**MISSISSIPPI VALLEY STATE UNIVERSITY**

**Department of Business – Business Administration Program**

**BA 638 E01 Human Resource Management**

**Fall 2023**

**Dr. M.L. Shepherd**

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Office Hours: Tues & Thurs 9:30 am - 12:00 pm.; Wed 10:00 am – 12:00 pm

Virtual Office Hours via mvsu.mywconline.edu: Mon 5:00 pm - 6:00 pm and Wed 5:00 pm - 7:00 pm

Day, Time and Location of Class Meeting: Online

**Required Course Resources**

*Managing Human Resources 19th* edition, Snell, Griffin, Phillips and Gully, ISBN **978-0-357-716519.**

*Publication Manual of the American Psychological Association* 7th edition**,** ISBN **978-1-4338-3216-1.**

Students must submit all assignments through Canvas. Canvas is connected to *Turnitin* through an external link. Submitted assignments will be checked for grammar and plagiarism. Similarity percentages should state no more than 10% similarity, however, there are exceptions in some of the assignments, (such as, when the instructions are to copy some wording directly). *Turnitin* provides students the opportunity to further develop their writing skills. If you have any problems, please call or email me. Only assignments submitted through Canvaswill be accepted for grading.

# Catalog Course Description: (3 hrs.)

The primary objective of this course is to provide the students with an opportunity to learn and apply the core theories, strategies, principles, and practices of effective human resource management. This course provides a manager’s perspective on the effective management of the human resources of an organization.

**Student Learning Outcomes**

Upon completion of the course,

* Students will understand the strategic role of human resources,
* Students will understand the importance of hiring to achieve organizational objectives.
* Students will understand how to manage training and development of subordinates.

**Course Requirements**

Graduate student.

**Course Support**

I will be the primary person you communicate with during this course. It is important to let me know if you are having trouble, or if you have any questions about your course. Please contact me when you have questions regarding:

* Course content
* Assignments, quizzes, tests, projects or your grade

**Student Support Services (Canvas)**

Supported Browsers

Canvas supports the current and first previous major releases of the following browsers:

· Chrome 95 and 96 · Firefox 94 and 95 (Extended Releases are not supported\*)

· Edge 94 and 95 · Respondus Lockdown Browser (supporting the latest system requirements)

· Safari 14 and 15 (Macintosh only)

You can verify that the browser you are currently using is up to date by using the browser checker tool in the link below. https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66

Important note: If you need help downloading one of these browsers, The Online and Distance Education Staff will be happy to help you. They can be reached at 662-254-3913 or 662-254-3624. Additionally, you may submit a helpdesk ticket by emailing DistanceEd@mvsu.edu.

**Grading**

Each student must own a textbook. Students are required to read and study the chapter assigned and be prepared to ask questions. You are encouraged to study chapter definitions, review questions, and PowerPoint slides.

The final grade in the course will be determined by both individual and group work. Grades will be comprised of the three components listed below:

1. **Case Assignments**: Students will thoroughly analyze each assigned case and provide answers to questions at the end of four cases over the semesters. Analysis and answers will be submitted as a typed document formatted according to APA version 7 guidelines on the due dates listed in the class schedule. Each case analysis is worth 100 points. Total points for all assignments are 400 points. Case analysis must be thorough and define an understanding of the case and Human Resource Management concepts relative to each. Only assignments submitted through Canvaswill be accepted for grading. (Total time 4 x 150 = 600 minutes)

2. **Class Discussions**: Each student is expected to participate in class discussions in the discussion forum each week. Each week’s discussion will focus both on the weekly reading assignments and cases studies. The class schedule identifies the dates, topics, and chapters covered. The class discussions are worth a total of 208 points (16 total points each week). All discussion questions must be answered in the week that they are posted. Points will not be awarded for late responses posted after the Sunday’s ending date. All discussion posts must be substantial and comprised of 100 – 150 words. No points will be given for responses such as “I agree”, “You are right”, etc. unless they specifically state what is agreed upon and add to the relevance and depth of the discussion. Students are expected to post a total of eight responses to the discussion forum weekly. Three are answers to the initial discussion questions posted by me and the other are responses to your classmates. (Total time 13 x 180 = 2340 minutes)

**3. Weekly Reflections:** Each student will submit a weekly reflection consisting of 100 words or more by Sunday of each week stating what he/she learned from the week’s readings, discussions, etc., as well as how what has been learned may be implemented into their life (career) going forward. There or no right or wrong reflections. You will use this exercise to focus on things you learn in class that will help you in your professional journey, so that you have a document that you can use as a guide for your personal and professional development. The weekly reflections are worth a total of 130 points (10 points each week). Reflections must be posted weekly. (Total Time: 13 x 20 minutes = 260 minutes)

3. **Final Assignment**: Each student will complete a final assignment. Details will be given in a separate document. The assignment is worth 100 points. The class schedule identifies when the assignment is due. Students must submit their written reports to me through Canvasonly. (540 minutes)

NOTE: There is NO extra credit (assignment), and student will not be given an incomplete for this course!

**Grading Scale**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A = 90-100 | B = 80-89 | C = 70-79 | D = 60-69 | F = 0-59 |

**Grade Appeals**

Any student who believes s/he has been graded unfairly during a semester should work actively and positively with me to resolve the matter informally. If the student believes that the grading issue has not been satisfactorily resolved, s/he should appeal the grade by following University procedures as outlined in the Student Handbook. When submitting a written complaint regarding grading practices, it is imperative that the student keep copies of supporting documentation (*course syllabus, graded assignments, a portfolio of other graded work from the course, including homework, projects, tests, and other assignments, if available*).

