

MISSISSIPPI VALLEY STATE UNIVERSITY  
Department of Social Sciences  
**HI 102-02 – World History after 1500, 3 Credit Hours**  
Fall 2018

Instructor: Dr. K. Green

Email address: in Blackboard—Blackboard EMAIL PREFERRED for this course;  
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**NOTE: THIS COURSE REQUIRES YOU TO DO SOME WORK ONLINE THROUGH THE BLACKBOARD COURSE MANAGEMENT SYSTEM. YOU CANNOT PASS THIS COURSE WITHOUT ACCESS TO A COMPUTER, NOT A SMARTPHONE!!**

**DO ALL ONLINE WORK ON A COMPUTER.**

**THIS COURSE ALSO REQUIRES THAT YOU HAVE ACCESS TO THE TEXTBOOK.**

**CATALOG COURSE DESCRIPTION and expected STUDENT LEARNING OUTCOMES:**

Development of human societies from 1500 to the present. Major topics include the pre-Columbian American empires; maritime revolution and European transformations; Scientific revolution and the Enlightenment, the African kingdoms, the Atlantic slave trade and the African diaspora, Islamic and Asian empires; industrialization; adaptation to western domination; the “new imperialism”; world wars, the cold war in a global context, decolonization, globalization and the concept of modernity.

At the completion of this course students will be able to:

--**follow written directions in assignments;**

--identify the major developments that have led to an increasingly close contact between varied peoples of the world;

--identify the reasons for the rise of the Western world (Europe and North America) and the subsequent challenges to its religious, economic and cultural domination;

--discuss the role that scientific technological advances have played in both the ability of the west to dominate the world and its subsequent inability to control it;

--produce coherent written compositions analyzing historical documents with effective introductory and closing paragraphs; and

--define plagiarism and how to avoid it.

**TEXT:**

Peter von Sivers, et al. *Patterns of World History*, Brief Third Edition. New York: Oxford University Press, 2018. 978-0-19-0697327

Turnitin.com – see below for course registration details.

**PLEASE READ THE ASSIGNMENTS!**

You cannot pass this course without reading the assigned readings. As you read don't skip over introductory materials or sidebar materials in the textbook. Ask the instructor about anything you don't understand. Your quizzes and exams, most of which will be in class, come from these readings. **The keys to success in the course are keeping up with these readings and following all course directions. Before you submit an assignment, make sure you have followed all**

assignment directions. Once you click that button, you can't do it over again. If you miss a deadline, be aware that no assignments or quizzes will be opened up again.

Blackboard has your syllabus and the first four chapters of the textbook. Announcements for the course will be sent through Blackboard

### **Academic Integrity:**

All acts of academic dishonesty, including, but not limited to, cheating on exams, plagiarism, internet papers, paraphrasing internet papers, presenting someone else's work as your own, failing to meet academic and professional requirements, will result in an automatic "F" The University's academic honesty and plagiarism policies are enforced in this course. [See online documentation on MVSU cheating/plagiarism policies in the Student Handbook and the undergraduate catalog.] The plagiarism upload assignment is to draw your attention to these policies.

### **IMPORTANT NOTE ON PLAGIARISM**

In a university it is considered serious academic misconduct to plagiarize, which is the theft of someone else's work without giving credit to that person for their work. This university, in its efforts to stop plagiarism, has purchased a license to a software program, Turnitin, which allows faculty to check student papers against anything that is written on the web or that has been submitted by other students. The university administration took this step due to a real concern about this issue. Plagiarism will have a negative impact on your final grade. Students who engage in extensive plagiarism in an assignment [over 25% of your paper] receive 0 points for that assignment. **If you use another student's paper for your plagiarism, you and that student will both receive a 0 for the assignment.** If you use published or unpublished material—either words or ideas— in a paper you must acknowledge where you accessed this material. However, **in this class DO NOT USE QUOTES.** Use your own words for everything, and cite the source of your ideas if they come from sources other than the textbook or the document you are analyzing.

