Mississippi Valley State University
Student Achievement Report
2018-2019

Student achievement is at the core of the MVSU mission. The University strives to provide an environment that supports and enhances student learning through appropriate educational experiences. In an effort to achieve its mission MVSU identifies student achievement indicators, implements appropriate strategies for achieving those indicators, and evaluates it success in a continuous cycle of improvement.

Link to Mission Statement: Student Achievement is linked to the following components of the MVSU Mission statement.

- Commitment to excellence in teaching
- Commitment to excellence in learning
- Prepares critical thinkers
- Prepare exceptional communicators

Link to Strategic Goals: Student Achievement is linked to the following University Strategic Goals.

- Strategic Goal 1: Enhance and Strengthen Academics in the University
- Strategic Goal2: Create and Maintain a Modern Progressive Learner-Centered Environment

Student Achievement Indicator	Current Data	Target	Outcome
Undergraduate Students			
Retention Rates	Fall 2016 Cohort 61%	Fall 2017 Cohort 63%	Fall 2017 Cohort 62%
Six-Year Graduation Rates	Fall 2011 Cohort 30%	Fall 2012 Cohort 29%	Fall 2012 Cohort 29%
8-year Graduation Rates First-Time, Full-Time Full-Time, Outcomes Pell, Full-Time Outcomes	2009 Cohort 25% 27% 25%	2010 Cohort 30% 30% 30%	2010 Cohort 34% 33% 31%
Successful Course Completion Rates	Fall 2017 85.22% Spring 2018 84.74%	Fall 2018 85% Spring 2019 85%	Fall 2018 85.24% Spring 2019 85.50%
Degrees Earned	Spring 2018 Undergraduate: 302	Spring 2019 Undergraduate: 250	Spring 2019 Undergraduate: 287
Graduate School Rates	2017 42.2%	2018 36%	2018 36.4%
Developmental/Academic Support			
Successful Course Completion Rates	Fall 2017 62.09%	Fall 2018 85%	Fall 2018 86.96%

Student Achievement Indicator	Current Data	Target	Outcome
	Spring 2018 63.75%	Spring 2019 85%	Spring 2019 66.23%
Teacher Education			
Licensure Completion Rates -Praxis II Pass Rates	Current: 2016-2017 100% (n=13)	2017-2018 100%	2017-2018 100% (n=7)
Degrees Earned	Elementary Education: 3 Secondary Education: 3 Alternate Route (MAT): 7	Elementary Education: 6 Secondary Education: 6 Alternate Route (MAT):4	Elementary Education:0 Secondary Education: 1 Alternate Route (MAT): 6
Graduate Students			
Successful Course Completion Rates	Fall 2017 80% Spring 2018 84%	Fall 2018 80% Spring 2019 80%	Fall 2018 79% Spring 2019 83%
Degrees Earned	Spring 2018 Graduate: 109	Spring 2019 Graduate: 90	Spring 2019 Graduate:103
Distance Learning Students			
Successful Course Completion Rates MBA, Criminal Justice, and Environmental Health	Fall 2017 80% Spring 2018 70%	Fall 2018 80% Spring 2019 80%	Fall 2018 73% Spring 2019 77%
Degrees Earned MBA Criminal Justice Env. Health	Spring 2018 MBA: 22 Criminal Justice: 10 Env. Health: 2	Spring 2019 MBA: 4 Criminal Justice: 4 Env. Health: 4	Spring 2019 MBA: 20 Criminal Justice: 10 Env. Health: 2
All Students			
Employment Rates	2017 61%	2018 55%	2018 52%

Definitions and Sources

Retention Rates: % of first-time, full-time freshmen returning the subsequent fall semester; Source-Office of Institutional Research and Effectiveness

Six-Year Graduation Rates: % of first-time, full-time freshmen graduating within 6 years; Source-Office of Institutional Research and Effectiveness

Eight-Year Graduation Rates: % of first-time, full-time freshmen graduating within 8 years; Source-Office of Institutional Research and Effectiveness

Successful Course Completion Rates-Undergraduates: % of all courses completed with a grade of A, B, C, D, P, PP and V; Excludes AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

Successful Course Completion Rates-Developmental: % of all courses completed with a grade of A, B, C, D, P, PP and V; Excludes AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

Successful Course Completion Rates-Graduates: % of all courses completed with a grade of A, B or P; Excludes C, D, P, PP, V, AC, NS, AU, UF, F, I, UF, W, and WP grades; Source-Office of Institutional Research and Effectiveness

Licensure Completion Rates: % of students graduating from Teacher Education programs that pass the Praxis II Content exams; Source- Office of Institutional Research and Effectiveness & Teacher Education Department

Graduate School Rates: % of undergraduate students enrolled in graduate programs; Source- Office of Institutional Research and Effectiveness, National Student Clearinghouse, Title IIIAPR

Employment Rates: % of undergraduate and graduate students reporting full-time or part-time employment, self-employment or military; Source-Office of Career Services and Placement

Degrees Earned: Number of degrees earned during the academic year; Source-Office of Institutional Research and Effectiveness

Distance Learning Programs: Programs that are delivered completely online. Source-Office of Institutional Research and Effectiveness

Development/Academic Support: Refers to a selection of courses that are non-credit bearing that provide academic support to students prior to enrolling in college-level, credit-bearing courses. Students may be placed in these courses based on high school grades and/or ACT sub-scores; Source-Office of Institutional Research and Effectiveness