

Lesson Plan

Name: Mary L. Smith	Name of Unit: <i>Stone Soup: A Recipe for Teamwork</i>	Date: 7/19/12	Grade Level: 7 th
Objective	Procedures	Materials	Evaluation
<p>RL.7.4</p> <p>To participate in the oral reading of the various versions of <i>Stone Soup</i></p> <p>To check comprehension continually during the readings</p> <p>To identify descriptive language</p> <p>To compare and contrast the various versions of the story</p> <p>To answer questions related to the reading of the various versions of the story</p> <p>To predict outcomes</p>	<p>Students will:</p> <ul style="list-style-type: none"> ● be introduced to vocabulary words and definitions from the story ● participate in the oral reading of various versions of <i>Stone Soup</i> ● write about the differences between the various versions and tell which version is important and why ● actively participate in oral discussion of the story ● correctly assess causes, effects, motives, methods, consequences, implications and state alternatives ● identify the changing expressions and 	<p>-Vocabulary list (word wall)</p> <p>-<i>Stone Soup</i> (various versions)</p> <p>-Comparison/contrast graphic organizers</p> <p>-Cause/effect graphic organizers</p>	<ul style="list-style-type: none"> ✓ Oral evaluation of participation in readings and activities ✓ Observation ✓ Summative evaluation

<p>and identify chronological order</p> <p>To identify and assess the following: causes, effects, motives, methods, consequences, implications and characterization</p>	<p>mannerisms of the characters</p> <ul style="list-style-type: none"> • identify conflicts and sequencing of events <p>Accommodations:</p> <p>Students will:</p> <ul style="list-style-type: none"> • participate at their own pace • receive assistance from inclusion teacher <p>Follow Up Activity/Enrichment:</p> <p>Students will:</p> <ul style="list-style-type: none"> • write their own version of a favorite family recipe and place it on a (recipe) index card, to include the following: title of the dish, ingredients, preparation, cooking and serving instructions 		
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For each lesson plan, do the following:

- 1). Identify the domain 2). Align the standards 3). Address diversity 4). Infuse technology