Early Field Experiences Phase II

(Revised 2012)



MISSISSIPPI VALLEY STATE UNIVERSITY RECORD OF EARLY FIELD EXPERIENCES

(To be completed by the teacher candidate and signed by the cooperating teacher of the designated school and turned in to the Office of Field experiences.)

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Student Candidate Last Name			Student Candidate First Name			ame	Semester	
Phase II cou (Early field page.)	urse Number hours that an	: Phase II re completed this	Course Nar semester mu	me : ust be ident	ified as	s a Phase II course l	isted at the bottom o	of the
Date	Time In	Time Out	Hours Cor	npleted	Phas Ever	e II nt/activity	Student Candidate comments	;
Total HRS.						Cooperating Teacher	's Signature	
						Principal's signature		
Phase II (Must be admitted into Teacher Education) Fall/Junior Year Elementary Education Course Description Ed 302 Educational Psychology 3 ED 305 Assessment and Evaluation RD 310 Early Literacy II 3 ED 380 Instructional Planning & Adaptive Instr. 3			Credit 3 3 3	Course Instructor's Signature Secondary Education Course Description substitute ED 305 majors only – PE 402 Meas.& Eval. in HYPER substitute SE325 PE majors only- PE 307 Adapted PR & Rec. substitute SE 325 Music majors only- MU 343/344 Music Met & Mat. In elem./Sec. Sch.			Credit 3 3 3	
SE 325 Survey of the Exceptional Child			3					

Requirement for Phase II:

- All courses that require Early Field Experiences must provide evidence of classroom observations, cases studies, and/or microteaching simulations(s).
- All Early Field Experience Courses require a minimum of 10 hours per course.