If you do not understand what plagiarism is, go to the following website for illustrations.

<https://wts.indiana.edu/writing-guides/plagiarism.html>

Please do not hesitate to contact the instructor if you have any concerns about the issue or if you need help in understanding it.

#### **Turnitin**

<http://turnitin.com/>

All of your papers must be submitted by you to the Turnitin website for plagiarism checking. **Please note: Submitting the paper to turnitin does not mean you have submitted it to the instructor. You MUST upload the file in Blackboard [Do not cut and paste into the text box in the Blackboard Assignment submission page] in order to receive credit for a paper submission.** Go to the above website and register for the course. You log in to the site, if you have previously used Turnitin, in the top right hand corner of the page. If you are new to Turnitin, click on "Create Account" immediately under the Login lines and follow the instructions. **Be sure to use an email in Turnitin to which you will always have access. You register with turnitin and then you register for this course. Two steps.**

The **class ID** for this course is **18592704**

The **enrollment password** is **hi10202f18** PLEASE NOTE THAT THE PASSWORD IS CASE SENSITIVE.

**No written assignment will be credited or graded for this course before it is submitted to Turnitin and to Blackboard.** You will have until 11:00 p.m. on the day the paper is due to submit it to **Turnitin and to Blackboard**. **No late papers will be accepted.** Do not miss an assignment. **Do not cut and paste your paper into a file box. Upload all papers in an MSWord file--to BOTH Blackboard and turnitin. DO NOT SUBMIT THE ASSIGNMENT AS AN E-MAIL or as a pdf file!** TWO of the three written assignment papers must be submitted in order to receive a passing grade (a D) in this course—no matter how many points you accumulate. Do not assume that your clock is set to the exact minute that the Turnitin and Blackboard clocks are.

When you submit a paper to Turnitin there is a two-step process. You will be given a paper ID following your submission as well as an email verifying that your submission has been received. Make note of the paper ID when you submit it to have proof of your timely submission in case of any technical errors on the website. Always keep a digital copy [a file on your thumb drive or on your computer] of your papers. If you do not receive a paper ID number then you have not completed the submission process—so be sure to complete the next step. **IMPORTANT NOTE (again): Submit your paper by file upload, NOT by pasting into the box. Please use Microsoft Word files--.doc or docx extension in the file name.** The instructor cannot make comments on your work if you submit in a .pdf file.

If the power goes out when you are submitting the paper, email the instructor an attachment of your paper at your earliest opportunity. The instructor will expect verification of this power outage. **If you do not register for Turnitin you will not be able to get credit for your paper assignments or do the file upload assignments.**

### **COURSE REQUIREMENTS**

#### **ATTENDANCE: 50 POINTS--(25 points extra credit for perfect and on time attendance)**

Punctual and regular attendance, prepared with required materials and participation in class discussions are required.

Your attendance is not recorded unless you sign the roll sheet. In class meetings, it is your responsibility to sign in within the first ten minutes of class. **DO NOT SIGN IN FOR OTHER STUDENTS UNDER ANY CIRCUMSTANCES.** Tardiness is disruptive to classmates and the instructor, but do not hesitate to sign in if class has already started and you are not more than 10 minutes late.

Students are responsible for all material and assignments presented in class, whether they attend or not. There is nothing better than taking your own notes and participating attentively in class. Absences, tardiness and **inattention** will negatively affect your grade. More than two unexcused absences will result in a 0 for your attendance grade. **If you arrive more than 10 minutes late, you are welcome and encouraged to stay, but the late arrival will be marked as an absence.** Your attendance grade starts from the day you are registered in the course. If you leave before

the end of the class period without previous consultation with the instructor, your attendance will be voided for that day.

**Computer access assignment, 5 points** - click on the Assignments tab in Blackboard. Due to Blackboard only by September 14 at 11:00 pm. No points will be assessed until this assignment is completed.