**Make-up Policy**

No make-up assignments will be given. Late assignments may only be submitted upon expressed consent by me. All discussions and assignments must be completed and submitted in Canvas by the due dates listed on the syllabus.

**Attendance and Participation Policy:**

**Report of Non-Attendance for the semester will be recorded on Friday, September 15, 2023**. Students must record attendance by posting their biography in the Discussion Forum during the first week of class. You are expected to participate in all class discussions and assignments.

**Submission of Work**

Scheduled assignments must be completed and successfully submitted by due dates and time. Late submission of assignment will not be accepted, no exceptions will be made. All assignments must be submitted to the instructor.

**Special Needs and Accommodations**

Mississippi Valley State University is committed to providing reasonable accommodations for students with a documented disability. If a student has a disability that qualifies under the Americans with Disability Act (ADA) and requires accommodations, he/she should contact the Services for Students with Disability Office to obtain this service. Disabilities covered by the ADA may include learning, physical, psychiatric, vision, hearing, or chronic health disorders. Students who are uncertain if their condition/disability is qualified should contact the SSD Office.

Mrs. Kathy Brownlow/ ADA Coordinator
Social Science Building Office 105
Phone/e-mail: 662-254-3443, kbrownlow@mvsu.edu.

**Academic Integrity**

All acts of academic dishonesty, including, but not limited to, cheating on exams, plagiarism, internet papers, paraphrasing internet papers, presenting someone else’s work as your own, failing to meet academic and professional requirements, will result in an automatic “F”. The University’s academic honesty and plagiarism are enforced in this course.

**NOTE:** I will be happy to assist you with any course-related issues during my office hours. However, if you are not available during office hours, appointments can be arranged to accommodate you.

**Course Schedule**

|  |  |  |
| --- | --- | --- |
| **Date** | **Chapter Readings/Topics** | **Graded Activities and Assignments** |
| **Aug 21--27** |  |  |
| * Introductions and Syllabus review
* Chapter 1/The Opportunities and Challenges of Human Resource Management
 | * Biography due Wednesday, 8/23
* Week 1 Weekly Reflection due 8/27
 |
| **Aug 28--Sep 3** | Chapter 2/Strategy and Human Resource Planning | * Syllabus Quiz due Wednesday 8/30
* Week 2 Weekly Reflection due 9/3
 |
| **Sep 4--10** | Chapter 3/Equal Employment Opportunity and Human Resource ManagementChapter 4/ Job Analysis and Job Design | * Week 3 Weekly Reflection due 9/10
 |
| **Sept 11-- Sep 17** | Chapter 5/Expanding the Talent Pool: Recruitment and CareersChapter 6/Employee Selection | * **Sep 11**– Last day to drop/add classes
* **Sep 12** - Financial Clearance
* **Sept 15** – Report of Non-attendance
* Case 2: *Misplaced Affection: Discharged for Sexual Harassment,* pg. 121(end of Chapter 3) due 9/17/23. Thoroughly analyze the case and complete questions at end. Submit APA formatted report through Canvas.
* Week 4 Weekly Reflection due 9/17
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| **Sep 18--Sep 24** | Chapter 7/Training and Development | * Week 5 Weekly Reflection due 9/24
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| **Sep 25—Oct 1** | Chapter 8/Performance Management | * Case 1: *The Zappos Experiment,* pg. 153(end of Chapter 4) due 10/1/23. Thoroughly analyze the case and complete questions at end. Submit APA formatted report through Canvas.
* Week 6 Weekly Reflection due 10/1
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| **Oct 2--8** | Chapter 9/Managing Compensation | * Week 7 Weekly Reflection due 10/8
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| **Oct 9--15** | Chapter 10/Pay-for-Performance: Incentive Rewards Chapter 11/Employee Benefits | * Academic Advisement **Oct 9-11 Virtual and In-Person**
* Week 8 Weekly Reflection due 10/15
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| **Oct 16--22** | Chapter 12/Promoting Safety and Health | * Case 1: *CEO Pandemic Pay…Taking One for the Team or Window Dressing?* pg. 396(end of Chapter 10) due 10/22/23. Thoroughly analyze the case and complete questions at end. Submit APA formatted report through Canvas.
* Week 9 Weekly Reflection due 10/22
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| **Oct 23--29** | Chapter 13/Employee Rights and Discipline | * Week 10 Weekly Reflection due 10/29
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| **Oct 30--Nov 5** | Chapter 14/The Dynamics of Labor Relations | * **Nov 3** – Last day to withdraw from a class
* Week 11 Weekly Reflection due 11/5
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| **Nov 5--12** | Chapter 15/International Human Resources Management | * **Nov 10** – Last day to withdraw from the university
* Case 1: *Discharged for Disrespectful Behavior,* pg. 492(end of Chapter 13) due 11/12/23. Thoroughly analyze the case and complete questions at end. Submit APA formatted report through Canvas.
* Week 12 Weekly Reflection due 11/12
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| **Nov 13--19** | Chapter 16/Implementing HR Strategy: High-Performance Work Systems | * Week 13 Weekly Reflection due 11/19
 |
| **Nov 20--24** | Fall Break/Thanksgiving Holiday |  |
| **Nov 27—Dec 10** | Final Assignment Preparation | * Instructions to be given.
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| **Dec 6**  | Graduating Students Final Assignment Due |  |
| **Dec 15** | Final Assignment Due |  |

**NOTE:** This document does not constitute a contract with the University. It contains guidelines. The instructor reserves the right to make changes as necessary in the syllabus.