Michael. *Hard-Won Lessons in Program Evaluation*. San Francisco: Jossey-Bass, 1993.
- Serban, Andreea M. *Developing and Implementing Assessment of Learning Outcomes*. San Francisco: Jossey-Bass, 2004.
- Stevens, Pamella, and Antonio J. Levi. *Introduction to Rubrics: An Assessment Tool to Save Grading Time, Convey Effective Feedback, and Promote Student Learning*. Sterling VA: Stylus, 2005.
- Stiggins, Richard, and Judy Arter. *Classroom Assessment for Student Learning: Doing It Right—Using It Well*. ETS, 2006.
- Suskie, Linda. *Assessment to Promote Deep Learning*. AAHE, 2001.
- Suskie, Linda. *Assessing Student Learning*. San Francisco: Jossey-Bass, 2009.
- Wiggins, Grant. *Assessing Student Performance: Exploring the Purpose and Limits of Testing*. San Francisco: Jossey-Bass, 1993.
- Suskie, Linda. *Educative Assessment: Design Assessments to Inform and Improve Student Performance*. San Francisco: Jossey, 1998.
- Wood, Swarup, and Amy Driscoll. *Developing Outcomes-Based Assessment for Learner-Centered Education: A Faculty Introduction*. Sterling, VA: Stylus, 2007.

IV. J. H. White Library Resources

Informative assessment: When it's not about a grade / Robin J. Fogarty, Gene M. Kerns.

Author: Fogarty, Robin J.

Call Number: LB3051 .F643 2009

Pub Date: 2009

Format: Books

Student-involved assessment for learning / Richard J. Stiggins.

Author: Stiggins, Richard J.

Call Number: LB3051 .S8536 2005

Pub Date: 2005

Format: Books

Classroom assessment / Peter W. Airasian.

Author: Airasian, Peter W.

Call Number: LB3051 .A5627 1994

Pub Date: 1994

Format: Books

Frameworks for assessing learning and development outcomes / Terrell L. Strayhorn, principal author ; Don G. Creamer, Ted K. Miller, Jan Arminio, consulting editors ; in consultation with an advisory committee consisting of representatives from CAS member organizations.

Author: Council for the Advancement of Standards in Higher Education.

Call Number: LB2342.92 .C7 2006

Pub Date: 2006

Format: Books

Educational leadership for organisational learning and improved student outcomes / by William Mulford, Halia Silins, and Kenneth Leithwood.

Author: Mulford, William.

Call Number: LB2805 M85 2004

Pub Date: 2004

Format: Books

V. Peer Collaborations

Departments and academic programs are encouraged to work together to share ideas, strategies, and resources. Feel free to form collaborative groups to help improve student learning and academic program assessment.