**Course guidelines acknowledgement, 20 points** = click on Assignments tab in Blackboard. Due by September 12 at 11:00 p.m. to Blackboard and Turnitin. This assignment requires that you send an email to the instructor in Blackboard and register in Turnitin for this course in order to get these points.

**Plagiarism file upload assignment, 15 points** - click on the Assignments tab in Blackboard. Due to Blackboard and Turnitin by September 14 at 11:00 pm.

**Syllabus SLO upload assignment, 15 points** – click on the Assignments tab in Blackboard. Due to Blackboard and Turnitin by September 14 at 11:00 p.m.

**Introduction posting to discussion board: 10 points** – click on the Discussions tab in Blackboard. Due by September 14 at 11:00 p.m.

**Primary sources discussion assignment: 50 points** – click on the Discussions tab in Blackboard. First thread due by September 20. Final thread due by September 24.

**Quizzes: 15 chapter quizzes, 15 points each– 180 points – 3 of the 15-point quizzes can be skipped or the points you earn on them would be counted as extra credit.** So if you start attending the class late and miss an early quiz or two it will not affect your final score, though you will miss out on some extra points. Final grades are calculated by adding up total points. These quizzes are based on material in the chapter readings and are randomly selected by the computer from textbook and instructor-generated questions. Read ALL the material in each chapter of the textbook as quiz questions can come from any of the sections in the readings and graphs. It is important for success on the mid-term and final exams that you consider any quiz questions that you do not understand. So after the quiz take the time to jot down points that you didn't understand and look up the material in the textbook, making notes for yourself. **Ask the instructor if you cannot locate a particular answer in your textbook.** You are allowed two attempts for each quiz. Each quiz is 15 multiple choice questions.

**MAP QUIZZES: 2 @ 30 points each: 60 points** These quizzes will be taken in class on **October 2 (with chapter Quiz 6) and on November 29.** There will be 15 terms on each quiz. The map quiz terms and a sample map will be distributed after the drop/add date, on September 13.

**MIDTERM EXAM, 100 POINTS, cumulative from Chapters 15-19, 21 and 22. In class.** The exam will have an essay, short answers and multiple choice questions.

**Online Primary sources discussion: 75 points** - First discussion thread due by November 5 or a 0 will be assessed. Discussion closes November 14 at 11:00 p.m. Click on the

**Assignment and Discussions tab in Blackboard which will be open after the midterm. Your first thread must be submitted to turnitin.**

**NEWSPAPER ARTICLE ANALYSIS ESSAY ASSIGNMENTS, 150 POINTS:** 3 written assignments on newspaper articles [not website only news sources], **AT LEAST 500 words, 50 points each.** A separate assignment discussion and scoring information in the assignment tab on Blackboard –General Instructions for Newspaper Article Source Analysis--explains the requirements for these papers. You will lose points if your paper isn't long enough--you will not be penalized if you go beyond this suggested word limit. Seriously study the requirements before writing the papers—these are not just summaries of the articles.

**FINAL EXAM, 150 points, Chapters 17, 21, 23, 26, 27, 29 and 30. In class at 8:00 a.m. on December 3.**

**Total points: 880 points**

Grading scale: 90-100% of points = A = 800 – 880 points  
 80-89% of points = B = 704 – 799 points  
 70-79% of point = C = 616 – 703 points  
 60-69% of points = D = 528 – 615 points  
 Below 60% of points = F = below 528 points

**Pay attention to your points during the class, but above all, do all assignments and keep up in the class.**

**Extra Credit: 20 points for seeing the instructor during her office hours to discuss the course and Blackboard. These visits must take place before September 18. It is a good idea to inform her by email when you plan to come by as she is sometimes called away for meetings. She will not be on campus August 23.**

**Extra Credit Assignments: 100 points possible, 25 points for each assignment.** These assignments are not required, but are offered for those who wish to add to their point totals. In order to get the points you must turn the assignments in on or before September 14, October 3, November 1, and November 30. If you do not turn in an extra credit assignment on or before September 14, your possible extra credit points go down to 75 points. If you then miss the second opportunity on October 3, your extra credit possible points go down to 50 points, etc. Each assignment must be turned in to the assignment board and to Turnitin. They must be at least 500 words in length and must address the issues below. These are basically the same kind of assignments as are required for the three newspaper article analysis papers in the course.

