### University

### **Department of Engineering Technology**

### **Course Syllabus**

# **ET-341 Fiber Optics**

Lecture, Tuesday and Thursday: 1:00pm -2:15 pm

Classroom: 1112 Credit Hours: 3

Mr. Lemorris Strong - Associate Professor

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Office Hours: As posted

Prerequisite: A grade of "C" or better in ET-242 Digital Electronics

**COURSE DESCRIPTION:** This course provides direct experience with Fiber Optics functions, theories and equipment through experiments, assignments, and demonstrations. Students will work individually and collectively to complete projects, and assignments related to the following areas

**COURSE OBJECTIVES;** Upon the successful completion of this course, the student will be able to, either orally or in writing, and with minimum use of outside references, complete the following objectives.

- 1 .Understand the Fundamentals of Fiber Optics component and Communication
- 2.Recognize and identify the types and properties of optical fibers
- 3. Recognize and identify fiber materials, structure, and manufacture
- 4. Understand fiber optic Cabling and light sources
- 5. Understand Transmitters and receivers
- 6. Amplification, regeneration and wavelength conversion
- 7. Understand Optical switches, modulators, sensing and networking concepts
- 8. Be able to Troubleshoot using fiber optics test equipment
- 9. Understand video transmission
- 10. Be knowledgeable of Internet access and fiber-optics sensors

**REQUIRED TEXT:** *Understanding Fiber Optics 5<sup>th</sup> Edition*, by Jeff Hecht, ISBN-0-13-117429-0

**EXPECTATIONS:** This course of study has been prepared to inform you about the course requirements, contents, teaching methods, evaluation process and requirements for students. You are expected to read the information carefully so that you understand what is expected of you and the course requirements that must be met to successfully complete the course. You will be held responsible and accountable for knowing the schedule of class meeting and examinations. It is recommended that you read and study all assigned materials. If you do not understand the material, you should promptly consult your instructor.

**GRADE STANDARDS AND WEIGHTS FOR ET141:** All assignments must be submitted for grading by the due date. Assignments that are not typed must be

neatly written on lineless paper. Eight (8) chapters (1, 2, 5, thru 8) from the textbook will be covered. *There will be a quiz and homework assignment due at the completion of each chapter*. The maximum score on the quiz is 80 points and assignment is 20 points. The total of the two (quiz plus assignment) will be you score. Please keep the instructor informed of situations that can interfere with you reaching your maximum academic potential.

Each student will be required to make a <u>Power-Point</u> presentation-10 minutes minimum/15 minutes maximum in class. This presentation will be on a topic agreed upon with the instructor of this course.

**INCENTIVE:** On time ten (10) class days consecutive and receive two (2) points toward your mid-term and final. *Dress for success on presentation, quizzes, and exam days and earn a total of two (2) points toward mid-term and final.* All typed assignments will receive two (2) points towards the assignment. Assignment turned in on time will receive two (2) points toward the assignment.

## **ASSESSMENT SHEET ET-331**

CHAPTER	MEANS OF ASSESSMENT	POINTS	GRADE POINTS
1, 2 &	Test 1 Score	80	
3	Home Work assignment 1, 2, & 3	20	
	Scores		
4	Test 2 Score	80	
	Home Work assignment 4 Score	20	
5	Test 3 Score	80	
	Home Work assignment 5 Score	20	
	Oct 1-5 /Med-Term	100	
Bonus	Incentive credit	8	
	Mid-Term Grade	100	
$\sim$	$1, 2, 3 \text{ thru } 5 \text{ added} + \text{med term} \div \text{by } 4$		*
	= grade point		
6	Test 4 Score	80	
	Home Work Assignment 6 Score	20	
7	Test 5 Score	80	
	Home Work Assignment 7 Score	20	
8	Test 6 Score	80	
	Home Work Assignment 8 Score	20	
	Dec 3-7/Final	100	
	Power point presentation	100	
Bonus	Incentive credit	8	
	Final Grade	1000	
	4, 5, and 6 added + med term + final		
	score + bonus $\div$ by 5 = final grade point		*

# **COURSE EVALUATION**

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A = 91-100 or 910 -1000
B = 81- 90 or 810 - 900
C = 71- 80 or 710 - 800
D = 61- 70 or 610 - 700
F = Below 60
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<u>Class Policies</u>: The following class policies are in effect throughout this course to ensure that a positive and equitable learning environment exists for all class members. Failure to follow these class policies may result in sanctions per the student handbook. Policies for class include:

Attendance: Students are expected to attend class. Any absentees will have a negative effect upon your final course grade. Students are responsible for and accountable for all information in lectures and all modifications to assignments presented in class. If a student misses a class, he or she is responsible for the material missed – even if a valid excuse is presented.

