

Lesson Plan

| Name: Martha Moore | Name of Unit: You Are What You Eat | Date: June 29, 2010 | Grade Level: 4 |
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| Objective | Procedures | Materials | Evaluation |
| <p>Following the teacher's guidelines, students will design a reading fair board illustrating the story elements from the book <u>Chocolate Fever</u>.</p> | <p>The teacher will: --Introduce the lesson by stating the objective on narrative element --Read aloud part of the book <i>Chocolate Fever</i> to the class. -- Model for students how to construct a vocabulary journal using manila folders and aluminum foil --Discuss the following story elements: (a)Characters—people (or other animals, robots, objects that the author gives life-like qualities to) presented in the narrative text along with descriptions of their attributes, traits, or abilities; (b)Setting—the place and time in which the story takes place; (c)Problem and solution—the conflict that takes place during the story; (d)Plot—the sequence of events (beginning, middle, and end) that involves the characters in conflict --- Demonstrate and explain how to construct a story element board.</p> <p>The student will: --Read along silently as the teacher reads aloud --Read aloud when called upon by the teacher --Locate key vocabulary terms from the story and design a vocabulary journal using materials provided by the teacher. --Discuss the different story elements from the story <i>Chocolate Fever</i> --Design a reading fair board illustrating the different story elements.</p> <p>Remediation: The teacher will work with students in small group on identifying narrative elements of leveled books in the classroom.</p> <p>Enrichment: Students will play an interactive game on the computer relating to narrative elements. www.harcourtschool.com</p> | <p>*Book; <i>Chocolate Fever</i> by Robert Kimmel Smith *Reading Fair Project Boards *Markers *Manila Folders *Aluminum Foil *Internet</p> | <p>Oral Response Work Samples Teacher Observation Class Participation</p> |