The assignments consist of finding a newspaper article that appears during the time period of the course listed in the assignment, either in a local paper or in an on-line newspaper such as the New York Times, Los Angeles Times, Chicago Sun Times, Washington Post, Greenwood Commonwealth or any other **United States or English language newspaper.** This means CNN, yahoo, Fox News, MSNBC, Huffington Post, etc. are not eligible for these assignments. **ONLY NEWSPAPERS/ NEWSPAPER websites.** Each article must have some discussion of, or allusion to, a region of the world designated for that particular assignment—See Assignments

Tab. These are not articles on the U.S., U.S. policy in that region or immigrants from that region to the U.S.

1. These articles must come from newspapers, not websites unconnected to a print paper.
2. **Cite the article [Title of the article, author [if given], name of the newspaper, date of publication] AT THE TOP OF YOUR PAPER.** Put your name at the top of the paper, as well. No repeat headers allowed in your papers.
3. You are to summarize the article and the point of view of the author.
5. Then indicate whether you agree or disagree with what is presented and whether your textbook sheds any light on the subject---use the index and cite the textbook pages.
6. Comment on how history is “used” by contemporary authors to support their points of view or illustrate subject matters they deal with.
7. Have you learned anything from the article?
8. Finally, and most importantly, what are the sources the author(s) cite(s)/uses to support the article?

Each assignment must be turned in to **BOTH** the assignment board in Blackboard and to Turnitin. No extra credit assignment will be counted if you don't turn the paper in to BOTH these websites. They must be at least 500 words in length, must address the eight numbered issues above, and must be dated the week in which you are turning in the paper. The subject matter of the articles should be about the region designated for the assignment. Another object of the assignment, as with other assignments in the course, is to follow specific directions, as you would be asked to do in any job situation.

The point of these assignments is for you to think about how history relates to what is happening now, so think about this issue as you write your essay.

In order to get these points your paper must be at least 500 words, must cover the topics/questions listed above and must have the complete citation of the article at the top of your paper [See no. 2 above] with your name above the citation.

### **SCHEDULE OF READINGS, WRITTEN ASSIGNMENTS, QUIZZES & EXAMS**

Last day to drop/add classes, September 10.

**August 20- September 18:** Introduction to the Course, Turnitin and plagiarism, and the syllabus.

**Readings: Course syllabus**

**Chapters 15-18.**

*Patterns of World History*, **Quiz 1** - Chapter 15 The Rise of Empires in the Americas, **in class August 30.**

**Quiz 2** – Chapter 16 Western European Overseas Expansion and The Ottoman-Habsburg Struggle, **in class September 6.**

**Quiz 3** – Chapter 17 The Renaissance, New Sciences and Religious Wars in Europe, 1450-1750, **in class September 13**

**Quiz 4** – Chapter 18 New Patterns in New Worlds. 1500-1800, **due online by September 18 at 11:00 p.m.**

**\*\*\*Computer access assignment due to Blackboard by September 10 at 11:00 p.m.**

**\*\*\*Course guidelines acknowledgement due by 11:00 p.m. September 12—no other course grades will be accepted until this assignment is completed. See assignments tab in Blackboard.**

**\*\*\* The plagiarism uploads to turnitin and Blackboard due by September 14 at 11:00 p.m.**

**\*\*\*Posting in Participant Introduction thread on Discussion Board due by September 14 at 11:00 p.m. The discussion board will remain open, but credit for the assignment stops after September 14.**

**September 18 – September 30:** Quizzes, First Newspaper article assignment essay,

**Readings:** *Patterns of World History*, Chapters 19 African Kingdoms, the Atlantic Slave Trade, and the Origins of Black America, 1450-1800 **Quiz 5 in class September 20**

Chapter 21: Regulating the “Inner” and “Outer” Domains: China and Japan, 1500-1800; **Quiz 6 in class September 27.**

**\*\*\*Written Newspaper article source analysis Essay 1 – due by September 30.** Click on Assignments tab. Read General Instructions tab before proceeding to the specific newspaper article assignment.