**Punctuality**: Every student is expected to practice professional time management skills and report to class on time.

**Professional Language/Respect:** Professional language, conduct, and respect for peers, the instructor, and the learning process are a basic requirement. This is a "G" rated course

**Disruptive Behavior:** Effective learning environments require the attention and positive contribution of both student and teacher. Sidebar or loud conversations, jokes, laughter, pranks, etc., between and among students in the classroom while class is in session are disruptive to the learning environment. Students disrupting the class/learning environment in such a manner are subject to grading penalties.

Others Attending Class: Those who are not registered for the course are not permitted to attend. This includes, but is not limited to, boyfriends/girlfriends, children, siblings, spouses, etc.

**Electronic Devices**: Cell phones, IPads, IPods, etc. will not be used in class and should be turned OFF **BEFORE** you enter the classroom. Electronic device use will result in **immediate expulsion** from the class.

Computer: Doing class computer usage has to be approval by the Instructor

Make-up Work: No make-ups assignments are available. Assignment due dates are announced well in advance and are FIRM. There are no exceptions for athletic travel or other pre-planned absences. Students are encouraged to complete assignments EARLY and to submit them PRIOR TO THE DEADLINE. Assignments will only be accepted as called for by the instructor, on or prior to the due date. No make-ups will be given for missed assignments or examinations. An excuse from the Office of Student Affairs DOES NOT EXCUSE the student from work or assignments missed during the absence!

**Honor Code:** Any work submitted is expected to be yours. Dishonesty (cheating) in any form will not be tolerated. Cheating will result in the student(s) involved being immediately dismissed from the class and receiving a grade of "F" for the course. Cheating includes submitting someone else's work as your own or allowing someone else to submit your work as theirs. Cheating will be determined at the sole discretion of the instructor.

**Other:** All other student conduct policies are in full effect as explained in the Mississippi Valley State University Undergraduate Catalog.

**DRESS POLICY;** There is no MVSU dress policy, however in this class there will be <u>NO</u> pants sagging, <u>NO</u> hats, hoods, or any other headgear worn (females are allowed to wear hats). If this dress policy is violated you will be asked to leave the class room with a loss of 20 points. Only an excuse from the Department Head will allow you to return.

Accommodating Special Needs Students: Students with learning or physical disabilities admitted to this class will be expected to perform the same level of work at the same proficiency as students without disabilities. However, where necessary, alternative methods will be used to accommodate any learning or physical condition if it is made known to the instructor in advance. No student will be turned away from this class because of a disabling condition.

Mississippi Valley State University is committed to providing reasonable accommodations for students with a documented disability. If you feel you are eligible to receive accommodations for a covered disability (medical, physical, psychiatric, learning, vision, hearing, etc.) and would like to request it for this course, you must be registered with the Services for Students with Disabilities (SSD) program administered by University College. It is recommended that you visit the Disabilities Office located inside the EMAP Computer Lab in the Technical Education (IT) Building to register for the program at the beginning of each semester. If you are determined to be eligible after your confidential consultation, you will be provided with a Memo of Accommodations that must be submitted to each of your instructors.

For more information or to schedule an appointment, please contact Mr. Billy Benson, Jr. via phone or email at 662-254-3005 or billy.benson@mysu.edu.

Withdrawals and Incompletes: A syllabus constitutes a contract between the student and the course instructor. Participation in this course indicates your acceptance of its teaching focus, requirements, and policies. Please review the syllabus and the course requirements as soon as possible. If you believe that the nature of this course does not meet your interests, needs or expectations, if you are not prepared for the amount of work involved or if you anticipate that the class meetings, assignment deadlines or abiding by the course policies will constitute an unacceptable hardship for you, you should drop the class by the drop/add deadline. Incompletes will not be offered in this course.