

Job Placement of Graduates Earning Certification in Education

Year	Program	# Graduates	# New Certified Employed	% Employed with New certification	# Employed on other Certifications
2015-16	Teacher Edu-B.S. Elem	3	2	67%	1
	Teacher Edu- B.S. Secondary	3	3	100%	0
	English	1			
	Math	1			
	Science	0			
	Social Studies	0			
	Music	0			
	Physical Education	1			
	MAT	17	17	100%	
	Elementary K-6	12			
	English 7-12	0			
	Mathematics 7-12	0			
Physical Education	5				
Social Studies	0				
Science	0				
Elementary Edu-M.S	1	1	100%		
Special Edu-M.S.	0	0	100%		
2016-17	Teacher Edu- B.S. Elem.	1	1	100%	
	Teacher Edu.- B.S. Secondary	3	3	100%	
	English	1			
	Math	2			
	Science				
	Social Studies				
	Music	1			
	Physical Education				
	MAT	5	5	100%	
	Elementary K-6	1			
	English 7-12	0			
	Mathematics 7-12	0			
Physical Education	2				
Social Studies	1				

	Science	1			
	Elementary Edu.-M.S.	3		100%	0
	Special Edu.- M.S.	3		100%	0
2017-18	Teacher Edu-B.S Elem	0			
	Teacher Edu. B.S. Secondary	1	1	100%	
	English	1	1		
	Math				
	Science				
	Social Studies				
	Music				
	Physical Education				
	MAT	5	5	100%	
	Elementary K-6	3			
English 7-12	0				
Mathematics 7-12	0				
Physical Education	2				
Social Studies	0				
Science	0				
Elementary Edu.- M.S.	4			100%	
Special Edu. – M.S	1			100%	
2018-19	Teacher Edu-B.S. Elem	1	1	100%	
	Teacher Edu. B.S. Secondary	0	0	0%	
	English				
	Math				
	Science				
	Social Studies				
	Music				
	Physical Education				
	MAT	6	6	100%	
	Elementary K-6	2			
English 7-12	0				
Mathematics 7-12	0				
Physical Education	1				
Social Studies	0				

	Science	3			
	Elementary Edu.- M.S.	4		100%	
	Special Edu. – M.S	2		100%	

Findings

The information provided in the table reflects the EPP completer job placement rate from 2015-2019. Trends in employment indicate a decline in completers in the EPP initial Teacher Education programs for both Elementary and secondary education. Further, the EPP has observed a steady completer rate and job placement for the initial MAT program. Additionally, data trends reveal that the EPP has had no completers with job placements for secondary Science Social Studies over the last four years and no Music Education completers in the past two years. The EPP has seen a decrease in its Master level program completers which as a result has resulted in the deletion of these advanced programs. Further the initial Elementary Education program has also experienced a decline in completers. The EPP has begun the use of Edmentum to assist candidates with successful outcomes with required state licensure exams. Forthcoming, the EPP is revising its method courses to embed test content to assist candidates with test preparations and incorporating seminar courses as test preps. Additionally, candidates are informed of employment opportunities through campus job fairs and through information provided through the Office of Field Placements to assist with teaching positions.