Chapter 22: Patterns of Nation-States and Cultures in the Atlantic World, 1750-1881 **Quiz 7 online due by 11:00 p.m. October 2. Map Quiz in class on October 2.**

**October 4 Midterm exam on Chapters 15-19, 21 and 22 in class.**

**October 5 – October 31**

**Readings:** *Patterns of World History*, Chapter 23 Creoles and Caudillos: Latin America in the Nineteenth Century, 1790-1917

**\*\*\*Quiz 8 in class October 11**

Chapter 24 The Challenge of Modernity: East Asia, 1750-1910.

**\*\*\*Quiz 9 in class October 18**

Chapter 25 Adaptation and Resistance: The Ottoman and Russian Empires, 1683-1908

**\*\*\*Quiz 10 in class October 25**

**\*\*\* Written Newspaper article source analysis Essay 2 due by October 30.** Click on Assignments tab. Review General Instructions tab and instructor comments on the first paper before proceeding to the specific newspaper article assignment.

Chapter 26 Industrialization and its Discontents, 1750-1914

**\*\*\*Quiz 11 in class November 1**

## November 1 – November 30

**\*\*\*Primary Source discussion thread & responses assignment due by November 14 at 11:00 p.m. Your first posting MUST be submitted by November 5. Click on Discussions to access this assignment. This is a 75 point assignment and your first thread must be posted to turnitin.**

**Readings:** *Patterns of World History* Chapter 27 The New Imperialism in the Nineteenth Century, 1750-1914

**\*\*\*Quiz 12 in class November 8**

Chapter 28 World Wars and Competing Visions of Modernity, 1900-1945

**\*\*\*Quiz 13 in class November 15 at 11:00 p.m.**

Chapter 29 Reconstruction, Cold War and Decolonization, 1945-1962

**\*\*\*Quiz 14 in class November 27 at 11:00 p.m. Map Quiz November 29 at end of class.**

**\*\*\* Written Newspaper article source analysis Essay 3 due by November 30.** Click on Assignments tab. Review General Instructions tab and instructor comments on previously-submitted papers before proceeding to the specific newspaper article assignment. [120 minutes]

Chapter 30 The End of the Cold War, Western Social Transformation, and the Developing World. 1963-1991.

**\*\*\*Quiz 15 due online by December 2 at 11:00 p.m.**

**\*\*\*Final Exam – 8:00 a.m., Monday, December 3. The Final exam will consist of questions from Chapters 17, 21, 23, 24, 25, 27, 29 and 30**

### Special Needs and Accommodations

Mississippi Valley State University is committed to providing reasonable accommodations for students with a documented disability. If you feel you are eligible to receive accommodations for a covered disability (medical, physical, psychiatric, learning, vision, hearing, etc.) and would like to request it for this course, you must be registered with the Services for Students with Disabilities (SSD) program administered by University College. It is recommended that you visit the Disabilities Office located inside the Social Sciences Building in Room 105 to register for the program at the beginning of each semester.

For more information or to schedule an appointment, please contact Mr. Billy Benson, Jr. via phone or email at 662-254-3005 or [billy.benson@mvsu.edu](mailto:billy.benson@mvsu.edu).

For help with papers, please use your University Writing Center often. Additionally, if issues arise that will affect your performance as this course proceeds please inform the instructor so that she can work with you to assure the best possibility for you to succeed in the course.

***NOTE: This document does not constitute a contract with the University. It contains guidelines. The instructor reserves the right to make changes as necessary in the syllabus***